

SEMESTER - I

Arabic

Examination to be held on Dec. 2016, 2017, 2018.

Course Code: UART101	Credits: 4+2
Course Title: Arabic Text-I,	
Duration of Exams: 3 Hrs	Theory Exams : 80
Total Marks : 100	Internal Assessment: 20

OBJECTIVE:

This paper is aimed at introducing the students to the Arabic language. They would be taught selected texts of the language so that they can enrich themselves with good vocabulary and expressions and develop their speaking, reading, and writing skills.

الوحدة الأولى: _____
دروس اللغة العربية (الجزء الأول) درس. 1 تا 13

الوحدة الثانية: _____
دروس اللغة العربية (الجزء الأول) درس. 14 تا 23

الوحدة الثالثة: _____
القرأة الواضحة (الجزء الأول) درس. 1 تا 30

الوحدة الرابعة: _____
القرآن

Translation and memorization and Shan-e-Nazool of following suras from the Holy Quran with emphases on makharij al haroof.

١. سورة فاتحه ٢. سورة فیل ٣. سورة فريش ٤. سورة الماعون
٥. سورة كوثر ٦. سورة كافيرون ٧. سورة نصر ٨. سورة لهب
٩. سورة اخلاص ١٠. سورة الفلق ١١. سورة الناس

الوحدة الخامسة:

- الحديث النبوي (تهذيب الاخلاق)
- باب في حب الله ورسوله.
- باب في حب اهل النبي
- باب في الحب في الله والبغض في الله
- باب في الكسب والعمل بيده
- باب في النصح وايصال الخير
- باب في الاصلاح بين الناس
- باب في بر الوالدين

Note For Paper Setting: The Questions paper will be divided in Two sections. Section "A" will carry 10 compulsory, objective type Questions, two from each unit, each carrying 1 Mark. Section "B" will have 10 Questions Two from each unit, each Question will hve Two parts. The student will attempt 1 Question from each unit. Each Question carrying 7+7=14 Marks.

PRESCRIBED BOOKS:

1. Dr. V Abdur Raheem, Drus al lughah al Arabiyyah.
Vol, I- Islamic Foundation Trust, Chennai.
2. Waheed uz Zaman Kairanwi, Al Qirat al Wadhiha.
Vol, I - Maktaba Hussainia Deoband.
3. Tehzeeb al Akhlaq Allama Abdul Hayee Fakhar ud din
Alhasmi- Musassa Tusahafat Wanasher- Luckhnow
4. Drusul Lugat-ul-Arbia wal Muntakhaba Semester I
Published By Qasmi Kutub Khana, Jammu

SEMESTER - II

Arabic

Examination to be held on May 2017, 2018, 2019.

Course Code: UART201	Credits: 4+2
Course Title: Arabic Grammar-II	
Duration of Exams: 3 Hrs	Theory Exams : 80
Total Marks : 100	Internal Assessment: 20

OBJECTIVE:

Grammar is an essential part of every language, the main objective of this Paper is to provide a strong base of learning arabic language. It will help them to correctly read, write and speak the language.

الوحدة الاولى:

النحو:

- تعريف العلم النحو. علم الھجا. علم الصرف. الاعراب. الحركات
- الحروف شمسية والقمرية. الكلمة واقسامها
- معرب والمبني واقسامها (اسم موصول. اسم فعل. اسم صوت. اسم ظرف.
- اسم كناية. مركب بتائي
- اسماء الاشارة (للتقريب والبعيد)
- الضمائر المنفصلة والمتصلة
- نواصب الفعل.
- جوازم الفعل

الوحدة الثانية:

النحو

- أسماء مشتقة وأقسامها (اسم فاعل، اسم مفعول، صفت مشبهة، اسم تفضيل، اسم آلة، اسم ظرف، اسم مبالغة)
- المعرفة وأقسامها (اسم علم، اسم إشارة، اسم موصول، معرف باللام،
- المنكرة وأقسامها (اسم ذات، اسم صفت، اسم استفهام، اسم فاعل، اسم مفعول، اسم حال، حاصل مصدر، اسم كناية)
- المذكر والمؤنث
- جملة اسمية (المبتدأ، الخبر، جملة فعلية (فعل + فاعل)
- حروف الجر

الوحدة الثالثة:

الصرف

- تصريف الفعل الماضي وأقسامها
- تصريف الفعل المضارع (معروف، مجهول، لام تأكيد، نون ثقيلة وخفيفة)
- تصريف الفعل الامر والنهي
- أوزان الفعل، ثلاثي مجرد ثلاثي مزيد، رباعي مجرد رباعي مزيد،
- تصريف الأفعال الصحيحة من الثلاثي المجرد (صرف صغير)
- باب ضرب، نصر، سمع، فتح، كرم، حسب،
- تصريف الأفعال الصحيحة من الثلاثي المزيد (صرف صغير)
- باب المفاعل، تفعيل، مفاعلة، تفعّل، تفاعل، افتعال، استفعال، انفعال

الوحدة الرابعة:

الصرف

- تصريف الأفعال الصحيحة من الرباعي المجرد (صرف صغير)
- باب فعلة، تفعّل
- تصريف الأفعال المهموز من الثلاثي المجرد (صرف صغير)
- باب نصر، ضرب، فتح، سمع، كرم

- تصريف الافعال المهموز من الثلاثي المزيد (صرف صغير)
باب الفاعل، تفعيل، مفاعل تفاعل، تفاعل، الفاعل، استفعال.
- تصريف الافعال المضاعف من الثلاثي المجرد (صرف صغير)
باب نصر، ضرب، سمع، كرم
- تصريف الافعال المضاعف من الثلاثي المزيد (صرف صغير)
باب الفاعل، تفعيل، مقابلة، تفاعل، تفاعل.
- تصريف الافعال المضاعف من الثلاثي المزيد (صرف صغير)
باب الفاعل، الفاعل، استفعال.

الوحدة الخامسة:

Translation

- سادہ اسمیہ جملوں کا ترجمہ جو مبتدا یا و خبر سے بنتے ہیں۔
- سادہ فعلیہ جملے جو ماضی اور مضارع سے بنتے ہوں۔
- بنتے کے دنوں کے نام۔ پھلوں کے نام۔ دی بزیوں کے نام۔ دی پتھلوں کے نام۔ دی رنگوں کے نام۔
- یہ فعل شامل ہوں گے۔ پڑھنے۔ لکھنے سے متعلق۔ کھیل کود سے متعلق وغیرہ
- فہم و ادراک سے متعلق۔ خرید و فروخت سے متعلق وغیرہ۔
- تعلیم۔ کالج۔ کلاس روم۔ درس۔ کتاب۔ کالی۔ قلم وغیرہ سے متعلق جملے۔
- خرید و فروخت۔ بازار۔ بیزی۔ دودھ۔ روٹی۔ دوکان وغیرہ سے متعلق جملے۔
- عربی گنتی

Note For Paper Setting:

The Questions paper will be divided in Two sections. Section "A" will carry 10 compulsory, objective type Questions, two from each unit, each carrying 1 Mark. Section "B" will have 10 Questions Two from each unit, each Question will hve Two parts. The student will attempt 1 Question from each unit. Each Question carrying 7+7=14 Marks.

Prescribed Books:

1. Tohfah al Nahw by: Sirajuddin Nadwi Vol, I,II,III, (Markazi Maktaba Islami, New Delhi)
2. Tohfah al sarf by: Sirajuddin Nadwi Vol, I,II,III, (Markazi Maktaba Islami, New Delhi)
3. Arabic Grammar Semester II by Dr. Nayeem-Un-Nisa. Published by Qasmi Kutub Khana Jammu.
4. Tehzeeb al Akhlaq Allama Abdul Hayee Fakhar ud din Alhasmi- Musassa Tusahafat Wanasher- Lucknow

Books Recommended:

1. Ali al jarim: Al Nahw al wadheh: Danish book Depot, Matia Mahal Delhi.
2. Rafiul Imaad Finan: The Essential Arabic Grammar, Goodward, New Delhi-1999.
3. Wali Akhter: Arabic Grammar: A Practical Approach, Dar Al Aman, New Delhi, 2004
4. Kitab al Nahw: Abdul Rehman Amritsari: Danish book Depot Delhi.
5. Kitab al Sarf: Abdul Rehman Amritsari: Danish book Depot Delhi.
6. Teach yourself Arabic: S.A Rehman: Goodward Books New Delhi.
7. Jadid Arabi Eisay Boliy: Nadeem-ul- wajidi Nadvatul Ulma Lucknow

UNIVERSITY OF JAMMU

FACULTY OF ART

DEPARTMENT OF ARABIC

SYLLABUS FOR BA ALL SEMESTERS

UNDER CHOICE BASED CREDIT SYSTEM

**WITH EFFECT FROM THE ACADEMIC YEAR 2017-18, 2018-19,
AND 2019-20**

- **Scheme of Evaluation for both Theory and Internal Assessment:**

Each theory Paper/ Course shall be of 100 marks

20 % of which shall be reserved for Internal Assessment

Internal Assessment

Part A: Total weightage to this part shall be 50% of internal assessment marks i.e.10% of the total marks or 10 marks out of 20 marks reserved for internal assessment. It will have eight short questions selecting at least three from each of the two/three units (50%of syllabus) covered. A Candidate has to attempt any five and each question carries 2 marks

Part B: Total weight age to this part shall be 50% of the internal assessment marks i.e. 10% of the total marks or 10 marks out of 20 marks reserved for internal assessment. It will have 2 long questions, selecting one each from first two units/50% of the syllabus. A Candidate has to attempt any one question and the question shall carry 10 marks

Time duration: one hour has been allotted for the test.

The End Semester Examination

The End Semester/External Examination shall have 80%marks

The Paper of end semester examination will be of three part A,B and C.

Part A: It will comprise of 5 short Answers/objective Type question of 15 marks covering all five units with equal weightage to all units.(All compulsory) (5x3marks=15)

Part B: It will comprise of 5 medium answer/short answer type questions of 35 marks covering all the units with equal weightage to all units.(All compulsory)(5x7marks=35)

Part C: It will be comprise of 4 Long Answer type questions(Two to be attempted) of 15marks each covering all the units .The students will have the Internal choice. (2x15marks=30)

The time duration of end Semester examination will be of Two and half (2½) hour.

Proposed Scheme for Choice Based Credit System in B.A. Arabic

B.A. (Programme): In this course, Discipline I Arabic is designed for those students who are opting it as one of the development and changes in Arabic language at all levels and the need to equip the students with requisite information on literature up to the latest development, the course for Discipline I is prepared. DSE course in Arabic is designed to equip the students with enriched requisite information on language and literature as well as the usual demands in the employment sector.

MIL Arabic is designed in two formats so that students from both the streams (A) who have studied Arabic up to X/XII level and did not opt Arabic at any level. For them the course, it is designed in such a manner so that they can equip with all three components of reading, writing and speaking as well as the basic information on the various genres of Arabic literature, both modern and classical. It will be a boon for ability enhancement for students especially from Hindi, Punjabi, Sanskrit, Urdu, Persian, History, Economics, Music, Geography and Physics, Chemistry and Mathematics as Arabic has been a language media in last 1000 years for these subjects.

Scheme of Examination:

The mode of evaluation would be through a combination of external and internal assessment in the ratio of 75:25 respectively. Along with routine examination, classroom participations, class assignments, project work and language lab presentations would also be a part of the overall assessment of the students.

For Core papers and DSE Theory: 4 classes + 1 student presentation / paper / week

For AEEC courses: 2 theory classes + 1 presentation / paper / week

For GE papers 2 classes + 1 tutorial / paper / week / group

Practical: 4 practical classes per week per group

Tutorials: 1 tutorial per paper per group

Each language lab presentation / tutorial group will consist of 5-8 students

Evaluation through presentation/ projects/tests

Note for paper setting

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester- III

CORE COURSE

Dec 2017, 2018, 2019

Course Code. UARTC301

Credits :06

Course Title -Arabic Text/Poetry/ Grammar/Translation &Quranic portion

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

Lesson no: 1 to 10 دروس اللغة العربية لغير الناطقين بها (الجزء الثاني)

Unit - II Poetry

Following poems:

(a)

1. النملة 2. الطائر 3. ترنيمة الولد في الصباح

(b) Lesson no. 2 to 14 قصص النبيين (الجزء الأول) قصة يوسف عليه السلام

Unit - III Grammar

• المفرد والمثنى والجمع

• أقسام الجمع (السالم والمكسر)

• المعرب والمبني (أقسام المبني)

• الفاعل والمفعول

• أسماء المشتقات (اسم الفاعل، اسم المفعول، الصفة المشبهة، اسم التفضيل، اسم الآلة، اسم

الظرف، اسم المبالغة)

Unit - IV

Translation

Elementary vocabulary on the following topics in the form of words, phrases and simple sentences:

1. Public places (Market, Bus-stand, Railway station, Airport)

2. Educational Institutes (School, College, University)

3. Health and Sports.

1. التعليم 2. اللعب 3. الملابس

4. الصحة 5. المطعم والمقهى 6. البيت

العدد من 51-100

القرآن: سورة الحجرات (اسباب نزول: التفسير والترجمة)

Book Prescribed:

1. دروس اللغة العربية لغير الناطقين بها (الجزء الثاني) للدكتور ف. عبد الرحيم
Published by: Islamic Foundation Trust 78, Perambur High Road Chennai - 600012
2. عربي كرامر (قاسمي كتب خاتمه جمون) دأكر نعيم النساء
3. عربي نصاب مع شرح قاسمي كتب خاتمه جمون
4. النحو الواضح للمدارس الابتدائية الجزء الأول علي الجارم و مصطفى أمين
5. النحو الواضح للمدارس الابتدائية الجزء الثاني علي الجارم و مصطفى أمين
6. دروس في قواعد اللغة العربية (للفصل الدراسي الثالث) قاسمي كتب خاتمه جمون

Recommended Books / Suggested Readings

1. النحو الواضح للمدارس الابتدائية، الجزء الأول علي الجارم و مصطفى أمين
2. النحو الواضح للمدارس الابتدائية، الجزء الثاني علي الجارم و مصطفى أمين
3. نحو الإنشاء و الترجمة د. منظور أحمد خان (ط2) مؤسسة فرحانه للطباعة و النشر
4. تمرين النحو عبد الماجد ندوي دار العلوم ندوة العلماء لکنہو
5. تمرين الصرف معين الدين ندوي دار العلوم ندوة العلماء لکنہو
6. كتاب الصرف عبد الرحمن امرتسري كتب خاتمه رشيدية، دهلي
7. اللغة العربية للمبتدئين سيد علي مدراس
8. الجديد في اللغة العربية، الجزء الثاني سيد إحسان الرحمن
9. دروس الأشياء والمحاور لمحبوب الرحمن الأزهرى
10. ما يلزم من العربية رفيع العماد فينان
11. جديد عربي سيكه بدر الزمان قاسمي
12. Let us Speak Arabic S. A. Rahman
13. A Practical Approach to the Arabic language Dr. Wali Akhter
14. Teach Yourself Arabic Prof. S. A. Rahman
15. Arabic Phrase Book Harun Rashid & Khalid Perveez

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – III

Skill Enhancement Course (SEC)

Dec 2017, 2018, 2019

Course Code. UARTS302

Credits : 04

Course Title –Spoken Arabic

Duration of Exams : 2½Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 4 Units:-

Unit – I

Lesson No.: 1-6 from the book (الجزء الأول) العربية بين يديك

Unit – II

Lesson No.: 7-12 (الجزء الأول) العربية بين يديك

Unit – III

Lesson No.: 13-18 (الجزء الأول) العربية بين يديك

Unit – IV

Lesson No.: 19-24 (الجزء الأول) العربية بين يديك

Recommended Books:

• العربية بين يديك (الجزء الأول)

Book can be downloaded along with audios from

www.arabicforall.net

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester- IV

CORE COURSE

May 2018, 2019, 2020

Course Code. UARTC401

Credits :06

Course Title - Arabic Text/Grammar/ History of Arabic Literature & Alhadees

Duration of Exams : 2 $\frac{1}{2}$ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

Lesson no: 11 to 17 (الجزء الثاني) دروس اللغة العربية لغير الناطقين بها

Unit - II Prose

Following poems:

- | | |
|---------------------|-----------------|
| 1. كيف أقتني يومي | 2. من ينفعك مني |
| 3. ماذا تحب أن تكون | 4. برّ الوالدين |

Unit - III Grammar

- | | |
|------------------------------|------------------------|
| 1. إن وأخواتها | 2. كان وأخواتها |
| 3. أسماء الخمسة وإعرابها | 4. الأفعال الخمسة |
| 5. جمع المذكر السالم وإعرابه | 6. التثنية وإعرابها |
| 7. اسم المنقوص وإعرابه | 8. اسم المقصور وإعرابه |

Unit - IV History of Pre Islamic Period

- عربى زبان کا مختصر تعارف، ابتدا اور استیازی خصوصیات
- عربى ادب کے مختلف ادوار (اختصار کے ساتھ)
- جاہلی دور کا تعارف
- جاہلی دور میں شعر اور نثر (اجمالی جائزہ)
- مغلقات اور اصحاب المغلقات (اجمالی جائزہ)

Unit - V

Al. hadees

تہذیب الاخلاق

- باب في حب الله ورسوله (منتخب)
- باب الحب في الله والبغض في الله (منتخب)
- باب في الإصلاح بين الناس (منتخب)
- باب في بر الوالدين (منتخب)
- باب في الكسب والعمل بيده (منتخب)
- باب في النصيحة وإيصال الخير (منتخب)

Book Prescribed:

1. دروس اللغة العربية لغير الناطقين بها (الجزء الثاني): للدكتور ف. عبد الرحيم
Published by: Islamic Foundation Trust 78, Perambur High Road Chennai -600012
2. عربى گرامر (قاسمى كُتب خانہ جموں) ڈاکٹر نعیم النساء
3. النحو الواضح للمدارس الابتدائية الجزء الأول علي الجارم و مصطفى أمين
4. عربى تصاب مع شرح قاسمى كُتب خانہ جموں
5. النحو الواضح للمدارس الابتدائية الجزء الثاني علي الجارم و مصطفى أمين
6. القراءة الرشدة (الجزء الأول) ابو الحسن علي الندوي

Recommended Books / Suggested Readings

1. النحو الواضح للمدارس الابتدائية، الجزء الأول علي الجارم و مصطفى أمين
2. النحو الواضح للمدارس الابتدائية، الجزء الثاني علي الجارم و مصطفى أمين
3. نحو الإنشاء و الترجمة د. منظور أحمد خان (ط2) مؤسسة فرحانہ للطباعة و النشر
4. تمرين النحو عبد الماجد ندوي دار العلوم ندوة العلماء لکنہو
5. تمرين الصرف معين الدين ندوي دار العلوم ندوة العلماء لکنہو
6. كتاب الصرف عبد الرحمن أمرتري كُتب خانہ رشيدية، دہلي
7. اللغة العربية للمبتدئين سيد علي مدراس
8. الجديد في اللغة العربية، الجزء الثاني سيد إحسان الرحمن
9. دروس الأشياء والمحاورة لمحبيب الرحمن الأزهرى
10. ما يلزم من العربية رفيع العماد فينان
11. جديد عربى سيكهى بدر الزمان قاسمى
12. تاريخ اوب عربى احمد حسن زيات
13. عربى ادب كى تاريخ (جلد اول - چهارم) ڈاکٹر عبد الحلیم ندوي
14. تاريخ ادب عربى مقتدى حسن ازهرى
15. جديد عربى ادب شمس کمال انجم

12. Let us Speak Arabic S. A. Rahman
13. A Practical Approach to the Arabic language Dr. Wali Akhter
14. Teach Yourself Arabic Prof. S. A. Rahman
15. Arabic Phrase Book Harun Rashid & Khalid Perveez
16. A Literary History of Arabs Nicholson

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – IV

Skill Enhancement Course (SEC)

May 2018,2019,2020

Course Code. UARTS402

Credits :04

Course Title –Spoken Arabic

Duration of Exams : 2½Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 4 Units:-

Unit – I

Lesson No.: 25-30 (الجزء الأول) العربية بين يديك

Unit – II

Lesson No.: 31-36 (الجزء الأول) العربية بين يديك

Unit – III

Lesson No.: 37-42 (الجزء الأول) العربية بين يديك

Unit – IV

Lesson No.: 43-48 (الجزء الأول) العربية بين يديك

Recommended Books:

• العربية بين يديك (الجزء الأول)

Book can be downloaded along with audios from

www.arabicforall.net

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester- V

Discipline Specific Elective (DSE)

Dec 2018, 2019, 2020

Course Code. UARTE501

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2 $\frac{1}{2}$ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

It consists of the following 6 lessons prescribed from the book "القراءة الرشدة (الجزء الأول)".

1. الأمانة
2. فضيلة الشغل
3. مسابقة من الشقيين
4. أدب الأكل والشرب
5. من يضع الحجر (1)
6. من يضع الحجر (2)

Unit - II Poetry

It consists of the following 4 lessons prescribed from the book "القراءة الرشدة".

1. شرٌ وخيرٌ
2. ترنمة في الليل
3. في الحكمة
4. أدب المعاشرة

Unit - III Grammar (Syntax)

النحو:

1. نواصب الفعل وجوازم الفعل
2. المفاعيل الخمسة
3. الحال
4. التمييز
5. المستثنى
6. لا نفي جنس
7. ما و لا المشابهتان بليس

Unit - IV Grammar (Morphology)

الصرف:

- الفعل الصحيح، الفعل المعتل وأقسامهما
- الأفعال الصحيحة من الثلاثي المزيد فيه، والرباعي المجرد والمزيد فيه
- العدد والمعدود
- الممنوع من الصرف

Unit- V History of Arabic literature during Islamic and Umayyad period

- اسلامی دور کا آغاز و ارتقاء (اجمالی جائزہ)
- قرآن مجید: نزول، جمع و تدوین
- حدیث نبوی: جمع و تدوین
- عربی زبان و ادب پر قرآن و حدیث کا اثر (اجمالی جائزہ)
- شعراء مخضرمین (اجمالی تعارف)
- شعراء الرسول (اجمالی تعارف)

Recommended Books / Suggested Readings

1. النحو الواضح للمدارس الابتدائية، الجزء الأول علي الجارم ومصطفى أمين
2. النحو الواضح للمدارس الابتدائية، الجزء الثاني علي الجارم ومصطفى أمين
3. عربی گرامر (قاسمی کتب خانہ جموں) ڈاکٹر نعیم النساء
4. نحو الإنشاء و الترجمة د. منظور أحمد خان (ط2) مؤسسة فرحاته للطباعة و النشر
5. تمرین النحو عبد الماجد ندوی دار العلوم ندوۃ العلماء لکھنؤ
6. تمرین الصرف معین الدین ندوی دار العلوم ندوۃ العلماء لکھنؤ
7. کتاب الصرف عبد الرحمن امرتسری کتب خانہ رشیدیہ، دہلی
8. عربی نصاب مع شرح قاسمی کتب خانہ جموں
9. اللغة العربية للمبتدئين سيد علي مدارس
10. الجديد في اللغة العربية، الجزء الثاني إحسان الرحمن
11. دروس الأنشاء والمحاورة لمحبوب الرحمن الأزهری
12. ما يلزم من العربية رفيع العماد فينان
13. دروس اللغة العربية والمنتخب (الفصل الدراسي الخامس) قاسمی کتب کھانہ، جموں.
14. جدید عربی سیکھے بدر الزمان قاسمی
12. Let us Speak Arabic S. A. Rahman
13. A Practical Approach to the Arabic language Dr. Wali Akhter
14. Teach Yourself Arabic Prof. S. A. Rahman
15. Arabic Phrase Book Harun Rashid & Khalid Perveez

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester - V

Discipline Specific Elective (DSE)

Dec 2018, 2019, 2020

Course Code UARTE502

Credits : 06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

It consists of the following 6 lessons prescribed from the book "القراءة الرشدة (الجزء الأول)".

1: لما بلغت السابعة من عمري 2. الفطور 3. الأمانة

4. جزاء الوالدين 5. يوم مطير 6. يوم العيد

Unit - II Translation

1-25 exercises from book: معلم الإنشاء (الجزء الأول)

Unit - III Grammar (Syntax)

1. نواصب الفعل وجوازم الفعل 2. المفاعيل الخمسة 3. الحال
4. التمييز 5. المستثنى 6. لاء النفي للجنس 7. ما ولا المشابهتان بليس

Unit - IV Grammar (Morphology)

- الفعل الصحيح، الفعل المعتل وأقسامهما
- الأفعال الصحيحة من الثلاثي المزيدية، والرباعي المجرد والمزيدية
- العدد والمعدود
- الممنوع من الصرف

Unit - V Oral Expression on the following topics from the book: اللغة العربية الوظيفية

تحية وتعارف. الجواز والتأشيرة. استئجار منزل. ضيافة والافتقار

Recommended Books:

1. القراءة الرشدة الشيخ أبو الحسن الندوي
2. معلم الإنشاء المكتبة الندوية ندوة العلماء لکنہو

3. عربی گرامر (قاسمی کتب خانہ جموں) ڈاکٹر نعیم النساء
4. النحو الواضح للمدارس الابتدائية، الجزء الأول علي الجارم ومصطفى أمين
5. النحو الواضح للمدارس الابتدائية، الجزء الثاني علي الجارم ومصطفى أمين
6. اللغة العربية الوظيفية، وحدة: 1,2,7,8 قومی کونسل برائے فروغ اردو زبان، نئی دہلی
7. تمرین النحو عبد الماجد ندوی المکتبۃ الندویۃ ندوۃ العلماء لکنہو
8. تمرین الصرف معین الدین ندوی المکتبۃ الندویۃ ندوۃ العلماء لکنہو
9. کتاب الصرف عبد الرحمن امرتسری کتب خانہ رشیدیہ، دہلی
10. تاریخ ادب عربی احمد حسن زیات
11. عربی ادب کی تاریخ عبد الحلیم ندوی
12. عربی نصاب مع شرح قاسمی کتب خانہ جموں قومی کونسل، نئی دہلی
11. Let us Speak Arabic S. A. Rahman
12. A Practical Approach to the Arabic language Dr. WaliAkhter
13. Teach Yourself Arabic Prof. S. A. Rahman
14. Arabic Phrase Book Harun Rashid & Khalid Pervuez
15. Arabic Grammar Dr. N. Nisa

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – V

Skill Enhancement Course (SEC)

Dec.2018,2019, 2020

Course Code. UARTS503

Credits :04

Course Title –Arabic Typing, Composing & Setting

Duration of Exams : 2½Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 4 Units:-

Arabic Typing, Composing & Setting

Unit - I

Alphabetization

1. تنظيم الحروف الأبجدية

Typing of words

2. تنظيم الكلمات

Unit - II

Preparation of tables

1. إعداد الجداول

2. القصع والنسخ والتصق والتكبير والتصغير والتنظير والإمالة

Cutting, copying, pasting, zoom in, zoom out, shading, and tilt

Unit - III

Writing of Notes and Numbers

1. كتابة الحواشي والترقيم

2. إعداد الفقرة

Preparation of Paragraph

Unit - IV

Setup and format of the page

1. إعداد وتنسيق الصفحة

M.S. Arabic Word Programme

2. برنامج إم إس ورد العربي

Computer Terminologies

3. مصطلحات الحاسوب

Recommended Books:

1. PC fone: Arabic Typing Tutor, Version 3.3
2. Arabic Typing: Kevin Newton, USA
3. Arabic Computer Dictionary Ed. Ernest Kay Rout ledge and Kegan Pal, London

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester - V

Generic Elective(GE)

Dec.2018,2019, 2020

Course Code. UARTE504

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2 $\frac{1}{2}$ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit-I Text & exercise

الدروس المنتخبة من الجزء الاول من كتاب:-

New Arabic Course for English speaking students. (Vol.1.)

Unit-II Text & exercise

الدروس المنتخبة من الجزء الاول والثاني من كتاب:-

New Arabic Course for English speaking students.(Vol.2.3)

Unit-III Grammar

- حروف الهجاء (الحروف الشمسية والقمرية)
- الحركات الثلاثة
- أقسام الكلمة (اسم، فعل، حرف)
- المركب الإضافي والمركب التوضيحي
- النكرة والمعرفة
- أسماء الإشارة والموصول
- الضمائر المتصلة والمنفصلة

Unit-IV

- الفعل الماضي المعروف (المثبت والمنفي) مع التصريف
- الفعل المضارع المعروف (المثبت والمنفي) مع التصريف
- فعل الامر المعروف مع التصريف
- فعل النهي المعروف مع التصريف

Unit-V Translation of Quran

سورة الفاتحة و سورة الفيل الي الناس (اسباب النزول والترجمة مع التفسير الوجيز)

Books prescribed

New Arabic Course for English speaking students (Vol.1.2.3)

النحو الواضح للمدارس الابتدائية علي جازم ومصطفى أمين

تمارين النحو معين الدين ندوي

تمارين الصرف معين الدين ندوي

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester - V

Generic Elective(GE)

Dec.2018, 2019, 2020

Course Code. UARTE505

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2½Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit-I Text & exercise

دروس اللغة العربية لغير الناطقين بها (الجزء الاول) من الدرس 1 الي 12

Unit-II Text & exercise

دروس اللغة العربية لغير الناطقين بها (الجزء الاول) من الدرس 13 الي 23

Unit-III Grammar

- حروف الهجاء (الحروف الشمسية و القمرية)
- الحركات الثلاثة
- أقسام الكلمة (اسم، فعل، حرف)
- المركب الإضافي والمركب التوضيحي
- النكرة والمعرفة
- أسماء الإشارة والموصول
- الضمائر المتصلة والمنفصلة

Unit-IV

- الفعل الماضي المعروف (المثبت والمنفي) مع التصريف
- الفعل المضارع المعروف (المثبت والمنفي) مع التصريف
- فعل الامر المعروف مع التصريف
- فعل النهي المعروف مع التصريف

Unit-V Translation

Elementary vocabulary on the followings topics.

- 1- البيت 2- المدرسة 3- السوق 4- أسماء الشهور 5- أيام الاسبوع
- 6- أعضاء الجسم 7- الفواكه والخضراوات 8- العدد 1-50

Books prescribed

- دروس اللغة العربية لغير الناطقين بها (الجزء الاول) الدكتور في. عبد الرحيم
النحو الواضح للمدارس الابتدائية علي جازم ومصطفى أمين
تمارين النحو عبد الماجد الندوي
عربي كرامر (قاسمى كتب خانه جموں) داکٹر نعیم النساء
تمارين الصرف معین الدین ندوی

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester-VI

Discipline Specific Elective (DSE)

May 2019, 2020, 2021

Course Code. UARTE601

Credits :06

Course Title -Arabic Text AlQuran/AlHadees / Translation & History of Arabic

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

It consists of the following 7 lessons prescribed from the book "القراءة الرشدة".

1. شهادته النبوية
2. كسرة من الخبز
3. الحنين إلى الشهادة (1)
4. رسالة إلى رسول الله
5. في بيت أبي أيوب الأنصاري
6. رسالة إلى رسول الله
7. الحنين إلى الشهادة (2)

Unit - II Poetry

غرور الدنيا 20 بيتا (أبو العتاهية)

2. اللغة العربية 20 بيتا (حافظ إبراهيم)

3. الهزمية النبوية 20 بيتا (أحمد شوقي)

Unit - III

(ألف) القرآن:

1. سورة "الروم" (رقم الآية: 10 - 27)

2. سورة "المؤمنون" (رقم الآية: 1 - 22)

3. سورة "اللقمان" (رقم الآية: 13 - 20)

(ب) الحديث

1. باب في الأمانة (منتخب)

2. باب في الصدق (منتخب)

3. باب في الحياة (منتخب)

4. باب في الشكر (منتخب)

عباسی اور دور جدید

1. عباسی دور کا آغاز و ارتقاء (اجمالی جائزہ)
- 2- عباسی دور میں نثر اور شاعری (مختصر تعارف)
- 3- عباسی دور میں تاریخ، علوم شرعیہ اور علم فقہ کی تدوین (اجمالی جائزہ)
- 4- دور جدید کا آغاز و ارتقاء
- 5- دور جدید میں صحافتی ادب (مختصر تعارف)
- 6- مہجری ادب (تعارف)
- 7- افسانہ، ناول اور ڈرامہ (اجمالی جائزہ)

Unit - IV Translation Letter writing on the following topics:

1. الرسائل الرسمية

2. الرسائل التجارية

Paragraph Writing of about 100 words on the following topics:

- | | | |
|----------|------------------|---------------|
| 1. قریبی | 2. ولایتی | 3. بلادی |
| 4. کلیتی | 5. حدیقہ الحیوان | 6. فصول السنہ |

Recommended Books / Suggested Readings

1. النحو الواضح للمدارس الابتدائية، الجزء الأول علي الجارم ومصطفى أمين
2. النحو الواضح للمدارس الابتدائية، الجزء الثاني علي الجارم ومصطفى أمين
3. نحو الإنشاء و الترجمة د. منظور أحمد خان (ط2) مؤسسة فرحانہ للطباعة و النشر
4. تمرین النحو عبد الماجد ندوی دار العلوم ندوۃ العلماء لکھنؤ
5. تمرین الصرف معین الدین ندوی دار العلوم ندوۃ العلماء لکھنؤ
6. کتاب الصرف عبد الرحمن امرتسری کتب خانہ رشیدیہ، دہلی
7. اللغة العربية للمبتدئين سید علی مدارس
8. الجديد في اللغة العربية، الجزء الثاني إحسان الرحمن
9. دروس الأشياء والمحاوره لمحبوب الرحمن الأزهری
10. ما يلزم من العربية رفیع العماد فیضان
11. جدید عربی سیکھے بدر الزمان قاسمی
12. تاریخ ادب عربی احمد حسن زیات
13. عربی ادب کی تاریخ (جلد اول - چہارم) ڈاکٹر عبد الحلیم ندوی
14. تاریخ ادب عربی مقتدی حسن ازہری
15. جدید عربی ادب شمس کمال انجم
16. عربی نصاب مع شرح (قاسمی کتب خانہ جموں)

12. Let us Speak Arabic
13. A Practical Approach to the Arabic language
14. Teach Yourself Arabic
15. Arabic Phrase Book

- S. A. Rahman
Dr. Wali Akhter
Prof. S. A. Rahman
Harun Rashid & Khalid Perveez

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester – VI

Discipline Specific Elective (DSE)

May 2019, 2020, 2021

Course Code. UARTE602

Credits : 06

Course Title -Arabic Text AlQuran/Alhadees / Translation & History of Arabic

Duration of Exams : 2 $\frac{1}{2}$ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

1: It consists of the following 6 lessons prescribed from the book "القراءة الرائدة".

- 1: النظافة
2. تاريخ القمص
3. الأسد
- 4: حادثة
5. فتى الإسلام
6. أنا هنا فاعرفوني

2: AL-QURAN

1. سورة "الروم" (رقم الآية: 10 - 27)
2. سورة "المؤمنون" (رقم الآية: 1 - 22)
3. سورة "اللقمان" (رقم الآية: 13 - 20)

Unit - II Poetry

1. غرور الدنيا 20 بيتاً (أبو العتاهية)
2. اللغة العربية 20 بيتاً (حافظ إبراهيم)
3. الهمزية النبوية 20 بيتاً (أحمد شوقي)

Unit - III Translation

معجم الإنشاء (الجزء الأول): 25-40 exercises from book:

Unit- IV Paragraph writing about 100 words on the following topics:

- 1: مدرستي
- 2: مدينتي
- 3: عيد الأضحى
- 4: الصلاة
- 5: عائلتي
- 6: السفر إلى مدينة سرينجر

Unit – V Oral Expression on the following topics from the book: اللغة العربية الوظيفية

في محطة السيارات. تسوق. مع الخضري في سوق الخضار. في البنك

Recommended Books:

1. القراءة الرائدة الشيخ أبو الحسن الندوي
2. معجم الإنشاء المكتبة الندوية ندوة العلماء لكنهو
- المكتبة الندوية ندوة العلماء لكنهو

11. Let us Speak Arabic

S. A. Rahman

12. A Practical Approach to the Arabic language

Dr. WaliAkhter

13. Teach Yourself Arabic

Prof. S. A. Rahman

14. Arabic Phrase Book

Harun Rashid & Khalid Perveez

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – VI

Skill Enhancement Course (SEC)

May 2019, 2020, 2021

Course Code. UARTS603

Credits :04

Course Title-Practical cum Commercial Arabic

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 4 Units:-

Practical cum Commercial Arabic

Unit – I

Letter/ message/ E-mail writing

Unit – II

Application writing

Unit – III

Translation

Unit – IV

Introduction of some Arabic Sites:

(الشاملة/ الوقفية / المصطفى الإلكترونية)

Recommended Books:

1. دروس في الترجمة العربية د. حبيب الله دار سلمان للطباعة والنشر نيودلهي
2. أسلوب الرسائل بدر الزمان الكيزلنوي
3. Easy steps to functional Arabic S. K. Bahmain
4. Modern Letter's in English and Arabic MaktbaHadeetha, Beirut

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – VI

Generic Elective(GE)

May 2019,2020, 2021

Course Code. UARTE604

Credits :06

Course Title –Arabic Text/ Grammar

Duration of Exams : 2½Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit-I Text & exercise

الدروس المنتخبة من الجزء الرابع من كتاب:-

New Arabic Course for English speaking students. (Vol.4)

Unit-II Text & exercise

الدروس المنتخبة من الجزء الخامس من كتاب:-

New Arabic Course for English speaking students.(Vol.5)

Unit-III Grammar

- الجملة الاسمية
- الجملة الفعلية (الفاعل والمفعول)
- التذكير والتانيث
- المفرد والمثنى والجمع
- إن وأخواتها
- كان وأخواتها

Unit-IV

- الفعل الماضي القريب والبعيد والاستمراري
- الفعل المضارع للمستقبل القريب والبعيد
- الفعل اللازم والمتعدي
- الفعل المعزوف والمجهول
- أسماء المشتقات

Unit-V Translation of Quran

سورة الحجرات (الترجمة مع التفسير الوجيز)

Books prescribed

New Arabic Course for English speaking students.(Vol.4,5)

النحو الواضح للمدارس الابتدائية علي جازم ومصطفى أمين

تمارين النحو عبد الماجد الندوي

تمارين الصرف معين الدين ندوي

اللغة العربية المبتدئين سيد احسان الرحمن

عربي قرامر (قاسمي كتب خانه جموں) ڈاکٹر نعیم النساء

القرآن الكريم

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – VI

Generic Elective(GE)

May 2019,2020,2021

Course Code. UARTE605

Credits :06

Course Title –Arabic Text/ Grammar

Duration of Exams : 2½Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit-I Text & exercise

دروس اللغة العربية لغير الناطقين بها (الجزء الثاني) من الدرس 1 الي 10

Unit-II Text & exercise

دروس اللغة العربية لغير الناطقين بها (الجزء الثاني) من الدرس 11 الي 20

Unit-III Grammar

- الجملة الاسمية
- الجملة الفعلية (الفاعل والمفعول)
- التذكيز والتانيث
- المفرد والمثنى والجمع
- إن وأخواتها
- كان وأخواتها

Unit-IV

- الفعل الماضي القريب والبعيد والاستمراري
- الفعل المضارع للمستقبل القريب والبعيد
- الفعل اللازم والمتعدي
- الفعل المعروف والمجهول
- أسماء المشتقات

Unit-V Translation

Elementary vocabulary on the followings topics.

1- التعليم 2- اللعب 3- الصحة 4- المطعم والمقهى 5- الملابس 8- العدد 51-100

Books prescribed

- دروس اللغة العربية لغير الناطقين بها (الجزء الثاني) الدكتور في. عبد الرحيم
النحو الواضح للمدارس الابتدائية علي جازم ومصطفى أمين
تمارين النحو عبد الماجد الندوي
تمارين الصرف معين الدين ندوي
اللغة العربية المبتدئين سيد احسان الرحمن
عربي نكرام (فاسمي كتب خانه جموں) ڈاکٹر نعیم النساء

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(20/Feb./Adp/63)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Arabic** for semesters III, IV, V and VI under the **Choice Based Credit System** at the Undergraduate level (as given in the Annexure) for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year
Arabic	Semester-III	Dec. 2020, 2021 and 2022
	Semester-IV	May 2021, 2022 and 2023
	Semester-V	Dec. 2021, 2022 and 2023
	Semester-VI	May 2022, 2023 and 2024

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

Sd/-

DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/8389-96

Dated: 2-3-2020

Copy to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in Arabic
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf./Exams. UG)
7. Incharge University Website for necessary action please

Sumitachand
2/3
Deputy Registrar (Academic)

2/3/2020
4/2403/20

UNIVERSITY OF JAMMU

FACULTY OF ART

DEPARTMENT OF ARABIC

SYLLABUS FOR BA ALL SEMESTERS

UNDER CHOICE BASED CREDIT SYSTEM

**WITH EFFECT FROM THE ACADEMIC YEAR 2020-21, 2021-22,
2022-23 and 2023-24**

- **Scheme of Evaluation for both Theory and Internal Assessment:**

Each theory Paper/ Course shall be of 100 marks

20 % of which shall be reserved for Internal Assessment

Internal Assessment

Part A: Total weightage to this part shall be 50% of internal assessment marks i.e.10% of the total marks or 10 marks out of 20 marks reserved for internal assessment. It will have eight short questions selecting at least three from each of the two/three units (50%of syllabus) covered. A Candidate has to attempt any five and each question carries 2 marks

Part B: Total weight age to this part shall be 50% of the internal assessment marks i.e. 10% of the total marks or 10 marks out of 20 marks reserved for internal assessment. It will have 2 long questions, selecting one each from first two units/50% of the syllabus. A Candidate has to attempt any one question and the question shall carry 10 marks

Time duration: one hour has been allotted for the test.

The End Semester Examination

The End Semester/External Examination shall have 80%marks

The Paper of end semester examination will be of three part A,B and C.

Part A: It will comprise of 5 short Answers/objective Type question of 15 marks covering all five units with equal weightage to all units.(All compulsory) (5x3marks=15)

Part B: It will comprise of 5 medium answer/short answer type questions of 35 marks covering all the units with equal weightage to all units.(All compulsory)(5x7marks=35)

Part C: It will be comprise of 4 Long Answer type questions(Two to be attempted) of 15marks each covering all the units .The students will have the Internal choice. (2x15marks=30)

The time duration of end Semester examination will be of Two and half (2½) hour.

Proposed Scheme for Choice Based Credit System in B.A. Arabic

B.A. (Programme): In this course, Discipline I Arabic is designed for those students who are opting it as one of the development and changes in Arabic language at all levels and the need to equip the students with requisite information on literature up to the latest development, the course for Discipline I is prepared. DSE course in Arabic is designed to equip the students with enriched requisite information on language and literature as well as the usual demands in the employment sector.

MIL Arabic is designed in two formats so that students from both the streams (A) who have studied Arabic up to X/XII level and did not opt Arabic at any level. For them the course, it is designed in such a manner so that they can equip with all three components of reading, writing and speaking as well as the basic information on the various genres of Arabic literature, both modern and classical. It will be a bone for ability enhancement for students especially from Hindi, Punjabi, Sanskrit, Urdu, Persian, History, Economics, Music, Geography and Physics, Chemistry and Mathematics as Arabic has been a language media in last 1000 years for these subjects.

Scheme of Examination:

The mode of evaluation would be through a combination of external and internal assessment in the ratio of 75:25 respectively. Along with routine examination, classroom participations, class assignments, project work and language lab presentations would also be a part of the overall assessment of the students.

For Core papers and DSE Theory: 4 classes + 1 student presentation / paper / week

For AEEC courses: 2 theory classes + 1 presentation / paper / week

For GE papers 2 classes + 1 tutorial / paper / week / group

Practical: 4 practical classes per week per group

Tutorials: 1 tutorial per paper per group

Each language lab presentation / tutorial group will consist of 5-8 students

Evaluation through presentation/ projects/tests

Note for paper setting

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester- III

CORE COURSE

Dec 2020, 2021, 2022

Course Code. UARTC301

Credits :06

Course Title –Arabic Text/Poetry/ Grammar/Translation &Quranic portion

Duration of Exams : 2 1/2 Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

Lesson no: 1 to 10 (الجزء الثاني) دروس اللغة العربية لغير الناطقين بها

Unit - II Poetry

Following poems:

(a)

1. التلمذة 2. الطائر 3. ترنيمة الولد في الصباح

(b) Lesson no. 15 to 30 (الجزء الأول) قصيدة يوسف عليه السلام

Unit - III Grammar

- المقرد والمثنى والجمع
- أقسام الجمع (الساكن والمكسر)
- المعرب والمبني (أقسام المبني)
- الفاعل والمفعول
- أسماء المشتقات (اسم الفاعل، اسم المفعول، الصفة المشبهة، اسم التفضيل، اسم الآلة، اسم الظرف، اسم المبالغة)

Unit - IV Translation

Elementary vocabulary on the following topics in the form of words, phrases and simple sentences:

1. Public places (Market, Bus-stand, Railway station, Airport)
2. Educational Institutes (School, College, University)
3. Health and Sports.

1. التعليم 2. اللعب 3. الملاهي
4. الصحة 5. المطعم والمقهى 6. البيت
العدد من 51—100

Unit- V

القرآن: سورة الحجرات (أسباب النزول: التفسير والترجمة)

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester- III

CORE COURSE

Dec 2020, 2021, 2022

Course Code. UARTC301

Credits :06

Course Title –Arabic Text/Poetry/ Grammar/Translation &Quranic portion

Duration of Exams : 2 1/2 Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

Book Prescribed:

1. دروس اللغة العربية لغير الناطقين بها (الجزء الثاني) للدكتور فدا. عبد الرحيم
Published by: Islamic Foundation Trust 78, Perambur High Road Chennai -600012
2. جديد عربي نصاب قاسمي كتب خانہ جموں
3. القراءة الراشدة أبو الحسن الندوي
4. قصص النبي أبو الحسن الندوي

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – III

Skill Enhancement Course (SEC)

Dec 2020, 2021, 2022

Course Code: UARTS302

Credits :04

Course Title –Spoken Arabic

Duration of Exams : 2½Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 4 Units:-

Unit – I

Lesson No : 1-6 from the book العربية بين يديك (الجزء الأول)

Unit – II

Lesson No : 7-12 العربية بين يديك (الجزء الأول)

Unit – III

Lesson No : 13-18 العربية بين يديك (الجزء الأول)

Unit – IV

Lesson No : 19-24 العربية بين يديك (الجزء الأول)

Recommended Books:

• العربية بين يديك (الجزء الأول)

Book can be downloaded along with audios from

www.arabicforall.net

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester- IV

CORE COURSE

May 2021, 2022, 2023

Course Code: UARTC401

Credits :06

Course Title - Arabic Text/Grammar/ History of Arabic Literature & Alhadees

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I Prose

Lesson no: 11 to 17 (الجزء الثاني) دروس اللغة العربية لغير الناطقين بها

Unit - II Prose

Following poems:

- | | |
|---------------------|----------------|
| 1. كيف أفضي يومي | 2. في السوق |
| 3. ماذا تحب أن تكون | 4. بر الوالدين |

Unit - III Grammar

- | | |
|------------------------------|------------------------|
| 1. إن وأخواتها | 2. كان وأخواتها |
| 3. أسماء الخمسة وإعرابها | 4. الأفعال الخمسة |
| 5. جمع المذكر السالم وإعرابه | 6. التثنية وإعرابها |
| 7. اسم المنقوص وإعرابه | 8. اسم المقصور وإعرابه |

Unit - IV History of Pre Islamic Period

- عربى زبان کا مختصر تعارف، ابتدا اور امتیازی خصوصیات
- عربی ادب کے مختلف ادوار (اختصار کے ساتھ)
- جاہلی دور کا تعارف
- معلقات اور اصحاب المعلقات (اجمالی جائزہ)

Unit - V

Al. hadees

تہذیب الاخلاق

- باب فی حب اللہ ورسولہ (مختب)
- باب الحب فی اللہ والبغض فی اللہ (مختب)
- باب فی الإصلاح بین الناس (مختب)
- باب فی بر الوالدين (مختب)
- باب فی الکسب والعمل یدہ (مختب)
- باب فی الصبح وإبصال الحیر (مختب)

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester- IV

CORE COURSE

May 2021, 2022, 2023

Course Code: UARTC401

Credits :06

Course Title - Arabic Text/Grammar/ History of Arabic Literature & Alhadees

Duration of Exams : 2 1/2 Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

Book Prescribed:

1: دروس اللغة العربية لغير الناطقين بها (الجزء الثاني) للدكتور ف. عبد الرحيم

Published by: Islamic Foundation Trust 78, Perambur High Road Chennai - 600012

2: جديد عربي نصاب قاسمي كتب خاله جسون

Recommended Books / Suggested Readings

احمد حسن زيات
دكتور عبد الحليم ندوي
مفتدي حسن ازبيري

1: تاريخ ادب عربي
2: عربي ادب كي تاريخ
3: تاريخ ادب عربي

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – IV

Skill Enhancement Course (SEC)

May 2021, 2022, 2023

Course Code: UARTS402

Credits :04

Course Title –Spoken Arabic

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment :20

Total Marks : 100

The paper will comprise of the following 4 Units:-

Unit - I

Lesson No. : 25-30 العربية بين يديك (الجزء الأول)

Unit - II

Lesson No. : 31-36 العربية بين يديك (الجزء الأول)

Unit - III

Lesson No. : 37-42 العربية بين يديك (الجزء الأول)

Unit - IV

Lesson No. : 43-48 العربية بين يديك (الجزء الأول)

Recommended Books:

• العربية بين يديك (الجزء الأول)

Book can be downloaded along with audios from

www.arabicforall.net

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester- V

Discipline Specific Elective (DSE)

Dec 2021, 2022, 2023

Course Code. UARTE501

Credits :06

Course Title –Arabic Text/ Grammar

Duration of Exams : 2 1/2 Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I (A) Prose

It consists of the following 3 lessons prescribed from the book "القراءة הראشدة (الجزء الأول)".

1. الأمانة
2. جزاء الوالدين
3. يوم مظير

(B) Poetry

It consists of the following 3 lessons prescribed from the book "القراءة הראشدة".

1. بشر وخير
2. في الحكمة
3. أدب المعاشرة

Unit - II Grammar (Syntax) النحر

1. نواصب الفعل وجواز الفعل
2. المتفاعيل الخمسة
3. الحال
4. التمييز
5. المستثنى
6. لا نفى جنس
7. ما ولا المشابهتان بليس

Unit - III Grammar (Morphology) الصرف

- الفعل الصحيح، الفعل المعتل وأقسامهما
- الأفعال الصحيحة من الثلاثي المزدني، والرابعي المزدني والمزدني
- العدد والمعدود
- المنوع من الصرف
- مراجعة المرفوعات والمنصوبات والمجرورات

Unit -I V Orel Expression on the following topics from the book: اللغة العربية الوظيفية

تحية وتعارف، الجواز والتأشيرة، استئجار منزل، ضيافة، في الفندق

Unit- V History of Arabic literature during Islamic and Umayyad period

- اسلامي دور كا آغاز وارتقا (اجمالی جائزہ)
- قرآن مجید: نزول، جمع و تدوین
- حدیث نبوی: جمع و تدوین
- عربی زبان و ادب پر قرآن و حدیث کا اثر (اجمالی جائزہ)
- شعراء الرسول (اجمالی تعارف)

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester- V

Discipline Specific Elective (DSE)

Dec 2021, 2022, 2023

Course Code. UARTE501

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2 1/2 Hrs

Theory Exams : 80

Internal Assessment :20

Total Marks : 100

Book Prescribed:

- | | |
|-----------------------------|---------------------------|
| أبو الحسن علي الندوي | 1: القراءة الرائدة |
| قاسمى كتب خانہ جموں | 2: جدید عربی نصاب |
| احمد حسن زیات | 3: تاریخ ادب عربی |
| ڈاکٹر عبد الحلیم ندوی | 4: عربی ادب کی تاریخ |
| مفتی حسن ازہری | 5: تاریخ ادب عربی |
| قومی کونسل برائے اردو، دہلی | 6: اللغة العربية الوظيفية |

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester - V

Skill Enhancement Course (SEC)

Dec 2021, 2022, 2023

Course Code: UARTS502

Credits :04

Course Title -Arabic Typing, Composing & Setting

Duration of Exams : 2 1/2 Hrs

Theory Exams

: 80

Internal Assessment :20

Total Marks

: 100

The paper will comprise of the following 4 Units:-

Arabic Typing, Composing & Setting

Unit - I

Alphabetization

1. تنظيم الحروف الأبجدية

Typing of words

2. تنظيم العبارات

Unit - II

Preparation of tables

1. إعداد الجداول

2. القِطْع والنسخ والنصق والتكبير والتصغير والتظليل والإمالة

Cutting, copying, pasting, zoom in, zoom out, shading, and tilt

Unit - III

1. كتابة الحواشي والتعليق Writing of Notes and Numbers

2. إعداد الفقرة Paragraph Prepration of Paragraph

Unit - IV

1. إعداد وتنسيق الصفحة Setup and format of the page

2. برنامج إم إس ورد العربي M.S. Arabic Word Programme

3. مصطلحات الحاسوب Computer Terminologies

Recommended Books:

1. PC fone: Arabic Typing Tutor, Version 3.3

2. Arabic Typing: Kevin Newton, USA

3. Arabic Computer Dictionary Ed. Ernest Kay Rout ledge and Kegan Pal, London

4. معجم مصطلحات علوم الكمبيوتر د. عبد الحسن الحسيني دار العلوم، بيروت

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – V

Generic Elective(GE)

Dec 2021, 2022, 2023

Course Code. UARTE503

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2½ Hrs

Internal Assessment :20

Theory Exams : 80

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit-I	Text & exercise	12	1 إلى 12
Unit-II	Text & exercise	23	13 إلى 23
Unit-III	Grammar		

- حروف الهجاء (الحروف الشمسية و القمرية)
- الحركات الثلاثة
- أقسام الكلمة (اسم، فعل، حرف)
- المركب الإضافي والمركب التوضيحي
- النكرة والمعرفة
- أسماء الإشارة والموصول
- الضمائر المتصلة والمتقطعة

Unit-IV

- الفعل الماضي المعروف (المثبت والمنفي) مع التصريف
- الفعل المضارع المعروف (المثبت والمنفي) مع التصريف
- فعل الامر المعروف مع التصريف
- فعل النهي المعروف مع التصريف

Unit-V Translation

Elementary vocabulary on the followings topics.

- 1- البيت
- 2- المدرسة
- 3- السوق
- 4- أسماء الشهور
- 5- أيام الأسبوع
- 6- أعضاء الجسم
- 7- الفواكه والخضراوات
- 8- العدد 1-50

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester - V

Generic Elective(GE)

Dec 2021, 2022, 2023

Course Code. UARTE503

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2 1/2 Hrs

Theory Exams : 80

Internal Assessment :20

Total Marks : 100

Books prescribed

الدكتور في. عبد الرحيم	دروس اللغة العربية لغير الناطقين بها (الجزء الاول)
قاسم كعب خاند	جديد عربي نصاب
علي حازم ومصطفى أمين	النحو الواضح للمدارس الابتدائية
عبد المجاد الندي	تمهيد النحو

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester-VI

Discipline Specific Elective (DSE)

May 2022, 2023, 2024

Course Code, UARTE601

Credits :06

Course Title -Arabic Text AlQuran/AlHadees / Translation & History of Arabic

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment :20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit - I

(A) Prose

It consists of the following 3 lessons prescribed from the book "الفراءة الرائدة".

1. كسرة من الخبر
2. تاريخ القمص
3. أنا هنا فأعرفوني

(B) Poetry

1. غرور الدنيا 10 أبيات (أبو العتاهية)
2. اللغة العربية 10 أبيات (حافظ إبراهيم)
3. الحمزة النبوية 10 أبيات (أحمد شوقي)

Unit – II

(الف) القرآن:

1. سورة "الروم" (رقم الآية: 10-27)
2. سورة "اللقمان" (رقم الآية: 13-20)

(ب) الحديث

1. باب في الصدق (منتخب)
2. باب في الحياة (منتخب)

Unit- IV

عباسی اور دور جدید

1. عباسی دور کا آغاز و ارتقاء (اجمالی جائزہ)
2. دور جدید کا آغاز و ارتقاء
- 3- دور جدید میں صحافتی ادب (مختصر تعارف)
- 4- مہجری ادب (تعارف)
- 5- افسانہ، ناول اور ڈرامہ (اجمالی جائزہ)

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A.Semester-VI

Discipline Specific Elective (DSE)

May 2022, 2023, 2024

Course Code, UARTE601

Credits :06

Course Title -Arabic Text AlQuran/AlHadees / Translation & History of Arabic

Duration of Exams : 2 1/2 Hrs

Theory Exams : 80

Internal Assessment :20

Total Marks : 100

Unit - IV Translation Letter writing on the following topics:

1. الرسائل الرسمية

2. الرسائل التجارية

Paragraph Writing of about 100 words on the following topics:

- | | | |
|------------------|---------------|---------------------------|
| 1. كلبتي | 2. مدينتي | 3. عائلتي |
| 4. حديقة الحيوان | 5. فصول السنة | 6. السفر إلى مدينة سرينجر |

Book Prescribed:

- | | |
|---------------------------|-----------------------------|
| 1: القراءة الرشيدة | أبو الحسن علي الندوي |
| 2: جديد عربي نصاب | قاسمي كتب خانہ جنوں |
| 3: تاريخ ادب عربي | احمد حسن زيات |
| 4: عربي ادب كي تاريخ | ڈاکٹر عبد الحلیم ندوی |
| 5: اللغة العربية الوظيفية | قومي کونسل برائے اردو، دہلی |

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – VI

Skill Enhancement Course (SEC)

May 2022, 2023, 2024

Course Code. UARTS602

Credits :04

Course Title-Practical cum Commercial Arabic

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment :20

Total Marks : 100

The paper will comprise of the following 4 Units:-

Practical cum Commercial Arabic

Unit - I

Letter/ message/ E-mail writing

Unit - II

Application writing

Unit - III

Translation

Unit - IV

Introduction of some Arabic Sites:

(الشاملة/ الوقفية / المصطفى الإلكترونية)

Recommended Books:

1. دروس في الترجمة العربية د. حبيب الله دار سلمان للطباعة والنشر نيو دلهي
2. أسلوب الرسائل بدر الزمان الكيرانوي
3. Easy steps to functional Arabic S. K. Bahmain
4. Modern Letter's in English and Arabic MaktbaHadeetha, Beirut

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – VI

Generic Elective(GE)

May 2022, 2023, 2024

Course Code. UARTE603

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2 $\frac{1}{2}$ Hrs

Theory Exams : 80

Internal Assessment :20

Total Marks : 100

The paper will comprise of the following 5 Units:-

Unit-I Text & exercise

دروس اللغة العربية لغز الناطقين بها (الجزء الثاني) من الدرس 1 إلى 10

Unit-II Text & exercise

دروس اللغة العربية لغز الناطقين بها (الجزء الثاني) من الدرس 11 إلى 20

Unit-III Grammar

● الجملة الاسمية

● الجملة الفعلية (الفاعل والمفعول)

● التذكير والتانيث

● المفرد والمثنى والجمع

● إن وأنحواتها

● كان وأنحواتها

Unit-IV

● الفعل الماضي القريب والبعيد والاستمراري

● الفعل المضارع للمستقبل القريب والبعيد

● الفعل اللازم والمتعدي

● الفعل المعروف والجهول

● أسماء المشتقات

Unit-V Translation

Elementary vocabulary on the followings topics.

1- التعليم 2- اللعب 3- الصحة 4- المطعم والمقهى 5- الملابس 8- العدد 51-100

Syllabus for Under-Graduate Course (Arabic) Under CBCS Scheme

B.A semester – VI

Generic Elective (GE)

May 2022, 2023, 2024

Course Code. UARTE603

Credits :06

Course Title -Arabic Text/ Grammar

Duration of Exams : 2½ Hrs

Theory Exams : 80

Internal Assessment : 20

Total Marks : 100

Books prescribed

دروس اللغة العربية لغير الناطقين بها (الجزء الثاني) الدكتور في. عبد الرحيم

تمامي كتب خانة رموز

جديد عربي نصاب

Note for paper setting:

Section A

The paper setter shall set 5 short answer type questions from each unit bearing 3 marks and students required to attempt the all questions.

Section B

In Section B shall set 5 medium answer type questions from each unit bearing 7 marks and students required to attempt the all questions.

Section C

In Section C shall set 4 long answer type questions from each unit bearing 15 marks each and students shall be required to attempt any two question.

CHOICE BASED CREDIT SYSTEM

B. Sc. WITH CHEMISTRY

Syllabus and Courses of study in Chemistry for B.Sc. Semester I-VI (CBCS)

Semester	Course Number	Course Title	Credits	Nature of Course
I	UCHTC101	Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons	4	C
	UCHPC102	Laboratory Course: Chemistry-I	2	C
II	UCHTC201	Chemical Energetics, Equilibria & Functional Organic Chemistry	4	C
	UCHPC202	Laboratory Course: Chemistry-II	2	C
III	UCHTC301	Solutions, Phase Equilibrium, Conductance, Electrochemistry & Functional Group Organic Chemistry	4	C
	UCHPC302	Laboratory Course: Chemistry-III	2	C
	UCHTS303	Cosmetics, Perfumes and Medicinal Agents from Natural Sources (Skill Enhancement Course)	4	SEC
IV	UCHTC401	Coordination Chemistry, States Of Matter & Chemical Kinetics	4	C
	UCHPC402	Laboratory Course: Chemistry-IV	2	C
	UCHTS403	Pesticide Chemistry (Skill Enhancement Course)	4	SEC
V	UCHTE501	Spectroscopy, Photochemistry and Organo Metallics and Bioinorganic Chemistry	4	DSE
	UCHPE502	Laboratory Course: Chemistry-V	2	DSE
	UCHTS503	Fuel Chemistry (Skill Enhancement Course)	4	SEC
VI	UCHTE601	Inorganic Materials of Industrial Importance and Organic Spectroscopy	4	DSE
	UCHPE602	Laboratory Course: Chemistry-VI	2	DSE
	UCHTS603	Green Methods in Chemistry (Skill Enhancement Course)	4	SEC

C = Core Course; DSE = Discipline Specific Elective Course; SEC = Skill Enhancement Course

(For examinations to be held in the years Dec. 2017 & 2018)

SEMESTER-I

Course No.: UCHTC101

Theory: 60 Lectures

Title: ATOMIC STRUCTURE, BONDING, GENERAL ORGANIC CHEMISTRY & ALIPHATIC HYDROCARBONS

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Section A: Inorganic Chemistry-1

Atomic Structure

(14 Lectures)

What is Quantum mechanics? Time independent Schrodinger equation and meaning of various terms in it. Significance of ψ and ψ^2 , Schrödinger equation for hydrogen atom. Radial and angular parts of the hydrogenic wavefunctions (atomic orbitals) and their variations for $1s$, $2s$, $2p$, $3s$, $3p$ and $3d$ orbitals (Only graphical representation). Radial and angular nodes and their significance. Radial distribution functions and the concept of the most probable distance with special reference to $1s$ and $2s$ atomic orbitals. Significance of quantum numbers, orbital angular momentum and quantum numbers m_l and m_s . Shapes of s , p and d atomic orbitals, nodal planes.

Rules for filling electrons in various orbitals, Electronic configurations of the atoms. Stability of half-filled and completely filled orbitals, concept of exchange energy. Relative energies of atomic orbitals, Anomalous electronic configurations.

Chemical Bonding and Molecular Structure

(16 Lectures)

Ionic Bonding: General characteristics of ionic bonding. Energy considerations in ionic bonding, lattice energy and solvation energy and their importance in the context of stability and solubility of ionic compounds. Statement of Born-Landé equation for calculation of lattice energy, Born-Haber cycle and its applications, polarizing power and polarizability. Fajan's rules, ionic character in covalent compounds, bond moment, dipole moment and percentage ionic character.

Covalent bonding: VB Approach: Shapes of some inorganic molecules and ions on the basis of VSEPR and hybridization with suitable examples of linear, trigonal planar, square planar, tetrahedral, trigonal bipyramidal and octahedral arrangements.

Concept of resonance and resonating structures in various inorganic compounds.

MO Approach: Rules for the LCAO method, bonding and antibonding MOs and their characteristics for $s-s$, $s-p$ and $p-p$ combinations of atomic orbitals, nonbonding combination of orbitals, MO treatment of homonuclear diatomic molecules of 1st and 2nd periods (including idea of $s-p$ mixing) and heteronuclear diatomic molecules such as CO, NO and NO^+ . Comparison of VB and MO approaches.

Section B: Organic Chemistry-1

Fundamentals of Organic Chemistry

(16 Lectures)

Physical Effects, Electronic Displacements: Inductive Effect, Electromeric Effect, Resonance and Hyperconjugation. Cleavage of Bonds: Homolysis and Heterolysis.

Structure, shape and reactivity of organic molecules: Nucleophiles and electrophiles. Reactive Intermediates: Carbocations, Carbanions and free radicals.

Strength of organic acids and bases: Comparative study with emphasis on factors affecting pK values. Aromaticity: Benzenoids and Hückel's rule.

Stereochemistry

(14 Lectures)

Conformations with respect to ethane, butane and cyclohexane. Interconversion of Wedge Formula, Newmann, Sawhorse and Fischer representations. Concept of chirality (upto two carbon atoms). Configuration: Geometrical and Optical isomerism; Enantiomerism, Diastereomerism and Meso compounds). Threo and erythro; D and L; *cis-trans* nomenclature; CIP Rules: R / S (for upto 2 chiral carbon atoms) and E / Z Nomenclature (for upto two C=C systems).

Reference Books:

- Lee, J.D. *Concise Inorganic Chemistry* ELBS, 1991.
- Cotton, F.A., Wilkinson, G. & Gaus, P.L. *Basic Inorganic Chemistry*, 3rd ed., Wiley.
- Douglas, B.E., McDaniel, D.H. & Alexander, J.J. *Concepts and Models in Inorganic Chemistry*, John Wiley & Sons.
- Huheey, J.E., Keiter, E.A., Keiter, R.L. & Medhi, O.K. *Inorganic Chemistry: Principles of Structure and Reactivity*, Pearson Education India, 2006.
- Graham Solomon, T.W., Fryhle, C.B. & Snyder, S.A. *Organic Chemistry*, John Wiley & Sons (2014).
- McMurry, J.E. *Fundamentals of Organic Chemistry*, 7th Ed. Cengage Learning India Edition, 2013.
- Sykes, P. *A Guidebook to Mechanism in Organic Chemistry*, Orient Longman, New Delhi (1988).
- Eliel, E.L. *Stereochemistry of Carbon Compounds*, Tata McGraw Hill education, 2000.
- Finar, I.L. *Organic Chemistry* (Vol. I & II), E.L.B.S.
- Morrison, R.T. & Boyd, R.N. *Organic Chemistry*, Pearson, 2010.

- Bahl, A. & Bahl, B.S. *Advanced Organic Chemistry*, S. Chand, 2010.

NOTE FOR PAPER SETTERS

Internal Assessment (Total Marks: 20; Time Duration: 1 hour)

The internal assessment shall be held on completion of about 50% of the prescribed syllabus. It will consist of two parts of weightage of 10 marks each.

Part A will have eight short answers to questions. The candidate will have to attempt five questions of two marks each.

Part B will have two long answers to questions. The candidate will have to attempt one question of ten marks.

External End Semester Examination (Total Marks: 80; Time Duration: 2½ hours)

The question paper will have three sections.

Section A will consist of five short answers to questions (without detailed explanation having 70 to 80 words) of three marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 15 marks).

Section B will consist of five medium answers to questions (with explanation having 250 to 300 words) of seven marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 35 marks).

Section C will consist of five long answers to questions (with detailed explanation having 500 to 600 words) of fifteen marks each, covering the entire syllabus. The candidate shall have to attempt any two questions (Total marks: 30).

(For examinations to be held in the years Dec. 2017 & 2018)

SEMESTER-I

Course No.: UCHPC102

Title:- Laboratory Course: Chemistry-I

Maximum Marks: 50

Credits: 02

Duration: 4 hours

Section A: Inorganic Chemistry - Volumetric Analysis

1. Estimation of sodium carbonate and sodium hydrogen carbonate present in a mixture.
2. Estimation of oxalic acid by titrating it with KMnO_4 .
3. Estimation of water of crystallization in Mohr's salt by titrating with KMnO_4 .
4. Estimation of Fe (II) ions by titrating it with $\text{K}_2\text{Cr}_2\text{O}_7$ using internal indicator.
5. Estimation of Cu (II) ions iodometrically using $\text{Na}_2\text{S}_2\text{O}_3$.

Section B: Organic Chemistry

1. Detection of extra elements (N, S, Cl, Br, I) in organic compounds (containing upto two extra elements)
 2. Separation of mixtures by Chromatography: Measure the R_f value in each case using TLC (combination of two compounds to be given)
- (a) Identify and separate the components of a given mixture of 2 amino acids (glycine, aspartic acid, glutamic acid, tyrosine or any other amino acid) by paper chromatography
- (b) Identify and separate the sugars present in the given mixture by paper chromatography.

Reference Books:

- Svehla, G. *Vogel's Qualitative Inorganic Analysis*, Pearson Education, 2012.
- Mendham, J. *Vogel's Quantitative Chemical Analysis*, Pearson, 2009.
- Vogel, A.I., Tatchell, A.R., Furnis, B.S., Hannaford, A.J. & Smith, P.W.G., *Textbook of Practical Organic Chemistry*, Prentice-Hall, 5th edition, 1996.
- Mann, F.G. & Saunders, B.C. *Practical Organic Chemistry* Orient-Longman, 1960.

DISTRIBUTION OF MARKS

A.	Daily evaluation of practical records/viva-voce/attendance	Attendance: 05 marks
		Viva-voce: 05 marks
		Day to day performance: 15 marks
B.	External Examination (Time: 04 hours) (100% syllabus)	Examination: 20 marks (Two practicals of 10 marks each)
		Viva-voce: 05 marks

(For examinations to be held in the years May 2018 & 2019)

SEMESTER-II

Course No.: UCHTC201

Theory: 60 Lectures

Title: CHEMICAL ENERGETICS, EQUILIBRIA & FUNCTIONAL ORGANIC CHEMISTRY

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Section A: Physical Chemistry-I

Chemical Energetics

(10 Lectures)

Important principles and definitions of thermochemistry. Concept of standard state and standard enthalpies of formations, integral and differential enthalpies of solution and dilution. Calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data. Variation of enthalpy of a reaction with temperature – Kirchhoff's equation.

Statement of Third Law of thermodynamics and calculation of absolute entropies of substances.

Chemical Equilibrium

(8 Lectures)

Free energy change in a chemical reaction. Thermodynamic derivation of the law of chemical equilibrium. Distinction between G and G° . Le Chatelier's principle. Relationships between K_p , K_c and K_x for reactions involving ideal gases.

Ionic Equilibria

(12 Lectures)

Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect. Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts. Buffer solutions. Solubility and solubility product of sparingly soluble salts – applications of solubility product principle.

Section B: Organic Chemistry-II

Aromatic hydrocarbons

(8 Lectures)

Preparation (Case benzene): from phenol, by decarboxylation, from acetylene, from benzene sulphonic acid.

Reactions: (Case benzene): Electrophilic substitution: nitration, halogenation and sulphonation. Friedel-Craft's reaction (alkylation and acylation) (upto 4 carbons on benzene). Side chain oxidation of alkyl benzenes (upto 4 carbons on benzene).

Alkyl and Aryl Halides

(8 Lectures)

Alkyl Halides (Upto 5 Carbons) Types of Nucleophilic Substitution (S_N1 , S_N2 and S_Ni) reactions.

Preparation: from alkenes and alcohols.

Reactions: hydrolysis, nitrite & nitro formation, nitrile & isonitrile formation. Williamson's ether synthesis.

Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by $-OH$ group) and effect of nitro substituent. Benzyne Mechanism: KNH_2/NH_3 (or $NaNH_2/NH_3$).

Reactivity and Relative strength of C-Halogen bond in alkyl, allyl, benzyl, vinyl and aryl halides.

Alcohols, Phenols and Ethers (Upto 5 Carbons)

(14 Lectures)

Alcohols: *Preparation:* Preparation of 1° , 2° and 3° alcohols: using Grignard reagent, Ester hydrolysis, Reduction of aldehydes, ketones, carboxylic acid and esters.

Reactions: With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk. $KMnO_4$, acidic dichromate, conc. HNO_3). Oppenauer oxidation.

Phenols: (Phenol case) *Preparation:* Cumene hydroperoxide method, from diazonium salts. *Reactions:* Electrophilic substitution: Nitration, halogenation and sulphonation. Reimer-Tiemann Reaction, Gattermann-Koch Reaction, Houben-Hoesch Condensation.

Ethers (aliphatic and aromatic): Cleavage of ethers with HI.

Aldehydes and ketones (aliphatic and aromatic): (Formaldehyde, acetaldehyde, acetone and benzaldehyde)

Preparation: from acid chlorides and from nitriles.

Reactions – Reaction with HCN , ROH , $NaHSO_3$, NH_2 -G derivatives. Iodoform test. Aldol Condensation, Cannizzaro's reaction, Wittig reaction, Benzoin condensation. Clemensen reduction and Wolff Kishner reduction. Meerwein-Ponndorf Verley reduction.

Reference Books:

- Graham Solomon, T.W., Fryhle, C.B. & Snyder, S.A. *Organic Chemistry*, John Wiley & Sons (2014).

- McMurry, J.E. *Fundamentals of Organic Chemistry*, 7th Ed. Cengage Learning India Edition, 2013.
- Sykes, P. *A Guidebook to Mechanism in Organic Chemistry*, Orient Longman, New Delhi (1988).
- Finar, I.L. *Organic Chemistry* (Vol. I & II), E.L.B.S.
- Morrison, R.T. & Boyd, R.N. *Organic Chemistry*, Pearson, 2010.
- Bahl, A. & Bahl, B.S. *Advanced Organic Chemistry*, S. Chand, 2010.
- Barrow, G.M. *Physical Chemistry* Tata McGraw-Hill (2007).
- Castellan, G.W. *Physical Chemistry* 4th Ed. Narosa (2004).
- Kotz, J.C., Treichel, P.M. & Townsend, J.R. *General Chemistry* Cengage Learning India Pvt. Ltd., New Delhi (2009).
- Mahan, B.H. *University Chemistry* 3rd Ed. Narosa (1998).
- Petrucci, R.H. *General Chemistry* 5th Ed. Macmillan Publishing Co.: New York (1985).

NOTE FOR PAPER SETTERS

Internal Assessment (Total Marks: 20; Time Duration: 1 hour)

The internal assessment shall be held on completion of about 50% of the prescribed syllabus. It will consist of two parts of weightage of 10 marks each.

Part A will have eight short answers to questions. The candidate will have to attempt five questions of two marks each.

Part B will have two long answers to questions. The candidate will have to attempt one question of ten marks.

External End Semester Examination (Total Marks: 80; Time Duration: 2½ hours)

The question paper will have three sections.

Section A will consist of five short answers to questions (without detailed explanation having 70 to 80 words) of three marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 15 marks).

Section B will consist of five medium answers to questions (with explanation having 250 to 300 words) of seven marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 35 marks).

Section C will consist of five long answers to questions (with detailed explanation having 500 to 600 words) of fifteen marks each, covering the entire syllabus. The candidate shall have to attempt any two questions (Total marks: 30).

(For examinations to be held in the years May 2018 & 2019)

SEMESTER-II

Course No.: UCHPC202

Title:- Laboratory Course: Chemistry-II

Maximum Marks: 50

Credits: 02

Duration: 4 hours

Section A: Physical Chemistry

Thermochemistry

1. Determination of heat capacity of calorimeter for different volumes.
2. Determination of enthalpy of neutralization of hydrochloric acid with sodium hydroxide.
3. Determination of enthalpy of ionization of acetic acid.
4. Determination of integral enthalpy of solution of salts (KNO_3 , NH_4Cl).
5. Determination of enthalpy of hydration of copper sulphate.
6. Study of the solubility of benzoic acid in water and determination of H .

Ionic equilibria

pH measurements

- a) Measurement of pH of different solutions like aerated drinks, fruit juices, shampoos and soaps (use dilute solutions of soaps and shampoos to prevent damage to the glass electrode) using pH-meter.
- b) Preparation of buffer solutions:
 - (i) Sodium acetate-acetic acid
 - (ii) Ammonium chloride-ammonium hydroxide

Measurement of the pH of buffer solutions and comparison of the values with theoretical values.

Section B: Organic Chemistry

1. Purification of organic compounds by crystallization (from water and alcohol) and distillation.
2. Criteria of Purity: Determination of melting and boiling points.
3. Preparations: Mechanism of various reactions involved to be discussed. Recrystallisation, determination of melting point and calculation of quantitative yields to be done.
 - (a) Bromination of Phenol/Aniline
 - (b) Benzoylation of amines/phenols
 - (c) Oxime and 2,4-dinitrophenylhydrazone of aldehyde/ketone

Reference Books

- Vogel, A.I., Tatchell, A.R., Furnis, B.S., Hannaford, A.J. & Smith, P.W.G., *Textbook of Practical Organic Chemistry*, Prentice-Hall, 5th edition, 1996.
- Mann, F.G. & Saunders, B.C. *Practical Organic Chemistry* Orient-Longman, 1960.

- Khosla, B. D.; Garg, V. C. & Gulati, A. *Senior Practical Physical Chemistry*, R. Chand & Co., New Delhi (2011).

DISTRIBUTION OF MARKS

A.	Daily evaluation of practical records/viva-voce/attendance	Attendance: 05 marks
		Viva-voce: 05 marks
		Day to day performance: 15 marks
B.	External Examination (Time: 04 hours) (100% syllabus)	Examination: 20 marks (Two practicals of 10 marks each)
		Viva-voce: 05 marks

(For examinations to be held in the years Dec. 2017, 2018 & 2019)

SEMESTER-III

Course No.: UCHTC301

Theory: 60 Lectures

**Title: SOLUTIONS, PHASE EQUILIBRIUM, CONDUCTANCE,
ELECTROCHEMISTRY & FUNCTIONAL GROUP ORGANIC CHEMISTRY**

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Section A: Physical Chemistry-II

Solutions

(8 Lectures)

Thermodynamics of ideal solutions: Ideal solutions and Raoult's law, deviations from Raoult's law – non-ideal solutions. Vapour pressure-composition and temperature-composition curves of ideal and non-ideal solutions.

Partial miscibility of liquids: Critical solution temperature; effect of impurity on partial miscibility of liquids. Immiscibility of liquids- Principle of steam distillation. Nernst distribution law and its applications, solvent extraction.

Phase Equilibrium

(8 Lectures)

Phases, components and degrees of freedom of a system, criteria of phase equilibrium. Gibbs Phase Rule and its thermodynamic derivation. Derivation of Clausius – Clapeyron equation and its importance in phase equilibria. Phase diagrams of one-component systems (water and sulphur) and two component systems (lead-silver, FeCl₃-H₂O).

Conductance

(6 Lectures)

Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Kohlrausch law of independent migration of ions.

Transference number and its experimental determination using Hittorf and Moving boundary methods. Ionic mobility. Applications of conductance measurements: determination of degree of ionization of weak electrolyte, solubility and solubility products of sparingly soluble salts, ionic product of water, hydrolysis constant of a salt. Conductometric titrations (only acid-base).

Electrochemistry

(8 Lectures)

Reversible and irreversible cells. Concept of EMF of a cell. Measurement of EMF of a cell. Nernst equation and its importance. Types of electrodes. Standard electrode potential. Electrochemical series. Thermodynamics of a reversible cell, calculation of thermodynamic properties: G , H , S and equilibrium constant from EMF data.

Concentration cells with transference and without transference.

pH determination using hydrogen electrode and quinhydrone electrode.

Potentiometric titrations -qualitative treatment (acid-base and oxidation-reduction only).

Section B: Organic Chemistry-III

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure.

Carboxylic acids and their derivatives

(6 Lectures)

Carboxylic acids (aliphatic and aromatic)

Preparation: Acidic and Alkaline hydrolysis of esters.

Reactions: Hell – Vohlard - Zelinsky Reaction.

Carboxylic acid derivatives (aliphatic): (Upto 5 carbons)

Preparation: Acid chlorides, Anhydrides, Esters and Amides from acids and their interconversion.

Reactions: Comparative study of nucleophilicity of acyl derivatives. Reformatsky Reaction, Perkin condensation.

Amines and Diazonium Salts

(6 Lectures)

Amines (Aliphatic and Aromatic): (Upto 5 carbons)

Preparation: from alkyl halides, Gabriel's Phthalimide synthesis, Hofmann Bromamide reaction.

Reactions: Hofmann vs. Saytzeff elimination, Carbylamine test, Hinsberg test, with HNO_2 , Schotten – Baumann Reaction. Electrophilic substitution (case aniline): nitration, bromination, sulphonation.

Diazonium salts: *Preparation:* from aromatic amines.

Reactions: conversion to benzene, phenol, dyes.

Amino Acids, Peptides and Proteins:**(10 Lectures)**

Preparation of Amino Acids: Strecker synthesis using Gabriel's phthalimide synthesis, Zwitterion, Isoelectric point and Electrophoresis.

Reactions of Amino acids: ester of -COOH group, acetylation of -NH_2 group, complexation with Cu^{2+} ions, ninhydrin test.

Determination of Primary structure of Peptides by degradation Edmann degradation (N-terminal) and C-terminal (thiohydantoin and with carboxypeptidase enzyme). Synthesis of simple peptides (upto dipeptides) by N-protection (t-butyloxycarbonyl and phthaloyl) & C-activating groups and Merrifield solid-phase synthesis.

Carbohydrates:**(8 Lectures)**

Classification, and General Properties, Glucose and Fructose (open chain and cyclic structure), Determination of configuration of monosaccharides, absolute configuration of Glucose and Fructose, Mutarotation, ascending and descending in monosaccharides. Structure of disaccharides (sucrose, cellobiose, maltose, lactose) and polysaccharides (starch and cellulose) excluding their structure elucidation.

Reference Books:

- Barrow, G.M. *Physical Chemistry* Tata McGraw-Hill (2007).
- Castellan, G.W. *Physical Chemistry* 4th Ed. Narosa (2004).
- Kotz, J.C., Treichel, P.M. & Townsend, J.R. *General Chemistry*, Cengage Learning India Pvt. Ltd.: New Delhi (2009).
- Mahan, B.H. *University Chemistry*, 3rd Ed. Narosa (1998).
- Petrucci, R.H. *General Chemistry*, 5th Ed., Macmillan Publishing Co.: New York (1985).
- Morrison, R. T. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. *Organic Chemistry (Volume 1)*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. *Organic Chemistry (Volume 2)*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Nelson, D. L. & Cox, M. M. *Lehninger's Principles of Biochemistry* 7th Ed., W. H. Freeman.
- Berg, J.M., Tymoczko, J.L. & Stryer, L. *Biochemistry*, W.H. Freeman, 2002.

NOTE FOR PAPER SETTERS**Internal Assessment (Total Marks: 20; Time Duration: 1 hour)**

The internal assessment shall be held on completion of about 50% of the prescribed syllabus. It will consist of two parts of weightage of 10 marks each.

Part A will have eight short answers to questions. The candidate will have to attempt five questions of two marks each.

Part B will have two long answers to questions. The candidate will have to attempt one question of ten marks.

External End Semester Examination (Total Marks: 80; Time Duration: 2½ hours)

The question paper will have three sections.

Section A will consist of five short answers to questions (without detailed explanation having 70 to 80 words) of three marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 15 marks).

Section B will consist of five medium answers to questions (with explanation having 250 to 300 words) of seven marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 35 marks).

Section C will consist of five long answers to questions (with detailed explanation having 500 to 600 words) of fifteen marks each, covering the entire syllabus. The candidate shall have to attempt any two questions (Total marks: 30).

(For examinations to be held in the years Dec. 2017, 2018 & 2019)

SEMESTER-III

Course No.: UCHPC302

Title:- Laboratory Course: Chemistry-III

Maximum Marks: 50

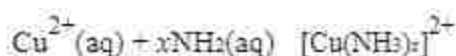
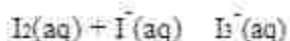
Credits: 02

Duration: 4 hours

Section A: Physical Chemistry

Distribution

Study of the equilibrium of one of the following reactions by the distribution method:



Phase equilibria

- Construction of the phase diagram of a binary system (simple eutectic) using cooling curves.
- Determination of the critical solution temperature and composition of the phenol water system and study of the effect of impurities on it.
- Study of the variation of mutual solubility temperature with concentration for the phenol water system and determination of the critical solubility temperature.

Conductance

- Determination of cell constant
- Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid.
- Perform the following conductometric titrations:
 - Strong acid vs. strong base
 - Weak acid vs. strong base

Potentiometry

Perform the following potentiometric titrations:

- Strong acid vs. strong base
- Weak acid vs. strong base
- Potassium dichromate vs. Mohr's salt

Section B: Organic Chemistry

I Systematic Qualitative Organic Analysis of Organic Compounds possessing monofunctional groups (-COOH, phenolic, aldehydic, ketonic, amide, nitro, amines) and preparation of one derivative.

II

1. Separation of amino acids by paper chromatography
2. Determination of the concentration of glycine solution by formylation method.
3. Titration curve of glycine
4. Action of salivary amylase on starch
5. Effect of temperature on the action of salivary amylase on starch.
6. Differentiation between a reducing and a nonreducing sugar.

Reference Books:

- Vogel, A.I., Tatchell, A.R., Furnis, B.S., Hannaford, A.J. & Smith, P.W.G., *Textbook of Practical Organic Chemistry*, Prentice-Hall, 5th edition, 1996.
- Mann, F.G. & Saunders, B.C. *Practical Organic Chemistry* Orient-Longman, 1960.
- Khosla, B. D., Garg, V. C. & Gulati, A. *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).
- Ahluwalia, V.K. & Aggarwal, R. *Comprehensive Practical Organic Chemistry*, Universities Press.

DISTRIBUTION OF MARKS

A.	Daily evaluation of practical records/viva-voce/attendance	Attendance: 05 marks
		Viva-voce: 05 marks
		Day to day performance: 15 marks
B.	External Examination (Time: 04 hours) (100% syllabus)	Examination: 20 marks
		(Two practicals of 10 marks each)
		Viva-voce: 05 marks

(For examinations to be held in the years Dec. 2017, 2018 & 2019)

SEMESTER-III

Course No.: UCHTS303

Title: COSMETICS, PERFUMES AND MEDICINAL AGENTS FROM NATURAL SOURCES (Skill Enhancement Course)

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

A general study including preparation and uses of the following: Hair dye, hair spray, shampoo, suntan lotions, face powder, lipsticks, talcum powder, nail enamel, creams (cold, vanishing and shaving creams), antiperspirants and artificial flavours.

Essential oils and their importance in cosmetic industries with reference to Eugenol, Geraniol, sandalwood oil, eucalyptus, rose oil, 2-phenyl ethyl alcohol, Jasmone, Civetone, Muscone.

Different systems of classification of drugs of natural origin their merits & demerits.

Study of mineral ingredients. Kaolin, Bentonite, Talc., Fuller's earth.

Study of the following with reference to their sources, characters, chemical constituents, identification tests and cosmetic uses.

- i) Carbohydrate – Starches, Agar, Gum Acacia.
- ii) Lipids – A study of following: Caster oil, Linseed oil, Sesame oil, Coconut oil.
- iii) Wheat germ. Oil, Jojoba oil, rice bran oil, Spermaceti.

Cosmeceuticals – study of hair care herbs and skin care herbs as active ingredients.

Tannins – Classification, identification and study of the following – Black Catechu, Tannic Acid, Amla, Behra, Hirda, Arjun, Ashok.

Practicals

1. Preparation of talcum powder.
2. Preparation of shampoo.
3. Preparation of enamels.
4. Preparation of hair remover.
5. Preparation of face cream.
6. Preparation of nail polish and nail polish remover.

Reference Books:

- E. Stocchi: *Industrial Chemistry*, Vol -I, Ellis Horwood Ltd. UK.
- P.C. Jain, M. Jain: *Engineering Chemistry*, Dhanpat Rai & Sons, Delhi.
- Sharma, B.K. & Gaur, H. *Industrial Chemistry*, Goel Publishing House, Meerut (1996).
- Text book of Pharmacognosy – Trease and Evan's.
- Pharmacognosy – By Clasu and Tayler.
- Text Book of Pharmacognosy – T.E. Wallis.
- Materia Medica – By Nadkarni.

(For examinations to be held in the years May 2018, 2019 & 2020)

SEMESTER-IV

Course No.: UCHTC401

Theory: 60 Lectures

Title: COORDINATION CHEMISTRY, STATES OF MATTER & CHEMICAL KINETICS

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Section A: Inorganic Chemistry-II

Transition Elements (3d series)

(12 Lectures)

General group trends with special reference to electronic configuration, variable valency, colour, magnetic and catalytic properties, ability to form complexes and stability of various oxidation states (Latimer diagrams) for Mn, Fe and Cu.

Lanthanoids and actinoids: Electronic configurations, oxidation states, colour, magnetic properties, lanthanide contraction, separation of lanthanides (ion exchange method only).

Coordination Chemistry

(8 Lectures)

Valence Bond Theory (VBT): Inner and outer orbital complexes of Cr, Fe, Co, Ni and Cu (coordination numbers 4 and 6). Structural and stereoisomerism in complexes with coordination numbers 4 and 6.

Drawbacks of VBT. IUPAC system of nomenclature.

Crystal Field Theory

(10 Lectures)

Crystal field effect, octahedral symmetry. Crystal field stabilization energy (CFSE), Crystal field effects for weak and strong fields. Tetrahedral symmetry. Factors affecting the magnitude of D. Spectrochemical series. Comparison of CFSE for O_h and T_d complexes, Tetragonal distortion of octahedral geometry.

Jahn-Teller distortion, Square planar coordination.

Section B: Physical Chemistry-III

Kinetic Theory of Gases

(8 Lectures)

Postulates of Kinetic Theory of Gases and derivation of the kinetic gas equation.

Deviation of real gases from ideal behaviour, compressibility factor, causes of deviation, van der Waals equation of state for real gases, Boyle temperature (derivation not required), Critical phenomena, critical constants and their calculation from van der Waals equation, Andrews isotherms of CO₂.

Maxwell Boltzmann distribution laws of molecular velocities and molecular energies (graphic representation – derivation not required) and their importance.

Temperature dependence of these distributions. Most probable, average and root mean square velocities (no derivation). Collision cross section, collision number, collision frequency, collision diameter and mean free path of molecules.

Liquids

(6 Lectures)

Surface tension and its determination using stalagmometer. Viscosity of a liquid and determination of coefficient of viscosity using Ostwald viscometer. Effect of temperature on surface tension and coefficient of viscosity of a liquid (qualitative treatment only).

Liquid Crystals: Introduction and types (nematic, smectic & cholesteric).

Solids

(8 Lectures)

Forms of solids. Symmetry elements, unit cells, crystal systems, Bravais lattice types and identification of lattice planes. Laws of Crystallography - Law of constancy of interfacial angles, Law of rational indices. Miller indices. X-Ray diffraction by crystals, Bragg's law. Structures of NaCl, KCl and CsCl (qualitative treatment only). Defects in crystals.

Chemical Kinetics

(8 Lectures)

The concept of reaction rates. Effect of temperature, pressure, catalyst and other factors on reaction rates. Order and molecularity of a reaction. Derivation of integrated rate equations for zero, first and second order reactions (both for equal and unequal concentrations of reactants). Half-life of a reaction. General methods for determination of order of a reaction. Concept of activation energy and its calculation from Arrhenius equation.

Theories of Reaction Rates: Collision theory and Activated Complex theory of bimolecular reactions. Comparison of the two theories (qualitative treatment only).

Reference Books:

- Barrow, G.M. *Physical Chemistry* Tata McGraw-Hill (2007).
- Castellan, G.W. *Physical Chemistry* 4th Ed. Narosa (2004).

- Kotz, J.C., Treichel, P.M. & Townsend, J.R. *General Chemistry* Cengage Learning India Pvt. Ltd., New Delhi (2009).
- Mahan, B.H. *University Chemistry* 3rd Ed. Narosa (1998).
- Petrucci, R.H. *General Chemistry* 5th Ed. Macmillan Publishing Co.: New York (1985).
- Cotton, F.A. & Wilkinson, G. *Basic Inorganic Chemistry*, Wiley.
- Shriver, D.F. & Atkins, P.W. *Inorganic Chemistry*, Oxford University Press.
- Wulfsberg, G. *Inorganic Chemistry*, Viva Books Pvt. Ltd.
- Rodgers, G.E. *Inorganic & Solid State Chemistry*, Cengage Learning India Ltd., 2008.

NOTE FOR PAPER SETTERS

Internal Assessment (Total Marks: 20; Time Duration: 1 hour)

The internal assessment shall be held on completion of about 50% of the prescribed syllabus. It will consist of two parts of weightage of 10 marks each.

Part A will have eight short answers to questions. The candidate will have to attempt five questions of two marks each.

Part B will have two long answers to questions. The candidate will have to attempt one question of ten marks.

External End Semester Examination (Total Marks: 80; Time Duration: 2½ hours)

The question paper will have three sections.

Section A will consist of five short answers to questions (without detailed explanation having 70 to 80 words) of three marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 15 marks).

Section B will consist of five medium answers to questions (with explanation having 250 to 300 words) of seven marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 35 marks).

Section C will consist of five long answers to questions (with detailed explanation having 500 to 600 words) of fifteen marks each, covering the entire syllabus. The candidate shall have to attempt any two questions (Total marks: 30).

(For examinations to be held in the years May 2018, 2019 & 2020)

SEMESTER-IV

Course No.: UCHPC402

Title:- Laboratory Course: Chemistry-IV

Maximum Marks: 50

Credits: 02

Duration: 4 hours

Section A: Inorganic Chemistry

Semi-micro qualitative analysis using H_2S of mixtures - not more than four ionic species (two anions and two cations and excluding insoluble salts) out of the following:

Cations : NH_4^+ , Pb^{2+} , Ag^+ , Bi^{3+} , Cu^{2+} , Cd^{2+} , Sn^{2+} , Fe^{3+} , Al^{3+} , Co^{2+} , Cr^{3+} , Ni^{2+} , Mn^{2+} , Zn^{2+} , Ba^{2+} , Sr^{2+} , Ca^{2+} , K^+

Anions : CO_3^{2-} , S^{2-} , SO_3^{2-} , $S_2O_3^{2-}$, NO_3^- , CH_3COO^- , Cl^- , Br^- , I^- , NO_2^- , SO_4^{2-} , PO_4^{3-} , BO_3^{3-} , $C_2O_4^{2-}$, F^-

(Spot tests should be carried out wherever feasible)

1. Estimate the amount of nickel present in a given solution as bis(dimethylglyoximate) nickel(II) or aluminium as oximate in a given solution gravimetrically.
2. Draw calibration curve (absorbance at λ_{max} vs. concentration) for various concentrations of a given coloured compound ($KMnO_4$ / $CuSO_4$) and estimate the concentration of the same in a given solution.
3. Determine the composition of the Fe^{3+} -salicylic acid complex solution by Job's method.
4. Estimation of (i) Mg^{2+} or (ii) Zn^{2+} by complexometric titrations using EDTA.
5. Estimation of total hardness of a given sample of water by complexometric titration.
6. Determination of concentration of Na^+ and K^+ using Flame Photometry.

Section B: Physical Chemistry

(I) Surface tension measurement (use of organic solvents excluded).

- a) Determination of the surface tension of a liquid or a dilute solution using a stalagmometer.
- b) Study of the variation of surface tension of a detergent solution with concentration.

(II) Viscosity measurement (use of organic solvents excluded).

- a) Determination of the relative and absolute viscosity of a liquid or dilute solution using an Ostwald's viscometer.
- b) Study of the variation of viscosity of an aqueous solution with concentration of solute.

(III) Chemical Kinetics

Study the kinetics of the following reactions.

1. Initial rate method: Iodide-persulphate reaction
2. Integrated rate method:
 - a. Acid hydrolysis of methyl acetate with hydrochloric acid.
 - b. Saponification of ethyl acetate.
 - c. Compare the strengths of HCl and H₂SO₄ by studying kinetics of hydrolysis of methyl acetate

Reference Books:

- Svehla, G. *Vogel's Qualitative Inorganic Analysis*, Pearson Education, 2012.
- Mendham, J. *Vogel's Quantitative Chemical Analysis*, Pearson, 2009.
- Khosla, B. D.; Garg, V. C. & Gulati, A. *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).

DISTRIBUTION OF MARKS

A.	Daily evaluation of practical records/viva-voce/attendance	Attendance: 05 marks
		Viva-voce: 05 marks
		Day to day performance: 15 marks
B.	External Examination (Time: 04 hours) (100% syllabus)	Examination: 20 marks
		(Two practicals of 10 marks each)
		Viva-voce: 05 marks

(For examinations to be held in the years May 2018, 2019 & 2020)

SEMESTER-IV

Course No.: UCHTS403

Title: PESTICIDE CHEMISTRY (Skill Enhancement Course)

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

General introduction to pesticides (natural and synthetic), benefits and adverse effects, Pesticide management, Pesticide classification on use, chemical nature, formulation, toxicity and action.

Changing concepts of pesticides, structure activity relationship.

Synthesis and technical manufacture and uses of representative pesticides in the following classes: Organochlorines (DDT, Lindane, Aldrin, Dieldrin, Gammexene); Organophosphates (Malathion, Parathion); Carbamates (Carbofuran and carbaryl); Quinones (Chloranil), Anilides (Alachlor and Butachlor).

Practicals

- 1 To calculate acidity/alkalinity in given sample of pesticide formulations as per BIS specifications.
- 2 Preparation of simple organophosphates, phosphonates and thiophosphates.
- 3 Different technologies used in pesticide residue analysis.

Reference Book:

- Cremlyn, R. *Pesticides. Preparation and Modes of Action*, John Wiley & Sons, New York, 1978.
- R.P. Bateman, *Pesticide Applications*, AAB Press, 2004.

(For examinations to be held in the years Dec. 2018, 2019 & 2020)

SEMESTER-V

Course No.: UCHTE501

Theory: 60 Lectures

Title: SPECTROSCOPY, PHOTOCHEMISTRY AND ORGANO METALLICS AND BIOINORGANIC CHEMISTRY

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Section A: Physical Chemistry-IV

Molecular Spectroscopy:

(10 Lectures)

Interaction of electromagnetic radiation with molecules and various types of spectra; Born-Oppenheimer approximation.

Rotation spectroscopy: Selection rules, intensities of spectral lines, determination of bond lengths of diatomic and linear triatomic molecules, isotopic substitution.

Vibrational spectroscopy: Classical equation of vibration, computation of force constant, amplitude of diatomic molecular vibrations, anharmonicity, Morse potential, dissociation energies, fundamental frequencies, overtones, hot bands, degrees of freedom for polyatomic molecules.

Photochemistry

(10 Lectures)

Characteristics of electromagnetic radiation, Lambert-Beer's law and its limitations, physical significance of absorption coefficients. Laws, of photochemistry, quantum yield, actinometry, examples of low and high quantum yields, photosensitised reactions, quenching.

Physical properties and Molecular Structure:

(10 Lectures)

Optical activity, Polarization – (Clausius-Mossotti equation), Orientation of dipoles in an electric field, Dipole moment, Induced dipole moment, Measurement of dipole moment: temperature method and refractivity method, Dipole moment and structure of molecules, Magnetic properties: paramagnetism, diamagnetism and ferromagnetism.

Section B: Inorganic Chemistry-III

Chemistry of 3d metals

(6 Lectures)

Oxidation states displayed by Cr, Fe, Co, Ni and Cu.

A study of the following compounds (including preparation and important properties);

Peroxo compounds of Cr, $K_2Cr_2O_7$, $KMnO_4$, $K_4[Fe(CN)_6]$, sodium nitroprusside, $[Co(NH_3)_6]Cl_3$, $Na_2[Co(NO_2)_6]$.

Organometallic Compounds

(12 Lectures)

Definition and Classification with appropriate examples based on nature of metal-carbon bond (ionic, s, p and multicentre bonds). Structures of methyl lithium, Zeiss salt and ferrocene. EAN rule as applied to carbonyls. Preparation, structure, bonding and properties of mononuclear and polynuclear carbonyls of 3d metals. π -acceptor behaviour of carbon monoxide. Synergic effects (VB approach)- (MO diagram of CO can be referred to for synergic effect to IR frequencies).

Bio-Inorganic Chemistry

(12 Lectures)

A brief introduction to bio-inorganic chemistry. Role of metal ions present in biological systems with special reference to Na^+ , K^+ and Mg^{2+} ions: Na/K pump; Role of Mg^{2+} ions in energy production and chlorophyll. Role of Ca^{2+} in blood clotting, stabilization of protein structures and structural role (bones).

Reference Books:

- Banwell, C. N. & McCash, E. M. *Fundamentals of Molecular Spectroscopy* 4th Ed. Tata McGraw-Hill: New Delhi (2006).
- Kakkar, R. *Atomic & Molecular Spectroscopy: Concepts & Applications*, Cambridge University Press (2015).
- James E. Huheey, Ellen Keiter & Richard Keiter: *Inorganic Chemistry: Principles of Structure and Reactivity*, Pearson Publication.
- G.L. Miessler & Donald A. Tarr: *Inorganic Chemistry*, Pearson Publication.
- J.D. Lee: *A New Concise Inorganic Chemistry*, E.L.B.S.
- F.A. Cotton & G. Wilkinson: *Basic Inorganic Chemistry*, John Wiley & Sons.

NOTE FOR PAPER SETTERS

Internal Assessment (Total Marks: 20; Time Duration: 1 hour)

The internal assessment shall be held on completion of about 50% of the prescribed syllabus. It will consist of two parts of weightage of 10 marks each.

Part A will have eight short answers to questions. The candidate will have to attempt five questions of two marks each.

Part B will have two long answers to questions. The candidate will have to attempt one question of ten marks.

External End Semester Examination (Total Marks: 80; Time Duration: 2½ hours)

The question paper will have three sections.

Section A will consist of five short answers to questions (without detailed explanation having 70 to 80 words) of three marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 15 marks).

Section B will consist of five medium answers to questions (with explanation having 250 to 300 words) of seven marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 35 marks).

Section C will consist of five long answers to questions (with detailed explanation having 500 to 600 words) of fifteen marks each, covering the entire syllabus. The candidate shall have to attempt any two questions (Total marks: 30).

(For examinations to be held in the years Dec. 2018, 2019 & 2020)

SEMESTER-V

Course No.: UCHPC502

Title:- Laboratory Course: Chemistry-V

Maximum Marks: 50

Credits: 02

Duration: 4 hours

UV/Visible spectroscopy

- I. Study the 200-500 nm absorbance spectra of KMnO_4 and $\text{K}_2\text{Cr}_2\text{O}_7$ (in 0.1 M H_2SO_4) and determine the λ_{max} values. Calculate the energies of the two transitions in different units (J molecule^{-1} , kJ mol^{-1} , cm^{-1} , eV).
- II. Study the pH-dependence of the UV-Vis spectrum (200-500 nm) of $\text{K}_2\text{Cr}_2\text{O}_7$.
- III. Record the 200-350 nm UV spectra of the given compounds (acetone, acetaldehyde, 2-propanol, acetic acid) in water. Comment on the effect of structure on the UV spectra of organic compounds.

Colourimetry

- I. Verify Lambert-Beer's law and determine the concentration of $\text{CuSO}_4/\text{KMnO}_4/\text{K}_2\text{Cr}_2\text{O}_7$ in a solution of unknown concentration.
- II. Determine the concentrations of KMnO_4 and $\text{K}_2\text{Cr}_2\text{O}_7$ in a mixture.
- III. Determine the dissociation constant of an indicator (phenolphthalein).
- IV. Analyse the given vibration-rotation spectrum of HCl(g) .

Reference Books

- Mendham, J. *Vogel's Quantitative Chemical Analysis*, Pearson, 2009.
- Khosla, B. D.; Garg, V. C. & Gulati, A., *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).
- Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. *Experiments in Physical Chemistry 8th Ed.*; McGraw-Hill: New York (2003).
- Halpern, A. M. & McBane, G. C. *Experimental Physical Chemistry 3rd Ed.*; W.H. Freeman & Co.: New York (2003).
- Advance Practical Physical Chemistry by J.B. Yadav, Goel Publication, Meerut.
- Practical Physical Chemistry by B. Vishwanathan and P.S. Raghvan, Viva Books Pvt. Ltd.

DISTRIBUTION OF MARKS

A.	Daily evaluation of practical records/viva-voce/attendance	Attendance: 05 marks
		Viva-voce: 05 marks
		Day to day performance: 15 marks
B.	External Examination (Time: 04 hours) (100% syllabus)	Examination: 20 marks
		(Two practicals of 10 marks each)
		Viva-voce: 05 marks

(For examinations to be held in the years Dec. 2018, 2019 & 2020)

SEMESTER-V

Course No.: UCHTS503

Title: FUEL CHEMISTRY (Skill Enhancement Course)

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Review of energy sources (renewable and non-renewable). Classification of fuels and their calorific value.

Coal: Uses of coal (fuel and nonfuel) in various industries, its composition, carbonization of coal. Coal gas, producer gas and water gas—composition and uses. Fractionation of coal tar, uses of coal tar bases chemicals, requisites of a good metallurgical coke, Coal gasification (Hydro gasification and Catalytic gasification), Coal liquefaction and Solvent Refining.

Petroleum and Petrochemical Industry: Composition of crude petroleum, Refining and different types of petroleum products and their applications.

Fractional Distillation (Principle and process), Cracking (Thermal and catalytic cracking), Reforming Petroleum and non-petroleum fuels (LPG, CNG, LNG, bio-gas, fuels derived from biomass), fuel from waste, synthetic fuels (gaseous and liquids), clean fuels. Petrochemicals: Vinyl acetate, Propylene oxide, Isoprene, Butadiene, Toluene and its derivatives Xylene.

Lubricants: Classification of lubricants, lubricating oils (conducting and non-conducting) Solid and semisolid lubricants, synthetic lubricants.

Properties of lubricants (viscosity index, cloud point, pour point) and their determination.

Reference Books:

- Stocchi, E. *Industrial Chemistry*, Vol-I, Ellis Horwood Ltd. UK (1990).
- Jain, P.C. & Jain, M. *Engineering Chemistry* Dhanpat Rai & Sons, Delhi.
- Sharma, B.K. & Gaur, H. *Industrial Chemistry*, Goel Publishing House, Meerut (1996).

(For examinations to be held in the years May 2019, 2020 & 2021)

SEMESTER-VI

Course No.: UCHTE601

Theory: 60 Lectures

Title: INORGANIC MATERIALS OF INDUSTRIAL IMPORTANCE AND ORGANIC SPECTROSCOPY

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Section A: Inorganic Chemistry-IV

Recapitulation of *s*- and *p*-Block Elements

(4 Lectures)

Periodicity in *s*- and *p*-block elements with respect to electronic configuration, atomic and ionic size, ionization enthalpy, electronegativity (Pauling, Mulliken, and Alfred-Rochow scales). Allotropy in C, S, and P.

Oxidation states with reference to elements in unusual and rare oxidation states like carbides and nitrides), inert pair effect, diagonal relationship and anomalous behaviour of first member of each group.

Fertilizers:

(8 Lectures)

Different types of fertilizers. Manufacture of the following fertilizers: Urea, ammonium nitrate, calcium ammonium nitrate, ammonium phosphates, polyphosphate, superphosphate, compound and mixed fertilizers, potassium chloride, potassium sulphate.

Batteries:

(8 Lectures)

Primary and secondary batteries, battery components and their role. Characteristics of Battery. Working of following batteries: Pb acid, Li-Battery, Solid state electrolyte battery. Fuel cells, Solar cell and polymer cell.

Catalysis:

(6 Lectures)

General principles and properties of catalysts, homogenous catalysis (catalytic steps and examples) and heterogenous catalysis (catalytic steps and examples) and their industrial applications. Deactivation or regeneration of catalysts.

Chemical explosives:**(4 Lectures)**

Origin of explosive properties in organic compounds, preparation and explosive properties of lead azide, PETN, cyclonite (RDX). Introduction to rocket propellants.

Section B: Organic Chemistry-IV**Active methylene compounds:****(8 Lectures)**

Preparation: Claisen ester condensation. Keto-enol tautomerism.

Reactions: Synthetic uses of ethylacetoacetate (2-hexanone, Pentanoic acid and β -ketoester).

Application of Spectroscopy to Simple Organic Molecules**a) Electromagnetic spectrum****(12 Lectures)**

Ultraviolet (UV) absorption spectroscopy – absorption laws (Beer Lambert law), molar absorptivity, types of electronic transitions, effect of conjugation. Concept of Chromophore and auxochrome. Bathochromic, hypsochromic, hyperchromic and hypochromic shifts, effect of solvents. UV spectra of conjugated enes and enones (Woodward - Fieser rules).

Infrared (IR) absorption spectroscopy – molecular vibrations. Hooke's law, selection rules, intensity and position of IR bands, fingerprint region, characteristic absorptions of various functional groups and interpretation of IR spectra of simple organic compounds (benzaldehyde, benzoyl chloride, acetophenone, benzamide, salicylic acid, p-hydroxybenzoic acid, p-nitroaniline, p-nitrophenol, benzonitrile, α,β -unsaturated ketones).

b) Spectroscopy**(10 Lectures)**

Nuclear magnetic resonance (NMR) spectroscopy. Proton magnetic resonance (^1H NMR) spectroscopy, nuclear shielding and deshielding, chemical shift and molecular structure, spin-spin splitting and coupling constants, areas of signals, interpretation of PMR spectra of simple organic molecules such as ethyl bromide, ethanol, acetaldehyde, 1,1,2-tribromoethane, ethyl acetate, toluene and acetophenone.

Reference Books:

- R. M. Felder, R. W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- J. A. Kent: *Riegel's Handbook of Industrial Chemistry*, CBS Publishers, New Delhi.
- R. Gopalan, D. Venkappayya, S. Nagarajan: *Engineering Chemistry*, Vikas Publications, New Delhi.
- B. K. Sharma: *Engineering Chemistry*, Goel Publishing House, Meerut.

- J.D. Lee: *A New Concise Inorganic Chemistry*, E.L.B.S.
- F.A. Cotton & G. Wilkinson: *Basic Inorganic Chemistry*, John Wiley & Sons.
- I.L. Finar: *Organic Chemistry* (Vol. I & II), E.L.B.S.
- John R. Dyer: *Applications of Absorption Spectroscopy of Organic Compounds*, Prentice Hall.
- R.M. Silverstein, G.C. Bassler & T.C. Morrill: *Spectroscopic Identification of Organic Compounds*, John Wiley & Sons.
- R.T. Morrison & R.N. Boyd: *Organic Chemistry*, Prentice Hall.
- Peter Sykes: *A Guide Book to Mechanism in Organic Chemistry*, Orient Longman.
- Arun Bahl and B. S. Bahl: *Advanced Organic Chemistry*, S. Chand.
- V.K. Ahluwalia and R.K. Parashar: *Organic Reaction Mechanism*, Narosa.

NOTE FOR PAPER SETTERS

Internal Assessment (Total Marks: 20; Time Duration: 1 hour)

The internal assessment shall be held on completion of about 50% of the prescribed syllabus. It will consist of two parts of weightage of 10 marks each.

Part A will have eight short answers to questions. The candidate will have to attempt five questions of two marks each.

Part B will have two long answers to questions. The candidate will have to attempt one question of ten marks.

External End Semester Examination (Total Marks: 80; Time Duration: 2½ hours)

The question paper will have three sections.

Section A will consist of five short answers to questions (without detailed explanation having 70 to 80 words) of three marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 15 marks).

Section B will consist of five medium answers to questions (with explanation having 250 to 300 words) of seven marks each, covering the entire syllabus. The candidate shall have to attempt all the questions (Total: 35 marks).

Section C will consist of five long answers to questions (with detailed explanation having 500 to 600 words) of fifteen marks each, covering the entire syllabus. The candidate shall have to attempt any two questions (Total marks: 30).

(For examinations to be held in the years May 2019, 2020 & 2021)

SEMESTER-VI

Course No.: UCHPC602

Title:- Laboratory Course: Chemistry-VI

Maximum Marks: 50

Credits: 02

Duration: 4 hours

1. Determination of free acidity in ammonium sulphate fertilizer.
2. Estimation of calcium in calcium ammonium nitrate fertilizer.
3. Estimation of phosphoric acid in superphosphate fertilizer.
4. Electroless metallic coatings on ceramic and plastic material.
5. Determination of composition of dolomite (by complexometric titration).
6. Analysis of (Cu, Ni); (Cu, Zn) in alloy or synthetic samples.
7. Analysis of Cement.
8. Preparation of pigment (zinc oxide).
9. Preparations:

- (i) Beckmann rearrangement of Benzophenone oxime
- (ii) Benzilic acid from benzyl
- (iii) 4-nitroacetanilide from acetanilide
- (iv) Acetanilide from aniline with Zn/AcOH

The students will be provided the hardcopies of Spectral data [UV, IR, NMR] for analysis of products and starting materials of above preparations.

Reference Books:

- E. Stocchi: *Industrial Chemistry*, Vol-I, Ellis Horwood Ltd. UK.
- R. M. Felder, R. W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- W. D. Kingery, H. K. Bowen, D. R. Uhlmann: *Introduction to Ceramics*, Wiley Publishers, New Delhi.
- J. A. Kent: *Riegel's Handbook of Industrial Chemistry*, CBS Publishers, New Delhi.
- P. C. Jain, M. Jain: *Engineering Chemistry*, Dhanpat Rai & Sons, Delhi.
- R. Gopalan, D. Venkappayya, S. Nagarajan: *Engineering Chemistry*, Vikas Publications, New Delhi.

DISTRIBUTION OF MARKS

A.	Daily evaluation of practical records/viva-voce/attendance	Attendance: 05 marks
		Viva-voce: 05 marks
		Day to day performance: 15 marks
B.	External Examination (Time: 04 hours) (100% syllabus)	Examination: 20 marks (Two practicals of 10 marks each)
		Viva-voce: 05 marks

(For examinations to be held in the years May 2019, 2020 & 2021)

SEMESTER-VI

Course No.: UCHTS603

Title: GREEN METHODS IN CHEMISTRY (Skill Enhancement Course)

Credits: 04

Maximum Marks: 100

Duration: 2½ hours

External Examination: 80 marks

Internal Assessment: 20 marks

Theory and Hand-on Experiments

Introduction: Definitions of Green Chemistry. Brief introduction of twelve principles of Green Chemistry, with examples, special emphasis on atom economy, reducing toxicity, green solvents, Green Chemistry and catalysis and alternative sources of energy, Green energy and sustainability

The following Real world Cases in Green Chemistry should be discussed:

- Surfactants for carbon dioxide – Replacing smog producing and ozone depleting solvents with CO₂ for precision cleaning and dry cleaning of garments.
- Designing of environmentally safe marine antifoulant.
- Rightfit pigment: Synthetic azo pigments to replace toxic organic and inorganic pigments.
- An efficient, green synthesis of a compostable and widely applicable plastic (poly lactic acid) made from corn.

Practicals

- Preparation and characterization of biodiesel from vegetable oil.
- Extraction of D-limonene from orange peel using liquid CO₂ prepared from dry ice.
- Mechano chemical solvent free synthesis of azomethine.
- Solvent free, microwave assisted one pot synthesis of phthalocyanine complex of copper(II).

Reference Books:

- Anastas, P.T. & Warner, J.K. *Green Chemistry- Theory and Practical*, Oxford University Press (1998).
- Matlack, A.S. *Introduction to Green Chemistry*, Marcel Dekker (2001).
- Cann, M.C. & Connely, M.E. *Real-World cases in Green Chemistry*, American Chemical Society, Washington (2000).
- Ryan, M.A. & Tinnesand, M. *Introduction to Green Chemistry*, American Chemical Society, Washington (2002).

- Sharma, R.K., Sidhwani, I.T. & Chaudhari, M.K. *Green Chemistry Experiments: A monograph* I.K. International Publishing House Pvt Ltd. New Delhi, Bangalore.
- Lancaster, M. *Green Chemistry: An introductory text* RSC publishing, 2nd Edition.
- Sidhwani, I.T., Saini, G., Chowdhury, S., Garg, D., Malovika, Garg, N. Wealth from waste: A green method to produce biodiesel from waste cooking oil and generation of useful products from waste further generated "*A Social Awareness Project*", *Delhi University Journal of Undergraduate Research and Innovation*, 1(1), 2015.



UNIVERSITY OF JAMMU

NOTIFICATION
(17/Aug./Adp./65)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **Economics** of **B.A.** for the following Semesters under the **Choice Based Credit System** for the **Summer/Winter Zone Colleges** at the **Undergraduate level** (as given in the Annexure) for the Examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year	%Change
B.A.(Economics)	Semester-I	Dec. 2017, 2018 and 2019	100%
	Semester-II	May 2018, 2019 and 2020	

The alternative question papers are required to be set as per the University regulation given as under:-

- If the change in the syllabi and courses of study is less than 25%, no alternative question paper will be set
- If the change is 25% and above but below 50%, alternative Question paper be set for one year
- If the change is 50% and above or whole scheme is changed, alternative Question paper be set for two years.

The Syllabi of the course is available on the University website ~~www.jammuuniversity.in~~
www.jammuuniversity.in

Sd/-
DEAN ACADEMIC AFFAIRS

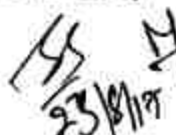
No. F.Acd/II/17/ 8756-8810

Dated: 23-8-17

Copy for information and necessary action to:

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor
2. Sr. P.A. to the Dean Academic Affairs
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Dean, Faculty of Social Sciences
5. HOD/Convener, Board of Studies in Economics
6. All members of the Board of Studies
7. C.A. to Controller of Examinations
8. I/c Director, Computer Centre, University of Jammu
9. Asst. Registrar (Conf./Exams. UG/ Inf./Pub.)
10. Incharge, University Website for necessary action please.
11. S.O (Confidential)


23/8/17
Assistant Registrar (Academic)


23/8/17

23/8/17

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2017, 2018, 2019
Choice Based Credit System at Undergraduate Level

Semester- I

Title: Principles of Microeconomics - I

(Course Code: UECTC: 101)

Credits: 4

Total Marks: 100

Internal Assessment: 20

Duration of Examination: 2 ½ Hours

External Examination: 80

Preamble: This course on Principles of Microeconomics will provide the students a thorough understanding and knowledge of basic microeconomics and market forces of demand and supply and their elasticity as well as theories of Consumer Demand. The contents of this paper have laid emphasis on the theory of microeconomics to equip the students with knowledge of the conceptual issues including the forces of demand and supply and consumer equilibrium.

UNIT 1: Basics of Microeconomics

Meaning, Nature and Scope of Economics; Meaning, Nature and Scope of Micro Economics; Importance and Limitations of Micro Economics; Distinction between Micro Economics and Macro Economics

UNIT 2: Market Forces – Demand and Supply

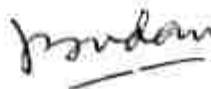
Concept of Market, Demand Side of Market; Market Demand; Demand Function; Shift in Demand Curve; Supply Side of Market; Market Equilibrium

UNIT 3: Elasticity of Demand and Supply

Law of demand; Law of supply; Market Price Determination - Demand and Supply; Elasticity of Demand: Meaning, Types and Degrees (Price, Income and Cross Elasticity of Demand); Factors affecting Elasticity of Demand; Methods for Measuring Price Elasticity of Demand; Price Elasticity of Supply

UNIT 4: Theory of Consumer Demand I (Cardinal Utility Approach)

Cardinal Utility Approach to Demand Analysis; Law of Diminishing Marginal Utility; Consumer Equilibrium under Cardinal Utility Approach; Derivation of Demand Curve; Drawbacks of Cardinal Utility Approach



UNIT 5: Theory of Consumer Demand II (Ordinal Utility Approach)

Indifference Curve: Meaning, Properties and Types; Consumer's Equilibrium under Ordinal Utility Approach; Effect of Change in Income and Price on Consumer Equilibrium; Consumer's Surplus - Marshall's Approach

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Paul A. Samuelson: Micro Economics
2. Koutsoyiannis: Modern Micro Economics
3. C.S Barla: Advanced Micro Economics
4. N.C.Ray: An Introduction to Micro Economics
5. Hal R. Varian: Micro Economic Analysis
6. Dominick Salvatore: Micro Economic Theory
7. H.L. Ahuja: Modern Micro Economics
8. M.L. Seth: Micro Economics
9. T.R.Jain & A.S. Sandhu : Micro Economics
10. Amit Sachdeva : Micro Economics
11. Richard G.Lipsey : An Introduction to Positive Economics



University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2018, 2019, 2020
Choice Based Credit System at Undergraduate Level

Semester- II

Title: Principles of Microeconomics - II

(Course Code: UECTC: 201)

Credits: 4

Total Marks: 100

Internal Assessment: 20

Duration of Examination: 2 ½ Hours

External Examination: 80

Preamble: This course on Principles of Microeconomics will provide the students a thorough understanding and knowledge of theory of production and cost and types of market structures, factors pricing and welfare economics. The contents of this paper have laid emphasis on the advanced microeconomics to equip the students with knowledge of the conceptual issues including the production and cost and market equilibrium, factor pricing and welfare economics.

UNIT 1: Theory of Production and Cost

Production Function: Meaning and Types; Isoquants: Meaning and Properties; Producer's Equilibrium: Least Cost Combination of Factors; Expansion Path; Law of Variable Proportion; Returns to Scale; Economies of Scale: Internal and External; Different Cost Curves and their relationship in the Short Run and Long Run.

UNIT 2: Market Structure - I

Market Forms: Perfect and Imperfect; Equilibrium of the Firm under Perfect Competition in the Short Run and Long Run; Shut Down Point; Short Run and Long Run Price and Output Decision of a Monopoly Firm; Price Discrimination and Its Degrees

UNIT 3: Market Structure - II

Equilibrium of the Firm under Monopolistic Competition in the Short Run and Long Run; Oligopoly: Meaning and Characteristics; Price Leadership and the Kinked Demand Curve; Theory of Oligopoly



UNIT 4: Factor Pricing

Marginal Productivity Theory of Distribution: Classical Version; Modern Theory of Wages; Ricardian Theory of Rent; Concept of Quasi- Rent; Classical Theory of Interest; Keynesian Liquidity Preference Theory of Interest; Theories of Profit - Risk, Uncertainty and Innovation

UNIT 5: Welfare Economics

Concept of Welfare; Classical Welfare Economics; Pareto-Optimality; Marginal Conditions; Value Judgement; Bergson - Samuelson Social Welfare Function; Kaldor - Hicks Compensation Principle

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each (**All compulsory**). Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each (**All compulsory**). Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each (**Two to be attempted**).

Suggested Readings:

1. Paul A. Samuelson: Micro Economics
2. Koutsoyiannis: Modern Micro Economics
3. C.S Barla: Advanced Micro Economics
4. N.C.Ray: An Introduction to Micro Economics
5. Hal R. Varian: Micro Economic Analysis
6. Dominick Salvatore: Micro Economic Theory
7. H.L. Ahuja: Modern Micro Economics
8. M.L. Seth: Micro Economics
9. T.R.Jain & A.S.Sandhu : Micro Economics
10. Amit Sachdeva : Micro Economics
11. Richard G.Lipsey : An Introduction to Positive Economics

Jordan



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Saheb Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION (20/July/Adp/O)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Economics** for semesters I and II under the **Choice Based Credit System** at the Undergraduate level for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	for the examinations to be held in the year
Economics	Semester-I	Dec. 2020, 2021 and 2022
	Semester-II	May 2021, 2022 and 2023

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/983-1033

Dated: 5-8-2020

Copy to:

1. Dean, Faculty of Social Science
2. HOD/Convener, Board of Studies in Economics
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf. /Exams. UG)
7. Incharge University Website for necessary action please

Sumitasharma
29/7
Deputy Registrar (Academic)

SS 29/07/20
29/07/2020

University of Jammu
Syllabus of Economics for the Examinations to be held in
August/Dec. 2020, 2021, 2022
Choice Based Credit System at Undergraduate Level
Semester- I

Title: Principles of Microeconomics - I (Course Code: UECTC: 101)

Credits: 6

Total Marks: 100 Duration of Examination: 2 ½ Hours

Internal Assessment: 20 External Examination: 80

Preamble: This course on Principles of Microeconomics will provide the students a thorough understanding and knowledge of basic microeconomics and market forces of demand and supply and their elasticity as well as theories of Consumer Demand and Production. The contents of this paper have laid emphasis on the theory of microeconomics to equip the students with knowledge of the conceptual issues including the forces of demand and supply and consumer equilibrium.

UNIT 1: Basics of Microeconomics

Meaning, Nature and Scope of Economics; Meaning, Nature and Scope of Micro Economics; Importance and Limitations of Micro Economics; Distinction between Micro Economics and Macro Economics.

Concept of market, Demand and Supply. Demand function, Supply function.

UNIT 2: Elasticity of Demand and Supply

Law of demand; Law of supply; Market Price Determination - Demand and Supply; Elasticity of Demand: Meaning, Types and Degrees (Price, Income and Cross Elasticity of Demand); Factors affecting Elasticity of Demand; Methods for Measuring Price Elasticity of Demand; Price Elasticity of Supply

UNIT 3: Theory of Consumer Demand I (Cardinal Utility Approach)

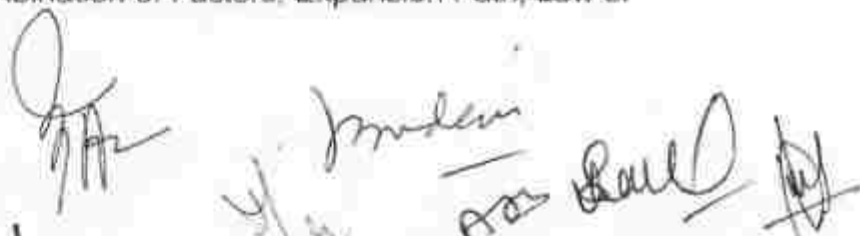
Cardinal Utility Approach to Demand Analysis; Law of Diminishing Marginal Utility; Consumer Equilibrium under Cardinal Utility Approach; Derivation of Demand Curve; Drawbacks of Cardinal Utility Approach

UNIT 4: Theory of Consumer Demand II (Ordinal Utility Approach)

Indifference Curve: Meaning, Properties and Types; Consumer's Equilibrium under Ordinal Utility Approach; Effect of Change in Income and Price on Consumer Equilibrium; Consumer's Surplus - Marshall's Approach

UNIT 5: Theory of Production

Production Function: Meaning and Types; Isoquants: Meaning and Properties; Producer's Equilibrium: Least Cost Combination of Factors; Expansion Path; Law of Variable Proportion; Returns to Scale.



University of Jammu
Syllabus of Economics for the Examinations to be held in
August/Dec. 2020, 2021, 2022
Choice Based Credit System at Undergraduate Level
Semester-I

Title: Principles of Microeconomics - I (Course Code: UECTC: 101)

Credits: 6

• **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each (All compulsory). Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each (All compulsory). Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each (Two to be attempted).

Suggested Readings:

1. Paul A. Samuelson: Micro Economics
2. A. Koutsoyiannis: Modern Micro Economics
3. C.S Barla: Advanced Micro Economics
4. N.C.Ray: An Introduction to Micro Economics
5. Hal R. Varian: Micro Economic Analysis
6. Dominick Salvatore: Micro Economic Theory
7. H.L. Ahuja: Modern Micro Economics
8. M.L. Seth: Micro Economics
9. T.R.Jain & A.S. Sandhu : Micro Economics
10. Amit Sachdeva : Micro Economics
11. Richard G.Lipsey : An Introduction to Positive Economics

[Handwritten signatures and initials]

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2021, 2022, 2023
Choice Based Credit System at Undergraduate Level
Semester- II

Title: Principles of Microeconomics - II (Course Code: UECTC: 201)

Credits: 6

Total Marks: 100 Duration of Examination: 2 ½ Hours

Internal Assessment: 20 External Examination: 80

Preamble: This course on Principles of Microeconomics will provide the students a thorough understanding and knowledge of theory of production and cost and types of market structures, factors pricing and welfare economics. The contents of this paper have laid emphasis on the advanced microeconomics to equip the students with knowledge of the conceptual issues including the production and cost and market equilibrium, factor pricing and welfare economics.

UNIT 1: Theory of Cost and Revenue

Concepts of Cost: Accounting cost, Economic cost, Opportunity cost, Implicit and Explicit cost, Sunk cost

Cost concepts and curves (Short run and Long run): Marginal cost, Average cost, Total cost, fixed cost, Variable cost and their relationship.

Concept of Revenue and Revenue curves: Average Revenue, Marginal Revenue, Total Revenue.

Economies of Scale: Internal and External;

UNIT 2: Market Structure – I

Market Forms: Perfect and Imperfect; Equilibrium of the Firm under Perfect Competition in the Short Run and Long Run; Shut Down Point; Short Run and Long Run Price and Output Decision of a Monopoly Firm; Price Discrimination and Its Degrees

UNIT 3: Market Structure – II

Equilibrium of the Firm under Monopolistic Competition in the Short Run and Long Run; Oligopoly: Meaning and Characteristics; Price Leadership and the Kinked Demand Curve; Theory of Oligopoly

UNIT 4: Factor Pricing

Marginal Productivity Theory of Distribution: Classical Version; Modern Theory of Wages; Ricardian Theory of Rent; Concept of Quasi- Rent; Classical Theory of Interest; Keynesian Liquidity Preference Theory of Interest; Theories of Profit - Risk, Uncertainty and Innovation



University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2021, 2022, 2023
Choice Based Credit System at Undergraduate Level
Semester- II

Title: Principles of Microeconomics - II (Course Code: UECTC: 201)
Credits: 6

UNIT 5: Welfare Economics

Concept of Welfare; Classical Welfare Economics; Pareto-Optimality; Marginal Conditions; Value Judgement; Bergson - Samuelson Social Welfare Function; Kaldor-Hicks Compensation Principle

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each (All compulsory). Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each (All compulsory). Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each (Two to be attempted).

Suggested Readings:

1. Paul A. Samuelson: Micro Economics
2. A. Koutsoyiannis: Modern Micro Economics
3. C.S Barla: Advanced Micro Economics
4. N.C.Ray: An Introduction to Micro Economics
5. Hal R. Varian: Micro Economic Analysis
6. Dominick Salvatore: Micro Economic Theory
7. H.L. Ahuja: Modern Micro Economics
8. M.L. Seth: Micro Economics
9. T.R.Jain & A.S.Sandhu : Micro Economics
10. Amit Sachdeva : Micro Economics
11. Richard G.Lipsey : An Introduction to Positive Economics





UNIVERSITY OF JAMMU, JAMMU
(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

NOTIFICATION
(18/Sept./Adp/65)

In partial modification of this office Notification No. F.Acd/II/17/10223-277 dated 18.09.2017, it is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the syllabi and courses of Study in the Subject of **Economics** in the Semester V, **Course Code UECTE 504 (Generic Elective) Title "Basic Economics"** under **Choice Based Credit System** at Undergraduate level (as given in the Annexure) for the examinations to be held in the years December 2018, 2019 and 2020.

The syllabi of the course is available on the University website - www.jammuuniversity.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/18/9896 - 9905
Dated: 28-9-2018

Copy for information and necessary action to:-

1. Dean, Faculty of Social Sciences
2. HOD/Convener, Board of Studies in Economics
3. All members of the Board of Studies
4. C.A to the Controller of Examinations
5. I/c Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf. /Exams. UG/Pub.)
7. Incharge, University Website for necessary action please.


Assistant Registrar (Academic)

 06/9
 26/9
7/26/09/18

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2018, 2019, 2020
Choice Based Credit System at Undergraduate Level
Generic Elective
Semester-V

Title: Basic Economics (Course Code: UECTE: 504)

Credit: 6

Total Marks: 100

Internal Assessment: 20

Duration of Examination: 2 ½ Hours

External Examination: 80

Preamble: This course on Basic Economics will provide the students a basic understanding and knowledge of the nature and scope of economics, demand, supply and market, production and market structure, and national income and banking system. It will make the undergraduate students aware of the basic theoretical knowledge of economics.

UNIT 1: Nature and Scope of Economics

Economics: Meaning and Definitions, Nature and Scope of Economics; Definitions of Microeconomics and Macro Economics; Distinction between Microeconomics vs. Macroeconomics

UNIT 2: Demand, Supply and Market

Demand: Definitions and Features, Law of Demand and Exceptions to Law of Demand; Elasticity of Demand; Meaning and Factors affecting Law of Demand; Supply: Definitions and Features, Law of Supply and Exceptions to Law of Supply; Elasticity of Supply; Meaning and Factors affecting Law of Supply; Market: Meaning and Features; Price Determination

UNIT 3: Production and Market Structure

Production: Meaning and Factors of Production; Production Function: Meaning and Types; Market Forms: Perfect and Imperfect; Meaning and Features of Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly; Price-Discrimination: Meaning and Types

UNIT 4: National Income and Banking

National Income: Definitions and Concepts; National Income: Methods, Uses and Difficulties; Commercial Banks: Meaning, Functions and Process of Credit Creation; Central Bank: Meaning, Functions and Methods of Credit Control



Note for Paper setting: The question paper will contain three sections. In the first section, five short answer questions representing all units i.e. at least one from each unit having 70 - 80 words in approximately 6 minutes time and having 3 marks each **(all compulsory)**. Five medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(all compulsory)**. Four/Five long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(two to be attempted)**.

Suggested Readings:

1. Ackley, G. Macroeconomics- Theory and Policy, Macmillan Publishing Co., New York.
2. Ahuja, H.L. Advanced Economic Theory- Microeconomic Analysis, S. Chand and Co. New Delhi.
3. Ahuja, H.L. Macroeconomics for Business and Management, S. Chand & Co., New Delhi.
4. Bhutani, Prem J.: Principles of Economics, Taxmann's Publications (P) Ltd., New Delhi.
5. Chopra, P.N. : Principles of Economics, Kalayani Publishers, New Delhi.
6. Dwivedi, D.N. Macroeconomics- Theory and Policy, Tata McGraw Hill, New Delhi.
7. Dwivedi, D.N.: Microeconomics, Vikas Publishing House, New Delhi.
8. Koutsoyiannis, A: Modern Microeconomics, Macmillan Publishers Ltd., New Delhi.
9. Limsey, R.G and Chrystal, K.A: Principles of Economics, Oxford University Press, Oxford.
10. Mithani, D.M. Macroeconomics, Himalaya Publishing House, Mumbai.
11. Mithani, D.M.: Microeconomics, Himalaya Publishing House, Mumbai.





UNIVERSITY OF JAMMU, JAMMU
(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

NOTIFICATION
(18/July/Adp/48)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Economics** for III, IV, V and VI Semesters under the **Choice Based Credit System** at the Undergraduate level for the examinations to be held in the years as per the details given below:-

Subject	Semester	for the examination to be held in the years
Economics	Semester-III	December 2018, 2019 and 2020
	Semester-IV	May 2019, 2020 and 2021
	Semester-V	December 2019, 2020 and 2021
	Semester-VI	May 2020, 2021 and 2022

The Syllabi of the courses is available on the University website: www.jammuniversity.in

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/18/8135 -8194
Dated: 01-08-2018

Copy for information and necessary action to:

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Dean, Faculty of Social Science
5. HOD/Convener, Board of Studies in Economics
6. All members of the Board of Studies
7. C.A to the Controller of Examinations
8. I/c Director, Computer Centre, University of Jammu
9. Asst. Registrar (Conf. /Exams. UG/ Inf./Pub.)
10. Incharge, University Website for necessary action please.

Assistant Registrar (Academic)

[Signature]
11/5 11/5 11/5
01/8/18

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2017, 2018, 2019
Choice Based Credit System at Undergraduate Level

Semester- I

Title: Principles of Microeconomics - I (Course Code: UECTC: 101)

Credits: 6

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Principles of Microeconomics will provide the students a thorough understanding and knowledge of basic microeconomics and market forces of demand and supply and their elasticity as well as theories of Consumer Demand. The contents of this paper have laid emphasis on the theory of microeconomics to equip the students with knowledge of the conceptual issues including the forces of demand and supply and consumer equilibrium.

UNIT 1: Basics of Microeconomics

Meaning, Nature and Scope of Economics; Meaning, Nature and Scope of Micro Economics; Importance and Limitations of Micro Economics; Distinction between Micro Economics and Macro Economics

UNIT 2: Market Forces – Demand and Supply

Concept of Market, Demand Side of Market; Market Demand; Demand Function; Shift in Demand Curve, Supply Side of Market; Market Equilibrium

UNIT 3: Elasticity of Demand and Supply

Law of demand; Law of supply; Market Price Determination - Demand and Supply; Elasticity of Demand: Meaning, Types and Degrees (Price, Income and Cross Elasticity of Demand); Factors affecting Elasticity of Demand; Methods for Measuring Price Elasticity of Demand; Price Elasticity of Supply

UNIT 4: Theory of Consumer Demand I (Cardinal Utility Approach)

Cardinal Utility Approach to Demand Analysis; Law of Diminishing Marginal Utility; Consumer Equilibrium under Cardinal Utility Approach; Derivation of Demand Curve; Drawbacks of Cardinal Utility Approach

UNIT 5: Theory of Consumer Demand II (Ordinal Utility Approach)

Indifference Curve: Meaning, Properties and Types; Consumer's Equilibrium under Ordinal Utility Approach; Effect of Change in Income and Price on Consumer Equilibrium; Consumer's Surplus - Marshall's Approach

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Paul A. Samuelson: Micro Economics
2. Koutsoyiannis: Modern Micro Economics
3. C.S Barla: Advanced Micro Economics
4. N.C.Ray: An Introduction to Micro Economics
5. Hal R. Varian: Micro Economic Analysis
6. Dominick Salvatore: Micro Economic Theory
7. H.L. Ahuja: Modern Micro Economics
8. M.L. Seth: Micro Economics
9. T.R.Jain & A.S. Sandhu : Micro Economics
10. Amit Sachdeva : Micro Economics
11. Richard G.Lipsey : An Introduction to Positive Economics

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2018, 2019, 2020
Choice Based Credit System at Undergraduate Level

Semester- II

Title: Principles of Microeconomics - II (Course Code: UECTC: 201)

Credits: 6

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Principles of Microeconomics will provide the students a thorough understanding and knowledge of theory of production and cost and types of market structures; factors pricing and welfare economics. The contents of this paper have laid emphasis on the advanced microeconomics to equip the students with knowledge of the conceptual issues including the production and cost and market equilibrium, factor pricing and welfare economics.

UNIT 1: Theory of Production and Cost

Production Function: Meaning and Types; Isoquants: Meaning and Properties; Producer's Equilibrium: Least Cost Combination of Factors; Expansion Path; Law of Variable Proportion; Returns to Scale; Economies of Scale: Internal and External; Different Cost Curves and their relationship in the Short Run and Long Run.

UNIT 2: Market Structure - I

Market Forms: Perfect and Imperfect; Equilibrium of the Firm under Perfect Competition in the Short Run and Long Run; Shut Down Point, Short Run and Long Run Price and Output Decision of a Monopoly Firm; Price Discrimination and Its Degrees

UNIT 3: Market Structure - II

Equilibrium of the Firm under Monopolistic Competition in the Short Run and Long Run; Oligopoly: Meaning and Characteristics; Price Leadership and the Kinked Demand Curve; Theory of Oligopoly

UNIT 4: Factor Pricing

Marginal Productivity Theory of Distribution: Classical Version; Modern Theory of Wages; Ricardian Theory of Rent; Concept of Quasi- Rent; Classical Theory of Interest; Keynesian Liquidity Preference Theory of Interest; Theories of Profit - Risk, Uncertainty and Innovation

UNIT 5: Welfare Economics

Concept of Welfare; Classical Welfare Economics; Pareto-Optimality: Marginal Conditions; Value Judgement; Bergson - Samuelson Social Welfare Function; Kaldor - Hicks Compensation Principle

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Paul A. Samuelson: Micro Economics
2. Koutsoyiannis: Modern Micro Economics
3. C.S Barla: Advanced Micro Economics
4. N.C.Ray: An Introduction to Micro Economics
5. Hal R. Varian: Micro Economic Analysis
6. Dominick Salvatore: Micro Economic Theory
7. H.L. Ahuja: Modern Micro Economics
8. M.L. Seth: Micro Economics
9. T.R.Jain & A.S. Sandhu : Micro Economics
10. Amit Sachdeva : Micro Economics
11. Richard G.Lipsey : An Introduction to Positive Economics

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2018, 2019, 2020
Choice Based Credit System at Undergraduate Level

Semester- III

Title: Principles of Macro Economics - I	(Course Code: UECTC: 301)
Credits: 6	
Total Marks: 100	Duration of Examination: 2 ½ Hours
Internal Assessment: 20	External Examination: 80

Preamble: This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate. This paper has been designed to make the undergraduate students aware of the basic theoretical framework underlying the field of macroeconomics.

UNIT 1: Introduction

Macroeconomics: Meaning, Nature and Scope; Macroeconomic variables-goods and money market, Importance and limitations of Macroeconomics, difference between microeconomics and macroeconomics.

UNIT 2: National Income Accounting

National Income- Meaning, Definitions and Concepts of GDP and others associated with National Income; Methods of measuring National Income; Practical and Conceptual difficulties in the measurement of National Income; Uses of National Income; Nominal GNP and Real GNP; Limitations of GDP concept as a measure of social welfare

UNIT 3: Theory of National Income Determination-Classical & Keynesian

Classical theory of output and employment-Says law of market, Keynesian criticism of Classical theory, Keynesian theory of income and employment, Principle of Effective demand

UNIT 4: National Income Determination

Determination of National Income in Two sector, with Government-Three Sector Model; Determination of National Income in an open economy - four sector model, Investment Multiplier and its limitations

UNIT 5: Theories of Consumption & Investment

Keynesian theory of Consumption: Absolute Income Hypothesis, Duesenberry's Relative Income hypothesis, Friedman's Permanent Income hypothesis, Ando-Modigliani's Life Cycle Hypothesis, Investment Function – Autonomous & Induced Investment, Marginal Efficiency of capital

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Ackley, G: Macroeconomics- Theory and Policy, Macmillan Publishing Co., New York.
2. Ahuja, H.L: Macroeconomics for Business and Management, S. Chand & Co. Ltd., New Delhi.
3. Bhole, L.M.: Financial Institutions and Markets, Tata McGraw-Hill Publishing Co., New Delhi.
4. Dwivedi, D.N: Macroeconomics- Theory and Policy, Tata McGraw Hill, New Delhi.
5. Gupta, S.B.: Monetary Economics, S. Chand and Co., New Delhi.
6. Khan, M.Y.: Indian Financial Systems, Tata McGraw- Hill Publishing Company, New Delhi.
7. Shapiro, E.: Macroeconomic Analysis, Galgotia Publications, New Delhi.
8. Keynes, J.M.: The General Theory of Employment, Interest and Money, Macmillan, London.
9. Mithani, D.M: Macroeconomics, Himalaya Publishing House, Mumbai.
10. Paul, R.R: Money, Banking and International Trade, Kalyani Publishers, New Delhi.
11. Case, Karl E. & Ray C. Fair, *Principles of Economics*, Pearson Education, Inc. 8th edition, 2007.
12. Errol D'Souza – 'Macro Economics' – Pearson Education 2008.
13. Sikdar, Shoumyen, *Principles of Macroeconomics*, 2nd Edition, Oxford University Press, India
14. Gregory Mankiw – 'Macro economics' – 6th Edn. Tata McGraw Hill.
15. Richard T. Frogmen – 'Macro economics', Pearson education.
16. Eugene Diutio – Macro economic Theory, Shaum's Outline series. Tata McGraw Hill

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2018, 2019, 2020
Choice Based Credit System at Undergraduate Level

Semester-III

Title: Financial Economics

(Course Code: UECTS: 302)

Credits: 4

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Financial Economics will provide the students a thorough understanding and knowledge of the financial system in the economy and its implications on supply and demand side aspects of the capital. The contents of this paper have laid emphasis on imparting the knowledge and to train the learners about the basics of the financial economics and to enable them to keep pace with the changing global financial and investment scenario. It will equip the students with knowledge on the concepts, theory and policy aspects of financial economics. The paper has become more relevant from the skill enhancement point of view to understand the financial system and its implications in the present waves of globalization and liberalization.

UNIT 1: Basics of Financial Economics

Financial Economics: Meaning, nature, scope and importance; Market equilibrium: Supply and Demand Side aspects of capital; Features of a Developed Financial System; Indian Financial System: Formal and informal

UNIT 2: Financial Institutions

Financial Institutions: Meaning; Banking Institutions: Structure and working principles (Commercial Banks, Cooperative Banks, and Regional Rural Banks); Non-Performing Assets and their management; Micro-Finance Institutions

UNIT 3: Financial Markets

Equity markets, Debt markets and Derivative markets: Structure, features and participants, Insurance sector: Meaning and Types; Mutual Funds: Meaning and Types

UNIT 4: Financial Instruments and Management

Stocks: Meaning, Types and features; Bonds: Meaning, types and features; Derivatives: Meaning, types and features, Pricing and valuation aspects; Investment risk and types; Portfolio Management and Analysis; Balance Portfolio; Systematic Investment Plans; Bitcoin

UNIT 5: Non-Bank Financial Intermediaries

Definition and types of non-bank financial institutions; Role and structure of money market and capital market; Call money market; Treasury bill market; Commercial bill market including commercial paper and certificate of deposits

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Bhole, L.M. (1999), Financial Institutions and Markets. Tata McGraw Hill Company Ltd New Delhi.
2. Bhole, LM. (2000), Indian Financial System, Chugh Publications, Allahabad.
3. Edminster, R.O. (1986), Financial Institutions, Markets and Management, McGraw Hill, New York.
4. Goldsmith, R.W. (1969), Financial Structure and Development, Yale, London.
5. Hanson, J.A. and S. Kathuria (Eds.) (1999), India: A Financial Sector for the Twenty-first Century, Oxford University Press, New Delhi.
6. Johnson, H.J. (1993), Financial Institutions and Markets, McGraw Hill, New York.
7. Khan, M.Y. (1996), Indian Financial Systems, Tata McGraw Hill, New Delhi.
8. Machiraju, M.R. (1999), Indian Financial Systems, Vikas Publishing House, New Delhi.
9. Ohlson, J.A. (1987), The Theory of Financial Markets and Institutions, North Holland, Amsterdam.
10. Prasad, K.N. (2001), Development of India's Financial System, Sarup & Sons, New Delhi.
11. Pathak, B.V. (2014), The Indian Financial System: Markets, Institutions and Services, Person education, India

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2019, 2020, 2021
Choice Based Credit System at Undergraduate Level

Semester- IV

Title: Principles of Macro Economics - II (Course Code: UECTC: 401)

Credits: 6

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This is a sequel to Principles of Macroeconomics-I. It analyses various aspects of macroeconomics in greater detail. It makes the student familiar with the concepts of BOT, BOPs and Foreign exchange rate. It also exposes the students to understand the concept of inflation, its relationship with unemployment and some basic concepts in an open economy.

UNIT 1: IS-LM Analysis

The Goods Market and Money Market: Links between them; Goods Market Equilibrium: The Derivation of the IS Curve; Money Market Equilibrium: The Derivation of the LM Curve; Simultaneous Equilibrium in Goods and Money market; Shift in IS and LM curves and the general equilibrium

UNIT 2: Business Cycle

Business cycle: meaning, characteristics, phases; Hawtrey's monetary theory of business cycles; Hayek's over-investment theory of business cycle; Schumpeter's theory of business cycles; Policy measures to control business cycles – monetary and fiscal policies

UNIT 3: Inflation

Concept of inflation; Types of inflation; Causes of demand pull and cost push Inflation; Effects of Inflation; Methods to control inflation; Concept of Deflation and Reflation

UNIT 4: Unemployment

Meaning of unemployment; Types of unemployment; Effects of wage cut on employment; Various causes of unemployment in developing economies; Philips curve in the short run and long run (relationship between inflation and unemployment).

UNIT 5: Foreign Exchange Rate

Foreign exchange market: meaning and kinds, Foreign exchange rate: meaning and concepts; Market Theory of Exchange rate determination, Purchasing Power Parity theory of exchange rate, Monetary Approach to Exchange rate determination

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Ackley, G: Macroeconomics- Theory and Policy, Macmillan Publishing Co., New York.
2. Ahuja, H.L: Macroeconomics for Business and Management, S. Chand & Co. Ltd., New Delhi.
3. Bhole, L.M.: Financial Institutions and Markets, Tata McGraw-Hill Publishing Co., New Delhi.
4. Dwivedi, D.N: Macroeconomics- Theory and Policy, Tata McGraw Hill, New Delhi.
5. Gupta, S.B.: Monetary Economics, S. Chand and Co., New Delhi.
6. Khan, M.Y.: Indian Financial Systems, Tata McGraw- Hill Publishing Company, New Delhi.
7. Shapiro, E.: Macroeconomic Analysis, Galgotia Publications, New Delhi.
8. Keynes, J.M.: The General Theory of Employment, Interest and Money, Macmillan, London.
9. Mithani, D.M: Macroeconomics, Himalaya Publishing House, Mumbai.
10. Paul, R.R: Money, Banking and International Trade, Kalyani Publishers, New Delhi.
11. Errol D'Souza – 'Macro Economics' – Pearson Education 2008.
12. Sikdar, Shoumyen, *Principles of Macroeconomics*, 2nd Edition, Oxford University Press, India
13. Gregory Mankiw – 'Macro economics' – 6th Edn. Tata McGraw Hill.
14. Richard T. Frogmen – 'Macro economics', Pearson education.
15. Eugene Diutio – Macro economic Theory, Shaum's Outline series. Tata McGraw Hill
16. Dornbusch & Fischer –Macroeconomics, TATA McGraw Hill.

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2019, 2020, 2021
Choice Based Credit System at Undergraduate Level

Semester- IV

Title: Data Analysis

(Course Code: UECTS: 402)

Credit: 4

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Data Analysis will provide the students a thorough understanding and knowledge of data sources and sampling, methods of data collection, data presentation and data analysis techniques to equip them to undertake economic data analysis in scientific manner by enhancing their skills in data analysis.

UNIT 1: Data Sources and Sampling

Sources of Data: Census Verses Sample Surveys; Sampling : Meaning, Types, Relative Merits and Demerits, Sampling Error

UNIT 2: Methods of Data Collection

Meaning of Secondary and Primary Data; Sources of Secondary Data; Questionnaire: Meaning and Types; Methods of Collection of Primary Data; Data Classification and Tabulation

UNIT 3: Data Presentation

Tabular Representation; Parts of Table; Rules of Tabulation; Types of Tables; Diagrammatic Representation of Data: Meaning, Objectives and Types; Types of Charts and Diagrams

UNIT 4: Data Analysis Techniques

Mean, Median, Mode, Rank Correlation: Meaning, Types and their Relative Merits and Demerits and Simple Applications

UNIT 5: Dispersion

Measures of Dispersion: Range, Inter-quartile Range and Quartile Deviation, Mean Deviation, Variance, Standard Deviation, Coefficient of Variation and their Merits and Demerits. Properties of Good Measure of Dispersion

- **Note for Paper setting:** The care should be taken to balance the question paper by asking both the theoretical and practical questions in 50:50 proportions. The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each (**All compulsory**). Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each (**All compulsory**). Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500-600 words in approximately 30 minutes time and having 15 marks each (**Two to be attempted**).

Suggested Readings:

1. S.P. Gupta (2005) Statistical methods, S. Chand & Sons, New Delhi.
2. Chander Romesh (2007), Lectures on elementary mathematics for economists, New Academic Publishing Co., New Delhi.
3. G.S. Monga (1972), Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi.
4. C.B Gupta and Vijay Gupta (1995), An Introduction to Statistical methods, Vikas Publishing House, New Delhi.
5. Chiang A.C & Wain Wright, Fundamentals of Mathematical Economics.
6. Schaum's Series (2005), An Introduction to Mathematical Economics, Tata McGraw Hill, New Delhi.

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2019, 2020, 2021
Choice Based Credit System at Undergraduate Level

Semester-V

Title: Money and Banking
Credit: 6

(Course Code: UECTE: 501)

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Money and Banking will provide the students a thorough understanding and knowledge of operations of money and banking systems and their interaction with the rest of the economy. It will focus on essential aspects of how monetary forces operate through a multitude of channels – market, non-market institutions and among others. The contents of this paper have laid emphasis on money and banking and its integration with monetary theory, banking institutions and government and how money and banking constitutes important components towards understanding of economics.

UNIT 1: Money and Its Functions

Evolution of money; Money: Meaning and functions; Classification of money; Money and Near Money; Qualities of good money material; Role of money in a developing and mixed economy; Gresham's Law

UNIT 2: Price Index Numbers and Theories of Money

Price Index Numbers: Meaning and types; Steps in Construction of Price Index Numbers; Conceptual and Practical difficulties in the Measurement of Index Numbers; Importance of Index Numbers; Fisher's Transactions Approach and Cambridge Cash Balance Approach; A comparison of Fisherian and Cambridge Versions

UNIT 3: Commercial Banks

Commercial Banks: Meaning and functions; Types of Banks; Role of Commercial Banks in a developing economy; Process of Credit creation; Structure of Indian Commercial Banking; Banking Sector Reforms in India since 1991

UNIT 4: Central Banking

Central Bank: Meaning and Functions; Objectives of Credit Control; Qualitative and quantitative Methods of Credit Control; Role of Central Bank in Developing Economy; Difference between Central Bank and Commercial Bank.

UNIT 5: Monetary and Fiscal Policies

Monetary and fiscal policy: Meaning, Features; Role of Monetary and Fiscal policy in developing countries; Monetary Policy Effects on Demand, Fiscal Policy Effects on Demand, Fiscal Policy and Investment, Interaction of Monetary and Fiscal Policies

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Ackley, G: Macroeconomics: Theory and Policy, Macmillan Publishing Co., New York.
2. Ahuja, H.L: Macroeconomics for Business and Management, S. Chand & Co. Ltd., New Delhi.
3. Dwivedi, D.N: Macroeconomics: Theory and Policy, Tata McGraw Hill, New Delhi.
4. Gupta, S.B.: Monetary Economics, S. Chand and Co., New Delhi.
5. Mithani, D.M: Money, Banking & International Trade, Himalaya Publishing House, New Delhi.
6. Paul, R.R: Money, Banking and International Trade, Kalyani Publishers, New Delhi.
7. Seth, M.L: Money, Banking and International Trade, Lakshmi Narain Agarwal Publishers, Agra.
8. Government of India, Economic Survey (Annual), New Delhi.
9. Reserve Bank of India: Report on Trends and Progress of Banking in India, Mumbai.

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2019, 2020, 2021
Choice Based Credit System at Undergraduate Level

Semester-V

Title: Economic Development and Policy in India (Course Code: UECTE: 502)

Credit: 6

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Economic Development and Policy in India will provide the students a thorough understanding and knowledge of basic features of Indian economy, basic issues in Indian agriculture, industrial structure and services in Indian economy as well as foreign trade and capital in India. It will focus on essential aspects of Indian economy including agriculture, industry, services, foreign trade and capital.

UNIT 1: Some Aspects of Indian Economy

Population : Size & Growth; Age and Structure of Population and its Demographic Dividend; Urbanization and Indian Economic Development; Rural and Urban Migration; Importance of Human Resource Development in Indian Economy; Trends in Employment and Unemployment in India; Concept of Poverty-Line; Incidence of Poverty in India

UNIT 2: Basic Issues in Indian Agriculture

Role of Natural Resources and Infrastructure in Economic Development of India; Contribution of Agriculture in Indian Economy; Nature of Indian Agriculture; Objectives and Measures of Land Reforms in India; Green Revolution: Basic Features & Achievements; Food Security and Public Distribution System (PDS) in India; Need for Agricultural Price Policies; Price Policy in India

UNIT 3: Industrial Structure and Services in Indian Economy

Programme of Industrial Development under Plans; Trends in Industrial Production; Problems of Industrial Development in India; Role and Performance of Cottage & Small Scale Industries in India; Role and Performance of Public Sector in Indian Economy; Magnitude, Causes and Consequences of Industrial Sickness

UNIT 4: Foreign Trade and Capital in India

Composition and Direction of Foreign Trade in India; Balance of Payment Situation since 1991; Management of Balance of Payment; Components and Need for Foreign Capital; Indian Government's Policy Towards Foreign Capital; Reasons for the Growth of MNCs; Role of MNCs in Indian Economy; Globalization: Meaning and Steps towards Globalization; Effects of Globalization in Indian Economy

UNIT 5: Social and Institutional Aspects of Development in India

Poverty in India: Measurement and Incidence, Inequality in India; Human development index and India; Population problems in India and solutions; Problem of Unemployment in India and remedial measures

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five short answer questions representing all units i.e. at least one from each unit having 70 - 80 words in approximately 6 minutes time and having 3 marks each **(all compulsory)**. Five medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(all compulsory)**. Four/Five long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(two to be attempted)**.

Suggested Readings:

1. Datt, R. And Sundharam: Indian Economy, S. Chand & Co. Ltd., New Delhi.
2. Dhingra, I.C.: Indian Economy, Sultan Chand & sons, New Delhi.
3. Dhar, P.K.: Growing Dimensions of Indian Economy, Kalayani Publishers, New Delhi.
4. Misra, S.K and Puri, V.K.: Indian Economy, Himalaya Publishing House, Mumbai.
5. Government of India, Economic Survey (Annual), Economic Division, Ministry of Finance, New Delhi.
6. Pratiyogita Darpan-General Studies Indian Economy (latest issue), Upkar Prakashan, New Delhi.

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2019, 2020, 2021
Choice Based Credit System at Undergraduate Level

Semester- V

Title: Development Economics
Credit: 6

(Course Code: UECTC: 503)

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Development Economics will provide the students a thorough understanding and knowledge of theories of growth and development, sectoral aspects of development, investment criteria, and allocation of resources and interrelations of international aspects of development. It will focus on essential aspects of techniques of planning and its recent adaptations in the light of market dominated strategy. The contents of this paper have also laid emphasis on issues resulting to sustainable development.

UNIT 1: Development and Economic Growth

Meaning of Economic Growth and Economic Development; Distinction between Economic Growth and Economic Development; Factors Affecting Economic Growth; Sustainable Development: Concept and Indicators; Perpetuation of Underdevelopment; Measurement of Development; Human Development Indices: PQLI and HDI

UNIT 2: Theories of Economic Development:

Schumpeter's Theory of Economic Development; Nurkse's Theory of Disguised Unemployment; Myrdal's Theory of Circular Causation; Lewis's Theory of Unlimited Supply of Labour; Rostow's Stages of Economic Growth

UNIT 3: Domestic and International Aspects of Economic Development

Role of Agriculture in Economic Development; Industrialization and Economic Development; Capital Formation and Economic Development; Population Growth and Economic Development; Role of International Trade in Economic Development; Multinational Corporations: Meaning, Features, Role and Disadvantages

UNIT 4: Choice of Techniques and Development Planning

Labour Intensive Technique vs. Capital Intensive Technique; Economic Planning: Meaning of Planning, Need for planning in Underdeveloped Countries; Pre-requisites of Successful Planning; Centralized and Decentralized Planning; Capital-Output Ratio: Meaning and Importance in Planning

UNIT 5: Social and Institutional Aspects of Development

Development and underdevelopment - perpetuation of underdevelopment; Sustainable Development, Poverty - Absolute and relative - measures of poverty and their merits and demerits; Measuring development and development gap, Human development index and other indices of development; Inequality - Measures of Inequality: Lorenz curve and Ginni coefficient, Effects of Inequality

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five short answer questions representing all units i.e. at least one from each unit having 70 - 80 words in approximately 6 minutes time and having 3 marks each (**all compulsory**). Five medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each (**all compulsory**). Four/Five long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each (**two to be attempted**).

Suggested Readings:

1. Aggarwal R.C. Economics of Development and Planning, Lakshmi Narain Aggarwal, Agra.
2. Bhagwati, J and Desai, P: India-Planning for Industrialisation, OUP, London.
3. Hayami, Y: Development Economics, Oxford University Press, New York.
4. Haggins, B: Economic Development, Norton, New York.
5. Jhingan, M.L: The Economics of Development and Planning, Vrinda Publications, Delhi.
6. Joshi, M.V: Environmental Economics, Atlantic Publisher & Distributors, New Delhi.
7. Kindleberger, C.P: Economic Development, McGraw Hill, New York.
8. Kumar, Pushpam(ed.): Economics of Environment and Development, Ane Books, New Delhi.
9. Lekhi, R.K: The Economics of Development and Planning, Kalyani Publishers, New Delhi.
10. Lekhi, R.K and Sujata Slathia: Economics of Development and Planning, Kalyani Publishers, New Delhi.
11. Meier, G.M: Leading Issues in Economic Development, OUP, New Delhi.
12. Thirwal, A.P: Growth and Development, Macmillan, London.
13. Todaro, M.P: Development Planning-Models and methods, OUP, New Delhi

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2019, 2020, 2021
Choice Based Credit System at Undergraduate Level

Semester-V

Title: Stock Market

(Course Code: UECTS: 504)

Credit: 4

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Stock Market will provide the students a thorough understanding and knowledge of the stock market operations in terms on structure, trading and settlement procedures, instruments, processes and related components as also emerging challenges in the area. It will focus on primary market, their problems and measures. Besides it will also focus on secondary market, their defects and measures including BSE and NSE delisting.

UNIT 1: Primary Market

Meaning and Functions of Primary Market; Methods of Floatation of Capital; Problems of New Issues Market; IPO's; Follow on Public Offer (FPO); Private Placement; Investor Protection in Primary Market; Recent Trends in Primary Market; SEBI measures for Primary Market

UNIT 2: Secondary Market

Meaning and Functions of Secondary Market; Organisation and Regulatory Framework for Stock Exchanges in India; Defects in Working of Indian Stock Exchanges; SEBI Measures for Secondary Market; Overview of Major Stock Exchanges in India

UNIT 3: Securities

Listing of Securities: Meaning, Merits and Demerits; Listing Requirements, Procedure, and Fee; Listing of Rights Issue, Bonus Issue, Further Issue; Listing and Delisting Conditions of BSE and NSE

UNIT 4: BSE

BSE: Different Trading Systems; Share Groups on BSE; BOLT System; Different Types of Settlements: Pay-in and Pay-out, Bad Delivery, Short Delivery, Auction

UNIT 5: NSE

NSE: Market Segments; NEAT System Options; Market Types, Order Types and Books; Demat Settlement and Physical Settlement; Institutional Segment: Funds Settlement, Valuation Debit, Valuation price, Bad and Short Delivery, Auction

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. M.Y.Khan (2016), Indian Financial System, Tata McGraw-Hill Education
2. H. R. Machiraju (2016), Indian Financial system, Vikas Publishing House Pvt. Lt
3. Punithavathy Pandian (2016), Security Analysis and Portfolio Management, Vikas Publishing House Pvt. Ltd
4. V. A. Avadhani (2016), Investment and Securities Market in India, Himalaya Publishing House.
5. Prasanna Chandra (2016), Security Analysis and Portfolio Management, Tata McGraw-Hill.
6. Sanjeev Agarwal (2016), A Guide to Indian Capital Market, Bharat Publishers
7. Ravi Puliani and Mahesh Puliani, Manual of SEBI, Bharat Publication

University of Jammu
Syllabus of Economics for the Examinations to be held in
Dec. 2019, 2020, 2021
Choice Based Credit System at Undergraduate Level

Semester-V

Title: Basic Economics
Credit: 6

(Course Code: UECTE: 505)

Total Marks: 100
Internal Assessment: 20

Duration of Examination: 2 ½ Hours
External Examination: 80

Preamble: This course on Basic Economics will provide the students a basic understanding and knowledge of the nature and scope of economics, demand, supply and market, production and market structure, and national income and banking system. It will make the undergraduate students aware of the basic theoretical knowledge of economics.

UNIT 1: Nature and Scope of Economics

Economics: Meaning and Definitions, Nature and Scope of Economics; Definitions of Microeconomics and Macro Economics; Distinction between Microeconomics vs. Macroeconomics; Scope of Economics

UNIT 2: Demand, Supply and Market

Demand: Definitions and Features, Law of Demand and Exceptions to Law of Demand; Elasticity of Demand: Meaning and Factors affecting Law of Demand; Supply: Definitions and Features, Law of Supply and Exceptions to Law of Supply; Elasticity of Supply: Meaning and Factors affecting Law of Supply; Market: Meaning and Features; Price Determination

UNIT 3: Production and Market Structure

Production: Meaning and Factors of Production; Production Function: Meaning and Types; Market Forms: Perfect and Imperfect, Meaning and Features of Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly; Price-Discrimination: Meaning and Types

UNIT 4: National Income and Banking

National Income: Definitions and Concepts; National Income: Methods, Uses and Difficulties; Commercial Banks: Meaning, Functions and Process of Credit Creation; Central Bank: Meaning, Functions and Methods of Credit Control

UNIT: 5 Trade Cycles and Inflation

Trade cycles: Nature and Characteristics; Inflation- types, causes of demand pull and cost push inflation; Concepts of Reflation and Deflation; Concepts of Depreciation and Devaluation.

Note for Paper setting: The question paper will contain three sections. In the first section, five short answer questions representing all units i.e. at least one from each unit having 70 - 80 words in approximately 6 minutes time and having 3 marks each **(all compulsory)**. Five medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(all compulsory)**. Four/Five long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(two to be attempted)**.

Suggested Readings:

1. Ackley, G: Macroeconomics- Theory and Policy, Macmillan Publishing Co., New York.
2. Ahuja, H.L: Advanced Economic Theory- Microeconomic Analysis, S. Chand and Co. New Delhi.
3. Ahuja, H.L: Macroeconomics for Business and Management, S. Chand & Co., New Delhi.
4. Bhutani, Prem J.: Principles of Economics, Taxmann's Publications (P) Ltd., New Delhi.
5. Chopra, P.N.: Principles of Economics, Kalayani Publishers, New Delhi.
6. Dwivedi, D.N: Macroeconomics- Theory and Policy, Tata McGraw Hill, New Delhi.
7. Dwivedi, D.N.: Microeconomics, Vikas Publishing House, New Delhi.
8. Koutsoyiannis, A: Modern Microeconomics, Macmillan Publishers Ltd., New Delhi.
9. Limsey, R.G and Chrystal, K.A: Principles of Economics, Oxford University Press, Oxford.
10. Mithani, D.M: Macroeconomics, Himalaya Publishing House, Mumbai.
11. Mithani, D.M.: Microeconomics, Himalaya Publishing House, Mumbai.

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2020, 2021, 2022
Choice Based Credit System at Undergraduate Level

Semester-VI

Title: Quantitative Methods in Economics (Course Code: UECTE: 601)

Credit: 6

Total Marks: 100

Internal Assessment: 20

Duration of Examination: 2 ½ Hours

External Examination: 80

Preamble: This course on Quantitative Methods in Economics will provide the students a thorough understanding and knowledge of the use of basic mathematical tools in Economics. The emphasis will be laid on providing both the theoretical and practical knowledge in the quantitative methods in economics to equip the students to analyze and interpret data and their simpler analysis.

UNIT 1: Some Basic Concepts

Role of Mathematics in Economics; Number System; Slope and Equation of Straight Line; Different Types of Equations: Linear, Quadratic and Simultaneous and their Solutions; Equilibrium Prices and Equilibrium Quantities; Meaning and Types of Function in Economics; Meaning and Rules of Differentiation and their Applications in Economics

UNIT 2: Matrices and Determinants

Matrices: Concept and Types; Addition, Subtraction and Product of Matrices; Commutative and Associative Law of Matrices; Inverse of Matrix; Application of Matrices to Solution of Linear Equations; Definitions and Rules for Expansion of Determinants, Properties of Determinants; Cramer's Rule

UNIT 3: Index Numbers

Index Numbers: Meaning and Uses; Problems faced in Construction of Index Numbers; Methods of Constructing Index Numbers, Unweighted Index Numbers (Simple Aggregative Method and Simple Average of Relatives Method); Weighted Index Numbers: Laspeyres Method, Paasche Method, Drobish & Bowley's Method, Fisher's Ideal Method

UNIT 4: Measures of Central Tendency & Dispersion

Measures of Central Tendency: Arithmetic Mean, Median, Mode, Geometric Mean and their Merits and Demerits; Characteristics of Good Averages; Functions of Averages; Measures of Dispersion: Range, Inter-quartile Range and Quartile Deviation, Mean Deviation, Variance, Standard Deviation, Coefficient of Variation and their Merits and Demerits. Properties of Good Measure of Dispersion

UNIT 5: Correlation and Regression

Meaning, assumptions and limitations of Simple correlations and regression analysis; Pearson's Product Moment Formula and Spearman's Rank Correlations, Concept of least squares and lines of regression; Methods of estimating linear equations, Coefficient of determination.

- **Note for Paper setting:** The care should be taken to balance the question paper by asking both the theoretical and practical questions in 50:50 proportions. The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each (**All compulsory**). Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each (**All compulsory**). Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500-600 words in approximately 30 minutes time and having 15 marks each (**Two to be attempted**).

Suggested Readings:

1. S.P. Gupta (2005) Statistical methods, S. Chand & Sons, New Delhi.
2. Chander Romesh (2007), Lectures on elementary mathematics for economists, New Academic Publishing Co., New Delhi.
3. G.S. Monga (1972), Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi.
4. C.B Gupta and Vijay Gupta (1995), An Introduction to Statistical methods, Vikas Publishing House, New Delhi.
5. Chiang A.C & Wain Wright, Fundamentals of Mathematical Economics.
6. Schaum's Series (2005), An Introduction to Mathematical Economics, Tata McGraw Hill, New Delhi.

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2020, 2021, 2022
Choice Based Credit System at Undergraduate Level

Semester-VI

Title: Public Finance

(Course Code: UECTE: 602)

Credit: 6

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Public Finance will provide the students a thorough understanding and knowledge of Government finances with special reference to India. It will focus on essential aspects of public and private finance, principle of maximum social advantage, public expenditure, public revenue, taxation, public debt, and public budget.

UNIT 1: Nature and Scope of Public Finance

Public Finance: Meaning and Scope; Distinction between Public and Private Finance; Role and Importance of Public Finance in Developing Economies; Principle of Maximum Social Advantage

UNIT 2: Public Expenditure

Public Expenditure: Meaning and Classification; Distinction between Public and Private Expenditure; Canons of Public Expenditure; Effects of Public Expenditure; Causes of Growth of Public Expenditure in India, Control and Accountability of Public Expenditure

UNIT 3: Taxation

Sources of Public Revenue; Taxation: Meaning and Classification; Canons of Taxation; Factors determining Taxation Capacity; Characteristics of Good Tax System; Major Trends in Tax Revenue of Central and State Governments in India; Basic Features of GST

UNIT 4: Public Debt

Public Debt: Meaning and Objectives; Distinction between Public and Private Debt; Sources of Public Borrowing; Effects of Public Debt; Methods of Debt Redemption; Growth of India's Public Debt; Public Debt Management

UNIT 5: Public Budget

Public Budget: Meaning, Definitions and Objectives; Characteristics of Public Budget; Canons of Public Budget; Kinds of Public Budget; Preparation and Presentation of Public Budget; Importance of public budget

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five short answer questions representing all units i.e. at least one from each unit having 70 - 80 words in approximately 6 minutes time and having 3 marks each **(all compulsory)**. Five medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(all compulsory)**. Four/Five long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(two to be attempted)**.

Suggested Reading:

1. Jha, R: Modern Public Economics, Rutledge, London.
2. Lekhi, R.K: Public Finance, Kalyani Publishers, New Delhi.
3. Mithani, D.M: Modern Public Finance, Himalaya Publishing House, Mumbai.
4. Musgrave, R.A. and Musgrave, P.B: Public Finance in Theory and Practice, McGraw Hill, Tokyo.
5. Parkash, Om: Public Economics, Vishal Publishing Co., Delhi
6. Singh, S.K: Public Finance in Theory and Practice, S. Chand & Co., New Delhi.
7. Sundharam, K.P.M., Andley, K.K: Public Finance – Theory and Finance, S. Chand & Co., New Delhi.

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2020, 2021, 2022
Choice Based Credit System at Undergraduate Level

Semester-VI

Title: International Economics

(Course Code: UECTC: 603)

Credits: 6

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on International Economics will provide the students a thorough understanding and knowledge of trade theories, trade policies and balance of payments that tend to govern the free flow of trade in goods and services at the global level. The contents of this paper have laid emphasis on both the theory policies of international trade and aspects of balance of payments and equip the students with knowledge on the concepts, theory and policy aspects of trade and impact of free trade and tariffs on the different sectors of the economy. The paper has become more relevant from the policy point of view under the present waves of globalisation and liberalization.

UNIT: 1 Trade Theories I

Importance of the study of International Economics; Concepts of Internal, Interregional and International trade and their Comparison; Theories of International Trade: Absolute Cost Advantage, Comparative Cost Advantage, Opportunity Cost Theory (Main features, assumptions and limitations of these theories).

UNIT: 2 Trade Theories II

Theory of Reciprocal Demand; Heckscher-Ohlin's theory, Samuelson Theory of International Trade; Trade as an engine of growth; Concepts of terms of trade and their importance and limitations in the theory of trade.

UNIT: 3 Trade Policies

Determination of Foreign Exchange Rate; Tariffs: Meaning, types and their impact (partial equilibrium analysis); Non-Tariff Quotas: Meaning, types and their impact (partial equilibrium analysis); Concept of Optimum Tariff and Effective Protection; Free Trade Vs. Protection; Export Subsidy: Meaning and Its Impact.

UNIT: 4 Balance of Payments

Balance of Trade and Balance of Payments: Concepts and components; Causes and effects of persistent deficit in the balance of payments and Measures to correct the deficit in the balance of payments; Devaluation: Concepts and Relative merits and demerits of devaluation

UNIT: 5 International Organizations

International Monetary Fund: Objectives and Functions; India and IMF, World Bank: Objectives and Functions; India and World Bank, World Trade Organization: Objectives and Functions; India and WTO

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each **(All compulsory)**. Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(All compulsory)**. Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(Two to be attempted)**.

Suggested Readings:

1. Mithani, D.M: Money, Banking & International Trade, Himalaya Publishing House, Mumbai.
2. Mithani, D.M: International Economics Himalaya Publishing House, Mumbai.
3. Paul, R.R: Money, Banking and International Trade, Kalyani Publishers, New Delhi.
4. Seth, M.L: Money, Banking and International Trade, Lakshmi Narain Agarwal Publishers, Agra.
5. Shrivastava, O.S : International Economics, Kalyani Publishers, New Delhi
6. Vaish, M.C. and Sudama Singh: International Economic, Oxford & IBH Publishing CO. PVT. LTD. ,New Delhi

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2020, 2021, 2022
Choice Based Credit System at Undergraduate Level

Semester-VI

Title: Rural Development Programmes	(Course Code: UECTS: 604)
Credit: 4	
Total Marks: 100	Duration of Examination: 2 ½ Hours
Internal Assessment: 20	External Examination: 80

Preamble: This course on Rural Development Programmes will provide the students the basic understanding and knowledge of the rural development and Government's programmes for rural development operational in India for the welfare of the rural people. It will familiarise the students with different rural development schemes implemented in India with special focus on poverty alleviation and area development programmes aiming at raising the income and livelihoods of the rural people.

UNIT 1: Rural Development

Rural Development: Concept, Strategies, Planning, Significance and Experiences, Rural Development in Post-Independent India, Rural Poverty and Unemployment in India

UNIT 2: Poverty Alleviation Programmes

Community Development Programme (CDP), IRDP, TRYSEM, JRY, EAS, MGNREGA, Deen Dayal Upadhaya Grameen Kaushalya Yojana (DDUGKY), Prime Minister Ustawala Yojana for Rural Energy

UNIT 3: Programmes for Self and Wage Employment

Swarnjayanti Gram Swarozgar Yojana (SGSY), Sampoorna Grameen Rozgar Yojana (SGRY), Prime Minister's Rozgar Yojana (PMRY) and National Rural livelihood Mission (NRLM)

UNIT 4: Rural Basic Services

Indira Awas Yojana (IAY), National Rural Health Mission (NRHM), Sarva Shiksha Abhiyan (SSA), Pradhan Mantri Gram Sadak Yojana (PMGSY) and Deen Dayal Upadhayaya Gram Jyoti Yojana (DDUGJY)

UNIT 5: Rural Infrastructure

Bharat Nirman, Accelerated Irrigation Benefit Programme (AIBP), The Accelerated Rural Water Supply Programme (ARWSP), Total Sanitation Campaign (TSC), Rural Roads Development Vision Plan (RRDPV) 2025.

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five (5) short answer questions representing all units i.e. at least one from each unit having 70 to 80 words in approximately 6 minutes time and having 3 marks each (**All compulsory**). Five (5) medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each (**All compulsory**). Four/Five (4/5) long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each (**Two to be attempted**).

Suggested Readings:

1. Khanna, B.S. 1991 Rural Development in South Asia, Deep and Deep Publications, New Delhi
2. Srinivasan, T.N. and Bardhan, P.K. (1988) : Rural Poverty in South Asia, Oxford University Press, New Delhi
3. Verma, SC, direct attack on Rural Poverty, MORD, New Delhi, 1980
4. IGNOU University, 1991, Course Material on Rural Development, Indian Context, Block 2, School of Continuing Education, New Delhi.
5. Choudhary, Anwarullal 1982 : Agrarian Social Relations and Rural Development in Bangladesh, Oxford and IBH Publishing Co., New Delhi
6. Indian Economy by S.K. Misra and VK Puri
7. Fifty years of Rural Development in India, (ed) NIRD, Hyderabad, 1998
8. Rural Development – Some facets, (ed) NIRD, Hyderabad, 1979
9. Rajakutty, S., 2004 "Self and wage Employment Programmes for Poverty Alleviation in India" Journal of Rural Development Vol 23, No 2 (April-June, 2004)
10. Rural Housing Schemes – Guidelines, 2000 : National Mission for Rural Housing and Habitat, the Ministry of Rural Development, GOI, New Delhi

University of Jammu
Syllabus of Economics for the Examinations to be held in
May 2020, 2021, 2022
Choice Based Credit System at Undergraduate Level

Semester-VI

Title: Indian Economy

(Course Code: UECTE: 605)

Credit: 6

Total Marks: 100

Duration of Examination: 2 ½ Hours

Internal Assessment: 20

External Examination: 80

Preamble: This course on Indian Economy will provide the students the basic understanding and knowledge of basic features of Indian economy, basic issues in Indian agriculture, industrial structure and services in Indian economy as well as foreign trade and capital in India. It will focus on essential aspects of Indian economy including agriculture, industry, services, foreign trade and capital.

UNIT 1: Nature of Indian Economy

Basic Features of Indian Economy; Population : Size, Growth and Demographic Dividend; Trends in Employment and Unemployment in India; Concept of Poverty-Line; Incidence of Poverty in India

UNIT 2: Indian Agriculture

Contribution of Agriculture in Indian Economy; Nature of Indian Agriculture; Objectives and Measures of Land Reforms in India; Green Revolution: Basic Features & Achievements; Food Security and Public Distribution System (PDS) in India

UNIT 3: Indian Industry

Industrial Development under Plans; Problems of Industrial Development in India; Role and Performance of Cottage & Small Scale Industries in India; Role and Performance of Public Sector in Indian Economy; Magnitude, Causes and Consequences of Industrial Sickness

UNIT 4: Foreign Trade and MNCs in India

Composition and Direction of Foreign Trade in India; Balance of Payment Situation since 1991; Management of Balance of Payment; Components and Need for Foreign Capital; Indian Government's Policy Towards Foreign Capital; Reasons for the Growth of MNCs; Role of MNCs in Indian Economy

UNIT 5: J&K Economy

Basic Features of J&K Economy; Agriculture Development and New Agricultural Strategy; Horticulture Development and Policy; Industrial Development and Policy; Development of Khadi and Handicrafts; Tourism Development: Role, Problems and Suggestions

- **Note for Paper setting:** The question paper will contain three sections. In the first section, five short answer questions representing all units i.e. at least one from each unit having 70 - 80 words in approximately 6 minutes time and having 3 marks each **(all compulsory)**. Five medium answer questions representing all units i.e. at least one from each unit having 250- 300 words in approximately 12 minutes and having 7 marks each **(all compulsory)**. Four/Five long answer questions representing whole of the syllabus with detailed explanation within 500- 600 words in approximately 30 minutes time and having 15 marks each **(two to be attempted)**.

Suggested Readings:

1. Datt, R. and Sundharam: Indian Economy, S. Chand & Co. Ltd., New Delhi.
2. Dhingra, I.C.: Indian Economy, Sultan Chand & sons, New Delhi.
3. Dhar, P.K.: Growing Dimensions of Indian Economy, Kalayani Publishers, New Delhi.
4. Misra, S.K and Puri, V.K.: Indian Economy, Himalaya Publishing House, Mumbai.
5. Government of India, Economic Survey (Annual), Economic Division, Ministry of Finance, New Delhi.
6. Pratiyogita Darpan-General Studies Indian Economy (latest issue), Upkar Prakashan, New Delhi.



UNIVERSITY OF JAMMU
SYLLABI FOR BACHELOR DEGREE PROGRAMME IN ECONOMICS

The following Courses of Study are prescribed for I to VI Semester of Bachelor Degree (UG) Programme under CBCS in the Subject of Economics

Semester	Course No.	Title	Credits	Nature of Course
I	UECTC: 101	Principles of Microeconomics - I	6	CORE
II	UECTC: 201	Principles of Microeconomics - II	6	CORE
III	UECTC: 301	Macro Economics - I	6	CORE
	UECTS: 302	Financial Economics	4	SKILL ENHANCEMENT
IV	UECTC: 401	Macro Economics - II	6	CORE
	UECTS: 402	Data Analysis	4	SKILL ENHANCEMENT
V	UECTE: 501	Money and Banking	6	ELECTIVE
	UECTE: 502	Economic Development and Policy in India	6	ELECTIVE
	UECTE: 503	Development Economics	6	ELECTIVE
	UECTS: 504	Stock Market	4	SKILL ENHANCEMENT
	UECTE: 505	Basic Economics	6	GENERIC/ELECTIVE
VI	UECTE: 601	Quantitative Methods in Economics	6	ELECTIVE
	UECTE: 602	Public Finance	6	ELECTIVE
	UECTE: 603	International Economics	6	ELECTIVE
	UECTS: 604	Rural Development Programmes	4	SKILL ENHANCEMENT
	UECTE: 605	Indian Economy	6	GENERIC/ELECTIVE

B.A.SEMESTER-IV
SUBJECT: EDUCATION
CHOICE BASED CREDIT SYSTEM (CBCS)
CORE COURSE-UEDTC-401
TITLE: Psychological Foundations of Education
CREDITS: 6
CONTACT HOURS: 6 hours per week
MAX.MARKS:100
1) External (University exam):80
2) Internal assessment: 20
MINIMUM PASS MARKS:
1) External :29
2) Internal: 7
DURATION OF EXAMS:
1) External: 2 ½ hours
2) Internal :1 hour

The Examinations to be held in the year May, 2018, 2019, 2020

Objectives of the course:

To help the students to:

- To help the students to understand concept of educational psychology and its objectives
- To help the students to understand the methods of studying human behaviour
- To acquaint the students with various types of special children and educational provisions for these children
- To enable the students to understand motivation, adjustment and adjustment mechanisms
- To enable the students to understand personality ad its assessment
- To develop competence among students about uses and computation of measures of variability

UNIT-I

Educational Psychology and Methods of Studying Behaviour

Concept and objectives of studying educational psychology

Methods of studying human behavior

Introspection - Meaning and definitions, process involved in introspection, merits and limitations of the method

Observation - Meaning and definitions, types -controlled and uncontrolled, steps involved during observation, merits and limitations.

Experimental - Meaning and definitions, characteristics, steps involved in experimental method, merits and limitations

UNIT-II

Special Children, Categories and Educational Provisions

Special Children

Concept, Types

Gifted and Creative Children

Meaning and definitions of gifted and creative children

Difference between gifted and creative children

Characteristics, identification and educational provisions for the gifted children

Delinquent Children

Concept, causes responsible for delinquent acts among children

Measures to prevent and treat delinquent children

UNIT-III

Motivation and Adjustment

Motivation Concept, Types of motivation (intrinsic and extrinsic), Bases of motivation-needs (physiological and psychological) and drives (primary and secondary drives)

Adjustment: Concept of adjustment and adjustment mechanism, Types of adjustment mechanism (Rationalization and Sublimation)

UNIT-IV

Personality and its Assessment

Concept & Types of personality

Assessment of Personality

Subjective Techniques (Anecdotes, Autobiography and Case Study)

Objective Techniques (Interview and Rating Scale)

Projective Techniques (Thematic Apperception Test-TAT and Rorschach Inkblot Test)

UNIT-V

Statistics in Education

Measures of Variability

Mean Deviation: Concept, Merits and computation

Standard Deviation: Concept, Merits and computation

Quartile Deviation: Concept, Merits and computation

QUESTION PAPER SETTING

-Each theory paper/course shall be of 100 marks

-20% of which shall be reserved for internal assessment.

-80% of which shall be reserved for external examinations to be conducted by the University / Colleges

INTERNAL ASSESSMENT TEST (20 MARKS)

The internal assessment test under choice based credit system shall be of 1 hour duration and shall comprise two parts.

PART-A: Total weight age of part-A will be 10 marks and shall comprise of 8 short answer type questions selecting at least from 2 to 3 units (50% of syllabus covered) . A candidate will have to attempt any 5 questions each carrying 2 marks.

PART-B: Total weight age of part-B will be 10 marks and shall comprise of 2 long answer type questions selecting at least from 2 to 3 units (50% of syllabus covered). A candidate will have to attempt only 1 question of marks 10.

**EXTERNAL END SEMESTER EXAMINATION (UNIVERSITY EXAMINATION):
80 MARKS**

The external examination in theory shall consist of 3 sections:

SECTION-A: Section-A shall be of 15 marks and will comprise of 5 short answer type questions, one from each of the units and carrying 3 marks each. Answer should be precise having 70 to 80 words only and without any detailed explanation (All Compulsory). The duration of each question is approximately 6 minutes.

SECTION-B: Section-B shall be of 35 marks and will comprise of 5 medium answer type questions, one from each of the units and carrying 7 marks each. Answer should be comprehensive having 250 to 300 words only and with detailed explanation (All Compulsory). The duration of each question is approximately 12 minutes.

SECTION-C: Total weight age of section-C shall be 30 marks and will comprise of 5 long answer type questions one from each unit. A candidate will have to attempt only 2 questions from all the questions and will carry 15 marks each. Answer should be 500 to 600 words with detailed analysis/explanation/critical evaluation to the question. The duration of each question is approximately 30 minutes.

Books Recommended

1. Aggarwal, J.C. (2001): Essentials of Educational Psychology. New Delhi: Vikas Publishing House.
2. Bhatia, H.R. (1968) : Elements of Educational Psychology. 3rd Edition, Calcutta, Orient Longman.
3. Bhatnagar, Suresh (2001). Advanced Educational Psychology. Meerut : R. Lal Book Depot.
4. Bower, Gordon and Hillgard, R. Earnst (1986): Theories of Learning Eastern Economy Edition. New Delhi : Prentice Hall of India.
5. Carlson, Neil, R. (1996): "Psychology : The Science of Behaviour" New York : Allyon and Bacon.
6. Chauhan, S.S. (1978): Advanced Educational Psychology. New Delhi: Vikas Publishing House Pvt. Ltd.
7. Dutt, N.K. (2003). Psychological Foundations of Education. New Delhi: Doaba House.
8. Garrett, H.E. (1979): Statistics in Psychology and Education. Bombay, Vakils, Feffer and Simons Ltd.
9. Guiford JP Fruchter Benjamin (1978) : Fundamental Statistics in Psychology and Education. Singapore : McGraw Hill Company.

10. Hurlock, B. Elizabeth (1981). Developmental Psychology - A Life Span Approach. New Delhi : TATA McGraw Hill.
11. Kuppaswamy (1988). Advanced Educational Psychology. New Delhi : Sterling Publishers.
12. Kulshreshtha, S.P. (2001). Educational Psychology. Meerut : R. Lal Books Depot.
13. Mangal, S.K. (1999). Advanced Educational Psychology. New Delhi: Prentice Hall of India Pvt. Ltd.
14. Morgan, C.T. (1961). An Introduction to Psychology. New York : McGraw Hill.
15. Sharma, R.A. (2001). Fundamentals of Educational Psychology. Meerut : R. Lal Book Depot.
16. Sharma, R.N. (1987). Advanced Educational Psychology. Meerut : Rastogi Publications.
17. Verma, L.K. and Sharma N.R. (2007). Statistics in Education and Psychology. Jalandhar : Narindra Publications.
18. Woolfolk, Anita (2004). Educational Psychology. 2004 Ninth Ed Indian Reprint Edition (2005) New Delhi: Pearson Education Inc.

B.A.SEMESTER-IV
SUBJECT: EDUCATION
CHOICE BASED CREDIT SYSTEM (CBCS)
SKILL ENHANCEMENT COURSE SEC-UEDTS-402
**SKILL ENHANCEMENT COURSE TITLE: METHODOLOGY OF TEACHING-
LEARNING PROCESS**
CREDITS: 4
MAX.MARKS:100
1) Internal (University exam):80
2) Internal assessment: 20
MAXIMUM PASS MARKS:
3) Internal :29
4) Internal: 7
DURATION OF EXAMS:
3) Internal:2 ½ hours
4) Internal :1 hour

The Examinations to be held in the year May, 2018, 2019, 2020

OBJECTIVES OF THE COURSE

1. To enable the students to develop understanding of teaching and learning process.
2. To help the students to understand the various Principles and Maxims of teaching.
3. To equip the students with the knowledge and understanding of different methods of teaching.
4. To enable the students to understand the different teaching strategies and devices.
5. To equip the students with the knowledge and use of ICT in the teaching-learning process.

UNIT-1 TEACHING-LEARNING PROCESS

- 1.1. Teaching: Concept and Characteristics
- 1.2. Learning: Concept and Characteristics
- 1.3. Relationship between teaching and learning

UNIT-2 PRINCIPLES & MAXIMS OF SUCCESSFUL TEACHING

- 2.1. General Principles of teaching
- 2.2. Psychological Principles of teaching
- 2.2. Maxims of teaching

UNIT-3: METHODS OF TEACHING

- 3.1. Project Method: Meaning, steps merits and demerits
- 3.2. Heuristic Method: Meaning steps, merits and demerits
- 3.3. Problem Solving Method: Meaning, steps, merits and demerits

UNIT-4: TEACHING STRATEGIES AND DEVICES

- 4.1. Teaching Strategies: Concept, Characteristics and Types (Lecture, Group discussion and Demonstration)
- 4.2. Devices of teaching: Concept and types
- 4.3. Distinguish between teaching strategies and teaching devices

UNIT-5-USE OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) IN TEACHING-LEARNING

5.1. ICT: Meaning and role of ICT in teaching learning process

5.2. Traditional ICTs: Meaning, uses and limitations of Television, Newspaper and textbooks

5.3. Modern ICTs: Meaning, uses and limitations of Internet, Multimedia projector and computer Laptop

QUESTION PAPER SETTING

There shall be one written theory paper of 100 marks.20% marks shall be reserved for the internal assessment (20 marks).80 % of marks (80 marks) shall be reserved for internal examination to be conducted by the College University.

INTERNAL ASSESSMENT TEST (20 MARKS)

The internal assessment test under choice based credit system shall be of 1 hour duration and shall comprise two parts.

PART-A:Total weight age of part-A will be 10 marks and shall comprise of 8 short answer type questions selecting at least from 2 to 3 units (50% of syllabus covered) . A candidate will have to attempt any 5 questions each carrying 2 marks.

PART-B: Total weight age of part-B will be 10 marks and shall comprise of 2 long answer type questions selecting at least from 2 to 3 units (50% of syllabus covered). A candidate will have to attempt only 1 question of marks 10.

INTERNAL END SEMESTER EXAMINATION (UNIVERSITY EXAMINATION): 80 MARKS

The internal examination in theory shall consist of 3 sections:

SECTION-A: Section-A shall be of 15 marks and will comprise of 5 short answer type questions, one from each of the units and carrying 3 marks each. Answer should be precise having 70 to 80 words only and without any detailed explanation (All Compulsory). The duration of each question is approximately 6 minutes.

SECTION-B: Section-B shall be of 35 marks and will comprise of 5 medium answer type questions, one from each of the units and carrying 7 marks each. Answer should be comprehensive having 250 to 300 words only and with detailed explanation (All Compulsory). The duration of each question is approximately 12 minutes.

SECTION-C: Total weight age of section-C shall be 30 marks and will comprise of 5 long answer type questions one from each unit. A candidate will have to attempt only 2 questions from all the questions and will carry 15 marks each. Answer should be 500 to 600 words with detailed analysis/explanation/critical evaluation to the question. The duration of each question is approximately 30 minutes.

SUGGESTED READINGS

Chauhan S.S. (2004): Innovation in Teaching Learning process. Vikas publishing House Delhi

Dash B.C. (2011): A Text book of Educational Technology .Wisdom Press Delhi

James M.(1970): Psychology of Learning and Techniques of teaching. University Press London.

Kuppuswami B. (1976): Communication and social development in India. Sterling Publisher New Delhi

Mangal S.K.(2010): Essentials of Educational Technology PHI Learning Private limited New Delhi

Sharma R.A.(2004): Educational Technology. Surya Publication Merrut

Sharma, Yogendra (2002) Fundamental Aspects of Educational Technology. Kanikshka Publishers New Delhi

Verma, Ramesh and Sharma Suresh (1997): Modern Trends in Teaching Technology. Anmol Publishers New Delhi

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(21/Jan./Cont./17)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the Continuation of the existing Syllabi and Courses of Study in the subject of **Education** for III and IV Semesters under the Choice Based Credit System at the Undergraduate level for the examinations to be held in the years indicated against each semester as per the details given below:-

Subject	Semester	For the examinations to be held in the year
Education	Semester-III	December 2020
	Semester-IV	May 2021

Sd/-

DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/4789-4848
Dated: 14-1-2021

Copy to:

- 1) Dean, Faculty of Education
- 2) HOD/Convener, Board of Studies in Education
- 3) All members of the Board of Studies
- 4) C.A. to the Controller of Examinations
- 5) Director, Computer Centre, University of Jammu
- 6) Asst. Registrar (Conf. /Exams. UG)

Sumitasharma
12/01/2021
Deputy Registrar (Academic)

S
12/1

SS
12/1/21

H
12/01/21

*Syllabus and Courses of studies of English Literature for B.A. under CBCS for
the Examination to be held in Dec. 2017, 2018 & 2019*

Semester III

Title: English Literature

Credit: 6

Semester End Examination: 80

Duration of Examination: 2 ½ hrs.

Course Code: UELTC301

Maximum Marks: 100

Internal Assessment: 20

Objective: The objective of this paper is to acquaint the students with the English milieu and literature written during seventeenth century with special reference to prose, drama and Cavalier, Puritan and Metaphysical poetry. Through the indepth study of *Macbeth* the students will be able to understand Shakespearean tragedy. They will also study the poetry from 1600 to 1660 with a special reference to the prominent poets like John Donne, Andrew Marvel, John Milton and John Suckling.

Unit I: Literary Terms:

Aestheticism, Alazon, Agon, Eiron, Black Comedy, Pastoral, Pathetic Fallacy, Fable, Picaresque, Metonymy, Slipshod, Meiosis, Parable, Mock-heroic

Unit II: History:

- ❖ Development of Tragedy till Shakespeare.
- ❖ Literature in the age of Charles I (Prose, Drama, Cavalier Poetry, Metaphysical Poetry)
- ❖ The Puritan Prose.
- ❖ The Puritan Poetry.

Unit III: Drama:

William Shakespeare: *Macbeth* (Detailed).

Unit IV: Poetry:

John Donne: *The Flea*

Andrew Marvell: *To His Coy Mistress*

John Milton: *On His Having Arrived at the Age of Twenty Three*

John Suckling: *A Ballad Upon a Wedding*

Mode of Examination

Internal Assessment Test:

Syllabus to be covered: upto 50% ; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

External End Semester University Examination:

The Paper will be divided into Sections A, B & C

Section -A: Multiple Choice Questions

Section A will have 12 MCQs covering all the units. Students will write the correct answers of any 8 questions in the answer sheets. **(8x1=8 Marks)**

Section- B: Short answer type questions

Section B will have five short answer type questions from Unit I to Unit IV. Two questions will be asked from Unit-III Four out of Five will have to be attempted by the students. **(4x4=16 Marks)**

Section-C: Long Answer type questions

Section C will have four long answer type questions from Unit II to Unit IV with internal choice from within the same unit. Two questions will be asked from Unit -III with internal choice. Candidate will be required to attempt all the four questions in about 250-300 words. **(14x4=56 Marks)**

Suggested reading:

1) Abrams, M. H. & Harpham, Geoffrey. *A Glossary of Literary Terms*. Eleventh Edition, Cengage Learning.

- 2) Jayapalan, N. *History of English Literature*. Atlantic Publishers.
- 3) Trivedi, R. D. *A Compendious History of English Literature*. Vikas Publication house.
- 4) Sherburne, G. and Bond, D. F. *A literary History of England: The Restoration and Eighteenth Century (1660-1789)*. Albert Croll Baugh.
- 5) Leggatt, Alexander. Ed. *William Shakespeare's Macbeth: A Source Book*. Routledge Guides to Literature.
- 6) John Donne *The Flea* and Andrew Marvell *To His Coy Mistress* by Daniela Schulze. Grin Publishers.
- 7) Flannagan, Roy. *John Milton: A Short Introduction*. Blackwell Publication.
- 8) Virginia Brackett, Virginia. *The Facts on File Companion to British Poetry: 17Th and 18th Centuries*. Infobase publication.

*Syllabus and Courses of studies of English Literature for B.A. under CBCS for the
Examination to be held in May 2018, 2019 and 2020*

Semester IV

Title: English Literature

Credit: 6

Semester End Examination: 80

Duration of Examination: 2 ½ hrs

Course Code: UELTC401

Maximum Marks: 100

Internal Assessment: 20

Objective: The objective of this paper is to introduce the students to the main literary developments in England during the Restoration period. The students will be introduced to the emerging genre of prose fiction with reference to its pioneer Aphra Behn. The paper will also make students familiar with Restoration poetry through John Dryden and Restoration comedy through George Etherege.

Unit I: Literary Terms:

Comedy of manners, Malapropism, Maxim, Slapstick, Parody, Repartee, Grotesque, Allegory, Fiction, Novel, Novella, Setting, Character, Tale, Plot, Irony, Narrator & Narration.

Unit II: History of English Literature (1660-1700)

- ❖ Characteristics of Restoration Drama.
- ❖ Precursors and Pioneers of English Prose Fiction.
- ❖ Characteristics of Restoration Poetry.

Unit III: Novel:

Aphra Behn: *Oroonkoo*

Unit IV: Poetry:

John Dryden: *Mac Flecknoe*

Unit V: Drama:

George Etherege : *The Man of Mode*

Mode of Examination**Internal Assessment Test:**

Syllabus to be covered: upto 50% ; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

External End Semester University Examination:

The Paper will be divided into Sections A, B & C

Section -A: Multiple Choice Questions

Section A will have 12 MCQs covering all the units. Students will write the correct answers of any 8 question in the answer sheets. (8x1=8 Marks)

Section- B: Short answer type questions

Section B will have short answer type questions from Unit I to Unit V. Four out of Five will have to be attempted by the students. (4x4=16 Marks)

Section-C: Long Answer type questions

Section C will have four long answer type questions from Unit II to Unit V with internal choice from the same unit. Candidate will be required to attempt all the questions in about 250-300 words. (14x4=56 Marks)

Suggested reading:

1) Abrams, M. H. & Harpham, Geoffrey. *A Glossary of Literary Terms*. Eleventh Edition, Cengage Learning.

Jayapalan, N. *History of English Literature*. Atlantic Publishers.

3) Trivedi, R. D. *A Compendious History of English Literature*. Vikas Publication house.

4) Sherburne, G. and Bond, D. F. *A literary History of England: The Restoration and Eighteenth Century (1660-1789)*. Albert Croll Baugh.

5) Latt, David J. & Monk, Samuel Holt. *John Dryden: A Survey and Bibliography of Critical Studies, 1895-1974*. Minnesota Archive Edition.

6) Gibbons, Brain. (1984) Introduction. *Five Restoration Comedies*. New Mermaids ser. London: A & C Black.

7) Lawrence, Robert G. (1984) Introduction to *The Man of Mode. Restoration Plays*. Everyman Ser. London: J M Dent.

8) Brown Loura (1990) *Romance of Empire: Oroonkoo and the Trade in Slaves*. St. Martin's Press: Scholarly and Reference Division, New York.

9) Hughes, Derek (2007) *Versions of Blackness: Key Texts on Slavery from the Seventeenth Century*. Cambridge University Press.

10) Klein, Martin A. (1983) *Women and Slavery in Africa*. University of Wisconsin Press.

*Syllabus and Courses of studies of English Literature for B.A. under CBCS for the
Examination to be held in Dec. 2018, 2019 and 2020*

Semester V

Title: English Literature

Credit: 6

Semester End Examination: 80

Duration of Examination: 2 ½ hrs

Course Code: UELTC 501

Maximum Marks: 100

Internal Assessment: 20

Objective:

The objective of teaching this paper is to acquaint the learners with yet another important period in the history of English literature which finds various important literary movements and diverse literature written in English. Augustan age is important for its prosaic productions & for a consequent revolt in form of a movement called Romanticism. The period under study also saw emergence of an indigenous genre which flourished as the most popular genre ever since called novel. We have also prescribed some representative works of this period. Learners are advised to read other works also to get a thorough knowledge about this period.

Unit I: Literary Terms

Augustan Age, Heroic Couplet, Romanticism, Medievalism, Imagism, Age of Transition, Ottava Rima, Negative Capability, Satire, Verse-Satire, Mock-epic, Romances, Novella, Novel, Plot, Characterization, Gothic novel & Sentimental Novel.

Unit II: History of English Literature: 1700 to 1830

- Trends in Neo-classical Poetry
- Characteristics of Neo-Classical Prose
- History and Development of English Satire.
- Features of Romantic School of Poetry
- Rise & Development of English Novel till 1830.

Unit III: Prose

Jonathan Swift: A Modest Proposal

Joseph Addison: No. 135: The English Language [from The Spectator]

Samuel Johnson: History of Translation

Charles Lamb: Imperfect Sympathies

Unit IV: Novel

Henry Fielding: *Tom Jones*

Unit V: Poetry

William Blake: London

Percy Bysshe Shelley: Song to the Men of England

John Keats: To Autumn

Walter Scott: Lochinvar

Mode of Examination

Internal Assessment Test:

Syllabus to be covered: upto 50% ; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

External End Semester University Examination:

THIS PAPER WILL BE DIVIDED INTO SECTIONS A, B & C.

SECTION A: MULTIPLE CHOICE QUESTIONS

Question no. 1 will have 12 MCQS covering all the units. Students will write correct answers of any 8 in the answer sheets..... (8x1=8 marks).

SECTION B: SHORT ANSWER TYPE QUESTIONS

Section B will have short answer questions from Unit I to Unit V. Four out of Five questions will have to be attempted by the students. (4 X 4=16 MARKS)

SECTION C: LONG ANSWER TYPE QUESTIONS

Section C will have four long answer type questions from Unit II to Unit V with internal choice from the same unit. Candidate will be required to attempt all in about 250 – 300 words. (14x4=56 MARKS)

Suggested Reading:

1. Legouis and Cazamian *History of English Literature* (MacMillan India Ltd)
2. Daiches, David. *A Critical History of English Literature* Vol-II
3. Long, William J. *English Literature* (Kalyani Publishers)
4. Alexander, Michael. *A History of English Literature*. MacMillan Press Ltd. 2000
5. Sanders, Andrew. *The Short Oxford History of English Literature* Clarendon Press, Oxford 1994
6. Peck, John & Martin, Coyle. *A Brief History of English Literature* New York . Palgrave, 2004.
7. Abrams, M.H. *A Glossary of Literary Terms*.
8. Quinn, Edward. *A Dictionary of Literary & Thematic Terms*
9. Rose Murfin & Supriya M. Ray. *A Bedford Glossary of Critical and Literary Terms*. New York: Macmillian, 1998.
10. Bhattacharya, Arunodoy. *Handbook of English Literary History* (Booksaway Kolkata)
11. Wainwright, Jeffrey. *Poetry the Basics* (Routledge)
12. Swift, Jonathan. "*A Modest Proposal*." Abrams M H , Greenblatt, S. and Stillinger, J. 2000. *The Norton Anthology of English Literature*, 8th Edn, Norton, New York.

***Syllabus and Courses of studies of English Literature for B.A. under CBCS for the
Examination to be held in May 2019, 2020 and 2020***

Semester VI

Title: English Literature

Credit: 6

Semester End Examination: 80

Duration of Examination: 2 ½

Course Code: UELTC 601

Maximum Marks: 100

Internal Assessment: 20

Objectives: The aim of this paper is to acquaint the learners with the major literary developments of this period ranging from Victorian age, Georgian age, Edwardian age to the modern age. They will be required to have an indepth knowledge of the development of various genres during the period under study. The learners will also have an exposure to the genre of short fiction written extensively during this period. Some corresponding authors and their works have also been prescribed for better understanding of this age. The teachers are required to involve students in extra-readings of other works & authors falling in this age in co-curricular /classroom activities.

Unit I: Literary Terms

Elegy, Rhetoric , Stream of consciousness, Poetic Drama, Absurd drama, Magic realism, Naturalism, Point of view, Short Story, Pre-Raphaelite Brotherhood, Oxford Movement, Bloomsbury Group, Modernism .

Unit II: History of English Literature: 1830-2000

- Development of poetry from Victorian to Modern age.
- Development of novel from Victorian to Modern age.
- Development of drama from Victorian to Modern age.
- Development of English Short story from Victorian to Modern age..

Unit III: Short Story

William Somerset Maugham:

H.H. Munro:

D.H. Lawrence:

Ruskin Bond:

The Force of Circumstance

A Matter of Sentiment

The Prussian Officer

The Kitemaker

Unit IV: Drama

Oscar Wilde: *The Importance of Being Earnest*

Unit V: Poetry

Robert Browning: *Prospice*

Thomas Hardy: *The Darkling Thrush*

Matthew Arnold: *Dover Beach*

W.B Yeats: *Adam's Curse*

Mode of Examination

Internal Assessment Test:

Syllabus to be covered: upto 50% ; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

External End Semester University Examination:

THIS PAPER WILL BE DIVIDED INTO SECTIONS A, B & C.

SECTION A: MULTIPLE CHOICE QUESTIONS

Question no. 1 will have 12 MCQS covering all the units. Students will write correct answers of any 8 in the answer sheets..... (8x1=8 marks).

SECTION B: SHORT ANSWER TYPE QUESTIONS

Section B will have short answer questions from Unit I to Unit V. Four out of Five questions will have to be attempted by the students. (4 X 4=16 MARKS)

SECTION C: LONG ANSWER TYPE QUESTIONS

Section C will have four long answer type questions from Unit II to Unit V with internal choice from the same unit. Candidate will be required to attempt all in about 250 – 300 words. (14x4=56 MARKS)

Suggested Reading:

1. Legouis and Cazamian *History of English Literature* (MacMillan India Ltd)

2. Daiches, David. *A Critical History of English Literature* Vol-II
3. Long, William J. *English Literature*. (Kalyani Publishers)
4. Alexander, Michael. *A History of English Literature* MacMillan Press Ltd. 2000
5. Sanders, Andrew. *The Short Oxford History of English Literature* Clarendon Press, Oxford 1994
6. Peck, John & Martin, Coyle. *A Brief History of English Literature* New York . Palgrave, 2004.
7. Abrams, M H. *A Glossary of Literary Terms*.
8. Quinn, Edward. *A Dictionary of Literary & Thematic Terms*
9. Rose Murfin & Supriya M. Ray. *A Bedford Glossary of Critical and Literary Terms*. New York: Macmillian, 1998.
10. Bhattacharya, Arunodoy. *Handbook of English Literary History* (Booksaway Kolkata)
11. Wainwright, Jeffrey. *Poetry the Basics* (Routledge)
12. Swift, Jonathan. "A Modest Proposal." Abrams M H , Greenblatt S. and Stillinger, J. 2000. *The Norton Anthology of English Literature*, 8th Edn. Norton, New York.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(20/July /Adp/21)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **English** for semesters III and IV under the **Choice Based Credit System (as given in the Annexure)** at the Undergraduate level for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	Course Code	For the examinations to be held in the year	% of Change
English	Semester-III	UENTC-301 (Core Course)	Dec.2020, 2021 and 2022	More than 25%
		UENTA-302 (AECC)	Dec.2020, 2021 and 2022	No Change
		UENTS-303 (SEC)	Dec.2020, 2021 and 2022	No Change
		UENTS-304 (SEC)	Dec.2020, 2021 and 2022	No Change
	Semester-IV	UENTC-401 (Core Course)	May 2021, 2022 and 2023	No Change
		UENTA-402 (AECC)	May 2021, 2022 and 2023	No Change
		UENTS-403 (SEC)	May 2021, 2022 and 2023	No Change
		UENTS-404 (SEC)	May 2021, 2022 and 2023	No Change

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/1523-1585
Dated: 7-8-2020

Copy to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in English
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf. /Exams. UG)
7. Incharge University Website for necessary action please

Sumit Sharma
29/7
Deputy Registrar (Academic)

29/7 *29/7/2020*

Detailed Syllabus of English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022,

Semester III

Course Title: English Course

Code: UENTC 301

SemesterEnd Examination: 80

Credits: 6

Internal Assessment: 20

Duration of Examination:-2½ hrs

Total Marks: 100

SYLLABUS

Unit I: Poetry

1. The Crutches- Bertolt Brecht
2. When I have Fears- John Keats
3. Migrations- Keki Daruwalla

Unit II: Short Stories

1. How Much Land Does a Man Need?- Leo Tolstoy
2. The Trail of the Green Blazer- R.K. Narayan

Unit III: One-Act Plays

1. The Monkey's Paw- W.W. Jacobs
2. Riders to the Sea- S.M. Synge

Unit IV: Essays

1. Don't Be Sorry for Yourself- A.S. Cronin
2. Spoken English and Broken English- G.B. Shaw

Unit V: Grammar

1. Change of Voice
2. Direct/Indirect Speech
3. Report Writing

Mode of Examination

**Internal Assessment Test: Time Duration -1 Hour
(20 Marks)**

Section A- 5 Very Short Answer Questions of 2 marks each to be attempted from 8 given questions covering 50% of the syllabus, set across all Units (at least 2) covered. **(5x2=10 Marks)**

Section B- 1 Long Answer Question of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % covered. **(10x1=10 Marks)**

External End Semester University Examination:

The paper will be divided into Sections A, B & C.

Section-A

This section will cover units I to IV and will have three long answer type questions of 15 marks. The candidate will attempt any two. The prescribed word limit will be 250- 300 words. **(15x2=30 Marks)**

Section-B

This section will cover units I to IV and will have five short answer questions. The candidates will be required to attempt any four. Each question will be for 7 marks and the prescribed word limit will be 100-110 words. **(7x4=28 Marks)**

Manika Sethi

Detailed Syllabus of English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022.

Course Title: English Course

Code: UENTC 301

Section-C: This section will be of 22 marks as per the following division.

1. Change of voice (**5 marks**)
2. Direct/Indirect speech (**7 marks**)
3. Report writing (**10 marks**) with internal choice.

Note to the examiner: Repetition of any component is to be avoided.

Suggested Reading:

1. Sen, Sanghita, Alankrita Mahendra & Priyadarshi Patnaik. Eds. *Communication and Language Skills* Cambridge University Press.
2. Shahnaaz, Tasneem, C. Savitha & Cheryl Rao. Eds. *English and Communication Skills I*. Cambridge University Press.

Manika Sethi



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(20/July /Adp/21)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **English** for semesters III and IV under the **Choice Based Credit System (as given in the Annexure)** at the Undergraduate level for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	Course Code	For the examinations to be held in the year	% of Change
English	Semester-III	UENTC-301 (Core Course)	Dec.2020, 2021 and 2022	More than 25%
		UENTA-302 (AECC)	Dec.2020, 2021 and 2022	No Change
		UENTS-303 (SEC)	Dec.2020, 2021 and 2022	No Change
		UENTS-304 (SEC)	Dec.2020, 2021 and 2022	No Change
	Semester-IV	UENTC-401 (Core Course)	May 2021, 2022 and 2023	No Change
		UENTA-402 (AECC)	May 2021, 2022 and 2023	No Change
		UENTS-403 (SEC)	May 2021, 2022 and 2023	No Change
		UENTS-404 (SEC)	May 2021, 2022 and 2023	No Change

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/1523-1585
Dated: 7-8-2020

Copy to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in English
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf. /Exams. UG)
7. Incharge University Website for necessary action please

Sumit Sharma
29/7
Deputy Registrar (Academic)

29/7 *29/7/2020*

Detailed Syllabus of English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022,

Semester III

Course Title: English Course

Code: UENTC 301

SemesterEnd Examination: 80

Credits: 6

Internal Assessment: 20

Duration of Examination:-2½ hrs

Total Marks: 100

SYLLABUS

Unit I: Poetry

1. The Crutches- Bertolt Brecht
2. When I have Fears- John Keats
3. Migrations- Keki Daruwalla

Unit II: Short Stories

1. How Much Land Does a Man Need?- Leo Tolstoy
2. The Trail of the Green Blazer- R.K. Narayan

Unit III: One-Act Plays

1. The Monkey's Paw- W.W. Jacobs
2. Riders to the Sea- S.M. Synge

Unit IV: Essays

1. Don't Be Sorry for Yourself- A.S. Cronin
2. Spoken English and Broken English- G.B. Shaw

Unit V: Grammar

1. Change of Voice
2. Direct/Indirect Speech
3. Report Writing

Mode of Examination

Internal Assessment Test: Time Duration -1 Hour

(20 Marks)

Section A- 5 Very Short Answer Questions of 2 marks each to be attempted from 8 given questions covering 50% of the syllabus, set across all Units (at least 2) covered. **(5x2=10 Marks)**

Section B- 1 Long Answer Question of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % covered. **(10x1=10 Marks)**

External End Semester University Examination:

The paper will be divided into Sections A, B & C.

Section-A

This section will cover units I to IV and will have three long answer type questions of 15 marks. The candidate will attempt any two. The prescribed word limit will be 250- 300 words. **(15x2=30 Marks)**

Section-B

This section will cover units I to IV and will have five short answer questions. The candidates will be required to attempt any four. Each question will be for 7 marks and the prescribed word limit will be 100-110 words. **(7x4=28 Marks)**

Manika Sethi

Detailed Syllabus of English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022.

Course Title: English Course

Code: UENTC 301

Section-C: This section will be of 22 marks as per the following division.

1. Change of voice (**5 marks**)
2. Direct/Indirect speech (**7 marks**)
3. Report writing (**10 marks**) with internal choice.

Note to the examiner: Repetition of any component is to be avoided.

Suggested Reading:

1. Sen, Sanghita, Alankrita Mahendra & Priyadarshi Patnaik. Eds. *Communication and Language Skills* Cambridge University Press.
2. Shahnaaz, Tasneem, C. Savitha & Cheryl Rao. Eds. *English and Communication Skills I*. Cambridge University Press.

Manika Sethi



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(20/July /Adp/22)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **English Literature and Functional English** for semesters III and IV under the **Choice Based Credit System** (as given in the Annexure) at the Undergraduate level for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	Course Code	For the examinations to be held in the year	% of Change
English Literature	Semester-III	UELTC-301 (Core Course)	Dec.2020, 2021 and 2022	more than 25%
	Semester-IV	UELTC-401 (Core Course)	May2021, 2022 and 2023	more than 25%
Functional English	Semester-III	UFETC-301(Core Course)	Dec 2020, 2021 and 2022	more than 25%
	Semester-IV	UFETC-401(Core Course)	May2021, 2022 and 2023	more than 25%

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/1599-1661

Dated: 7-8-2020

Copy to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in English
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf./Exams, UG)
7. Incharge University Website for necessary action please

Sumitasharma
29/7/2020
Deputy Registrar (Academic)

[Signatures]
29/7/2020 29/7/20

Syllabus and Courses of studies of English Literature for B.A. under CBCS for the Examinations to be held in Dec. 2020, 2021 & 2022

Semester III

Title: English Literature

Credit: 6

Semester End Examination: 80

Duration of Examination: 2 ½ hrs.

Course Code: UELTC-301

Maximum Marks: 100

Internal Assessment: 20

Objective: The objective of this paper is to acquaint the students with the English milieu and literature written during seventeenth century with special reference to prose, drama and Cavalier, Puritan and Metaphysical poetry. Through the in-depth study of *Hamlet* the students will be able to understand Shakespearean tragedy. They will also study the poetry from 1600 to 1660 with a special reference to the prominent poets like John Donne, Andrew Marvel, and John Milton.

Unit I: Literary Terms:

Aestheticism, Alazon, Agon, Eiron, Black Comedy, Pastoral, Pathetic Fallacy, Fable, Picaresque, Metonymy, Slipshod, Meiosis, Parable, Mock-heroic

Unit II: History:

- ❖ Development of Tragedy till Shakespeare
- ❖ Literature in the age of Charles I (Prose, Drama, Cavalier Poetry, Metaphysical Poetry)
- ❖ The Puritan Prose
- ❖ The Puritan Poetry

Unit III: Drama:

William Shakespeare: *Hamlet* (Detailed)

Unit IV: Poetry:

John Donne: *The Flea*

Andrew Marvell: *To His Coy Mistress*

John Milton: *On His Blindness*

Mode of Examination

Internal Assessment Test:

Syllabus to be covered: up to 50%; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

External End Semester University Examination:

The Paper will be divided into Sections A, B & C

Section -A: Multiple Choice Questions

Section A will have 12 MCQs covering all the units. Students will write the correct answers of any 8 questions in the answer sheets. (8x1=8 Marks)

Section- B: Short answer type questions

Section B will have five short answer type questions from Unit I to Unit IV. Two questions will be asked from Unit-III Four out of Five will have to be attempted by the students. (4x4=16 Marks)

*Syllabus and Courses of studies of English Literature for B.A. under CBCS for
the Examinations to be held in Dec. 2020, 2021 & 2022*

Title: English Literature

Course Code: UELTC-301

Section-C: Long Answer type questions

Section C will have four long answer type questions from Unit II to Unit IV* with internal choice from within the same unit. Two questions will be asked from Unit -III with internal choice. Candidate will be required to attempt all the four questions in about 250- 300 words. (14x4=56 Marks)

Suggested reading:

- Abrams, M. H. & Harpham, Geoffrey. *A Glossary of Literary Terms*. Eleventh Edition, Cengage Learning.
- Jayapalan, N. *History of English Literature*. Atlantic Publishers.
- Trivedi, R. D. *A Compendious History of English Literature*. Vikas Publication house.
- Sherburne, G. and Bond, D. F. *A literary History of England: The Restoration and Eighteenth Century (1660-1789)*. Albert Croll Baugh.
- Hibbard, G.R. *Hamlet by William Shakespeare*. Oxford UP, 1998.
- *John Donne The Flea and Andrew Marvell To His Coy Mistress* by Daniela Schulze, Grin Publishers.
- Flannagan, Roy. *John Milton: A Short Introduction*. Blackwell Publication.
- Virginia Brackett, Virginia. *The Facts on File Companion to British Poetry: 17th and 18th Centuries*. Infobase publication.

Manika Sethi

Syllabus and Courses of studies of English Literature for B.A. under CBCS for the Examinations to be held in May 2021, 2022 and 2023

Semester IV

Title: English Literature

Credit: 6

Semester End Examination: 80

Duration of Examination: 2 ½ hrs

Course Code: UELTC401

Maximum Marks: 100

Internal Assessment: 20

Objective: The objective of this paper is to introduce the students to the main literary developments in England during the Restoration period. The students will be introduced to the emerging genre of prose fiction with reference to its pioneer Aphra Behn. The paper will also make students familiar with Restoration poetry through John Dryden and Restoration comedy through George Etherege.

Unit I: Literary Terms:

Comedy of manners, Malapropism, Maxim, Slapstick, Parody, Repartee, Grotesque, Allegory, Fiction, Novel, Novella, Setting, Character, Tale, Plot, Irony, Narrator & Narration.

Unit II: History of English Literature (1660-1700)

- ❖ Characteristics of Restoration Drama
- ❖ Precursors and Pioneers of English Prose Fiction
- ❖ Characteristics of Restoration Poetry

Unit III: Novel:

Aphra Behn: *Oroonkoo*

Unit IV: Poetry:

John Dryden: *Mac Flecknoe*

V: Drama:

George Etherege: *The Man of Mode*

Mode of Examination

Internal Assessment Test:

Syllabus to be covered: up to 50%; Time allotted: 1 Hour; Marks % Weightage: 20% (20 Marks)

10 Short answer type Questions of 2 marks each shall be given which may include some multiple choice questions, fill in the blanks and one word answer questions. (10x2=20)

External End Semester University Examination:

The Paper will be divided into Sections A, B & C

Section -A: Multiple Choice Questions

Section A will have 12 MCQs covering all the units. Students will write the correct answers of any 8 question in the answer sheets. (8x1=8 Marks)

Section- B: Short answer type questions

M. S. S. S.

Syllabus and Courses of studies of English Literature for B.A. under CBCS for the Examinations to be held in May 2021, 2022 and 2023

Title: English Literature

Course Code: UELTC401

Section B will have short answer type questions from Unit I to Unit V. Four out of Five will have to be attempted by the students. (4x4=16 Marks)

Section-C: Long Answer type questions

Section C will have four long answer type questions from Unit II to Unit V with internal choice from the same unit. Candidate will be required to attempt all the questions in about 250-300 words. (14x4=56 Marks)

Suggested reading:

- Abrams, M. H. & Harpham, Geoffrey. *A Glossary of Literary Terms*. Eleventh Edition, Cengage Learning.
- Jayapalan, N. *History of English Literature*. Atlantic Publishers.
- Trivedi, R. D. *A Compendious History of English Literature*. Vikas Publication house.
- Sherburne, G. and Bond, D. F. *A literary History of England: The Restoration and Eighteenth Century (1660-1789)*. Albert Croll Baugh.
- Latt, David J. & Monk, Samuel Holt. *John Dryden: A Survey and Bibliography of Critical Studies, 1895-1974*. Minnesota Archive Edition.
- Gibbons, Brain. (1984) Introduction. *Five Restoration Comedies*. New Mermaids ser. London: A & C Black
- Lawrence, Robert G. (1984) Introduction to *The Man of Mode*. *Restoration Plays*. Everyman Ser. London: J M Dent.
- Brown Laura (1990) *Romance of Empire: Oroonoko and the Trade in Slaves*. St. Martin's Press: Scholarly and Reference Division, New York.
- Hughes, Derek (2007) *Versions of Blackness: Key Texts on Slavery from the Seventeenth Century*. Cambridge University Press.
- Klein, Martin A. (1983) *Women and Slavery in Africa*. University of Wisconsin Press.

Manika Sethi

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022

Semester III

Course Title: Functional English
Semester End Examination: 80
Examination:-2½ hrs

Code: UFETC 301
Credits: 6 Internal Assessment: 20 Duration of
Total Marks: 100

Unit I: Morphology-I

Words: An Introduction

- Words as meaningful building-blocks of language
- Words as types and words as tokens
- Words with predictable meanings
- Non-words with unpredictable meanings
- Words v/s Lexical items

Unit II: Morphology-II

Words and Its Parts

- Taking Words apart
- Kinds of morpheme: bound v/s free
- Kinds of morpheme: root, affix, combining form, multiple affixation
- Morphemes and their allomorphs
- Identifying morphemes independently of meaning
- Ways of classifying word parts

Unit III: Formal Grammar

Word Classes

- Parts of Speech, Nouns and Verbs, Determiners, Adjectives, Pronouns, Prepositions – Postpositions, Conjunctions, Adverbs, Interjections, Open and Closed Classes, Content words and Functions words

Activity 1: Prepare a chart in the size 60x35 cm on any two of the above

Activity 2: Presentation on any one of the topics to be chosen by the student

Unit IV: Grammar in Use

Correct Usage

- Subject complement
- Coordinated phrases
- Case (After as and than; After but; After let; who, whom; case with –ing clauses)

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022

Course Title: Functional English

Code: UFETC 301

- Auxiliaries and verbs (Problems with auxiliaries; lie, lay; Present Tense; Past and -ed Participles; Past and were subjunctive; Multiple negation; Between adjectives and adverbs; Comparison; Only; Dangling modifiers)

Unit V: Reading and Writing Skills

- Reading Comprehension, Description and Narration (Object, Places and People)
- News, Report Reading through different media
- Language of advertisements, classified and commercial ads
- Language and TV, Cinema and Print Media

Activity: The students may be instructed and trained to use different modes of reading: Newspaper, teleprompter, etc. The Teacher shall arrange a group discussion on the contents of the unit.

Mode of Examination Internal Assessment Test:

Time Duration -1 Hour (20 Marks)

Section A- 5 Very Short Answer Questions of 2 marks each to be attempted from 8 given questions covering 50% of the syllabus, set across all Units (at least 2) covered. (10 Marks)

Section B- 1 Long Answer Question of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % covered. (10 Marks)

External Term End Semester University Examination:

The paper will be divided into Sections A, B & C.

Section A shall have three short answer questions of 6 marks from Unit I-III. All are to be attempted in about 80 words. **(3x6=18 Marks)**

Section B will have eight medium answer questions from units I to IV. The candidate shall answer any six (theory answers in 150-160 words) **(6x7= 42 Marks)**

Section C shall have three long answer questions from Unit V of 10 marks each.

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022

Course Title: Functional English

Semester III

Code: UFETC 301

The examinee shall answer any two in 250-300 words each. (2x10=20 Marks)

Note to the examiner: No component shall be repeated in the questions asked.

Practicum Total Marks=50

Syllabus

1. Parts of Speech flow Chart 2. Accents, Dialects and Patterned Variations 3. Structure of Word
4. Clauses 5. Preparing an Advertisement for the Print and Electronic Media 6. Field visit:
Visit to Print Media 7. Mock TV News Reading 8. Report of a Visit to a Media House.

Mode of Practical Examination

Internal: 25 Marks

- (a) Attendance 5 Marks (b) Viva--Voce 5Marks (c) Practical Work/ Book based on the practical
done as per time table (Day to day performance) 10 Marks (d) Internal test (to be
conducted by the class teacher or a committee of subject teacher constituted by the college)
5 Marks

External: 25 Marks (a) Practical Paper: 15Marks (b) Viva Voce: 10 Marks

Suggested Reading

Nelson, Gerald and Sidney Greenbaum. *An Introduction to English Grammar*. 4th ed., Routledge, 2016.

McCarthy, Andrew Cartairs. *An Introduction to English Morphology*. 2nd ed., Edinburgh UP, 2018.

Roberts, Noel Burton. *Analysing Sentences: An Introduction to English to English Syntax*. 4th ed., Routledge, 2016.

Sedlatschek, Andreas. *Contemporary Indian English – Variation and Change*. John Benjamins Pub. Co., 2009.

Bindra, Annie. *English Grammar – Rules and Usage*. Notion Press, 2016.

B

Manika Sethi

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022

Course Title: Functional English

Code: UFETC 301

Blake, Barry J. *All About Language*. OUP, 2008.

Hockett, C.F. *A Course in Modern Linguistics*. McMacmillan, 1958.

Cook, Guy. *The Language of Advertising*. Routledge 2008.

Yule, G. *The Study of Language*. 6th ed., Cambridge UP, 2017.

Sethi, J. *A Handbook of Standard English and Indian Usage: Vocabulary and Grammar*. Prentice Hall of Indian Limited, 2007.

Tanaka, Keiko. *Advertising Language: A pragmatic Approach to Advertisements*. Taylor and Francis, 1994.

Fudeman, K. *What is Morphology?* Wiley-Blackwell, 2011.

Roberts, N. Burton. *Analysing Sentences: An Introduction to English Syntax*. 1st ed., Longman, 1986.

Demers, R. A., A.K Farner, and R.M Harnish. *Linguistics : Introduction to Language and Communication*. 6th ed., The MIT Press, 2010.

Wren and Martin: *English Grammar and Composition*. S. Chand & Co., 2004.

Online Sources:

"American English Pronunciation: Vowel Sounds." *YouTube*, uploaded by LearnEnglishWithJohn, 5 Sept. 2016, www.youtube.com/watch?v=Z3TZ2KUyGfs.

"British and American English." *YouTube*, uploaded by Langfocus, 15 Sept. 2015, www.youtube.com/watch?v=NdJQdt3xkFQ.

"British and American Accent." *YouTube*, uploaded by Improve Your Accent, 1 March 2018, www.youtube.com/watch?v=vj7o0AAfMIU.

"IPA Vowels." *YouTube*, uploaded by ezbreezy, n. d., www.youtube.com/watch?v=XlSeYt6PN6s.

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in Dec. 2020, 2021, 2022

Course Title: Functional English

Code: UFETC 301

"Newspaper Reading." *YouTube*, uploaded by JenniferESL, 2 March 2018, www.youtube.com/watch?v=2lKHdle5RPQ.

"Phonetics and Phonology." *YouTube*, uploaded by Ximena Frank, 12 Sept. 2017, www.youtube.com/watch?v=iRWFViz35ml.

"Parts of Speech with Examples." *YouTube*, uploaded by Crown Academy of English, 12 Nov. 2015, www.youtube.com/watch?v=FDbhU8Dhy_k.

"Sound Patterns of Language." *YouTube*, uploaded by NimVEVO, 8 March 2017, www.youtube.com/watch?v=qPa_snVbl_ac.

"Types of Clauses." *YouTube*, uploaded by JenniferESL, 16 March 2018, www.youtube.com/watch?v=u3CJs0etXkw.

"Transitive and Intransitive Verb." *YouTube*, uploaded by Crown Academy of English, 27 Nov. 2015, www.youtube.com/watch?v=SpL2o3jjfoA.

Manika Sethi

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in ~~Dec 2020~~, 2021, 2022, + 2023 (May)

Semester IV

Course Title: Functional English
Semester End Examination: 80
Examination:-2½ hrs

Credits: 6

Code: UFETC 401

Internal Assessment: 20 Duration of
Total Marks: 100

Unit I: Morphology-III

A Word and Its Forms: Inflection

- Words and grammar: lexemes, word forms and grammatical words
- Regular and irregular inflection
- Forms of nouns
- Forms of pronouns and determiners
- Forms of adjectives

Unit II: Morphology-IV

A Word and Its Relatives: Derivation

- Relationship between lexemes
- Word classes and conversion
- Adverbs derives from adjectives
- Nouns derived from nouns and other word classes
- Adjectives derived from adjectives and other word classes
- Verbs derived from verbs and other word classes
- Generality and idiosyncrasy

Compound words, blends and phrasal words

Unit III: Formal Grammar

- The Noun Phrase
- The Verb Phrase
- The Adjective Phrase
- The Adverb Phrase
- The Prepositional Phrase
- Clauses: Types, Non-finite and verbless clauses, Functions of subordinate clauses, That- and whether-clauses, Wh-clauses

Manika Sethi

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in ~~Dec 2020~~ 2021, 2022 & 2023 (May)

Course Title: Functional English

Code: UFETC 401

Unit IV: Formal English Grammar – III

Linking words of Contrast, Stative verbs in Continuous Forms, Infinitive of Purpose, Cleft Sentences – What, It

Advanced Subject Verb Agreement: Collective Nouns, Quantities, Indefinite Nouns, No Singular No Plural Nouns, And / Or, Neither / Nor Verbs with Cleft Sentence

Activity: Presentation on any one of the topics to be chosen by the student

Unit V: Language Teaching and Application

Learning Theories and Language Teaching, Notions of Mother Tongue (MT) and Other Tongue (OT), Foreign Language Teaching

Methods of Language Teaching: Direct Method, Grammar Translation, Audio Lingual, Communicative Language Teaching (CCL)

Syllabus Design and Language Testing

Basics of Natural Language Processing: Markov Models, POS Tagging, Predictive Grammar.

Activity: Class presentation on any two topics out of the above.

Mode of Examination Internal Assessment Test:

Time Duration -1 Hour (20 Marks)

Section A- 5 Very Short Answer Questions of 2 marks each to be attempted from 8 given questions covering 50% of the syllabus, set across all Units 2 (at least 2) covered. **(10 Marks)**

Section B- 1 Long Answer Question of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % covered. **(10 Marks)**

External Term End Semester University Examination:

The paper will be divided into Sections A, B & C.

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in ~~Dec. 2020~~ 2021, 2022 & 2023 (May)

Course Title: Functional English

Code: UFETC 401

Section A shall have three short answer questions of 5 marks from Unit I-III. All are to be attempted in about 80 words. (3x5=15 Marks)

Section B will have six medium answer questions from all units. Two questions from Unit V. No internal choice is to be given. The candidate shall answer any five (theory answers in 150-160 words) (5x7= 35 Marks)

Section C shall have three long answer questions from Unit-I, III & V of 15 marks each. The examinee shall answer any two in 250-300 words. (2x15=30Marks)

Note to the examiner: No component shall be repeated in the questions asked.

Practicum Total Marks=50

Syllabus

1. Phonetic Variability 2. Script Writing for TV, Radio, Blogs, Podcasts
2. Sentence Classification 4. Methods of Language Teaching 5. Writing dummy scripts for Radio, Blog or Electronic media 6. Field visit and Report thereof on Electronic Media.

Mode of Practical Examination

Internal: 25 Marks (a) Attendance 5 Marks (b) Viva Voce 5Marks (c) Practical Work/ Book based on the practical done as per time table (Day to day performance) 10 Marks (d) Internal test (to be conducted by the class teacher or a committee of subject teacher constituted by the college) 5 Marks

External Practical Examination: 25 Marks 3 (a) Practical Paper: 15 Marks (b) Viva-Voce: 10 Marks.

Suggested Reading

Nelson, Gerald and Sidney Greenbaum. *An Introduction to English Grammar*. 4th ed., Routledge, 2016.

McCarthy, Andrew Cartairs. *An Introduction to English Morphology*. 2nd ed., Edinburgh UP, 2018.

Roberts, Noel Burton. *Analysing Sentences: An Introduction to English to English Syntax*. 4th ed., Routledge, 2016.

Durant, Alan, and Marina Lambrou. *Language and Media: A Resource Book for Students*. Routledge, 2010.

Detailed Syllabus of Functional English under CBCS at UG level for the Examinations to be held in ~~Dec 2020~~ 2021, 2022 & 2023 (May)

Course Title: Functional English

Code: UFETC 401

Eisenstein, Jacob. *Introduction to Natural Language Processing*. MIT Press, C, 2019.

Demers, R. A., A.K. Farmer, R.M. Harnish: *Linguistics: Introduction to Language and Communication*. 6th ed., The MIT Press, 2010.

Lowe, Robert J. and Luke Lawrence: *Duoethnography in English Language Teaching: Research, Reflection and Classroom Application*. Multilingual Matters, 2020.

Sharma, S. D. *A Text Book of Professional Communication Skills and ESP for Engineers and Professionals*. Sarup and Sons Publisher, 2006.

Wren and Martin: *English Grammar and Composition*. S. Chand & Co., 2004.

Online Sources:

Veselovská, Ludmila. "A course in English Morpho-Syntax: Syllabi for the Lectures: Examples and Exercises." Palacký University, Olomouc, 2009; www.researchgate.net/publication/47112850_A_course_in_English_morpho-syntax_syllabi_for_the_lectures_examples_and_exercises.

"Language and Communication." *YouTube*, uploaded by Ch-05: PRABANDHAN [Social Science - III], 26 June 2018, www.youtube.com/watch?v=B-eCea8Br-0.

"Language and Communication According to Anthropology." *YouTube*, uploaded by Yoel Benhabib ENGLISH, 22 Oct. 2018, www.youtube.com/watch?v=15Vq6iRfUfs.

"Syntax- The Functional Analysis of Sentences." *YouTube*, uploaded by The Virtual Linguistics Campus, 29 Nov. 2013, www.youtube.com/watch?v=lsyZ-_dSRml.

"Subject Verb Agreement." *YouTube*, uploaded by Socratica, 18 Dec. 2015, www.youtube.com/watch?v=37XBATSQm8U.

"Why are Phonetics Important." *YouTube*, uploaded by falak, 20 Dec. 2011, www.youtube.com/watch?v=OT68P7fO6BA.

"Language Teaching Theories." *YouTube*, uploaded by www.youtube.com/watch?v=qUab3zdcA4I.

"Theories Methods and Techniques of Teaching English." *YouTube*, uploaded by TEFL & TESOL Courses – ITTT, n.d., www.youtube.com/watch?v=cKm7Z9Eb16A.



UNIVERSITY OF JAMMU

NOTIFICATION (18/June/Adp/32)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **Environmental Science** for V and VI Semesters under the **Choice Based Credit System at the Undergraduate level** for the examinations to be held in the years as per the details given below:-

Subject	Semester	for the examination to be held in the years
Environmental Science	Semester-V	December 2018, 2019 and 2020
	Semester-IV	May 2019, 2020 and 2021

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/18/4899-4948

Dated: 18-06-2018

Copy for information and necessary action to:

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Dean, Faculty of Life- Science
5. HOD/Convener, Board of Studies in Environmental Science
6. All members of the Board of Studies
7. C.A to the Controller of Examinations
8. I/c Director, Computer Centre, University of Jammu
9. Asst. Registrar (Conf. /Exams. UG/ Inf./Pub.)
10. Incharge, University Website for necessary action please.

Assistant Registrar (Academic)

o/c

85/14/6 H/14/6/16

SEMESTER- V

**Examinations to be held in
Dec.,2018 ; Dec. 2019, and Dec. 2020**

Course No.	Title	Credit	Total Contact hours
------------	-------	--------	---------------------

THEORY COURSES:-

UESTS 501	Environmental Pollution and Management	2	30
-----------	--	---	----

LABORATORY COURSES:-

UESPS 502	Lab Course	2	30
-----------	------------	---	----

SEMESTER- VI

**Examinations to be held in
May,2019; May,2020, and May,2021**

Course No.	Title	Credit	Total Contact hours
------------	-------	--------	---------------------

UESTS601	<u>Environmental Hazards: Concept and Management</u>	2	30
----------	--	---	----

LABORATORY COURSES :-

UESPS 602	Lab Course	2	30
-----------	------------	---	----

(Signature)

SEMESTER- V

SKILL ENHANCEMENT COURSE IN ENVIRONMENTAL SCIENCES

Detailed Syllabus

Course No: UESTS 501

Title : Environmental Pollution and Management

Credit:2

Time of Examination: 2.0 hrs

Marks:

(a) Semester Examination: 40

(b) Sessional Assessment: 10

Syllabus for examination to be held in
Dec 2018, Dec 2019 and Dec. 2020

Unit-1: Air Pollution and control

- 1.1 Atmosphere: structure and composition.
- 1.2 Air pollution: Definition, Types (Primary and secondary pollutants) and Sources.
- 1.3 Effects of air pollution on;
 - 1.3.1 Biological systems (Animals, Plants and Humans)
 - 1.3.2 Non-biological systems (Ozone depletion, Smog, Acid deposition, Global warming).
- 1.4 Control and management of Air pollution.
- 1.5 Case studies – Bhopal Gas tragedy and London smog.

Unit -2: Water Pollution and control

- 2.1 Physico-chemical characteristics of water.
- 2.2 Water pollution: Definition, Types and Sources.
- 2.3 Effects of water pollution on man and environment (Eutrophication, Algal bloom, Bioaccumulation, Nitrate pollution, Heavy metal pollution, Ocean acidification).
- 2.4 Control and Management of water pollution.
- 2.5 Case studies- Minamata incident (Japan), Arsenic poisoning (West Bengal).

Unit-3: Soil Pollution and control

- 3.1 Soil pollution: definition and Sources of Soil pollution.
- 3.2 Degradation of soil – Role of soil erosion and modern agricultural practices.
- 3.3 Effects of soil pollution on soil quality and productivity (Acidification, Salinization, Desertification).

- 3.4 Control measures for soil degradation, bio-fertilizers, organic farming and biological pest management.
- 3.5 Case studies- Love canal Tragedy (New York) and Endosulfan tragedy (Kerala).

Literature Recommended:

1. J. Clifford Jones (2008). Atmospheric pollution. BookBoon Publisher, Aberden.
2. P.K. Goel (2006). Water Pollution: Causes, Effects and Control. Revised Edition. New Age International.
3. Madireddi V. Subba Rao (2014). Soil conservation, Management and Analysis. Daya Publishing House.
4. S. Chand (2006). Environmental pollution. S. Chand and Company.
5. Jeremy Colls (2002). Air Pollution. 2nd edition, Spon Press, London.
6. Prasad O. and Choudhary, M.C. (1992). Environmental Pollution Radiation. Venus Publishing House, Press Colony, Maya Puri, New Delhi.
7. Malaviya, P., Singh, P. and Singh, A. 2012. Environmental Studies. Acme Learning Pvt. Ltd., New Delhi.
8. B. K. Sharma (2005). Environmental Chemistry. 9th Edition, Krishna Prakashan Media (P) Ltd., Shivaji Road, Meerut, UP.

Note:

I. Note for Theory Paper setter

- a. Theory Question paper will consist of THREE sections 'A', 'B' and 'C'.
Section 'A' will consist of 3 short answer type questions of 3 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 70 to 80 words.
Section 'B' will consist of 3 medium answer type questions of 6 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 250 to 300 words.
Section 'C' will consist of 2 or 3 long answer type questions of 13 marks each out of which candidates have to attempt only ONE. Candidate has to restrict the answers in 500 to 600 words.
- b. Internal assessment test in theory course of Environmental Pollution and Management would be of 10 marks, based on questions from syllabus.



SEMESTER-V

LAB COURSE FOR SKILL ENHANCEMENT IN ENVIRONMENTAL SCIENCES

(Internal Evaluation)

Course No: UESPS 502 Title: Laboratory Course

Credit:2

Duration of Examination: 3.0 hrs

Marks: 50

LAB WORK

Practical Work:

1. Visit to various areas for listing the sources of pollution – Air (indoor as well as outdoor), water and soil.
2. Impact of vehicular pollution of the road side plants/parapets-change in colour, dust & carbon deposition.
3. Collection and preservation of water and soil samples.
4. Measurement of pH of water sample and physical comparison of sewerage channel and a stream of the area.
5. Visit to wastewater treatment plant, weather station/pollution control board.
6. Demonstration/ Preparation of working model of water/rain harvesting structure.
7. Visit to various industrial units using pollution control devices.
8. Assessment of noise level of different zone- commercial, residential, traffic and silent zone.
9. Questionnaire based assessment of pollution impact on human beings.



Detailed Syllabus
Semester – VI

Course No. PSESTE 601

Credits : 4

Title : Environmental Hazards: Concept and Management

Syllabus for examination to be held in
May 2019, May 2020 and May, 2021

Unit 1

Introduction to Hazards and disasters

- 1.1 Meaning, Types and nature of Natural and man-made disasters: an introduction
- 1.2, Characteristics, Causes, and general effects of disasters
- 1.3. A Global view of disasters
- 1.4 Disaster Profile of India,
- 1.5 Disaster Profile of J&K

Unit 2 Understanding disasters and their characteristics

- 2.1. Man-Made Disasters: Fires and Forest Fires, Nuclear, Biological and Chemical disasters and Road Accidents
- 2.2. Wind related: Tsunamis, Storm, Storm surge, Tidal waves, Heat and cold Waves.
- 2.3. Hydrological Disasters: Floods and Flash Floods, Droughts, Cyclones,
- 2.4. Geological Disasters: Earthquakes, Tsunamis, Landslides, Avalanches, Volcanic eruptions, Mudflow
- 2.5. Environmental Disasters: Climatic Change, Global warming, Environmental Pollution

Unit 3 Disaster management

- 3.1. The Disaster Management cycle.
 - 3.2. Role of Information, Education, Communication and Training
 - 3.3. Role of Government, International and NGO Bodies
 - 3.4. Role of Information Technology (IT) in Disaster Preparedness
 - 3.5. Role of Media in Disaster Mitigation
- 
- 5

Note: In Unit-III the basic concept of Disaster Management Cycle has to be discussed in detail.

Reference Books:

1. Disaster Administration and Management: Text and Case studies-S.L. Goel- Deep and Deep Publications.
2. Disaster Management: G.K. Ghosh- APH Publishing Corporation.
3. Disaster Management: S.K. Singh, S.C. Kundu, Shobha Singh A-119, William Publications, New Delhi.
4. Disaster Mitigation: Experiences and Reflections- Pradeep Kumar-Prentice-Hall of India.
5. **Note for Theory Paper setter**

- a. Theory Question paper will consist of THREE sections 'A', 'B' and 'C'.

Section 'A' will consist of 3 short answer type questions of 3 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 70 to 80 words.

Section 'B' will consist of 3 medium answer type questions of 6 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 250 to 300 words.

Section 'C' will consist of 2 or 3 long answer type questions of 13 marks each out of which candidates have to attempt only ONE. Candidate has to restrict the answers in 500 to 600 words.

Internal assessment test in theory course of Environmental Hazards: Concept and Management would be of 10 marks, based on questions from syllabus.



SEMESTER-VI

LAB COURSE FOR SKILL ENHANCEMENT IN ENVIRONMENTAL SCIENCES

(Internal Evaluation)

Course No: UESPS 602 Title: Laboratory Course

Credit:2

Duration of Examination: 3.0 hrs

Marks: 50

Practical Work:

10. Development of Disaster preparedness plans for your institution.
11. Monitoring and evaluation plan for disaster response.
12. Safety tips before, during and after earthquake, floods and fire accidents.
13. Mock Drills.
14. First Aid Training.
15. Understanding of Disaster Management Cycle with the help of case studies.
16. Introduction to fire extinguishing equipments and their operation.





UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE' UNIVERSITY)
Baba Salub Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(20/Oct./Cont.68)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the Continuation of the existing Syllabi and Courses of Study in the subject of **Environmental Sciences** for semester III, IV, V and VI under the **Choice Based Credit System** at undergraduate level for the examinations to be held in the years indicated against each semester as per the details given below:-

Subject	Semester	For the examinations to be held in the year
Environmental Science	Semester-III	December 2020
	Semester-IV	May 2021
	Semester-V	December 2021
	Semester-VI	May 2022

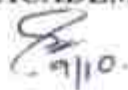

DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/2402-2448

Dated: 12-10-2020.

Copy to:

- 1) Dean, Faculty of Life Sciences
- 2) HOD/Convener, Board of Studies in Environmental Sciences
- 3) All members of the Board of Studies
- 4) C.A. to the Controller of Examinations
- 5) Director, Computer Centre, University of Jammu
- 6) Asst. Registrar (Conf./Exams. UG)
- 7) Incharge University Website for necessary action please

 07/10
 07/10/2020
 09/10/20

SEMESTER COURSES FOR

SKILL ENHANCEMENT COURSE IN ENVIRONMENTAL SCIENCES

Skill enhancement courses for Semester III and IV at Undergraduate level in Environmental Sciences will be of 4 credit each, comprising of 2 credits of theory and 2 credits of lab course in each semester. The objective of the courses is to acquaint the students with the existing issues related to solid waste and Environmental Impact Assessment and to familiarize techniques/technologies available for the redressal of these issues.

Evaluation of Course work:

The students would be evaluated during the conduct of courses on the basis of their performances in internal assessment test in theory course that would be of 10 marks, based on questions from syllabus. The external examination (final semester examination) at the end of the semester will be of 40 marks in which Theory Question paper will consist of THREE sections 'A', 'B' and 'C'. Section 'A' will consist of 3 short answer type questions of 3 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 70 to 80 words. Section 'B' will consist of 3 medium answer type questions of 6 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 250 to 300 words. Section 'C' will consist of 2 or 3 long answer type questions of 13 marks each out of which candidates have to attempt only ONE. Candidate has to restrict the answers in 500 to 600 words.

For Lab. Courses: Each student would be evaluated (INTERNALLY) out of 50 marks at the end of the semester as per the following weightage

- a. Attendance – 20% (10 marks) (Below 75% -Zero, 75-80%-4 marks, 80-85%-6 marks, 85- 90% -8 marks and above 90% -10 marks).
- b. Day to day performance – 40% (20 marks)
- c. Practical test and viva voce- 40% i.e. 20% each (20 marks i.e. 10 marks each)

The following Skill Enhancement courses of study are prescribed for the 3rd & 4th Semesters of Undergraduate Programme in Environmental Sciences :-

SEMESTER- III

Examinations to be held in
Dec.,2017 ; Dec. 2018, and Dec. 2019

Course No.	Title	Credit	Total Contact hours
------------	-------	--------	---------------------

THEORY COURSES:- Skill Enhancement Course

UESTS 301	Solid Waste Management	2	30
-----------	------------------------	---	----

LABORATORY COURSES:-

UESPS 302	Lab Course	2	30
-----------	------------	---	----

SEMESTER- IV

Examinations to be held in
May,2018; May,2019, and May,2020

Course No.	Title	Credit	Total Contact hours
------------	-------	--------	---------------------

THEORY COURSES :- Skill Enhancement Course

UESTS 401	Environmental Impact Assessment (EIA)	2	30
-----------	---------------------------------------	---	----

LABORATORY COURSES :-

UESPS 402	Lab Course	2	30
-----------	------------	---	----

SEMESTER-III

SKILL ENHANCEMENT COURSE IN ENVIRONMENTAL SCIENCES

Detailed Syllabus

Course No: UESTS 301

Title: Solid Waste Management

Credit:2

Time of Examination: 2.0 hrs

Marks:

(a) Semester Examination: 40

(b) Sessional Assessment: 10

Syllabus for the examinations to be held in Dec.,2017 ; Dec., 2018 and Dec., 2019

Unit-1 SOLID WASTE CONCEPT AND LEGISLATIVE MEASURES

- 1.1 Solid waste: Concept and Current scenario.
- 1.2 Sources and Classification of Solid waste.
- 1.3 Factors affecting the generation of Solid waste.
- 1.4 Evolutionary concept of legislative measures
 - a) Related to Environment
 - b) Related solid waste management.

Unit-2 SOLID WASTE-COLLECTION AND PROCESSING TECHNIQUES

- 2.1 Handling and segregation of Solid Waste at source and methods of separation
- 2.2 Solid Waste Reduction techniques
- 2.3 Collection of Solid Waste (equipments, methods and factors affecting collection)
- 2.4 Transfer and transportation of Solid Waste
- 2.5 Solid waste processing methods (storage, conveying, compacting, shredding, pulping, granulating, etc.).

Unit-3 SOLID WASTE MANAGEMENT TECHNIQUES

- 3.1 Management of organic waste
 - a) Composting
 - b) Vermi composting
 - c) Farmyard manure.
- 3.2 Solid waste Disposal
 - a) Sanitary landfill;
 - b) Incineration
 - c) Pyrolysis
 - d) Gasification
 - e) Injection wells
- 3.3 Management of E-waste.

3.4 Site selection and siting criteria for sanitary landfills

3.5 Community participation in Solid Waste Management

Literature Recommended:

1. Anonymous (2014). Waste to resources- A waste management Handbook. The Energy and Resources Institute (TERI) New Delhi. www.teriin.org.
2. Bhatia S.C.(2007), Solid and hazardous waste management ,Atlantic Publishers and Distributions(P). New Delhi
3. Khan, I. H. and Ahsan, N.(2011) Textbook of Solid Waste Mangement.CBS Publishers, New Delhi
4. Mishra, S.G. and Mani D.(1993). Pollution through solid waste. Ashok Publishing House, New Delhi.
5. Tchobanoglous, G and Kreith, F.(2002) Handbook of Solid Waste Management. Mc Graw Hill Handbooks, Newyork
6. Zhu,D; Asnani, P.U.; Zurbrigg,C; Anapolsky,S and Mani,S.(2008) Improving solid waste management in India.The world Bank Washington D.C. www.worldbank.org.

Note:

II. Note for Theory Paper setter

- a. Theory Question paper will consist of THREE sections 'A', 'B' and 'C'.
Section 'A' will consist of 3 short answer type questions of 3 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 70 to 80 words.
Section 'B' will consist of 3 medium answer type questions of 6 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 250 to 300 words.
Section 'C' will consist of 2 or 3 long answer type questions of 13 marks each out of which candidates have to attempt only ONE . Candidate has to restrict the answers in 500 to 600 words.
- b. Internal assessment test in theory course of SOLID WASTE MANAGEMENT would be of 10 marks, based on questions from syllabus.

SEMESTER-III

LAB COURSE FOR SKILL ENHANCEMENT IN ENVIRONMENTAL SCIENCES

(Internal Evaluation)

Course No: UESPS 302 Title: Laboratory Course

Credit:2

Duration of Examination: 3.0 hrs

Marks: 50

List of practicals for the examinations to be held in Dec.,2017 : Dec., 2018 and Dec., 2019

1. Qualitative and Quantitative estimation of solid waste from Household/commercial /Institutional areas.
2. Cost estimation of recyclable waste generated from households /commercial /Institutional areas.
3. Estimate energy content of household solid waste.
4. Making recycled paper/paper items from used newspapers/paper.
5. Preparation and collection of items from recycled/reused material.
6. Laboratory demonstration of Vermi –composting
7. Laboratory demonstration of Aerobic Composting
8. Field visits to waste dumping/disposal site
9. Field visits to Solid Liquid Resource Management(SLRM)
10. Field visit to various Industries
11. Field visit to paper recycling unit or any other recycling unit
12. Field visit to plastic recycling unit or any other recycling unit.
13. Construction and working of Incinerators/biogas plants
14. Site selection and siting criteria for sanitary landfills in your area.

III. Note for Practical Course

Practicals would be conducted to give field experience/trainings to the students to manage the solid waste. Daily assessment record and attendance of the students would be maintained and each student would be evaluated (INTERNALLY) out of 50 marks at the end of the semester as per the following weightage

- a. Attendance – 20% (10 marks) (Below 75% -Zero, 75-80%-4 marks, 80-85%-6 marks, 85- 90% -8 marks and above 90% -10 marks).
- b. Day to day performance – 40% (20 marks)
- c. Practical test and viva voce- 40% i.e. 20% each (20 marks i.e. 10 marks each)

SEMESTER-IV

SKILL ENHANCEMENT COURSE IN ENVIRONMENTAL SCIENCES

Detailed Syllabus

Course No: UESTS 401 Title : Environmental Impact Assessment (EIA) Credit:2

Time of Examination: 2.0 hrs

Marks:

(a) Semester Examination: 40

(b) Sessional Assessment: 10

Syllabus for the examinations to be held in May,2018 ; May 2019 and May, 2020

UNIT-I EIA: General introduction

- 1.1 EIA- concept and Historical background.
- 1.2 General process of EIA.
- 1.3 Environmental Impacts to be considered in EIA process and their types.
- 1.4 Overview of EIA notifications(1994,2006 and 2010)
- 1.5 Prediction and assessment of various Environmental Impacts- General Concept.

UNIT-II EIA Methodologies: Types, Advantages and Disadvantages

- 2.1 Adhoc and Checklist method
- 2.2 Matrix method
- 2.3 Overlay method
- 2.4 Cost- Benefit Analysis
- 2.5 Network and Modelling methods.

UNIT-III EIA Documentation and Reporting

- 3.1. Environmental Impact Statement
- 3.2 Environmental Audit.
- 3.3 Reviewing of EIA/EIS
- 3.4 People Participation in EIA
- 3.5 Environmental Management Plan

Literature Recommended:

1. Anjaneyulu, Y. (2002). Environmental Impact Assessment Methodologies. BSP BS Publications, Hyderabad.
2. Shukla S.K and Shrivastav P.R. (1992). Concepts in Environmental Impact analysis. Commonwealth Publishers, New Delhi
3. Shukla S.K and Shrivastav P.R. (1992). Methodology of Environmental Monitoring and Assessment. Commonwealth Publishers, New Delhi.
4. Srivastav A.K (2011). Environmental Impact Assessment. A.P.H. Publishing Corporation New Delhi.
5. Trivadi P.R. (2009). Environmental Impact Assessment. A.P.H. Publishing Corporation, New Delhi.
6. Vankhede G. (2012). Environmental Impact Assessment. Biotech Books New Delhi.
7. www.envfor.nic.in/divisions/tass/eia/Cover.htm

Note for Theory Paper setter

- a. Theory Question paper will consist of THREE sections 'A', 'B' and 'C'.
Section 'A' will consist of 3 short answer type questions of 3 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 70 to 80 words.
Section 'B' will consist of 3 medium answer type questions of 6 marks each, representing all units i.e. at least ONE from each unit. All the questions would be compulsory. Candidate has to restrict the answers in 250 to 300 words.
Section 'C' will consist of 2 or 3 long answer type questions of 13 marks each out of which candidates have to attempt only ONE. Candidate has to restrict the answers in 500 to 600 words.
- b. Internal assessment test in theory course of EIA would be of 10 marks, based on questions from syllabus.

SEMESTER-IV

LAB COURSE FOR SKILL ENHANCEMENT IN ENVIRONMENTAL SCIENCES

(Internal Evaluation)

Course No: UESPS 402 Title: Laboratory Course

Credit:2

Duration of Examination : 3.0 hrs

Marks: 50

List of practicals for the examinations to be held in May, 2018 ; May, 2019 and May, 2020

1. Rapid Environmental Assessment checklists (REA) of proposed project
2. To study baseline data collection for EIA.
3. Study of Environmental sensitive places of respective areas.
4. To study the impacts of any two developmental projects (Mining/industries/Transport sector/Hydroelectric project) by:
 - a. Checklist method
 - b. Adhoc method
 - c. Matrix method
5. To study the EMP of any two developmental projects. (Mining/industries/Transport sector/Hydroelectric project)
6. Rehabilitation plan of small project
7. Mitigation measures of any area specific project

Note for Practical Course

Practicals would be conducted to give field experience/trainings to the students for conducting EIA. Daily assessment record and attendance of the students would be maintained and each student would be evaluated (INTERNALLY) out of 50 marks at the end of the semester as per the following weightage

- c. Attendance – 20% (10 marks) (Below 75% -Zero, 75-80%-4 marks, 80-85%-6 marks, 85- 90% -8 marks and above 90% -10 marks).
- d. Day to day performance – 40% (20 marks)
- e. Practical test and viva voce- 40% i.e. 20% each (20 marks i.e. 10 marks each)

UNIVERSITY OF JAMMU

The following courses of study are prescribed for 1st to 4th Semester/s Bachelor Degree (UG) Programme under CBCS in the subject of **Hindi Language**.

Sem.	Course Code	Nature of Course	Credits	Title
1 st	UHILTC 101	Core Course	6	काव्य एवं व्याकरण
	UHILTS 102	AECC	2	सम्प्रेषण कौशल
2 nd	UHILTC 201	Core Course	6	कहानी एवं व्याकरण
	UHILTS 202	AECC	2	सम्प्रेषण कौशल
3 rd	UHILTC 301	Core Course	6	गद्य विचार एवं हिन्दी भाषा
	UHILTS 302	SEC	2	भाषा शिक्षण
4 th	UHILTC 401	Core Course	6	नाटक, एकांकी एवं व्याकरण
	UHILTS 402	SEC	2	अनुवाद विज्ञान

Syllabus of B.A. Hindi Language (हिन्दी भाषा)

Semester - Ist

Course Code — UHILTC - 101

Credits — 06

Total Marks: 100

Sessional Assessment: 20

Semester Examination: 80

Examination to be held in Dec. 2017, 2018, 2019

Title—काव्य एवं व्याकरण

भाग (क) काव्य

निर्धारित पुस्तक — काव्य सुमन, संपादक : महेन्द्र कुलश्रेष्ठ, प्रकाशक : राजकमल एंड संज, नई दिल्ली

इकाई एक — कबीरदास एवं सूरदास

1. सप्रसंग व्याख्या
2. कबीरदास की साहित्यिक विशेषताएँ एवं पठित कविताओं पर आधारित प्रश्न
3. सूरदास की साहित्यिक विशेषताएँ एवं पठित कविताओं पर आधारित प्रश्न

इकाई दो — प्रसाद एवं निराला

1. सप्रसंग व्याख्या
2. प्रसाद की साहित्यिक विशेषताएँ एवं पठित कविताओं पर आधारित प्रश्न
3. निराला की साहित्यिक विशेषताएँ एवं पठित कविताओं पर आधारित प्रश्न

इकाई तीन — मुक्तिबोध एवं अनामिका

1. सप्रसंग व्याख्या
2. मुक्तिबोध की साहित्यिक विशेषताएँ एवं पठित कविताओं पर आधारित प्रश्न
3. अनामिका की साहित्यिक विशेषताएँ एवं पठित कविताओं पर आधारित प्रश्न

भाग — ख — व्याकरण

इकाई— चार :

1. सन्धि — परिभाषा एवं भेद
2. पत्र लेखन
3. अनेक शब्दों के लिए एक शब्द

इकाई— पाँच :

1. निबन्ध लेखन
2. प्रत्यय— पूर्व प्रत्यय, मध्य प्रत्यय, अन्त्य प्रत्यय
3. विलोम शब्द

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क) आन्तरिक परीक्षा :

अंक : 20

समय : 1 घंटा

1. 50 % पाठ्यक्रम में से आठ अति लघुउत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से पाँच प्रश्नों के उत्तर देने होंगे। $5 \times 2 = 10$
2. प्रथम दो इकाइयों में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा। $1 \times 10 = 10$

ख) बाह्य परीक्षा :

अंक – 80

समय 2 घंटे

1. प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 500–600 शब्दों में देना होगा। $2 \times 15 = 30$
2. किन्हीं दो इकाइयों में से शत प्रतिशत विकल्प के साथ दो सप्रसंग व्याख्या पूछी जाएगी। अन्य तीन इकाइयों में से एक – एक लघु उत्तरापेक्षी प्रश्न (कुल तीन) पूछे जाएँगे। प्रत्येक प्रश्न का उत्तर लगभग 250–300 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 7 = 35$
3. प्रत्येक इकाई में से एक – एक अति लघु उत्तरापेक्षी प्रश्न पूछना अनिवार्य है। कुल पाँच प्रश्न पूछे जाएँगे। प्रत्येक प्रश्न का उत्तर लगभग 70–80 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 3 = 15$

Syllabus of B.A. Communication Skill (सम्प्रेषण कौशल)
Semester – 1st

Course Code– UHILTS - 102
Credits – 02

Total Marks: 50
Sessional Assessment: 10
Semester Examination: 40

Examination to be held in Dec. 2017,2018, 2019

Title–सम्प्रेषण कौशल

इकाई–एक :

1. प्रतिवेदन लेखन
2. सम्वाद लेखन
3. सार लेखन
4. मुहावरे और लोकोवित्तियाँ

इकाई–दो :

1. सार्वजनिक सूचना
2. वर्गीकृत विज्ञापन लेखन
3. सन्धि – परिभाषाएं एवं भेद
4. समास – परिभाषाएं एवं भेद

इकाई–तीन :

1. तत्सम, तद्भव, देशज एवं विदेशी शब्द
2. अनेकार्थी शब्द
3. अनेक शब्दों के लिए एक शब्द

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क) आन्तरिक परीक्षा

अंक : 10

समय 45 मिनट

- 1- 50% पाठ्यक्रम में से पाँच अति लघुउत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से तीन प्रश्नों के उत्तर देने होंगे।
 $3 \times 2 = 6$
- 2- प्रथम दो इकाइयों में से एक – एक लघु उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा।
 $1 \times 4 = 4$

ख) बाह्य परीक्षा

अंक – 40

समय 2 घंटे

1. प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे।
 $2 \times 9^{1/2} = 19$
2. प्रत्येक इकाई में से एक – एकलघु उत्तरापेक्षी प्रश्न पूछा जाएगा। इसमें कोई विकल्प नहीं दिया जाएगा।
 $3 \times 5 = 15$
3. प्रत्येक इकाई में से एक – एक अति लघु उत्तरापेक्षी प्रश्न पूछा जाएगा। इसमें कोई विकल्प नहीं दिया जाएगा।
 $3 \times 2 = 6$

Syllabus of B.A. Hindi Language (हिन्दी भाषा)

Semester – 2nd

Course Code –UHILTC - 201

Credits – 06

Total Marks: 100

Sessional Assessment: 20

Semester Examination: 80

Examination to be held in May 2018, 2019, 2020

Title—कहानी एवं व्याकरण

भाग (क) –कहानी

निर्धारित पुस्तक – गद्य फुलवारी– सम्पादक मंडल, डॉ. शहाबुद्दीन शेख एवं अन्य – प्रकाशक –राजपाल एण्ड सन्स, दिल्ली।

इकाई—एक : (आँसुओं की होली, ममता एवं आतिथ्य)

1. कहानियों की समीक्षा
2. पात्र—परिचय
3. उद्देश्य/समस्या

इकाई—दो : (मवाली, चीफ की दावत एवं पोस्ट मैन)

1. कहानियों की समीक्षा
2. पात्र—परिचय
3. उद्देश्य/समस्या

इकाई—तीन : (अकेली एवं जगदम्बा बाबू गाँव आ रहे हैं)

1. कहानियों की समीक्षा
2. पात्र—परिचय
3. उद्देश्य/समस्या

भाग – ख – व्याकरण

इकाई—चार :

1. समास – परिभाषा एवं भेद, समास विग्रह और नाम
2. कारक – परिभाषा एवं भेद
3. पिरामादि चिह्न

इकाई –पाँच :

1. अपठित गद्यांश
2. अशुद्ध शब्दों/वाक्यों को शुद्ध करना
3. अनुच्छेद लेखन

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क) आन्तरिक परीक्षा :

अंक : 20

समय : 1 घंटा

3. 50 % पाठ्यक्रम में से आठ अति लघुउत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से पाँच प्रश्नों के उत्तर देने होंगे। $5 \times 2 = 10$
4. प्रथम दो इकाइयों में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा। $1 \times 10 = 10$

ख) बाह्य परीक्षा :

अंक – 80

समय 2 घंटे

4. प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 500–600 शब्दों में देना होगा। $2 \times 15 = 30$
5. किन्हीं दो इकाइयों में से शत प्रतिशत विकल्प के साथ दो सप्रसंग व्याख्या पूछी जाएगी। अन्य तीन इकाइयों में से एक – एक लघु उत्तरापेक्षी प्रश्न (कुल तीन) पूछे जाएँगे। प्रत्येक प्रश्न का उत्तर लगभग 250–300 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 7 = 35$
6. प्रत्येक इकाई में से एक – एक अति लघु उत्तरापेक्षी प्रश्न पूछना अनिवार्य है। कुल पाँच प्रश्न पूछे जाएँगे। प्रत्येक प्रश्न का उत्तर लगभग 70–80 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 3 = 15$

Syllabus of B.A. Communication Skill (सम्प्रेषण कौशल)
Semester – 2nd

Course Code - UHILTS - 202
Credits - 02

Total Marks: 50
Sessional Assessment: 10
Semester Examination: 40

Examination to be held in May 2018, 2019, 2020

Title—सम्प्रेषण कौशल

इकाई—एक :

1. वाक्य के स्तर पर अशुद्धियों को शुद्ध करना।
2. शब्द रचना — क) उपसर्ग ख) प्रत्यय
3. विराम चिह्न

इकाई—दो :

1. अपठित गद्यांश
2. पत्र—लेखन — क) औपचारिक ख) अनौपचारिक
3. समाचार — लेखन

इकाई—तीन :

1. समरूपी भिन्नार्थक शब्द
2. पर्यायवाची शब्द
3. विपरीतार्थक शब्द

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क) आन्तरिक परीक्षा

अंक : 10

समय 45 मिण्ट

1- 50% पाठ्यक्रम में से पाँच अति लघु उत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से तीन प्रश्नों के उत्तर देने होंगे। $3 \times 2 = 6$

2- प्रथम दो इकाइयों में से एक – एक लघु उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा। $1 \times 4 = 4$

ख) बाह्य परीक्षा

अंक – 40

समय 2 घंटे

1. प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे। $2 \times 9^{1/2} = 19$

2. प्रत्येक इकाई में से एक – एक लघु उत्तरापेक्षी प्रश्न पूछा जाएगा। इसमें कोई विकल्प नहीं दिया जाएगा। $3 \times 5 = 15$

3. प्रत्येक इकाई में से एक – एक अति लघु उत्तरापेक्षी प्रश्न पूछा जाएगा। इसमें कोई विकल्प नहीं दिया जाएगा। $3 \times 2 = 6$

Syllabus of B.A. Hindi Language (हिन्दी भाषा)

Semester – 3rd

Course Code - UHILTC - 301
Credits - 06

Total Marks: 100
Sessional Assessment: 20
Semester Examination: 80

Examination to be held in Dec. 2017, 2018, 2019

Title—गद्य विद्याएं एवं हिन्दी भाषा

भाग (क) गद्य विद्याएं

निर्धारित पुस्तक — गद्य फुलवारी— सम्पादक मंडल, डॉ. शहाबुद्दीन शेख एवं अन्य — प्रकाशक — राजपाल एण्ड सन्स, दिल्ली।

इकाई—एक : रेखाचित्र एवं संस्मरण (सुमान खाँ, भाभी एवं महात्मा गाँधी)

1. सप्रसंग व्याख्या
2. पठित पाठ का प्रतिपाद्य/उद्देश्य
3. केन्द्रीय पात्रों का परिचय/व्यक्तित्व

इकाई—दो : व्यंग्य एवं निबन्ध

(सदाचार का तावीज, एक बड़े अस्पताल के बारे में, मैं घोड़ी हूँ तथा गप-शप)

1. सप्रसंग व्याख्या
2. निर्धारित लेखों में व्यंग्य योजना
3. निबन्धों की शैली

इकाई—तीन : एकांकी एवं यात्रा वृत्तांत (आवाज़ का नीलाम एवं जमनोत्री की यात्रा)

1. सप्रसंग व्याख्या
2. पठित पाठों की समीक्षा
3. पठित पाठों का प्रतिपाद्य/उद्देश्य

भाग (ख) हिन्दी भाषा

इकाई—चार :

1. हिन्दी भाषा का उद्भव एवं विकास।
2. हिन्दी की बोलियों का सामान्य परिचय
3. अलंकार— उपमा, रूपक, उत्प्रेक्षा और अतिशयोक्ति

इकाई पाँच :

1. लिपियों का उद्भव एवं विकास।
2. देवनागरी लिपि: नामकरण एवं विकास
3. देवनागरी लिपि की वैज्ञानिकता

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क)आन्तरिक परीक्षा :

अंक : 20

समय : 1 घंटा

1. 50 % पाठ्यक्रम में से आठ अति लघुउत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से पाँच प्रश्नों के उत्तर देने होंगे। $5 \times 2 = 10$
2. प्रथम दो इकाइयों में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा। $1 \times 10 = 10$

ख)बाह्य परीक्षा :

अंक – 80

समय 2 घंटे

1. प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 500–800 शब्दों में देना होगा। $2 \times 15 = 30$
2. किन्हीं दो इकाइयों में से शत प्रतिशत विकल्प के साथ दो सप्रसंग व्याख्या पूछी जाएगी। अन्य तीन इकाइयों में से एक – एक लघु उत्तरापेक्षी प्रश्न (कुल तीन) पूछे जाएंगे। प्रत्येक प्रश्न का उत्तर लगभग 250–300 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 7 = 35$
3. प्रत्येक इकाई में से एक – एक अति लघु उत्तरापेक्षी प्रश्न पूछना अनिवार्य है। कुल पाँच प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न का उत्तर लगभग 70–80 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 3 = 15$

Syllabus of B.A. Skill Enhancement (कौशल वृद्धि)
Semester – 3rd

Course Code - UHILTS – 302
Credits - 04

Total Marks: 100
Sessional Assessment: 20
Semester Examination: 80

Examination to be held in Dec. 2017, 2018, 2019

Title—भाषा शिक्षण

इकाई—एक :

भाषा : अर्थ एवं स्वरूप

1. भाषा : अर्थ, प्रकृति एवं विशेषताएँ।
2. भाषा के विविध रूप—मातृभाषा, राष्ट्रभाषा, संचार भाषा
3. साहित्यिक भाषा, माध्यम भाषा, एवं सम्पर्क भाषा

इकाई— दो :

हिन्दी भाषा शिक्षण

1. हिन्दी भाषा शिक्षण का महत्त्व।
2. हिन्दी भाषा शिक्षण की समस्याएँ।
3. हिन्दी शिक्षक के गुण।

इकाई— तीन :

भाषायी कौशल —

1. श्रवण कौशल
2. पठन कौशल
3. भाषण कौशल
4. लेखन कौशल

इकाई— चार :

भाषा शिक्षण की विधियाँ—

1. व्याकरण विधि।
2. अनुवाद विधि।
4. प्रत्यक्ष विधि।
5. संरचनात्मक विधि।

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क) आन्तरिक परीक्षा :

अंक : 20

समय : 1 घंटा

1. 50% पाठ्यक्रम में से आठ अति लघुउत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से पाँच प्रश्नों के उत्तर देने होंगे।

$$5 \times 2 = 10$$

2. प्रथम दो इकाइयों में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा।

$$1 \times 10 = 10$$

ख) बाह्य परीक्षा :

अंक – 80

समय : 2 1/2 घंटे

- 1- प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 500–600 शब्दों में देना होगा।

$$2 \times 15 = 30$$

- 2- पाँच लघु उत्तरापेक्षी प्रश्न पूछे जाएंगे। प्रत्येक इकाई में से एक – एक प्रश्न पूछना अनिवार्य है। प्रत्येक प्रश्न का उत्तर लगभग 250–300 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा।

$$5 \times 7 = 35$$

- 3- पाँच अति लघु उत्तरापेक्षी प्रश्न पूछे जाएंगे। प्रत्येक इकाई में से एक – एक प्रश्न पूछना अनिवार्य है। प्रत्येक प्रश्न का उत्तर लगभग 70–80 शब्दों में देना होगा। इसमें कोई

विकल्प नहीं दिया जाएगा।

$$3 \times 5 = 15$$

Syllabus of B.A. Hindi Language (हिन्दी भाषा)

Semester – 4th

Course Code - UHILTC - 401

Credits - 06

Total Marks: 100

Sessional Assessment: 20

Semester Examination: 80

Examination to be held in May 2018, 2019, 2020

Title—नाटक, एकांकी एवं व्याकरण

भाग (क) – नाटक

निर्धारित पुस्तक – युगे-युगे क्रान्ति – विष्णु प्रभाकर

- इकाई—एक : 1. सप्रसंग व्याख्या विकल्प के साथ पूछी जाएगी।
2. विष्णु प्रभाकर का सामान्य परिचय
3. नाटक की तात्त्विक आलोचना

- इकाई—दो : 1. नाटक में चित्रित समस्याएँ
2. प्रमुख पात्रों का चरित्र—चित्रण
3. नाटक का प्रतिपाद्य

निर्धारित पुस्तक – नए एकांकी – सम्पादक : स. हीरानन्द सच्चिदानन्द वात्सायन अज्ञेय

इकाई—तीन : (वसंत एवं महाभारत की एक सांझ)

1. एकांकी का अर्थ एवं स्वरूप।
2. एकांकियों के प्रमुख पात्र।
3. एकांकियों में चित्रित समस्याएँ/प्रतिपाद्य।

इकाई—चार : (भोर का तारा, एक दिन एवं सीमा रेखा)

1. एकांकियों के प्रमुख पात्र।
2. एकांकियों में चित्रित समस्याएँ।
3. एकांकियों का प्रतिपाद्य।

भाग – ख – व्याकरण

- इकाई—पाँच : 1. शब्द शक्तियाँ— सामान्य परिचय
2. छन्द – चौपाई, दोहा, सोरठा, रोला
3. लोकोक्तियाँ

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क)आन्तरिक परीक्षा :

अंक : 20

समय : 1 घंटा

1. 50: पाठ्यक्रममें से आठ अति लघुउत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से पाँच प्रश्नों के उत्तर देने होंगे।

$$5 \times 2 = 10$$

2. प्रथम दो इकाइयों में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा।

$$1 \times 10 = 10$$

ख)बाह्य परीक्षा :

अंक – 80

समय : 2^{1/2} घंटे

- 1- प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 500–800 शब्दों में देना होगा। $2 \times 15 = 30$
- 2- किन्हीं दो इकाइयों में से शत प्रतिशत विकल्प के साथ दो सप्रसंग व्याख्या पूछी जाएगी। अन्य तीन इकाइयों में से एक – एक लघु उत्तरापेक्षी प्रश्न (कुल तीन) पूछे जाएंगे। प्रत्येक प्रश्न का उत्तर लगभग 250–300 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 7 = 35$
- 3- प्रत्येक इकाई में से एक – एक अति लघु उत्तरापेक्षी प्रश्न पूछना अनिवार्य है। कुल पांच प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न का उत्तर लगभग 70–80 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 3 = 15$

Syllabus of B.A. Skill Enhancement (कौशल वृद्धि))

Semester – 4th

Course Code - UHILTS - 402

Credits - 04

Total Marks: 100

Sessional Assessment: 20

Semester Examination: 80

Examination to be held in May 2018, 2019, 2020

Title—अनुवाद विज्ञान

इकाई— एक :

1. अनुवाद : अर्थ एवं परिभाषा।
2. अनुवाद : विशेषताएं।
3. अनुवाद के प्रकार
क) विषय आधारित (साहित्य पर और साहित्येतर पर)।
ख) प्रकृति।

इकाई— दो :

1. अनुवाद की प्रक्रिया।
2. अनुवाद का महत्व।
3. अनुवाद के गुण।
4. अनुवाद की समस्याएं : भाषा, संस्कृति, विषय के धरातल पर।

इकाई— तीन :

1. पारिभाषिक शब्दावली : अर्थ एवं परिभाषा।
2. अनुवाद और पारिभाषिक शब्दावली का सम्बन्ध।
3. प्रशासनिक शब्दावली : पदनाम, विभाग।
4. पारिभाषिक शब्द निर्माण के सिद्धान्त।

इकाई— चार :

1. व्यावहारिक अनुवाद प्रक्रिया
2. पारिभाषिक शब्द, पदनाम।
3. प्रशासनिक एवं कार्यालयी प्रयुक्तियों पर केन्द्रित अनुवाद कार्य विद्यार्थियों से कराया जा सकता है।

प्रश्न पत्र का प्रारूप एवं अंक विभाजन

क) आन्तरिक परीक्षा :

अंक : 20

समय : 1 घंटा

3. 50% पाठ्यक्रम में से आठ अति लघु उत्तरापेक्षी प्रश्न पूछे जाएंगे। जिनमें से पाँच प्रश्नों के उत्तर देने होंगे। $5 \times 2 = 10$

4. प्रथम दो इकाइयों में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल एक प्रश्न का उत्तर देना होगा।

$$1 \times 10 = 10$$

ख) बाह्य परीक्षा :

अंक – 80

समय : 2^{1/2} घंटे

- 4- प्रत्येक इकाई में से एक – एक दीर्घ उत्तरापेक्षी प्रश्न पूछा जाएगा। जिनमें से केवल दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 500–600 शब्दों में देना होगा।

$$2 \times 15 = 30$$

- 5- पाँच लघु उत्तरापेक्षी प्रश्न पूछे जाएंगे। प्रत्येक इकाई में से एक – एक प्रश्न पूछना अनिवार्य है। प्रत्येक प्रश्न का उत्तर लगभग 250–300 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $5 \times 7 = 35$

- 6- पाँच अति लघु उत्तरापेक्षी प्रश्न पूछे जाएंगे। प्रत्येक इकाई में से एक – एक प्रश्न पूछना अनिवार्य है। प्रत्येक प्रश्न का उत्तर लगभग 70–80 शब्दों में देना होगा। इसमें कोई विकल्प नहीं दिया जाएगा। $3 \times 5 = 15$



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(20/Nov./Cont./15)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the Continuation of the existing Syllabi and Courses of Study in the subject of **History** for semester I, II, III, IV, V and VI under the **Choice Based Credit System** at **undergraduate** level for the examinations to be held in the years indicated against each semester as per the details given below:-

Subject	Semester	For the examinations to be held in the year
History	Semester-I	December 2020 and 2021
	Semester-II	May 2021 and 2022
	Semester-III	December 2021 and 2022
	Semester-IV	May 2021 and 2022
	Semester-V	December 2021 and 2022
	Semester-VI	May 2022 and 2023

Sd/-

DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/3601-3647

Dated: 11-11-2020

Copy to:

- 1) Dean, Faculty of Social Sciences
- 2) HOD/Convener, Board of Studies in History
- 3) All members of the Board of Studies
- 4) C.A. to the Controller of Examinations
- 5) Director, Computer Centre, University of Jammu
- 6) Asst. Registrar (Conf. /Exams. UG)
- 7) Incharge University Website for necessary action please

Sumilasharma
Deputy Registrar (Academic)

9/11
09/11/2020
11/09/11/20



UNIVERSITY OF JAMMU

NOTIFICATION (18/Feb./Adp/86)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **History of B.A** for the Vth and VIth Semesters under the **Choice Based Credit System** (as given in the Annexure) for the Examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year
History	Semester-V Semester-VI	December 2018, 2019 and 2020 May 2019, 2020 and 2021

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

54/-
DEAN ACADEMIC AFFAIRS

No. F. Acad/II/18/15936-981
Dated: 6-2-2018

Copy for information and necessary action to:

1. Special Secretary to the Vice Chancellor, University of Jammu for the kind information of the Worthy Vice-Chancellor please
2. Sr. P.A. to the Dean Academic Affairs/ Dean Research Studies
3. Sr. P.A. to the Registrar/Controller of Examinations
4. Dean, Faculty of Social Science
5. HOD/Convener, Board of Studies in History
6. All members of the Board of Studies
7. C.A to the Controller of Examinations
8. I/c Director, Computer Centre, University of Jammu
9. Asst. Registrar (Conf./Exams. UG/ Inf./Pub.)
10. Incharge, University Website for necessary action please.
11. S.O (Confidential)

Assistant Registrar(Academic)

[Signature]
72 85 10/2/18

UNIVERSITY OF JAMMU
SYLLABI FOR B.A DEGREE PROGRAMME
IN HISTORY

The following Courses of study are prescribed for 5th and 6th semester/s Bachelor Degree (UG) Programme under CBCS in the Subject of History.

Semester	Course No.	Title	Credits	Nature of Course
V	UHITS501	ARCHIVES AND MUSEUMS.	04	Skill Enhancement
V	UHITE502	HISTORY OF MODERN EUROPE TILL 1870.	06	Discipline Specific Elective (DSE)
V	UHITE503	THE HISTORY OF INDIAN FROM EARLIEST TIMES UPTO 300 C.D.	06	Generic Elective (GE)
VI	UHITS601	POPULAR CULTURE	04	Skill Enhancement
VI	UHITE602	MODERN WORLD 1860 TO 1945.	06	Discipline Specific Elective (DSE)
VI	UHITE603	THE HISTORY OF INDIA FROM 1707 TO 1950 C.E.	06	Generic Elective (GE)

 23/1/2018

(Prof. Jigar Mohammed)
 Convener,
 BOS in History,
 University of Jammu,
 Jammu

No: 190/HIS/18/3825-26

Dt: 22/01/18.

CHOICE BASED CREDIT SYSTEM

B.A

HISTORY

SEMESTER: VTH

FOR THE EXAMINATION TO BE HELD: Dec 2018, 2019 & 2020,

SKILL ENHANCEMENT ELECTIVE COURSE (SEC)

Course Code : UHTS-501

Title: ARCHIVES AND MUSEUMS.

Duration of Exam : 2 ½ hours

Total Marks: 100

Total Credit: 04

Internal Exam: 20

External Exam: 80

Unit-I

- i. Defining Museums.
- ii. Defining Archives.

Unit-II

- i. History of the Museums.
- ii. A Case Study of Dogra Art Gallery/National Museum Delhi.

Unit-III

- i. History of the Archives.
- ii. A Case Study of National Archives of India, Delhi.

Unit-IV

- i. Kinds of Museums.
 - ii. Classification of Museums.
- 

Note for Paper setting:

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question **(All compulsory)**).
2. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question **(All compulsory)**).
3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

1. A Guide to the National Museum, New Delhi.
2. Edson, G and D. David, Handbook for Museums, London, 1986.
3. Kathpalia, Y.P, Conservation and Restoration of Archive Materials, UNESCO, 1973
4. Dr. V.Jay Raj, Museology, Heritage Management, Chemical Conservation and Research Laboratory, Government Museum, Chennai.



CHOICE BASED CREDIT SYSTEM

B.A

HISTORY

SEMESTER: VTH

FOR THE EXAMINATION TO BE HELD: 2018, 2019 & 2020, (Dec)

DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Code: UHTE-502 Title: HISTORY OF MODERN EUROPE TILL 1870.

Duration of Exam : 2 ½ hours

Total Marks: 100

Total Credit: 06

Internal Exam: 20

External Exam: 80

Unit-I

1. Causes and Characteristics of Renaissance.
2. Reformation: Movement and Causes.
3. Role of Martin Luther in the Reformation Movement.
4. Counter-Reformation: Movement, Causes and Success.

Unit-II

1. French Revolution: Causes.
2. Achievements of National Assembly.
3. Role of National Convention.
4. Works of Napoleon as first counsel.

Unit-III

1. Continental System of Napoleon.
2. Causes of the Downfall of Napoleon.
3. Settlement of 1815 and its Consequences.
4. Revolution of 1830- Causes & Consequences.

Unit-IV

1. Socialism: Historical Background and Early Socialists;
2. Marxian Socialism and Socialism in France, Germany, England and Russia;
3. Historical Background of Parliamentary Democracy in England and Free Traders;
4. Chartist Movement: Origin and Causes of Failure.

Unit-V

1. Industrial Revolution: Genesis and Consequences.
2. Unification of Italy.
3. Foreign Policy of Napoleon-III.
4. Unification of Germany.



Note for Paper setting:

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question **(All compulsory)**).
2. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question **(All compulsory)**).
3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

- | | | |
|-----------------------|---|---|
| 1. David Thompson | : | <i>Europe since Napoleon.</i> |
| 2. D.M Kettel by | : | <i>A History of Modern Times.</i> |
| 3. Grant and Temperly | : | <i>Europe in the 19th and 20th Centuries.</i> |
| 4. Raghuvir Dayal | : | <i>A Text Book of Modern European History.</i> |
| 5. K.L Sachdeva | : | <i>A History of Modern Europe.</i> |
| 6. Clyde & Bears | : | <i>Far East in Modern Times.</i> |
| 7. H.M Vinayacke | : | <i>A History of the Far East in Modern Times.</i> |
| 8. Jain & Mathur | : | <i>A History of the Modern World</i> |



CHOICE BASED CREDIT SYSTEM

B.A

HISTORY

SEMESTER: VTH

FOR THE EXAMINATION TO BE HELD: DEC 2018, 2019 & 2020.

GENERIC ELECTIVE (GE)

Course Code : UHTE-503 Title: The History of India from Earliest Times up to 300 CE.

Total Marks: 100

Total Credit: 06

Hours: 90

Unit-I

SOURCES AND PREHISTORY

- i. A brief survey of Ancient Indian sources: Epigraphy, Numismatics and literary sources;
- ii. Survey of Paleolithic and Mesolithic Cultures and their features;
- iii. Survey of Neolithic Culture and features.

Unit-II

HARAPPAN CIVILIZATION

- i. Harappan Civilization: Origin and Extent;
- ii. Dominant features: Town Planning, Religion and Art;
- iii. Decline of Harappan Civilization.

Unit-III

THE VEDIC AGE

- i. Early Vedic Age: Polity, Economy, Society and Religion;
- ii. Later Vedic Age: Polity, Economy, Society and Religion;
- iii. Iron Age and its features;

Unit-IV

TERRITORIAL STATES AND RISE OF MAGADHA

- i. Mahajanpadas and causes of Magadha's Success.
 - ii. Jainism and Buddhism: Doctrine, Spread, Contribution and decline;
 - iii. Alexander's invasion and impact.
- 

Unit-V

MAURYAS AND POST-MAURYAS

- i. Chandragupta Maurya: Conquest and Administration;
- ii. Economy, Policy of Dhamma of Ashoka, Administrative reforms of Ashoka and Decline of Mauryas.
- iii. Kushanas with special reference to Kanishka: Aspects of Polity, Society, Religion, Commerce and Towns.

SUGGESTED READINGS:

- Basham A.L., The Wonder That Was India, New Delhi, Rupa and Company, 1967.
- Chakrabarti Dilip K, India: An Archaeological History-Paleolithic beginnings Historic Foundations Delhi: OUP, 1999.
- Jain V.K, Prehistory and Proto History of India, Delhi, 2015.
- Jha, D.N, Ancient India in Historical Outline, New-Delhi, Manohar Publishers, Revised and enlarged edition, 2009.
- Jha, D.N, Early India: A Concise History, Delhi, Manohar, 2004.
- Kosambi, D.D, An Introduction to the study of Indian History, New Delhi, Popular Prakashan, 1975.
- Singh Upinder, A History of Ancient and Early Medieval India, from the Stone to the 12th Century, New Delhi, Pearson, 2013.
- Sharma R.S, Perspectives in Social and Economic History of Early India, Delhi, Munishiram Manohar Lal, 1995.
- Thapar, Romila, Early Indian from the Origins to A.D. 1300, New Delhi, Penguin, 2002.
- Thapar, Romila, Ashoka and the Decline of Mauryas, Third Edition, New Delhi, OUP, 2012.
- Bharatiya Vidy Bhavan Series Vol. I & II.



Note for Paper setting:

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question **(All compulsory)**).
2. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question **(All compulsory)**).
3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

Handwritten signature or mark.

CHOICE BASED CREDIT SYSTEM

B.A

HISTORY

SEMESTER: VITH

FOR THE EXAMINATION TO BE HELD: MAY 2019, 2020 & 2021.

SKILL ENHANCEMENT ELECTIVE COURSE (SEC)

Course Code : UHITS-601

Title: POPULAR CULTURE.

Duration of Exam : 2 ½ hours

Total Marks: 100

Total Credit: 04

Internal Exam: 20

External Exam: 80

Unit-I

1. Defining Popular Culture.
2. Popular Culture: Urban and Rural.

Unit-II

1. Folk Lore.
2. Oral Traditions.

Unit-III

1. Pilgrimage and Pilgrim Practices in Jammu Region.
2. Mata Vaishno Devi Shrine/Baba Chamliyal Shrine: A Case Study.

Unit-IV

1. Food Cultures of Jammu, Kashmir and Ladakh.
2. Music and Popular Dances of Jammu, Kashmir and Ladakh.



Note for Paper setting:

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question **(All compulsory)**).
2. Five medium to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question **(All compulsory)**).
3. Four/Five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

1. Acharya K.T : *Indian Food: A Historical Companion*, New Delhi, 1994.
2. Buck C.H : *Fairs and Festivals of India*, New Delhi, 1977.
3. Jay Mel : *Social Anthropology of Pilgrimage*, New Delhi, 1991.
4. Storey J. : *Cultural Theory and Popular Culture*, Delhi 2009.



CHOICE BASED CREDIT SYSTEM

B.A

HISTORY

SEMESTER: VITH

FOR THE EXAMINATION TO BE HELD: 2019 2020 & 2021 (May)

DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Code: UHYTE-602 Title: MODERN WORLD 1860 TO 1945.

Duration of Exam : 2 ½ hours

Total Marks: 100

Total Credit: 06

Internal Exam: 20

External Exam: 80

Unit-I

- i. Bismarck's Foreign Policy-Basic objectives, relations with France & Russia.
- ii. Franco-Russian Alliance of 1894.
- iii. Anglo-French Entente of 1904.
- iv. Anglo-Russian Entente of 1907.

Unit-II

- i. Causes of Russian Revolution of 1917.
- ii. Causes of Bolshevik Revolution (October, 1917).
- iii. Causes of Bolshevik Success & Immediate Consequences.
- iv. Contribution of Lenin (1917-1924).

Unit-III

- i. Causes of First World War & Peace Settlement of 1919.
- ii. League of Nations: Achievements: Political & Socio-Economic.
- iii. Failures of League of Nations & Causes of the failures of the league.
- iv. Modernization of Japan (1868-1905).

Unit-IV

- i. Rise of Chinese Nationalism & Role of Dr. Sun-Yat-Sen.
- ii. Modernization of Turkey under Mustafa Kamal Pasha.
- iii. Rise of Militarism in Japan;
- iv. Rise of Fascism in Italy.

Unit-V

- i. Rise of Nazism in Germany: Causes;
- ii. Foreign Policy of Hitler (1933-39);
- iii. Causes and events of World War II;
- iv. Consequences of World War-II.



Note for Paper setting:

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question **(All compulsory)**).
2. ~~Five~~ **Five** medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question **(All compulsory)**).
3. Four/five (4/5) long answers to the questions (two to be attempted) representing whole of the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

BIBLIOGRAPHY:

- | | | |
|--------------------------------|---|---|
| 1. David Thompson | : | <i>Europe since Napoleon.</i> |
| 2. D.M Kettleby | : | <i>A History of Modern Times.</i> |
| 3. Grant and Temperly | : | <i>Europe in the 19th and 20th Centuries.</i> |
| 4. Raghuvir Dayal | : | <i>A Text Book of Modern European History.</i> |
| 5. K.L. Sachdeva | : | <i>A History of Modern Europe.</i> |
| 6. Clyde & Bears | : | <i>Far East in Modern Times.</i> |
| 7. H.M Vinayacke | : | <i>A History of the Far East in Modern Times.</i> |
| 8. Arjun Dev & Indra Arjun Dev | : | <i>History of the World.</i> |
| Jain & Mathur | : | <i>A History of the Modern World</i> |



CHOICE BASED CREDIT SYSTEM

B.A

HISTORY

SEMESTER: VIII

FOR THE EXAMINATION TO BE HELD: MAY 2019, 2020 & 2021.

GENERIC ELECTIVE (GE)

Course Code : UHSTE-603 Title: THE HISTORY OF INDIA FROM 1707 TO 1950 CE.

Total Marks: 100

Total Credit: 06

Hours: 90

Unit-I

- i. Emergence of Independent States after Aurangzeb: Bengal, Avadh and Hyderabad.
- ii. Foundation of British Rule: An Appraisal of Battle of Plessey and Buxar.
- iii. Expansion of colonial power upto 1857: Subsidiary Alliance and Doctrine of lapse.

Unit-II

- i. Uprising of 1857: Causes, Nature and Consequences.
- ii. Socio-Religious Reform Movements in 19th century: Brahmo Samaj and Arya Samaj.
- iii. Rise of Indian Nationalism: Causes and Circumstances.

Unit-III

- i. Foundation of Indian National Congress.
- ii. Moderates: Achievements till 1950.
- iii. Extremists: Rise, Surat Split and reunion in 1916 A.D. Lucknow Pact.

Unit-IV

GANDIAN ERA:

Gandhian Nationalism:

- i. Khilafat and Non-Cooperation Movement.
- ii. Civil Disobedience Movement.
- iii. Quit India Movement.

Unit-V

TOWARDS PARTITION AND INDEPENDENCE:

- i. Communalism: Muslim League and Hindu, Mahasabha-Emergence and Role in Communal Politics.
- ii. Advent of Freedom: Cabinet Mission Plan.
- iii. Mountbatten Plan and Indian Independence Act, 1947.

SUGGESTED READINGS:

- Shekar Bandyopadhyay: From Plessey to Partition.
 - Sumit Sarkar: Modern India 1885 to 1947.
 - Bipan Chandra: Nationalism and Colonialism.
 - Dr. G.S. Chhabra: Advanced Study in the History of Modern India Vol. I, II and III.
 - Bhartiya Vidya Bhavan Series: Vol. X and IX.
- 

Note for Paper setting:

1. The question paper will contain five short answers to the questions representing all units/syllabi i.e. at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question (All compulsory).
2. Five medium answers to the questions representing all units/syllabi i.e. at least one from each unit (with explanation having 250-300 words in approximately 12 minutes and having marks for each answer to the question (All compulsory).
3. Four/five (16/5) long answers to the questions (two to be attempted) representing whole or the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

Handwritten signature



UNIVERSITY OF JAMMU

NAAC ACCREDITED 'A' GRADE UNIVERSITY

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION **(20/Nov. /Adp/2)**

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Study in the subject of **History (Hons.)** for semesters I to VI under the **Choice Based Credit System** at the Undergraduate level (as given in the Annexure) for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	for the examinations to be held in the year
History (Hons.)	Semester-I	Dec. 2020, 2021 and 2022
	Semester-II	May 2021, 2022 and 2023
	Semester-III	Dec. 2021, 2022 and 2023
	Semester-IV	May 2022, 2023 and 2024
	Semester-V	Dec. 2022, 2023 and 2024
	Semester-VI	May 2023, 2024 and 2025

The Syllabi of the courses is available on the University website: www.jammuniversity.ac.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/3536-3582

Dated: 11-11-2020

Copy to:

- 1) Dean, Faculty of Social Science
- 2) HOD/Convener, Board of Studies in History
- 3) All members of the Board of Studies
- 4) Principal, Govt. Degree College, Kilhotran
- 5) C.A. to the Controller of Examinations
- 6) Director, Computer Centre, University of Jammu
- 7) Asst. Registrar (Conf. /Exams. UG)
- 8) Incharge University Website for necessary action please

Sumita Sharma
Deputy Registrar (Academic)
9/11/2020
10/11/20
09/11/20

Eligibility Criteria:-

B.A HONOURS IN HISTORY

The Admission to Semester-I of B.A Honours in History programme, under Choice Based Credit System, shall be open to a candidate who has passed higher secondary Part-I examination (10+2 pattern) of Jammu and Kashmir Board of School Education or an examination recognized thereto with not less than 50 % marks for general category candidates and 45 % marks for SC/ST candidates and having History as core subject at 10+2 level.



Head,
P.G. Deptt. of History,
University of Jammu
Jammu

Syllabus and Scheme of Examination for B.A. History Honours

Three year full time Programme

(December 2020, 2021, 2022)

I. Duration:

The duration of the BA History Honours Programme is three academic years. Each academic year is divided into two semesters. The History Honours Programme therefore spans six semesters. Each semester is for the duration of sixteen weeks.

To acquire a degree in BA History Honours a student must study **fourteen Core Courses (CC)** – two each in semesters 1 and 2, three each in semesters 3 and 4, and two each in semesters 5 and 6. These are compulsory courses of six credits each.

II Structure of Programme:

Semester	Core Courses (CC) Credits of each CC = 6	Ability Enhancement Compulsory Courses (AECC) Credits of each AECC = 2	Skill Enhancement Courses (SEC) Credits of each SEC = 4	Discipline Specific Elective Course Credits of each DSE = 6	Generic Elective Course(GE) Credit of Each GE= 6	Total Credits
I	UHSHTC- 101: History of India- Pre and Proto History UHSHTC 102 -102: The Ancient World from the Earliest Time to the 5th Century	Communication English-1 Environment Science-1			GEC-1: The student will choose a core course of B. A. from any of these subjects: Pol. Science/ Economic/Sociology/ Psychology being offered in the corresponding semester	22
II	UHSHTC-- 201: History of India- II (Early Medieval) UHSHTC -202: Social Formations and Cultural Patterns of the Ancient and Medieval World-II	Communication English-2 Environment Science-2			GEC-2: Subject selected in first Semester to be continued in the second semester	22

P

III	UHISHTC -301: History of India- III (c. 750-1200) UHISHTC-302: History of Science and Technology in India. UHISHTC -303: Political History Of Medieval India: 12TH To Mid 16 TH Century		UHISHTS - 304: History of Ancient Jammu and Kashmir Skill Enhancement Courses (SEC)		GEC-3: Subject selected in second Semester to be continued in the third semester	28
IV	UHISHTC-401 : Rise of the Modern West- I UHISHTC-402: Political History Of Medieval India: Mid 16th To Mid 18th Century UHISHTC-403: Social and Economic History of Medieval India		UPSHTS-404: History of Modern Jammu and Kashmir Skill Enhancement Courses (SEC)		GEC-4: Subject selected in third Semester to be continued in the fourth semester	28
V	UHISHTC-501: History of Modern India (1707 – 1857) UHISHTC -502: History of Modern Europe- II			(Discipline Specific Elective) UHISHTE: 503 Gender in Indian History (c. 1500-1950). UHISHTE: 504: Understanding Heritage		24
VI	UHISHTC -601: History of Modern India (1858 – 1947) UPSHTE -602: Contemporary History of India: 1947-2000			(Discipline Specific Elective) UHISHTE – 603: Research Methodology in History UHISHTE – 604: Issues in the Contemporary world		24
Total Credits						148

Abbreviations

Course Code: UPSHTC-CBCS (Undergraduate History Honours Teaching Course- Choice Based Credit System)

UHISHTC Undergraduate History Honours Teaching Core Course

UPSHTE Undergraduate History Honours Teaching Elective Course

UPSHTS Undergraduate History Honours Teaching Skill Enhancement Course

III. Distribution of Marks & Teaching Hours

The Semester-wise distribution of papers for the B.A. (Honours), History will be as follows:

Type of Paper	Max. Marks	Theory Exam.	LA.	Teaching per week
Main Papers	100	80	20	5 Lectures 1 Tutorial
Concurrent Courses	100	80	20	4 Lectures 1 Tutorial

- Size of the Tutorial Group will be in accordance with the existing norms.
- The existing syllabi of all Concurrent/Credit Courses shall remain unchanged.
- The existing criteria for opting for the Concurrent /Credit Courses shall also remain unchanged.

IV. Eligibility

Aspiring students should have passed 10+2 Senior Secondary or any other equivalent examination passed from any Board / Council established by the Govt. of India or any State Govt. or any other equivalent examination recognized by Central Board of Secondary Education/ with at least 50% marks or equivalent from a recognized Board.

V. SCHEME OF EXAMINATION/ASSESSMENT:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 101

Title:-History of India- Pre and Proto History

Course No. UHISHTC-101
Credit: 6
Time: 2.30 Hrs

Max Marks:-100
Internal Assessment:-20
External Exam:-80

Course Content:

- Unit-I: Reconstructing ancient Indian history: Geography of the Indian Subcontinent: physical features, changing regional patterns in History; Sources and methods of historical reconstruction; changing perceptions of the past
- Unit-II: Prehistoric hunter-gatherers: Paleolithic cultures: sequence and distribution; stone industries and other technological developments; Mesolithic cultures: regional and chronological distribution; new developments in technology and economy; The prehistoric mind: funerary practices and art
- Unit-III: The advent of food production: New discoveries; the regional and chronological distribution of the Neolithic and chalcolithic cultures; subsistence; patterns of interaction and exchange
- Unit-IV: The Harappan civilization: Origins; settlement patterns and town planning; agrarian base; craft production and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions
- Unit-V: Cultures in transition up to c. 600 BCE: Settlement patterns; technological and economic developments; social stratification; political relations; religion and philosophy; the Ary- an question; megaliths.
- Unit-VI: Developments in North India, Central India and the Deccan, South India



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 101

Title:-History of India- Pre and Proto History

Course No. UHISHTC-101

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List:

1. B. Allchin and R. Allchin, *The Rise of Civilization in India*, Cambridge University Press, Cambridge, 1982.
2. A. L. Basham, *The Wonder That Was India*, Rupa paperbacks, Calcutta, 1982, (also in Hindi and Urdu).
3. D. K. Chakrabarti, *India: An Archaeological History: Palaeolithic Beginnings to Early Historic Foundation*, Oxford University Press, Delhi, 1999.
4. R. Champakalakshmi, *Trade, Ideology and Urbanisation: South India 300BC-A.D. 1300*, Oxford University Press, Delhi, 1996.
5. J. C. Harle, *The Art and Architecture of the Indian Subcontinent*, Penguin, Harmondsworth, 1987.
6. R. C. Majumdar, et al. (eds.), *The History and Culture of The Indian People*, Bhartiya Vidya Bhavan, Mumbai, 1974.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 102

Title:- The Ancient World from the Earliest Time to the 5th Century

Course No. UHISHTC-102

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Structure:

Unit I: Early and Middle Stone Age 200,000 to 8,000BC: Social Organization – Insights from the study of modern foraging communities; Economic Activities – An ethno-archaeological profile

Unit II: New Stone Age, 10,000 to 4000 BC: Agricultural Revolution, Features of the Neolithic based on sites from West Asia, Europe and East Asia, Features of social complexity in late Neolithic communities; ceremonial sites and structures

Unit III: The Bronze Age: Concepts: 'Bronze Age', 'Urban Revolution', 'Civilization' and 'State', Ecological context of early civilizations, [c] Aspects of social complexity: class, gender and economic specialization, [d] Forms of kingship, religion and state

Unit IV: Nomadic pastoralist: Conceptualizing nomadic pastoralism, The emergence of specialized pastoral economy in West Asia and its relationship to sedentary farming, third and second millennium BC

Unit V: Socio-political interactions between nomadic pastoralists and urban-state societies in West Asia, third and second millennium BCE

Unit VI: The advent of Iron -- its origins and implication



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2020, 2021 AND 2022)

Semester-I

Core Course (CC)

Paper - UHISHTC- 102

Title:- The Ancient World from the Earliest Time to the 5th Century

Course No. UHISHTC-102

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List:

1. Bogucki, P. The Origins of Human Society. Massachusetts and Oxford: Blackwell Publishers, 1999
2. Chang, K.C. The Archeology of Ancient China. New Haven: Yale University Press, 1977
3. Childe, G. "The Urban Revolution." The Town Planning Review, Vol. 21, No. 1 (April 1950), pp.3-17
4. Fagan, B.M. and N. Durrani. The People of the Earth: An Introduction to World Pre-history. 16th
5. Flannery, K.V. "Origins of Food Production." Annual Review of Anthropology, 2 (1973): 271- 310.
6. Feng, Li. Early China. Cambridge: Cambridge University Press, 2013.
7. Keightly, D.N. "The Shang. China's First Historical Dynasty." In The Cambridge History of Ancient China. From the origins of Civilisation to 221 B.C., edited by Michael Loewe and Edward L. Shaughnessy. Cambridge: Cambridge University Press, 1999.
8. Lerner, G. The Creation of Patriarchy. Oxford, New York, Toronto: Oxford University Press, 1986.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2021, 2022 AND 2023)

Semester-II

Core Course (CC)

III Paper - UHISHTC- 201

Title:- History of India- II (Early Medieval)

Course No. UHISHTC-201

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit I: Economy and society (c. 600 BCE to c. 300 CE), Expansion of agrarian economy and production relations, urban growth: north India, central India, the Deccan and south India; craft production; trade interactions across India, Asia and beyond, Social stratification: class; varna; jati; untouchability; gender; marriage and property relations

Unit II: Changing political formations (c. 600 BCE to c. 300 CE): The mahajanapadas; monarchies and ganas/sanghas, The Mauryan empire: political structure; the nature of dhamma, post-Mauryan polities with special reference to the Kushanas and the Satavahanas, Tamilakam

Unit III: Towards early medieval India (c. 4th century to 750 CE): Introducing the early medieval: changing perspectives, The nature of polities, the Gupta empire and its contemporaries; post-Gupta polities -- Pallavas, Chalukyas and Vardhanas

Unit IV: Agrarian expansion; land grants; changing production relations; graded land rights and peasantry, Urban patterns; trade and currency, Varna; the proliferation of jatis; changing norms of marriage

Unit V: Religion, philosophy and society (c. 600 BCE – 750 CE): Shramanic traditions with special reference to Buddhism and Jainism, Consolidation of the Brahmanical tradition, Puranic Hinduism

Unit VI: Cultural developments (c. 600 BCE – 750 CE): A brief survey of creative literature; scientific and technical treatises, Art and architecture; forms of patronage



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2021, 2022 AND 2023)

Semester-II

Core Course (CC)

III Paper - UHISHTC- 201

Title:- History of India- II (Early Medieval)

Course No. UHISHTC-201

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading list

1. Colin Renfrew and Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames and Hudson, London, 1991.
2. Dilip Chakrabarti, *The Oxford Companion to Indian Archaeology: The Archaeological Foundations of Ancient India, Stone Age to AD 13th Century*, Oxford University Press, Delhi, 2006.
3. Dilip K. Chakrabarti, *A History of Indian Archaeology from the Beginning to 1947*, Munshiram Manoharlal, New Delhi, 1988.
4. Dilip K. Chakrabarti, *Archaeology in the Third World: A History of Indian Archaeology Since 1947*, D. K. Printworld, New Delhi, 2003.
5. H. P. Ray, and C. Sinopoli (eds.), *Archaeology as History in Early South Asia*, Indian Council of Historical Research and Aryan Books, New Delhi, 2004.
6. Raymond Allchin, and Bridget Allchin, *Origins of a Civilization: The Prehistory and Early Archaeology of South Asia*, Viking, New Delhi, 1997.
7. Upinder Singh, *The Discovery of Ancient India: Early Archaeologists and the Beginnings of Archaeology*, Permanent



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2021, 2022 AND 2023)

**Semester-II
Core Course (CC)**

IV Paper - UHISHTC- 202

**Title:-Social Formations and Cultural Patterns of the
Ancient and Medieval World-II**

Course No. UHISHTC-202

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Classical Greece and Rome, Emergence of the polis and changing political formations in ancient Greece: Athens and Sparta; Rome from Republic to Empire, Crisis of the Roman empire.

Unit-II: Slavery in ancient Greek and Roman economy and society, Culture and religion in ancient Greece and Rome

Unit-III: Feudal societies in medieval Europe (8th – 14 century), The crisis of feudalism

Unit-IV: The emergence of states: medieval monarchies, aristocracies, nobility and the culture of chivalry; church and state.

Unit-V: The growth of the medieval economy from 11th -14th, Religion and culture in medieval Europe centuries: agriculture, towns, trade and its impact on feudal relations.

Unit-VI: Islamic Societies in West Asia: Rise of Islam and the making of political authority: from tribe to state,, Prophet and Ummah, Caliphate and Sultanate, The Sunna, the Shia and the Sufi traditions



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -III

Core Course (CC)

V Paper - UHISHTC- 301

Title:- History of India- III (c. 750-1200)

Course No. UHISHTC-301

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Studying early medieval India: Dynamic and divergent topographies, Sources: texts; inscriptions; coins, Debates on the early medieval

Unit-II: Political structures and processes: Evolution of political structures: Rajput polities; Chola state; Odisha

Unit-III: Symbols of political power: Brahmanas and temples; sacred spaces and conflicts; courtly cultures

Unit-IV: Issue of 'Foreign and Indian': Arabs and Ghaznavids in the north-west, Cholas in Southeast Asia

Unit-V: Social and economic processes: Agricultural expansion; forest-dwellers, peasants and landlords, Expansion of varna-jati order and brahmanization, Processes of urbanization

Unit-VI: Religious, literary and visual cultures: Bhakti: Alvars and Nayanars, Puranic Hinduism; Tantra; Buddhism and Jainism, Sanskrit and regional languages: interactions, Art and architecture: temples – regional styles

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -III

Core Course (CC)

V Paper - UHISHTC- 301

Title:- History of India- III (c. 750-1200)

Course No. UHISHTC-301

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

READINGS LIST

1. Deyell, J.S. *Living Without Silver: The Monetary History of Early Medieval North India*. Delhi: Oxford University Press, 1990.
2. Chakravarti, R., ed. *Trade in Early India*. Delhi: Oxford University Press, 2004.
3. Champakalakshmi, R. *Religion, Tradition, and Ideology: Pre-colonial South India*. New Delhi: Oxford University Press, 2011.
4. Chattopadhyaya, B.D. *Studying Early India: Archaeology, Texts and Historical Issues*. Delhi: Permanent Black, 2003.
5. Chattopadhyaya, B.D. *The Making of Early Medieval India*. Delhi: Oxford University Press, 1994. (Second Edition). [Some essays in the book are also available in Hindi]
6. Dundas, P. *The Jains*. London and New York: Routledge, 1992. Second edition, 2002.
7. Huntington, S. *The Art of Ancient India: Buddhist, Hindu, Jain*. New York and Tokyo: Weather Hill, 1985.
8. Jha, D.N., ed. *The Feudal Order: State, Society and Ideology in Medieval South India*. Delhi: Manohar, 2000. [Also available in Hindi]
9. Karashima, N., ed. *A Concise History of South India: Issues and Interpretations*. New Delhi: Oxford University Press, 2014.
10. Kulke, H. and B.P. Sahu., eds. *Interrogating Political Systems: Integrative Processes and States in Pre-modern India*. New Delhi: Manohar, 2015.
11. Sharma, R.S. *Early Medieval Indian Society: A Study in Feudalisation*. New Delhi: Orient Longman, 2001.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -III

Core Course (CC)

VI Paper - UHISHTC- 302

Title:- History of Science and Technology in India

Course No. UHISHTC-302

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Contents

Unit-I: Development in different branches of Science in Ancient India: Astronomy, Mathematics, Engineering and Medicine.

Unit-II: Developments in metallurgy: Use of Copper, Bronze and Iron in Ancient India. Development of Geography: Geography in Ancient Indian Literature.

Unit-III: Developments in Science and Technology in Medieval India: Scientific and Technological Developments in Medieval India; Influence of the Islamic world and Europe; The role of maktabas, madrasas and karkhanas Developments in the fields of Mathematics, Chemistry, Astronomy and Medicine;

Unit-IV: Developments in Science and Technology in Colonial India: Early European Scientists in Colonial India- Surveyors, Botanists, Doctors, under the Company's Service; Indian Response to new Scientific Knowledge.

Unit-V: Prominent scientist of India since beginning and their achievements: Mathematics and Astronomy: Baudhayan, Aryabhatta, Brahmgupta, Bhaskaracharya, Varahamihira, Nagarjuna.

Unit-VI: Medical Science of Ancient India (Ayurveda & Yoga): Susruta, Charak, Yoga & Patanjali. Scientists of Modern India: Srinivas Ramanujan, C.V. Raman, Jagdish Chandra Bose, Homi Jehangir Bhabha and Dr. Vikram Sarabhai.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -III

Core Course (CC)

VI Paper - UHISHTC- 302

Title:- History of Science and Technology in India

Course No. UHISHTC-302

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Readings List

1. Bose , D. M ., Sen , S. N., and Subbarayappa , B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
2. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978. Chattopadhyaya , Debiprasad (Ed.), Studies in the History o f Science in India (2 Vols.). Editorial
3. Enterprises, New Delhi, 1982. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.
4. Forbes , George , History o f Astronomy. Watts & Co., London, 1909.
5. Forbes , R. J ., Metallurgy in Antiquity. Leyden, 1950.
6. Haldane , J . B. S., Science and Indian Culture. New Age Publishers Pvt. L td., Calcutta, 1965.
7. B Datta and A N Singh, History of Hindu Mathematics: A source book, Parts 1 and 2 (single volume), Asia Publishing House, Bombay, 1962.
8. George G Joseph, Crest of the Peacock, Non-European roots of mathematics, Third edition, Princeton University Press, Princeton, NJ, 2011.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -III

Core Course (CC)

VII Paper - UHISHTC- 303

Title:- Political History of Medieval India: 12th to Mid 16th Century

Course No. UHISHTC-303

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content

Unit-I: Political structures and processes: Historiography of the Early Medieval Period, Evolution of political structures; Rajput polities; Chola state; Odisha, Symbols of political power: Brahmanas and temples; sacred spaces and conflicts; courtly cultures

Unit-II: The Delhi Sultanate (1206-1526): Political Expansion and Consolidation, Sources for the Study of Delhi Sultanate; historiography of Turkish invasions and conquest.

Unit-III: Territorial expansion and consolidation: administrative measures of Iltutmish, Alauddin Khalji and Muhammad bin Tughlaq, relations with rural chiefs, Political structure of regional Sultanates; the Lodis (1451-1526).

Unit-IV: The Delhi Sulatanate (1206-1526): Forms of Political Legitimization and Control, Theory of Kingship and forms of political legitimization; relations with ulama and sufis, Iqta System and the changing composition of the ruling class.

Unit-V: Architecture as representation of power and hierarchy: the Qutb Complex and the settlement of Mehrauli; urban settlements of Delhi.

Unit-VI: Vijayanagar kingdom and south India, Sources for the study of medieval south Indian History, Emergence and growth of Vijaynagar Empire (1336- 1565); Vijaynagar-Bahmani relations, disintegration of Vijaynagar Empire, Interpreting the nature of Vijaynagar state- Nayankara system and Amaram.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -III

Core Course (CC)

VII Paper - UHISHTC- 303

Title:- Political History of Medieval India: 12th to Mid 16th Century

Course No. UHISHTC-303

Max Marks:-100

Credit: 6

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

1. Mohammad Habib and K. A. Nizami (eds.), *A Comprehensive History of India: The Delhi Sultanate (A.D. 1206-1526)*, Vol. 5, People Publishing House, Delhi, 1940.
2. Catherine B. Asher and Cynthia Talbot, *India before Europe*, Cambridge University Press, Cambridge, 2006.
3. Hermann Kulke and Dietmar Rothermund, *A History of India*, Routledge, London, 1998. (relevant chapters).
4. *IGNOU reading materials for B.A. Program- EHI -03 and EHI-04*. (Also in Hindi).
5. Irfan Habib, *Medieval India: The Study of a Civilization*, NBT, Delhi, 2007.
6. Peter Jackson, *The Delhi Sultanate: A Political and Military History*, Cambridge University Press, Cambridge, 1999.
7. Burton Stein, *Peasant, State and Society in Medieval South India*, Oxford University Press, Delhi, 1980.
8. Sunil Kumar, *The Emergence of the Delhi Sultanate*, Permanent Black, Delhi, 2008.
9. Sunil Kumar, 'Politics, the Muslim Community and Hindu-Muslim Relations Reconsidered: North India in the Early 13th Century', in *Annals: Economies, Societies, Civilization*, 2005, pp. 239-264.
10. Sunil Kumar, 'Courts, Capitals and Kingship: Delhi and its Sultans in the 13th and 14th centuries CE' in Albrecht Fuess and Jan Peter Haring (eds.), *Court Cultures in the Muslim World*, Routledge, New



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

Semester III

Skill Enhancement Course (SEC)

Title:- History of Ancient Jammu and Kashmir.

Paper-UHISHTS-304

Course No. UHISHTC-304

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Unit-I: Geographical features of Ancient Kashmir: Survey of the Literary Sources, indigenous with special reference to Rajatarangini, foreign accounts; Archaeological source.

Unit-II: Society and Economy of Kashmir: Caste System and major social groups: Role and status of women; Agriculture, Crafts and trade.

Unit-III: Sources for the history of Jammu, geographical distribution of archaeological sites; Reference to ancient ruling lineages in Gulabnama and Rajdarshani: Advent of foreign influences on Jammu.

Unit-IV: Society and Economy of Jammu: Caste and Tribes; Trade and Trade Routes.

Unit-V: Art and architecture of Kashmir, Art and architecture of Jammu

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

Semester III

Skill Enhancement Course (SEC)

Title:- History of Ancient Jammu and Kashmir.

Paper-UHISHTS-304

Course No. UHISHTC-304

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

BOOKS RECOMMENDED:

1. Kalhana: Rajatringini by M.A Stein
2. Nilamat Purana by Ved Ghal.
3. S.C Ray: Early History and Culture of Kashmir.
4. A.M Shastri: India as seen in the Kuttanimata of Damodaragupta.
5. K.S Saxena: Political History of India.
6. B.N.K Bamzi: A History of Kashmir.
7. Moti Chandra: Kshenmendra Aur Unka Samaj.
8. Prof. Suman Jamwal: Economy of Early Kashmir.
9. Prof. Suman Jamwal: Agriculture and Commerce in Early Medieval Kashmir.
10. Gulabnama by S.D.S Charak 11. Rajdarshani by S.D.S Charak



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER IV

Core Course (CC)

VIII Paper - UHISHTC- 401

Title: Rise of the Modern West- I

Course No. UHISHTC-401

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Transition from Feudalism to Capitalism: problems and theories

Unit-II: Early colonial expansion: Motives, beginning of the era of colonization, Mining and plantation, African slaves

Unit-III: Renaissance: In Italy, its social roots, humanism and its spread in Europe, Art

Unit-IV: Origins, course, and results of the European Reformation in the 16th century

Unit-V: Economic developments of the 16th century, Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Price Revolution

Unit-VI: Emergence of European State system: with two case studies (Spain, France, England, Russia).

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER IV

Core Course (CC)

VIII Paper - UHISHTC- 401

Title: Rise of the Modern West- I

Course No. UHISHTC-401

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Reading List:

1. Anderson, Perry. *Lineages of the Absolutist State*. London: Verso Edition, 1979.
2. Aston, T.H. and C.H.E. Philpin, ed. *The Brenner Debate, Agrarian Class Structure and Economic Development in Pre- Industrial Europe*. Cambridge/Delhi: Cambridge University Press, 1st South Asian Edition, 2005.
3. Cipolla, Carlo M., ed. *Before the Industrial Revolution: European Society and Economy 1000-1700*. New York: WW Norton & Co., 1994.
4. Davis, Ralph. *The Rise of the Atlantic Economies*. London: Weidenfield and Nicholson, 1973.
5. Elton, G.R. *Reformation Europe, 1517-1559*. London: Fontana Press, 1990.
6. Elliot, J.H., *Europe Divided, 1559-1598*. London: Fontana Press, 1990.
7. Hale, J. R. *Renaissance Europe, 1480-1520*. London: Fontana Press, 1990.
8. Hilton, Rodney, ed. *The Transition from Feudalism to Capitalism*. London: Verso, 1985.
9. Parry, J. H. *Age of Reconnaissance*. London: Weidenfield & Nicholson, 1963.26



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER -IV

Core Course (CC)

IX Paper - UHISHTC- 402

Title:- Political History of Medieval India: Mid 16th To Mid 18th Century.

Course No. UHISHTC-402

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content

Unit-I: Mughal-Afghan conflict and the Sur interregnum, Mughal expansion and consolidation under Akbar, Jahangir, Shahjahan and Aurangzeb; new military technology.

Unit-II: Political Centralization, Theory Of Kingship And Forms Of Political Legitimacy, Administrative centralization under Akbar; the Mansab and Jagir systems; changing composition of Mughal nobility.

Unit-III: Mughal theory of kingship and forms of political legitimation, State and religion with special reference to Akbar and Aurangzeb, Relations with Ottomans, Safavids and Uzbeks

Unit-IV: Emergence of Regional Powers; The rise of Marathas, Maratha state under Shivaji and the Peshwas, Nature of Rajput polity during the Mughal period, Rise and growth of Sikh Power

Unit-V: Political structure of Deccan kingdoms and post-Vijaynagar Nayaka states

Unit-VI: Rebellions, Decline and Disintegration: The crisis in agrarian and jagir systems; agrarian revolts of the late 17th and the early 18th centuries, The Rajput revolt of 1679, Disintegration of the Mughal Empire in the first half of the 18th century

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER -IV

Core Course (CC)

IX Paper - UHISHTC- 402

Title:- Political History of Medieval India: Mid 16th To Mid 18th Century.

Course No. UHISHTC-402

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List:

1. Catherine B. Asher and Cynthia Talbot, *India before Europe*, Cambridge University Press, Cambridge, 2006.
2. Hermann Kulke and Dietmar Rothermund, *A History of India*, Routledge, London, 1998, (relevant chapters).
3. Irfan Habib, *Medieval India: The study of a Civilization*, NBT, Delhi, 2007.
4. Irfan Habib, *The Agrarian System of Mughal India, 1556-1707*, 2nd revised edition, Oxford University Press, Delhi, 1999.
5. Irfan Habib, *An Atlas of the Mughal Empire: Political and Economic Maps*, Oxford University Press, New Delhi, 1982.
6. J. F. Richards, *The Mughal Empire*, Cambridge University Press, Cambridge, 1993.
7. Satish Chandra, *Medieval India*, vol. II, Har Anand Publications, Delhi, 1999.
8. Satish Chandra, *Essays on Medieval Indian History*, Oxford University Press, Delhi, 2003.
9. Burton Stein, *Peasant State and Society in Medieval South India*, Oxford University Press, Delhi, 1980.
10. Burton Stein, *Vijaynagara*, (The New Cambridge History of India, 1.2), Cambridge University Press, Cambridge, 1993, (chapter 5).
11. M. Athar Ali, *Mughal Nobility under Aurangzeb*, revised 2nd edition, Oxford University Press, New Delhi, 1997.
12. M. Athar Ali, *Mughal India: Studies in Polity, Ideas, Society and Culture*, Oxford University Press, Delhi, 2006.
13. Andre Wink, *Land and Sovereignty in India. Agrarian Society and Politics under the eighteenth century*

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER -IV

Core Course (CC)

PAPER NO.X

Paper - UHISHTC- 403

Title:-Social and Economic History of Medieval India

Course No. UHISHTC-403

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: State And Economy During The Sultanate Period:Socio-economic consequences of the establishment of the Delhi Sultanate; centralization of power and the *iqta* system.

Unit-II: The currency system; trade: internal and external, System of agrarian taxation and rural classes under the Sultans.

Unit-III: Agrarian Economy And Society During The Mughal Period:Structure of rural society; peasants and *zamindars*- stratification; ownership in land during the Mughal period,Methods of assessment and collection of land revenue under the Mughals.

Unit-IV: Urban Economy And Society: Urbanization and growth of urban towns- Sultanate and the Mughal period. Non-agricultural production and organization of urban production,Impact of European Technology on Indian Technique of production

Unit-V: Trade And Commerce: Internal and external trade during the Mughal period.

Unit-VI: Merchants and brokers; currency system, Potentialities of economic growth in the medieval Indian economy.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

SEMESTER -IV

Core Course (CC)

PAPER NO.X Paper –

UHSHTC- 403

Title:-Social and Economic History of Medieval India

Course No. UHSHTC-403

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

1. A. J. Qaisar, *Indian Response to European Technology and Culture: 1498-1707*, Oxford University Press, New Delhi, 1982.
2. Ashin Das Gupta, *India and the Indian Ocean World*, Oxford University Press, Delhi, 2004.
3. H. C. Verma, *Dynamics of Urban Life in Pre-Mughal India*, Munshiram Manoharlal, Delhi, 1986.
4. Harbans Mukhia, *Perspectives on Medieval History*, Vikas Publishing House, New Delhi, 1993.
5. Indu Banga (ed.), *The City in Indian History*, Manohar Publishers, Delhi, 2005.
6. Iqtidar Husain Siddiqui, *Delhi Sultanate: Urbanization and Social Change*, Viva Books, Delhi, 2009.
7. Irfan Habib, *Economic History of Medieval India: A Survey*, Tulika Books, New Delhi, 2001.
8. Irfan Habib, *Essays in Indian History: Towards a Marxist Perception*, Tulika Books, New Delhi, 1995.
9. Irfan Habib, *Technology in Medieval India, c. 650-1750*, Tulika Books, New Delhi, 2008.
10. Irfan Habib, *The Agrarian System of Mughal India, 1556-1707*, Oxford University Press, Delhi, 1999.
11. K. N. Chaudhuri, *Trade and Civilization in Indian Ocean*, Cambridge University Press, Cambridge, 1985.
12. Satish Chandra, *Essays on Medieval Indian History*, Oxford University Press, Delhi, 2003.
13. Tapan Raychaudhuri & Irfan Habib (ed.), *The Cambridge Economic History of India*, vol. I, Cambridge University Press, Cambridge, 1982.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

Semester IV

Skill Enhancement Course (SEC)

UPSHTS-404

Title:-History of Modern Jammu and Kashmir (1885- 1947)

Course No. UHSHTC-404

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Unit-I: Foundation of the State of Jammu and Kashmir, Amritsar Treaty, Teritorial Expansion under Maharaja Gulab Singh; Maharaja Ranbir Singh and his contributions.

Unit-II British intrigues, Deposition of Pratap Singh and his restoration; Process of Modernization under Pratap Singh: Revamping and Modernizing Education and Judicial System.

Unit-III Economic Conditions under Pratap Singh: Land Settlement and Revenue System, Irrigation, Means of the Communications, Famines, Flood and Government Policy. The Dogra Sadar Sabha and Rise of Political Consciousness.

Unit-IV Hari Singh: Social Policy; Agricultural Policy; Contribution to the Judicial System; Genesis of State Subject Definition; its implication and impact. Inter-Communal Relations and Events of 13th 1931 and consequences.

Unit-V Constitutional Development: Genesis and reaction to the Praja Sabha, Struggle for Responsible Government, J&K Constitutional Act of 1939 and the State's Accession to the Indian Union.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2024)

Semester IV

Skill Enhancement Course (SEC)

UPSHTS-404

Title:-History of Modern Jammu and Kashmir (1885- 1947)

Course No. UHSHTC-404

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Reading list

1. K.M.Pannikar: The Founding of the Kashmir State: a biography of Maharajah Gulab Singh, 1792-1858.
2. J.C Bose: Cashmere and its Prince.
3. William Digby: Condemned Unheard.
4. W.R Lawrence: The Valley of Kashmir.
5. F.Youngusband: Kashmir.
6. Tyndale Biscoe: Fifty Years against the stream.
7. P.N.K. Bamzi: Struggle for freedom in Kashmir.
8. P.N Bazaz: Struggle for freedom in Kashmir.
9. G.L Koul: Kashmir, Then and Now.
10. G.M.D. Sufi: Kashmir, Vol. II.
11. G.H Khan: Irrigation, Flood and Food Problems of J&K State.
12. J.P Ferguson: Kashmir-An Historical Introduction.
13. J.L.K Jalali: Economics of Food Grain in Kashmir.
14. Mohd. Ishaq Khan: History of Srinagar 1946 to 1947.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2023 AND 2024)

SEMESTER -V

Core Course (CC)

PAPER NO. XI Paper - UHISHTC- 501

Title:- History of Modern India- (c. 1707-1857)

Course No. UHISHTC-501

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: India in the mid-18th Century: society, economy, polity and culture

Unit-II: Dynamics of colonial expansion: indigenous states and Company power, Regional kingdoms: economic and military dimensions of colonial expansion: Bengal, Mysore, Marathas, Awadh and Punjab, Colonial state and ideology: emergence of the Company State

Unit-III: Economy and society: Land revenue systems and agrarian relations, Commercialization, indebtedness and famines, Question of de-industrialization and foreign trade

Unit-IV: Cultural changes, social and religious reform movements: Reform and revival: Brahmo Samaj, Prathna Samaj, Ramakrishna and Vivekananda, Jyotiba Phule, Arya Samaj, Wahabi, De-oband, Aligarh.

Unit-V: Popular resistance: The Uprising of 1857, Debate and Significance

Unit-VI: Peasant resistance to colonial rule: Santhal Uprising (1856); Indigo Rebellion (1860); Pabna Agrarian Leagues (1873); Deccan Riots (1875).

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2023 AND 2024)

SEMESTER -V

Core Course (CC)

PAPER NO. XI

Paper - UHISHTC- 501

Title:- History of Modern India- (c. 1707-1857)

Course No. UHISHTC-501

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading list

1. Alavi, Seema, ed. *The Eighteenth Century in India*. New Delhi: Oxford University Press, 2007.
2. Alavi, Seema. *The Sepoys and the Company: Tradition and Transition in Northern India, 1770-1830*. New Delhi: Oxford University Press, 1998
3. Bayly, Susan. *Caste Politics and Indian Society from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press, 1999.
4. Bhattacharya, Sabyasachi, ed. *Rethinking 1857*. Delhi: Orient Longman, 2007.
5. Choudhary, Sushil. *Prelude to Empire: Plassey Revolution of 1757*. Delhi: Manohar, 2000.
6. Dirks, Nicholas B. *Castes of Mind*. Princeton, New Jersey: Princeton University Press, 2001.
7. Guha, Ranajit. *Elementary Aspects of Peasant Insurgency in Colonial India*. New Delhi: Oxford University Press, 1983.
8. Jones, Kenneth. *Socio-Religious Reform Movements in British India*, New Cambridge History of India, Vol.3.1. Cambridge: Cambridge University Press, 1989.
9. Kapila, Shruti, ed. *An Intellectual History for India*. Delhi: Cambridge University Press, 2010.
10. Ludden, David, ed. *Agricultural Production and South Asian History*. New Delhi: Oxford University Press, 2005.
11. Metcalfe, Thomas. *Ideologies of the Raj*. Cambridge: Cambridge University Press, 1995.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2023 AND 2024)

SEMESTER -V

Core Course (CC)

PAPER NO. XII

Paper - UHISHTC- 502

Title:- History of Modern Europe- II

Course No. UHISHTC-502

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Varieties of Nationalisms and the remaking of states in the 19th and 20th centuries: Intellectual currents, popular movements and the formation of national identities in Germany, Italy and the Balkans, Post-Unification: problems of state building in Germany and Italy

Unit-II: Tsarist Russia and the coming of the Bolshevik Revolution: Serfdom, Populism and Social Democracy; The Revolution of 1905; the revolutions of 1917: origins, visions, movements

Unit-III: Imperialism, War and Crisis, c. 1880-1939: Theories and mechanisms of Imperialism,

Unit-IV: War of 1914-18: Historiographical debates; developments leading to the War; power blocs and alliances, Fascism and Nazism: origins and forms; nature of the fascist state

Unit-V: Cultural and Intellectual Developments since c.1850: Creation of a new public sphere, print culture, mass education and the extension of literacy

Unit-VI: Creation of new cultural forms: romanticism to abstract art, Institutionalization of disciplines: history, anthropology, psychology, Culture and empire: race, gender and Imperialism

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

SEMESTER -V

PAPER NO. XII

Core Course (CC)

Paper - UHISHTC- 502

Title:- History of Modern Europe- II

Course No. UHISHTC-502

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

1. Davies, N., *Europe: A History*. New York: Harper Perennial, 1998.
2. Deshpande, A., M. Jha and P. Chawla, eds. *Bisvi Shatabdi Mein Vishwa Itihaas ke Pramukh Mudde*. Delhi: Directorate of Hindi Medium Implementation, 2013.
3. Hobsbawm, E.J. *Age of Empire*. London: Weidenfield and Nicholson, 1987; Abacus 2003.
4. Hobsbawm, E.J., *Age of Extremes*. New York: Vintage Books, 1996.
5. Joll, J., *Europe since 1870: An International History*. London: Penguin, 1970.
6. Merriman, J., *History of Modern Europe, volume 2: From the French Revolution to the Present*. New York: WW Norton and Company 2004.
7. Vijay, D., M. Bharadwaj and V. Chaudhari. *Adhunik Europe ka Itihas: Avam Evam Dishaen*. Delhi: Directorate of Hindi Medium Implementation 2010; 2014.
8. Kemp, T. *Theories of Imperialism*. London: Dobson Books, 1967.
9. Kershaw, Ian. *The Nazi Dictatorship: Problems and Perspectives of Interpretation*. London: Hodder Arnold, 2000.
10. Kramer L. and S. Maza, eds. *A Companion to Western Historical Thought*. Oxford: Blackwell, 2002.
11. Martel, G. *A Companion to Europe*. Oxford: Blackwell, 2006.
12. Mazower, M. *The Balkans: A Short History*. New York: Random House, 2000.
13. Thurlow, R. C. *Fascism*. Cambridge: Cambridge University Press, 1999.
14. Wade, R. A. *Revolutionary Russia: New Approaches, Rewriting Histories*. London and New York: Routledge, 2004.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2021, 2022 AND 2023)

Semester V

Discipline Specific Elective (DSE)

Paper- UPSHTE: 503

Title:- Gender in Indian History (c. 1500-1950)

Course No. UHISHTC-503

Max Marks:-100

Credit: 6

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-80

Course Content:

Unit-I: Gender and historiographical concerns 1500-1950

Unit-II: Women in Early Modern India: 1500 to 1750's

- a) Political Processes, law and gender
- b) Harem, Household and Family
- c) Masculinities and Sexualities
- d) Culture: Literature and Music

Unit-III: Women, Colonialism and Modernity: 1750's to 1950's

- a) The Women's Question, social reforms, nationalism and political mobilization
- b) Engendering caste, class and religious identities
- c) Histories of love and masculinities
- d) Literature and popular culture

Unit-IV: Women, Partition, and the State

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2023 AND 2024)

Semester V

Discipline Specific Elective (DSE)

Paper- UHISHTC: 503

Title:- Gender in Indian History (c. 1500-1950)

Course No. UHISHTC-503

Max Marks:-100

Credit: 6

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-80

Reading list:

1. Anandi, S. 'Women's Question in the Dravidian Movement c. 1925-1948', *Social Scientist*, vol. 19, no. 5/6, 1991, pp. 24-41.
2. Anoooshahr, Ali, 'The King Who Would Be Man: The Gender Roles of the Warrior King in Early Mughal History,' *Journal of the Royal Asiatic Society*, Third Series, vol. 18, no. 3, 2008, pp. 327-340.
3. Balabanlilar, Lisa, 'The Begums of the Mystic Feast: Turco-Mongol Tradition in the Mughal Harem', *The Journal of Asian Studies*, vol. 69, no. 1, 2010, pp. 123-147.
4. Butalia, Urvashi, 'Community, State and Gender: On Women's Agency during Partition', *Economic and Political Weekly*, vol. 28, no. 17, 1993, pp.12-24.
5. Flavia, Agnes, *Law and Gender Inequality: The Politics of Women's rights in India*, New Delhi: Oxford University Press, 2001, Chapters, 4, 5 & 6, pp 41-90.
6. Forbes, Geraldine, *The New Cambridge History of India, Women in Modern India*, Volume 4, Part 2, New York: Cambridge University Press, 2004 (reprint), Chapter 2 &8, pp. 32-63&223-254.
7. Gupta, Charu, '(Im)possible Love and Sexual Pleasure in Late-Colonial North India', *Modern Asian Studies*, vol. 36, no. 1, 2002, pp. 195-221.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2023 AND 2024)

Semester V

Discipline Specific Elective (DSE)

Paper- UHISHTC: 504

Title:-Understanding Heritage.

Course No. UHISHTC-504

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Defining Heritage Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure'

Unit-II: Evolution of Heritage Legislation and the Institutional Framework: Conventions and Acts— national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

Unit-III: Challenges facing Tangible and Intangible Heritage Development, antiquity smuggling, conflict (to be examined through specific case studies)

Unit-IV: Evolution of Heritage Legislation and the Institutional Framework: Conventions and Acts— national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

Unit-V: Challenges facing Tangible and Intangible Heritage: Development, antiquity smuggling, conflict (to be examined through specific case studies) VI. Heritage and Travel: Viewing Heritage Sites. The relationship between cultural heritage.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN DECEMBER 2022, 2023 AND 2024)

Semester V

Discipline Specific Elective (DSE)

Paper- Paper- UHISHTC: 504

Title: -Understanding Heritage-

Course No. UHISHTC-504

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Readings List:

1. David Lowenthal, Possessed By The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010 Layton,
2. R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001
3. Lahiri, N. Marshaling the Past - Ancient India and its Modern Histories. Ranikhet: Permanent Black, 2012, Chapters 4 and 5. S.S. Biswas, Protecting the Cultural Heritage (National Legislations and International Conventions). New Delhi: INTACH, 1999.
4. Charters and Conventions are available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in) Agrawal, O.P.,
5. Essentials of Conservation and Museology, Delhi, 2006 Chainani, S. 2007.
6. Heritage and Environment. Mumbai: Urban Design Research Institute, 2007



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2022, 2023 AND 2025)

SEMESTER -VI

Core Course (CC)

PAPER NO. XIII

Paper - UHSHTC- 601

Title:- History of Modern India (1858 – 1947).

Course No. UHSHTC-601

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content

Unit-I: Changes in the British colonial policy under the Crown; Movements of reforms and revival among Hindus, Muslims and Sikhs; Concepts of Nation and Nationalism: an historical survey.

Unit-II: Early Nationalism; Emergence of Congress; Moderates and Extremists; Swadeshi and Revolutionary Movements

Unit-III: Emergence and social base of Gandhian Nationalism, Intellectual foundations of Gandhian Nationalism, Rowlatt, Khilafat and Non-Cooperation Movements, Civil Disobedience Movement, Quit India Movement

Unit-IV: Genesis and growth of communal sentiments, Swadeshi Movement in Bengal; The advent of mass politics: Gandhian movements, 1917-1942.

Unit-V: Peasants and workers movements, Left and socialist parties, Events leading to Independence and Partition

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

SEMESTER -VI

Core Course (CC)

PAPER NO. XIII

Paper - UHISHTC- 601

Title:- History of Modern India (1858 – 1947).

Course No. UHISHTC-601

Credit: 6

Max Marks:-100

Internal Assessment:-20

Time: 2.30 Hrs

External Exam:-

Reading List:

1. A. R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 2005.
2. Amalesh Tripathi, *The Extremist Challenge, India Between 1890 and 1910*, Orient Longman, Calcutta, 1967.
3. Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in Later Nineteenth Century*, Cambridge University Press, Cambridge, 1968.
4. Anita Inder Singh, *The Origins of the Partition of India, 1936-1947*, Oxford University Press, Delhi, 1987.
5. Bipan Chandra et.al. *India's Struggle for Independence*, Viking, Delhi, 1987.
6. Bipan Chandra, *Communalism in Modern India*, Vikas Publications, Delhi, 1984.
7. Judith M. Brown, *Gandhi's Rise to Power: Indian Politics 1915-1922*, Cambridge University Press, Cambridge, 1972.
8. Mushirul Hasan, *Nationalism and Communal Politics in India 1885-1930*, Manohar, Delhi, 1991.
9. P. Hardy, *The Muslims of British India*, Cambridge University Press, London, 1972.
10. Ramachandra Pradhan, *Raj to Swaraj*, Macmillan, Delhi, 2008.
11. S. R. Mehrotra, *The Emergence of the Indian National Congress*, Vikas Publication, Delhi, 1979.
12. Sumit Sarkar, *Modern India 1885-1947*, Macmillan, Delhi, 1982.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

SEMESTER -VI

Core Course (CC)

PAPER NO. XIV

Paper - UHISHTC- 602

Title:- Contemporary History of India (1947-2000).

Course No. UHISHTC-602

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Content:

Unit-I: Nation in the making; national government; Partition legacies; emergence of the Republic; making and adoption of the Constitution-salient features; Provisional Parliament.

Unit-II: First general elections and the formation of central and provincial governments, Secularism, structure of democratic institutions.

Unit-III: Nation-building process; *zamindari* abolition; mixed economy, Five year Plans; national integration, unity in diversity.

Unit-IV: Development of education, science and technology; Panchayati Raj and community development projects; Concerns for tribals and scheduled castes.

Unit-V: Political parties: the Congress, the Left, communal and regional parties, the Naxalites. The problem of linguistic identity and the issue of official language, the reorganization of states.

Unit-VI: The era of Lal Bahadur Shastri and Indira Gandhi, 1964-77; conflicts with Pakistan, 1965 and 1971; origin of coalition politics and governments in states; Congress split 1969; J.P Movement; the Janta experiment, Growth of caste politics; Mandal Commission.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

SEMESTER -VI

Core Course (CC)

PAPER NO. XIV

Paper - UHISHTC- 602

Title:- Contemporary History of India (1947-2000).

Course No. UHISHTC-602

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Reading List

1. Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, New Delhi, 2008.
2. Bipan Chandra, *Essays on Contemporary India*, New Delhi, 1999.
3. Shashi Tharoor, *India from Midnight to the Millennium*, New Delhi, 1997.
4. Francis R. Frankel, *India's Political economy 1947-77*, New Delhi, 1978.
5. Paul R Brass, *The Politics of India Since Independence*, New Delhi, 1992.
6. Ram Chandra Guha, *India After Gandhi: The History of the World's Largest Democracy*, New Delhi, 2008.
7. Mushirul Hasan, *In Search of Identity: Indian Muslims Since Independence*, New Delhi, 1999.
8. Christopher Jafferlot, *The Hindu Nationalist Movement in Indian Politics, 1925 to the 1990s*, London, 1996.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

VI semester

Discipline Specific Elective (DSE)

UHSHTCE -603

Title:- Research Methodology in History.

Course No. UHSHTC-603

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

Course Contents:

Unit I

- (a) Time, space, human agency
- (b) Sources as authority and sources in context: written, oral, visual, and archaeological
- (c) Facts and historical facts: interpretation and meaning

Unit II

- (a) Hypothesis, argumentation, problematic
- (b) Objectivity, causality, generalization, historical imagination
- (c) Narrative and history

Unit III

History as interdisciplinary practice:

- (a) History and Archaeology
- (b) History and Anthropology
- (c) History and Psychology
- (d) History and Literature

Unit IV

Historical traditions in ancient and medieval India: Itihasa-Purana Traditions, Kalhana's Rajatarangini and Abul Fazl.

Unit V Development of modern historiography: Colonialist, Nationalist, Marxist and Subaltern.

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

- a) Internal Assessment Test Time Duration-I Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

Discipline Specific Elective (DSE)

VI semester

UHSHTC-603

Title:- Research Methodology in History.

Course No. UHSHTC-603

Credit: 6

Time: 2.30 Hrs

Max Marks:-100

Internal Assessment:-20

External Exam:-80

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.

Readings List:

1. E. H. Carr, What is History, Penguin, 2008 (also in Hindi)
2. Marc Bloch, The Historian's Craft (Introduction and Chapter I: History, Men and Time), Manchester University Press, 1992.(also in Hindi)
3. E. Sreedharan, A Text -book of Historiography 500 BC to AD 2000, Orient Longman, 2004 (also in Hindi)
4. Arthur Marwick, New Nature of History: Knowledge, Evidence, Language (Chapter V: The Historian at work: Forget 'facts', Foreground Sources), Lyceum Books Incorporated, 2001.
5. Habib, Irfan. Interpreting Indian History. Northeastern Hill University Publications, Shillong, 1988
6. Arthur Marwick, The Nature of History (Chapter IV: History, Science and Social Science), London: Macmillan,



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

Discipline Specific Elective (DSE)

VI semester
UHSITE -604

Title:- Issues in Contemporary World

Unit I: Course No. UHSITC-604
Credit: 6
Time: 2.30 Hrs

Max Marks:-100
Internal Assessment:-20
External Exam:-80

Course Contents:

- Unit-I: Colonialism and Nationalism: a Synoptic view; Social Transformation after the Second World War; United Nations and UNESCO; NAM, Cold War: the character of Communist States
- Unit II: Perspectives on Development and under development:
- Unit III: Social Movements in the North and the South: Ecological, Feminist, Human Rights issues
- Unit IV: Modernity and Cultural Transformation: Emerging trends in Culture, Media and Consumption
- Unit V: Globalization--a long view

NOTE FOR PAPER SETTER/SCHEME OF EXAMINATION:

a) Internal Assessment Test

Time Duration-1 Hour (20 Marks)

Section A (10 Marks): 5 Very Short Answer questions of 2 marks each to be attempted from 8 given questions covering 50 % of the syllabus, set across all Units (at least 2) covered.

Section B (10 Marks): 1 Long Answer questions of 10 marks to be attempted out of 2 given questions set from at least two different units of the 50 % syllabus covered.

b) External End Semester University Examination (80 Marks)

Examination: Time Duration- 2:30 Hours

Section A- (15 Marks): 5 Short Answer compulsory questions representing all units/syllabi i.e. at least one from each unit having 70-80 words answer of 3 marks each.

Section B- (35 Marks): 5 Medium Answers compulsory questions representing all units/syllabi i.e. at least one from each unit having 250-300 words answer of 7 marks each.

Section C (30 Marks): 2 Long Answers questions to be attempted from 4 given questions set from/across (covering) all units of the syllabus having 500-600 words of 15 marks each.



B.A HISTORY (HONS)

(SYLLABUS FOR THE EXAMINATION TO BE HELD IN MAY 2023, 2024 AND 2025)

Discipline Specific Elective (DSE)

**VI semester
UHSITE -604**

Title:- Issues in Contemporary World.

**Unit I: Course No. UHSITC-604
Credit: 6
Time: 2.30 Hrs**

**Max Marks:-100
Internal Assessment:-20
External Exam:-80**

Reading lists:

1. E.J. Hobsbawm, The Age of Extremes, 1914 – 1991, New York: Vintage, 1996 2. Carter V. Findley and John Rothay, Twentieth-Century World., Boston: Houghton-Mifflin, 5 th ed. 2003
3. Norman Lowe, Mastering Modern World History, London: Palgrave Macmillan, 1997 Suggested Readings: 1. Mark Mazower, The Balkans: A Short History [especially chap.
4. New York: Modern Library, 2000: paperback, 2002 2. Basil Davidson, Modern Africa: A Social and Political History, 3d edn. London / New Jersey: Addison – Wesley, 1995
5. Rigoberta Menchu, An India Woman in Guatemala [Memoir of 1992 Nobel Peace Prize Winner, London: Verso.1987 {Hindi translation available}
6. Jonathan Spence, The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 – 1980, Penguin, 1982





UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(20/Feb./Adp/65)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Persian** for semesters III, IV, V and VI under the **Choice Based Credit System** at the Undergraduate level (as given in the Annexure) for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year
Persian	Semester-III	Dec. 2020, 2021 and 2022
	Semester-IV	May 2021, 2022 and 2023
	Semester-V	Dec. 2021, 2022 and 2023
	Semester-VI	May 2022, 2023 and 2024

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

Sd/-

DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/8405-8412

Dated: 2-3-2020

Copy to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in Persian
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf./Exams. UG)
7. Incharge University Website for necessary action please

Sumitasharma
2/3
Deputy Registrar (Academic)

2/5/2020 4/24/20

PERSIAN
B.A Semester-III
Core Course

The examination to be held in the year Dec 2020, 2021 & 2022

Title: Persian Poetry/ Introduction to Genres, Some Selection

Course Code: UPRTC-301

Credits: 5+1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Unit –I: Translation/Explanation/Summary/Sum & Substance/ central idea

قصاید: معزی نیشاپوری۔

۱:- یادباد آن شب کہ یارم دل ز منزل گرفت۔

۲:- گوہری گویا کز او شد دیده پر گوہر مرا۔

Unit –II: Translation/Explanation/Summary/Sum & Substance/ central idea

۱:- پیری، بلای سخت (رودکی)

۲:- رباعیات ۱ تا ۱۰ (عمر خیام)

۳:- موسی و شبان (مولانا رومی)

۴:- شب فراق، رفتار زینا (سعدی)

Unit –III: Translation/Explanation/Summary/Sum & Substance/ central idea

۱:- ہیمنان شکن، شرف مرد (فرخی)

۲:- غزلیات ۱، ۲، ۳ (غنی کشمیری)

۳:- سکوت شب، دماوند (بہار)

Unit – IV: Critical questions on the prescribed poets and their poetry.

معزی، رودکی، عمر خیام، مولانا رومی، سعدی، فرخی، غنی کشمیری، بہار۔

PERSIAN
B.A Semester-III
Core Course

The examination to be held in the year Dec 2020, 2021 & 2022

Title: Persian Poetry/ Introduction to Genres, Some Selection

Course Code: UPRTC-301

Credits: 5+1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Unit-V: Origin and development of Persian literature during the Ghaznavid Period
(غزنوی دور)

Books Recommended:

- ۱:- بہار سخن (کیوری ادرس)
- ۲:- کتاب درس فارسی (شمس الدین احمد)
- ۳:- تاریخ ادبیات ایران (رضازادہ شفق)
- ۴:- شعر العجم (شبلی نعمانی)

The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.

PERSIAN

B.A Semester-III

Skill Enhancement Course

The examination to be held in the year Dec 2020, 2021 & 2022

Title: Spoken Persian Language & Literature

Course Code: UPRTS-302

Duration of exams: 2½ Hrs.

MM: 100

Credits: 4

Theory Exams: 80

Internal Assessment: 20

Unit -I

باب اول: درس اول و دوم (آزفا جلد دوم)

Unit -II

باب دوم: درس سوم و چهارم (آزفا جلد دوم)

Unit -III

باب سوم: درس پنجم و ششم (آزفا جلد دوم)

Unit -IV

باب چهارم: درس هفتم و هشتم (آزفا جلد دوم)

Unit -V

فارسی محاورات، ضرب المثل، جملے

Prescribed books:

۱- آموزش زبان فارسی: مهدی ضرغامیان

۲- اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.

PERSIAN

B.A Semester-IV

Skill Enhancement Course

The examination to be held in the year May 2021, 2022 & 2023

Title: Spoken Persian Language & Literature

Course Code: UPRTS-402

Duration of exams: 2½ Hrs.

MM: 100

Credits: 4

Theory Exams: 80

Internal Assessment: 20

Unit -I

باب اول: درس نهم (آزفا جلد دوم)

Unit -II

باب دوم: تا درس دهم (آزفا جلد دوم)

Unit -III

باب سوم: درس اول (آزفا جلد سوم)

Unit -IV

باب چهارم: درس دوم (آزفا جلد سوم)

Unit -V

باب چهارم: فعل ماضی و اقسام آن فعل مضارع، فعل امر، نهي، صفت و اقسام صفت:

Prescribed books:

۱- آموزش زبان فارسی: مهدی ضرغامیان

۲- اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice (2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.

PERSIAN

B.A Semester-IV

Core Course

The examination to be held in the year May 2021, 2022 & 2023

Title: Persian Literature Translation & Critical Analysis

Course Code: UPRTC-401

Credits: 5+1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Unit -I: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- رساله مناجات- (میرسید علی ہمدانی)

۲- ذخیرۃ الملوك- (ایضاً)

۳- وزنہ برداران

Unit -II: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- داستان خیر و شر -

۲- محمد بن زکریا رازی-

۳- پزشک انسان دوست (۱)

۴- پزشک انسان دوست (۲)

Unit -III: Translation/Explanation/Summary/Sum & Substance/ central idea

- ۱- رودکی پایه گذار شعر فارسی-
- ۲- فداکاری مادر وارده فرزند (۱)
- ۳- فداکاری مادر وارده فرزند (۲)
- ۴- جانوی فانوس به دست-

Unit – IV: 1. Critical evaluation of the above prose writers and their prescribed work.
2. Answer of prescribed Questions of Unit-I to III

Unit –V: Detailed study of Origin and Development of Persian literature during "Suljoq Period" (سلجوقی دور)

PERSIAN B.A Semester-IV Core Course

The examination to be held in the year May 2021, 2022 & 2023

Title: Persian Literature Translation & Critical Analysis

Course Code: UPRTC-401

Credits: 5+1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Prescribed book:

- ۱- بیمار سخن از کیور برادرش
- ۲- کتاب درس فارسی از شمس الدین
- ۳- از صبا تا نیما از یحیا آرین پور
- ۴- نیا ایرانی ادب از ظهور الدین احمد
- ۵- تاریخ ادبیات ایران از رضا زاده شفق

The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.

PERSIAN
B.A Semester-V

Discipline Specific Elective

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Persian Poetry/ Introduction to Genres, Some Selection

Course Code: UPRTE-501

Credits: 5+1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Unit –I: Translation/Explanation/Summary/Sum & Substance/ central idea

- ۱- مثنوی معنوی مولانا روم : (۱)- بشنو از نی چون حکایت می کند.. (۲) حکایت مرد
بقال
۲- انتخاب از شاهنامه فردوسی: (۱) زال و رودابه.... (۲) کشتن رستم سهراب را....

Unit –II: Translation/Explanation/Summary/Sum & Substance/ central idea

- ۱- غزلیات صائب تبریزی: ۱- نو بهار است سر انجام باید کرد.
۲ - خیزد تا ز عالم صورت سفر کنیم....
۲- غزلیات حافظ: ۱- کاخ آرزو... (۲)-دامگاه حادثه

Unit –III: Translation/Explanation/Summary/Sum & Substance/ central idea

- ۱-بهار : ۱- سکوت شب (۲)- دماوند-
۲-نادر نادر پور : ۱- گمراه (۲)-خاگفته-
۳-خانم فروغ فرخ زاد: ۱-دربار خدا - (۲) گریز و درد-

Unit – IV: Critical questions on the prescribed poets and their poetry.

معزی، رودکی، عمر خیام، مولانا رومی، سعدی، فرخی، غنی کشمیری، بهار -

Unit-V: Origin and development of Persian literature during the Safavid Period (صفوی دور)

Books Recommended:

- ۱- بهار سخن (کیور برادرش)
۲- کتاب درس فارسی (شمس الدین احمد)
۳- تاریخ ادبیات ایران (رضازاده شفق)

PERSIAN

B.A Semester-V

Discipline Specific Elective

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Persian Poetry/ Introduction to Genres, Some Selection

Course Code: UPRTE-501

Credits: 5+1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions(two to be attempted) of 15 marks each covering all the units . The students will have the Internal choice.(2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.

PERSIAN

B.A Semester-VI

Discipline Specific Elective

The examination to be held in the year May 2022, 2023 & 2024

Title: Persian Prose/ Introduction to Genres, Some Selection

Course Code: UPRTE-601

Credits: 5+1

Duration of exams: 2½ Hrs.
MM: 100

Theory Exams: 80
Internal Assessment: 20

Unit –I: Translation/Explanation/Summary/Sum & Substance/ central idea

- ۱:- سازمان ملل متحد-
- ۲:- کشف امریکا-
- ۳:- نامه نویسی-

Unit –II: Translation/Explanation/Summary/Sum & Substance/ central idea

- ۱:- کار نیوکودن از پرکردن است (۱)، (۲)
- ۲:- به ورزش تن خود به نیرو کنیم-
- ۳:- چهار نقاش بزرگ (۱)، (۲)

Unit –III: Translation/Explanation/Summary/Sum & Substance/ central idea

- ۱:- شعر نو-
- ۲:- احقاق حق یک بچه-
- ۳:- مرگ مادر-

Unit – IV: Critical questions on the prescribed prose writers and their work

Unit-V: Modern trends (Critical survey) in Persian literature.

Books Recommended:

- ۱:- بهار سخن (کیوریر ادرس)
- ۲:- کتاب درس فارسی (شمس الدین احمد)
- ۳:- تاریخ ادبیات ایران (رضازاده شفق)
- ۴:- شعر العجم (شبلی نعمانی)

PERSIAN

B.A Semester-VI

Discipline Specific Elective

The examination to be held in the year May 2022, 2023 & 2024

Title: Persian Prose/ Introduction to Genres, Some Selection

Course Code: UPRTE-601

Credits: 5+1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment:

20The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions(two to be attempted) of 15 marks each covering all the units . The students will have the Internal choice.(2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.

PERSIAN

B.A Semester-V

Generic Elective

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Spoken Persian Language and Literature

Course Code: UPRTE-503

Duration of exams: 2½ Hrs.

MM: 100

Credits: 5+1=6

Theory Exams: 80

Internal Assessment: 20

Unit-I

1. Alphabet, 2. Word, 3. Number, 4. Sound, 5. Sentence, 6. Noun

7. Kinds of Noun (Proper Noun, Common Noun, Material Noun, Abstract Noun)

درس اول (آزفا جلد اول)

Unit -II

1. Singular 2. Plural 3. Adverb 4. Kinds of Adverb 5. Adverb of Time 6. Adverb of frequency
7. Adverb of Place 8. Adverb of Degree and Quantity

درس دوم (آزفا جلد اول)

Unit -III

1. Adverb of manner and number, 2. Adverb of affirmation and negation, 3. Interrogative adverb, 4. Adverb of reason, 5. Pronoun, 6. kinds of pronoun, 7. Personal pronoun, 8. Demonstrative pronoun, 9. Possessive pronoun, 10. Reflexive pronoun, 11. Emphatic pronoun

درس سوم (آزفا جلد اول)

Unit -IV

1. Adjective, 2. Kinds of Adjective, 3. Positive Degree, 4. Comparative Degree, 5. Superlative Degree, 6. Preposition, 7. Kinds of Preposition, 8. Simple Prepositions, 9. Compound Preposition, 10. Phrase Preposition

درس چهارم (آزفا جلد اول)

PERSIAN

B.A Semester-V

Generic Elective

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Spoken Persian Language and Literature

Course Code: UPRTE-503

Duration of exams: 2½ Hrs.

MM: 100

Credits: 5+1=6

Theory Exams: 80

Internal Assessment: 20

Unit -V

1. Synonyms 2. Antonyms 3. Use Of Has/ Have/ Had 4. Present 5. Past 6. Kinds Of Past

درس پنجم (آزفا جلد اول)

Prescribed books:

۱۔ آموزش زبان فارسی: مهدی صرغامیان

۲۔ اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions(two to be attempted) of 15 marks each covering all the units . The students will have the Internal choice.(2x15=30)

PERSIAN

B.A Semester-VI

Skill Enhancement Course

The examination to be held in the year May 2022, 2023 & 2024

Title: Spoken Persian Language and Literature

Course Code: UPRTS-602

Duration of exams: 2½ Hrs.

MM: 100

Credits: 04

Theory Exams: 80

Internal Assessment: 20

Unit – I

باب اول: درس ششم (آزفا جلد سوم)

Unit – II

باب چہارم: درس ہفتم (آزفا جلد سوم)

Unit – III

باب چہارم: درس ہشتم (آزفا جلد سوم)

Unit – IV

باب چہارم: درس نہم (آزفا جلد سوم)

Unit – V

(ا) ایرانی مہینوں کے نام، موسموں کے نام، دنوں کے نام، اشیاء کے نام، طالب علم سے ، موسم کے متعلق ، پیش خدمت سے ، دوست سے ، خانم سے ،

(ب) حکایات: اول تا بیست

Prescribed books:

۱- آموزش زبان فارسی: مهدی ضرغامیان

۲- اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

PERSIAN

B.A Semester-VI

Genric Elective

The examination to be held in the year May 2022, 2023 & 2024

Title: Spoken Persian Language and Literature

Course Code: UPRTE-603

Duration of exams: 2½ Hrs.

MM: 100

Credits: 06

Theory Exams: 80

Internal Assessment: 20

Unit -I

باب اول: درس نهم (آزفا جلد دوم)

Unit -II

باب دوم: تا درس دهم (آزفا جلد دوم)

Unit -III

باب سوم: درس اول و دوم (آزفا جلد سوم)

Unit -IV

باب چهارم: درس سوم و چهارم (آزفا جلد سوم)

Unit -V

باب پنجم: (۱) درس پنجم (آزفا جلد سوم)

(ب) فارسی زبان کا آغاز و ارتقاء

PERSIAN
B.A Semester-VI
Genric Elective

The examination to be held in the year May 2022, 2023 & 2024

Title: Spoken Persian Language and Literature

Course Code: UPRTE-603

Credits: 06

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Prescribed books:

- ۱- آموزش زبان فارسی: مهدی ضرغامیان
- ۲- اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions(two to be attempted) of 15 marks each covering all the units . The students will have the Internal choice.(2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.

PERSIAN

B.A Semester-V

Skill Enhancement Course

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Intermediary Persian Grammar and Translation

Course Code: UPRTS-502

Duration of exams: 2½ Hrs.

MM: 100

Credits: 4

Theory Exams: 80

Internal Assessment: 20

Unit -I

باب اول: درس سوم (آزفا جلد سوم)

Unit -II

باب دوم: درس چهارم (آزفا جلد سوم)

Unit -III

باب سوم: درس پنجم (آزفا جلد سوم)

Unit -IV

باب چهارم: درس ششم (آزفا جلد سوم)

Unit -V

مصدر ، حاصل مصدر ، اسماء مشتقات، اسم اشاره، واحد جمع، ضمائر، ماضی
واقسام آن، حال ، مستقبل، امر و نهی ، فعل ، مضارع - صفت
موصوف، متضاد، مونث مذکر -

PERSIAN

B.A Semester-V

Skill Enhancement Course

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Intermediary Persian Grammar and Translation

Course Code: UPRTS-502

Credits: 4

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Prescribed books:

۱- آموزش زبان فارسی: مهدی ضرغامیان

۲- اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

CORRIGENDUM

Semester	Please Read		Instead of	
	Course Code/Title		Course Code/Title	
Semester-III	UPRTC301	Classical Persian Poetry	UPRTC301	Persian Poetry/Introduction to Genres, Some Selection
	UPRTS304	Modern Spoken Persian Language	UPRTS302	Spoken Persian Language & Literature
Semester-IV	UPRTC404	Persian Literature Translation & Critical Analysis	UPRTC401	Persian Literature Translation & Critical Analysis
	UPRTS405	Persian Spoken Language & Literature	UPRTS402	Persian Spoken Language & Literature
Semester-V	UPRTE507	Persian Poetry (Masnavi, Ghazaliyat Jaded)	UPRTE501	Persian Poetry/Introduction to Genres, Some Selection
	UPRTS508	Intermediary Persian Grammar and Translation	UPRTS502	Intermediary Persian Grammar and Translation
	UPRTE509	Persian Speaking Course	UPRTE503	Spoken Persian Language & Literature
Semester-VI	UPRTE607	Persian Literature (Prose)	UPRTE601	Persian Prose/ Introduction to Genres, Some Selection
	UPRTS608	Persian Language & Literature	UPRTS602	Spoken Persian Language & Literature
	UPRTE609	Language and Literature (Spoken Persian)	UPRTE603	Spoken Persian Language & Literature

as already notified vide notification No. F.Acd/II/20/8405-8412 dated 02.03.2020 in the Syllabi and Courses of Study in the subject of **Persian** of Semester III, IV, V and VI under the **Choice Based Credit System** at Undergraduate level (as given in the Annexure).

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/21/16045-10074

Dated: 6-12-2021

Copy for information and necessary action to:

1. HOD/Convener, Board of Studies in Persian and Arabic
2. All members of the Board of Studies
3. C.A. to the Controller of Examinations
4. Director, Computer Centre, University of Jammu
5. Asst. Registrar (Conf./Exams. UG/Evaluation. Non.Prof.)
6. Incharge University Website for necessary action please

Sumitashama
Deputy Registrar (Academic)

6/12/21 *14* *16/12/21*

Please Read

	Course No.	Title
III	UPRTC301	Classical Persian Poetry
	UPRTS304	Modern Spoken Persian Language
IV	UPRTC404	Persian Literature Translation & Critical Analysis
	UPRTS405	Persian Spoken Language & Literature
V	UPRTE507	Persian Poetry (Masnavi, Ghazaliyat Jaded)
	UPRTS508	Intermediary Persian Grammar and Translation
	UPRTE509	Persian Speaking Course
VI	UPRTE607	Persian Literature (Prose)
	UPRTS608	Persian Language & Literature
	UPRTE609	Language and Literature (Spoken Persian)

Instead of

Sem	Course No.	Title
III	UPRTC301	Persian Poetry/ Introduction to Genres, Some Selection
	UPRTS302	Spoken Persian Language & Literature
IV	UPRTC401	Persian Literature Translation & Critical Analysis
	UPRTS402	Spoken Persian Language & Literature
V	UPRTE501	Persian Poetry/ Introduction to Genres, Some Selection
	UPRTS502	Intermediary Persian Grammar and Translation
	UPRTE503	Spoken Persian Language & Literature
VI	UPRTE601	Persian Prose/ Introduction to Genres, Some Selection
	UPRTS602	Spoken Persian Language & Literature
	UPRTE603	Spoken Persian Language & Literature


Confeder
Board of Studies Persian & Arabic

THE SCHEME OF COURSES FOR B.A GENERAL PERSIAN

Sem	Course No	Title	Credits	Nature of Course
III	UPRTA 301	Classical Persian Poetry	6	Core
	UPRTS304	Modern Spoken Persian Language	4	Skill Enhancement course
IV	UPRTC 404	Persian Literature Translation & Critical Analysis	6	Core
	UPRTS405	Persian Spoken Language & Literature	4	Skill Enhancement course
V	UPRTT507	Persian Poetry (Mashavi, Ghazaliyat Jaded)	6	Discipline Specific course
	UPRTS508	Intermediary Persian Grammar and Translation	4	Skill Enhancement course
	UPRTT509	Persian Speaking Course	6	Generic Elective
VI	UPRTE607	Persian Literature (Prose)	6	Discipline Specific course
	UPRTS608	Persian Language & Literature	4	Skill Enhancement course
	UPRTE609	Language and Literature (Spoken Persian)	6	Generic Elective


 Convener
 Board of Studies Persian & Arabic

Syllabus for Under Graduate Course.(Persian) Under CBCS Scheme

PERSIAN

B.A Semester-III

Core Course

The examination to be held in the year Dec 2020, 2021 & 2022

Title: Classical Persian Poetry

Course Code: UPRTC-301

Duration of exams: 2½ Hrs.

MM: 100

Credits: 5+1

Theory Exams: 80

Internal Assessment: 20

Unit –I: Translation/Explanation/Summary/Sum & Substance/ central idea

قصاید: معرکی، نیشاپوری۔

۱۔ یاد باد توں شب کہ یار مہال از منزل گرفت۔

۲۔ گوہری گویا گزاشد ویدید گوہر مرا۔

Unit –II: Translation/Explanation/Summary/Sum & Substance/ central idea

۱۔ چیری، بلای سخت (رودکی)

۲۔ در باغیات اثنا۱۰ (عمر خیام)

۳۔ موسی و شبان (مولانا رومی)

۴۔ شب فراق در قمارزہا (سعدی)

Unit –III: Translation/Explanation/Summary/Sum & Substance/ central idea

۱۔ بچان شکن، شرف مرد (فرخی)

۲۔ غزلیات ۱، ۲، ۳ (غنی کشمیری)

۳۔ سکوت شب، دماوند (بہار)

Unit – IV: Critical questions on the prescribed poets and their poetry.

معرکی، رودکی، عمر خیام، مولانا رومی، سعدی، فرخی، غنی کشمیری، بہار۔

Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-III

Core Course

The examination to be held in the year Dec 2020, 2021 & 2022

Title: Classical Persian Poetry

Course Code: UPRTC-301

Duration of exams: 2½ Hrs.

MM: 100

Credits: 5+1

Theory Exams: 80

Internal Assessment: 20

Unit-V: Origin and development of Persian literature during the Ghaznavid Period

(قرنی دور)

Books Recommended;

۱- بیهار سخن (پروبراهرس)

۲- کتاب درس فارسی (حسن الدین احمد)

۳- سمرقند ادبیات ایران (رضاشاه شفق)

۴- شعر و نظم (شبلی نعمانی)

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2½) hour.



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-III

Skill Enhancement Course

The examination to be held in the year Dec 2020, 2021 & 2022

Title: Modern Spoken Persian Language

Course Code: UPRTS-304

Duration of exams: 2½ Hrs.

MM: 100

Credits: 4

Theory Exams: 80

Internal Assessment: 20

Unit-I

باب اول: درس اول و دوم (آزفا جلد دوم)

Unit-II

باب دوم: درس سوم و چهارم (آزفا جلد دوم)

Unit-III

باب سوم: درس پنجم و ششم (آزفا جلد دوم)

Unit-IV

باب چهارم: درس هفتم و هشتم (آزفا جلد دوم)

Unit-V

فاری محاورات، ضرب المثلی، جمله

Prescribed books:

۱- آموزش زبان فارسی: مهدی ضرفامیان

۲- اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2½) hour.



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN
B.A Semester-IV

Core Course

The examination to be held in the year May 2021, 2022 & 2023

Title: Persian Literature Translation & Critical Analysis

Course Code: UPRTC-404

Credits: 4

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Unit – I: Translation/Explanation/Summary/Sum & Substance/central idea

۱- در سبزه من و نبات (میرزا یحیی خاکی)

۲- سبزه خاکی (میرزا یحیی خاکی)

۳- سبزه خاکی (میرزا یحیی خاکی)

Unit – II: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- سبزه خاکی (میرزا یحیی خاکی)

۲- سبزه خاکی (میرزا یحیی خاکی)

۳- سبزه خاکی (میرزا یحیی خاکی)

۴- سبزه خاکی (میرزا یحیی خاکی)

Unit – III: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- سبزه خاکی (میرزا یحیی خاکی)

۲- سبزه خاکی (میرزا یحیی خاکی)

۳- سبزه خاکی (میرزا یحیی خاکی)

۴- سبزه خاکی (میرزا یحیی خاکی)

Unit – IV: 1. Critical evaluation of the above prose writers and their prescribed work.

2. Answer of prescribed Questions of Unit-I to III

Unit – V: Detailed study of Origin and Development of Persian literature during "Suljoq

Period" (مکتب سلاجوق)

Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN B.A Semester-IV

Core Course

The examination to be held in the year May 2021, 2022 & 2023

Title: Persian Literature Translation & Critical Analysis

Course Code: UPRTC-404

Credits: 5+1

Duration of exams: 2½ Hrs:

Theory Exams: 80

MM: 100

Internal Assessment: 20

Prescribed book:

۱- سیرت خانی در کعبه و مدین

۲- کتاب دربی قدسی از حسن المیرزا

۳- سیرت پادشاهان ایران از ابن بطوطه

۴- تاریخ اصفهان از محمد باقر خاوری

۵- سیرت شاهان ایران از ابن خلدون

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions(two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice.(2x15=30)

The time duration of end semester examination will be two and half (2 ½) hour.



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-IV

Skill Enhancement Course

The examination to be held in the year May 2021, 2022 & 2023

Title: Persian Spoken Language & Literature

Course Code: UPPTS-405

Duration of exams: 2½ Hrs.

MM: 100

Credits	4
Theory Exams:	80
Internal Assessment:	20

Unit -I

باب اول: درس نهم (آزفا جلد دوم)

Unit -II

باب دوم: درس دهم (آزفا جلد دوم)

Unit -III

باب سوم: درس اول (آزفا جلد سوم)

Unit -IV

باب چهارم: درس دوم (آزفا جلد سوم)

Unit -V

باب چهارم: فعل مضارع، فعل امر، نهي، صفت و اقسام صفت:

Prescribed books:

۱- آموزش زبان فارسی: مهدی شریانیان

۲- تالیف فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part. A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice (2x15=30)

The time duration of end semester examination will be two and half (2½) hour.

Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-V

Discipline Specific Elective

The examination to be held in the year Dec-2021, 2022 & 2023

Title: Persian Poetry (Masnavi, Ghazaliyat Jaded)

Course Code: UPRTE-507

Duration of exams: 2½ Hrs.

MM: 100

Credits: 5=1

Theory Exams: 80

Internal Assessment: 20

Unit –I: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- مشغولی معنوی مولانا روم: (۱) - بشو از فی چون دگریت می کند... (۲) دگریت مر و بقال

۲- انتخاب از شاهنامه فردوسی: (۱) زال و رودابه... (۲) گشتن، ستم سهراب و...

Unit –II: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- غزلیات صائب تبریزی: ۱- تو بیهوده است سر انجام باید گردد

۲- خیزد تاز عالم صورت سفر کنیم...

۳- غزلیات حافظ: ۱- کارخ آرزو... (۲) - دانه گاو حادش

Unit –III: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- بیهوده: ۱- سکوت شب (۲) - سواوند-

۲- نادر نادر پور: ۱- گمراه (۲) - ناگفته-

۳- خاتم فروغ فرخ زاد: ۱- سوز بر ابر خدا- (۲) - گریز و دور-

Unit – IV: Critical questions on the prescribed poets and their poetry.

مولانا رومی، فردوسی طوسی و صائب تبریزی، خواجہ حافظ، بیهوده و نادر نادر پور، خاتم فروغ فرخ زاد-

Unit-V: Origin and development of Persian literature during the Safavid Period (معنوی دور)

Books Recommended:

۱- بیهوده (پیر برداری)

۲- کتاب درسی فارسی (شمس الدین احمد)

۳- سیمین آذریزاد (رشته ادبیات ایران) (رضا آذریزاد)

۴- شعر العجم (شبلی نعمانی)

Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-V

Discipline Specific Elective

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Persian Poetry: Masnavi, Ghazaliyat, Qasida

Course Code: UPRTE-507

Credits: 5-1

Duration of exam: 2½ Hrs.

Theory Exam: 80

MM: 100

Internal Assessment: 20

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/ objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/ short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2½) hour.



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-V

Skill Enhancement Course

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Intermediary Persian Grammar and Translation

Course Code: UPRTS-508

Duration of exam: 2½ Hrs.

MM: 100

Credits: 4

Theory Exams: 80

Internal Assessment: 20

Unit-I

باب اول: نوری سوم (آزفا جلد سوم)

Unit-II

باب دوم: نوری چہارم (آزفا جلد سوم)

Unit-III

باب سوم: نوری پنجم (آزفا جلد سوم)

Unit-IV

باب چہارم: نوری ششم (آزفا جلد سوم)

Unit-V

مصدر، حاصل مصدر، اسماء مشتقات، اسم اشارہ، واحد جمع، شمار، ماضی، اقسام آن، حال، مستقبل، امر و نہی، فعل، مضارع، صفت موصوف، متضاد، مونث مذکر۔



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-V

Skill Enhancement Course

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Intermediary Persian Grammar and Translation

Course Code: UPRIS-S08

Credits: 4

Duration of exams: 2½ Hrs.

Theory Exams: 80

MSI: 100

Internal Assessment: 20

Prescribed books:

۱- لغت فارسی و انگلیسی: محمد علی حسینی

۲- کتابت الفبای فارسی: دکتر احمد نقوی

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions(two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice (2x15= 30)

The time duration of end semester examination will be two and half (2½) hour.



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-V

Generic Elective

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Persian Speaking Course

Course Code: PRTT-509

Duration of exams: 2½ Hrs.

MM: 100

Credits: 5+1+0

Theory Exams: 80

Internal Assessment: 20

Unit-I

1. Alphabet 2. Word 3. Sentence 4. Sound 5. Sentence 6. Word

7. Kinds of Noun (Proper Noun, Common Noun, Material Noun, Abstract Noun)

درس اول (آزما جلد اول)

Unit-II

1. Singular 2. Plural 3. Adverb 4. Kinds of Adverb 5. Adverb of Time 6. Adverb of frequency

7. Adverb of Place 8. Adverb of Degree and Quantity

درس دوم (آزما جلد اول)

Unit-III

1. Adverb of manner and number, 2. Adverb of affirmation and negation, 3. Interrogative adverb, 4. Adverb of reason, 5. Pronoun, 6. kinds of pronoun, 7. Personal pronoun, 8. Demonstrative pronoun, 9. Possessive pronoun, 10. Reflexive pronoun, 11. Emphatic pronoun

درس سوم (آزما جلد اول)

Unit-IV

1. Adjective, 2. Kinds of Adjective, 3. Positive Degree, 4. Comparative Degree, 5. Superlative Degree, 6. Preposition, 7. Kinds of Preposition, 8. Simple Prepositions, 9. Compound Preposition, 10. Phrase Preposition

درس چهارم (آزما جلد اول)



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-V

Generic Elective

The examination to be held in the year Dec 2021, 2022 & 2023

Title: Persian Speaking Course

Course Code: UPRTE-509

Duration of exams: 2½ Hrs.

MM: 100

Credits: 5+1=6

Theory Exams: 80

Internal Assessment: 20

Unit -V

Section 1: 2. Anonymous 3. Use of Hiss, Hiss-e Had 4. Present 5. Past 6. Kinds Of Past

در این بخش (آزما میخواند)

Prescribed books:

۱- آموزش زبان فارسی: مبدهی عرفانمیان

۲- متالک فارسی: از اسرار القادری

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2½) hour.



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN
B.A. Semester-VI

Discipline Specific Elective

The examination to be held in the year May 2022, 2023 & 2024.

Title: Persian Literature (Prose)

Course Code: UPRTE-607

Credits: 5=1

Duration of exams: 2½ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment: 20

Unit – I: Translation/Explanation/Summary/Sum & Substance/ central idea.

۱- سازمان غل احمد-

۲- کشف امریکه-

۳- نامه نوش-

Unit – II: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- کار نیو کردن از چ گردن است (۱)، (۲)

۲- به در زش تن خود به غیر و کفیم-

۳- چهار بخش بزرگ (۱)، (۲)

Unit – III: Translation/Explanation/Summary/Sum & Substance/ central idea

۱- شعر نو-

۲- احقاق حق یک بچه-

۳- مرگ پور-

Unit – IV: Critical questions on the prescribed prose writers and their work.

Unit-V: Modern trends (Critical survey) in Persian literature.

Books Recommended:

۱- چهار سخن (پیور برادرسی)

۲- کتاب درس فارسی (شمس الدین احمد)

۳- تاریخ ادبیات ایران (رضازاده شفق)

۴- شعر انجم (شبلی نعمانی)

Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-VI

Discipline Specific Elective

The examination to be held in the year May 2022, 2023 & 2024

Title: Persian Literature (Prose)

Course Code: LPR11-007

Credits: 5-1

Duration of exam: 2¹/₂ Hrs.

Theory Exams: 80

MM: 100

Internal Assessment:

20 The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice (2x15=30)

The time duration of end semester examination will be two and half (2¹/₂) hour.



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-VI

Skill Enhancement Course

The examination to be held in the year May 2022, 2023 & 2024

Title: Persian Language & Literature

Course Code: UPRIS-608

Duration of exams: 2½ Hrs.

MM: 100

Credits: 04

Theory Exams: 80

Internal Assessment: 20

Unit – I

باب اول: درس ہشتم (آز فاجلد سوم)

Unit – II

باب چہارم: درس ہشتم (آز فاجلد سوم)

Unit – III

باب چہارم: درس ہشتم (آز فاجلد سوم)

Unit – IV

باب چہارم: درس ہشتم (آز فاجلد سوم)

Unit – V

(ا) ایرانی مہینوں کے نام، موسموں کے نام، وقتوں کے نام، اشیاء کے نام، طالب علم سے، موسم کے متعلق، خوش خدمت سے۔

دوست سے، خانم سے،

(ب) حکایات: اول تا بیست

Books Recommended:

۱۔ آموزش زبان فارسی: مہدی نصر خامیان

۲۔ اتالیق فارسی: زاهد القادری

The paper of end semester examination will be of three parts A, B & C.

Part A: It will comprise of 5 short/objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice (2x15=30)

The time duration of end semester examination will be two and half (2½) hour.

Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN
B.A Semester-VI
Generic Elective

The examination to be held in the year May 2022, 2023 & 2024

Title: Language and Literature (Spoken Persian)

Course Code: UPRIE-609

Duration of exams: 2½ Hrs.

SEM: I/II

Credits: 06

Theory Exams: 80

Internal Assessment: 20

Unit -I

باب اول: درس ششم (آزفا جلد دوم)

Unit -II

باب دوم: درس و ششم (آزفا جلد دوم)

Unit-III

باب سوم: درس اول و دوم (آزفا جلد سوم)

Unit -IV

باب چہارم: درس سوم و چہارم (آزفا جلد سوم)

Unit -V

باب پنجم: (1) درس پنجم (آزفا جلد سوم)

(ب) فارسی زبان کا آغاز و ارتقاء



Syllabus for Under Graduate Course (Persian) Under CBCS Scheme

PERSIAN

B.A Semester-VI

Generic Elective

The examination to be held in the year May 2022, 2023 & 2024

Title: Language and Literature (Spoken Persian)

Course Code: UPRT-609

Duration of exam: 2½ Hrs.

MM: 100

Credits: 06

Theory Exams: 80

Internal Assessment: 20

Prescribed books:

آموزش زبان فارسی: مہدی طرغامیان

آبائیق فارسی: نراندہ القادری

The paper of end semester examination will be of three parts A, B & C

Part A: It will comprise of 5 short objective type questions of 15 marks covering all five units with equal weightage to all units. All compulsory (5x3=15)

Part B: It will comprise of 5 medium/short answer type questions of 35 marks covering all the units with equal weightage to all units. All compulsory (5x7=35)

Part C: It will be comprise of 4 long answer type questions (two to be attempted) of 15 marks each covering all the units. The students will have the Internal choice. (2x15=30)

The time duration of end semester examination will be two and half (2½) hour.





UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION

(23/July/Adp./72)

In partial modification of this office Notification No. F.Acd/II/21/1233-1292 dated 26.07.2021, it is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Political Science** for semesters VI under the **Choice Based Credit System** at the **Undergraduate level (as given in the Annexure)** for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	Course code/Title	For the examinations to be held in the year
Political Science	Semester-VI	UPSTE-601 (DSE) Government and Politics in Jammu and Kashmir	May 2024, 2025 and 2026
		UPSTE-602 (GE) International Politics; Contemporary Issue and concerns	May 2024, 2025 and 2026
		UPSTS-603 (SE) Politics and Journalism	May 2024, 2025 and 2026

The Syllabi of the courses is also available on the University website: www.jammuuniversity.ac.in

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/II/23/7601-7641

Dated: 01-08-2023

Copy for information and necessary action to:

1. Dean, Faculty of Social Science
2. Convener, Board of Studies in **Political Science**
3. Sr. P.A. to the Controller of Examinations
4. All members of the Board of Studies
5. Confidential Assistant to the Controller of Examinations
6. I/C Director, Computer Centre, University of Jammu
7. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG/Eval Non-Prof)
- ✓ 8. Incharge, University Website for Uploading of the notification.

Sumita Sharma
Deputy Registrar (Academic)

11/8/23 Rle M 10/8/23

Learning Outcomes Based Curriculum (LOBC)

**Bachelor of Arts (General)
Political Science
Choice Based Credit System (CBCS)
2021-2026**

**Department of Political Science
University of Jammu
Jammu-180006**

Dr. [Signature]
15.7.2023

**Convener BOS
Department of Political Science
University of Jammu
Jammu**

About the Curriculum

The Learning Outcomes Based Curriculum (LOBC) for B.A. Political Science (General) aims to equip learners with the necessary theoretical and conceptual knowledge, operational understanding and skills relevant for the functioning of State at the local, national and global levels. It is designed to educate them about the evolution of ideas, institutions, structures, processes, principles and contexts that constitute the subject matter of the discipline. The LOBC aims to teach the inter-disciplinary and comparative, analytical and critical skills to develop comprehensive understanding about the subject. The curriculum has been framed keeping in view the evolving dynamics of discipline in the light of the changing national and international scenario. It comprises the core courses, discipline specific elective courses, skill enhancement courses and generic courses as per the instructions of the University Grants Commission and University of Jammu.

The LOBC requires that while framing an academic programme, desirable learning outcomes need to be articulated clearly. The teaching, learning and assessment activities are designed to achieve the desired learning outcomes which are spelled-out in terms of conceptual knowledge, theoretical orientation, critical thinking, analytical ability, inter-disciplinary, comparative methods, communication and problem solving skills. In the mid-stream and at the end of each semester, assessment of each course is done to determine whether the desired learning outcomes are being realized. The assessment provides feedback to ensure that teaching and learning environment are compatible with desired outcomes.

Overall Learning Objectives and Outcomes

- The students graduating with this subject will acquire sufficient theoretical and conceptual knowledge to realize the worth of their degrees in the highly competitive job-market.
- They will acquire skills to understand, contemplate, comprehend and to reflect upon political, social and economic phenomena prevailing at the micro and macro levels after completing graduation.
- The knowledge and skills obtained after completing this course will be compatible with the national and international standards and thereby empower them to compete at the national and global levels for employability and mobility.
- The understanding developed and skills acquired thereof while studying this subject in the graduate programme will enable the learners to confidently appear and pass the competitive examinations to be conducted for the provincial and civil services.

15/1/23
Convener
Department of Political Science
University of Jammu
Jammu

B. A. Political Science under CBCS

Semester-VI
Session May 2024, 2025 & 2026

Course Code: UPSTE-601

Title-Government and Politics in Jammu & Kashmir (Discipline Specific Elective Course)

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course aims to educate the learners about their immediate political surrounding which is constituted by the government and politics in Jammu & Kashmir. The course also explains how and why the special status granted to the state of Jammu and Kashmir. It intends to examine the governmental structures provided in the constitution of Jammu and Kashmir. It also familiarizes the learners about the recent change in the status of Jammu & Kashmir from a State to Union territory. While studying this course, the students will learn about the politics in Jammu & Kashmir during the era of its statehood and subsequent its bifurcation and the formation of two Union Territories.

Unit-I: Historical and Constitutional Background

- 1.1 Formation of J. & K: A Historical Perspective
- 1.2 Politico-Administrative Legacies of the Princely State
- 1.3 Constituent Assembly: Composition and Debate
- 1.4 Features of Jammu and Kashmir Constitution

Unit-II: Constitutional Structures

- 2.1 Instrument of Accession: Reasons and Implications
- 2.2 Indian Constitution and Presidential Orders of 1954 and its Amendments
- 2.3 Ladakh Autonomous Hill Development Council: Structure, Powers and Functions
- 2.4 Jammu and Kashmir Constitutional Reorganization Act of August 2019

Unit-III: Governmental Structures

- 3.1 Legislature: Composition, Powers and Functions
- 3.2 Governor and Lieutenant Governor: Appointment, Powers and Position
- 3.3 Chief Minister and Council of Ministers: Powers and Role
- 3.4 Judicial System: High Court and Subordinate Courts

Unit-IV: Representative Politics in Jammu and Kashmir

- 4.1 Elections and Electoral Politics
- 4.2 Party System and Coalition Politics
- 4.3 Politics of Marginal Groups: Women, Dalits and Tribes
- 4.4 Conflict, Displacement and Resettlement: State Response

BSh 15/7/2023
Convener BOS
Department of Political Science
University of Jammu
Jammu

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTE-601 (Government and Politics in Jammu & Kashmir)
Discipline Specific Elective Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Bamzai, P. N. K., *The Development of Constitution of Jammu and Kashmir*, Universal Law Agency, New Delhi, 1998

Bazaz, P. N., *Struggle for Freedom in Kashmir*, Delhi: Pamposh Publications, 1954

Bhushan, Vidya, *State Politics and Government*, Jammu: Jay Kay Publications, 1998

Puri, Balraj, *Kashmir Towards Insurgency*, New Delhi: Sterling, 1992

Campbell, Johnson, *A Mission with Mounthatten*, London: Roperphale, 1952

Hudson, H. V., *The Great Divide: British, India and Pakistan*, London: Hutchison, 1969

Korbel, Joseph, *Danger in Kashmir*, New York: PUP, 1954

Khan, G. H., *Government and Politics of Jammu and Kashmir*, Srinagar, 1998

Menon, V. P., *The Story of Integration of Indian States*, Orient Longman, New Delhi, 1957

Russel, Brine, *Indo-Pakistan Conflicts*, London: Pall Mall Press, 1969

RS 15/7/20

Convenor BOS
Department of Political Science
University of Jammu
Jammu

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTE-601 (Government and Politics in Jammu & Kashmir)

Discipline Specific Elective Course

- Sharma, Y.R., *Political Dynamics of Jammu and Kashmir*, Jammu: Radha Krishan, Jammu, 2003
- Verma, P. S., *Jammu and Kashmir at Political Crossroads*, New Delhi: Vikas, 1994
- Ahmad, Bashir, Khalid, *Kashmir- A Walk Through History*, Srinagar: Gulshan Books, 2018
- Para, Hussain, Altaf, *The Making of Modern Kashmir*, New York: Routledge, 2019
- Hingorani, M. Aman, *Unravelling the Kashmir Knot*, New Delhi: Sage Publication, 2017.
- Bazaz, P.M., *Inside Kashmir*, Srinagar: Gulshan Books, 2011.

B.S. 15/7/2023

Convener BOS
Department of Political Science
University of Jammu
Jammu

B. A. Political Science under CBCS

Semester-VI

Session May 2024, 2025 & 2026

Course Code: UPSTE- 602

Title-International Politics: Contemporary Issues and Concerns (Generic Elective Course)

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course is framed to impart knowledge to the students about the contemporary issues and concerns pertaining to international politics. It also educates them about the modes of politics deployed by the states actors at international level. The course elaborates upon the various issues ranging from peace, security, political economy, climate change, nuclear weapons and terrorism pertaining to the global world. After completing this course, the learners will be empowered not only to understand contemporary global issues and concerns but will also learn about the methods, strategies and instrument used by Nation-States to realize their national interests in the arena of international politics.

Unit-I Meaning, Evolution, Modes and Instruments

- 1.1 International Politics: Meaning, Nature and Scope
- 1.2 State and Non-State Actors in International Politics
- 1.3 Modes of International Politics: Conflict, Cooperation and Competition
- 1.4 Foreign Policy and Diplomacy: A Conceptual Framework

Unit-II Major International Economic Institution and Issues

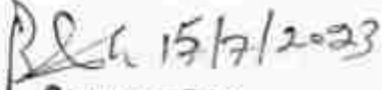
- 2.1 Evolution of international Economic Institutions (IBRD, IMF and WTO)
- 2.3 Political Economy of European Union and Brexit
- 2.3 Globalization and its Impact on International Politics
- 2.4 Political Economy of Global South: Quest for an Alternative (BRICS)

Unit-III Major International Security Issues

- 3.1 Rethinking on National Security: State Security to Human Security
- 3.2 Politics of Global War on Terror
- 3.3 Political Conflict and Contemporary Refugee Problems
- 3.4 Proliferation of Nuclear Weapons: Impact on International Security

Unit-IV Other Contemporary Issues

- 4.1 International Peace and Security: The United Nations Role and Responsibility
- 4.2 Environmentalism in International Politics: Stockholm Conference-1972 to Paris Deal-2015
- 4.3 Politics on Human Rights and the Role of United Nations
- 4.4 Gender in International Politics


Convener BOS
Department of Political Science
University of Jammu
Jammu

4

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTE-602 (International Politics: Contemporary Issues and Concerns)
Generic Elective Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Balyis, John; Steve Smith and Patricia Owens, *The Globalization of World Politics*, OUP, 2014

Basu, Rumki, *International Politics: Concepts, Theories and Issues*, New Delhi: Sage Publications, 2012

Bhagwati, Jagdish, *In Defense of Globalization*, New Delhi: Oxford University Press, 2007
Biswal, Tapan, *International Relations*, New Delhi: Macmillan Publisher, 2009

Giddens, Anthony, *The Politics of Climate Change*, Wiley Publication, 2011

Goldstein S. Joshua, *International Relations*, Pevehouse C. John Longman Publishing, 2013

Held, David et.al., *Global Transformations*, Stanford University Press, 1999
Heywood, Andrew, *Global Politics*, Macmillan: Palgrave, 2014

Kumar, Mahendra, *Theoretical Aspects of International Relations*, Agarwal Publications, 2017

 15/7/2023
Convener BOS
Department of Political Science
University of Jammu
Jammu

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTE-602 (International Politics: Contemporary Issues & Concerns)
Generic Elective Course

- Malhotra, Vinay Kumar, *International Relations*, New Delhi: Anmol Publications, 2011
- Nav, R. Henry, *Perspective on International Relations: Power, Institutions and Ideas*, CQ Press, 2016
- Oatlay, Thomas, *International Political Economy*, Pearson Publication, 2011
- Stiglitz, Joseph, *Globalization and its Discontents*: Penguin Books, 2002
- Thakur, Ramesh, *The United Nations: Peace and Security*: Cambridge University Press, 2012
- Lawson, Stephanie, *International Relations*, Cambridge: Polity Press, 2017
- Pease, Kelly-Kate, *International Organizations: Perspectives on Global Governance*, New York: Routledge, 2019.
- Weiss, Thomas and Wilkinson, Rorden, *International Organization and Global Governance*, New York: Routledge, 2018.
- Lang Jr, Anthony, *International Political Theory- An Introduction*, New York: Palgrave, 2015.

B. A. Pol. Sci.
15/7/2023
Convener BOS
Department of Political Science
University of Jammu
Jammu

5

B. A. Political Science under CBCS
Semester-VI
Session May 2024, 2025 & 2026
Course Code: UPSTS- 603

Title-Politics and Journalism (Skill Enhancement Course)

Credits: 4 (Four)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course is designed to enhance skill of the learners regarding the symbiotic relationship between politics and journalism operates at the operational level. It intends to impart knowledge and skills about the role of media in the formation of public opinion as well as serving as an instrument of propaganda. It aims to teach them about the increasing role of social media in the politics of democratic nations. This course also explains that how the corporatization of media and politics in the neo-liberal era has made the politics devoid of public interest in the democracies in most of the developing nations. It imparts skills to the learners regarding news report writing, writing press release, editorial and opinions in impartial manners. By imparting practical skills about journalism, it empowers the learner to choose journalism as a carrier.

Unit-I: Introduction to Politics and Journalism

- 1.1 Introduction and History of Journalism
- 1.2 Politics-A Conceptual Framework
- 1.3 Politics and Journalism: A Relationship
- 1.4 Types of Journalism: Yellow Journalism, Alternate Journalism, Citizen Journalism, Paid News Syndrome

Unit-II: Conceptualizing Mediated Politics

- 2.1 Politics and Mass Communication
- 2.2 Formation of Public Opinion (Gramsci and Noam Chomsky)
- 2.3 Persuasion and Propaganda (Concepts and Techniques)
- 2.4 Ethics in Journalism: Issues of Slander, Libel and Censorship

Unit-III: Transformation and Corporatization of Media and Politics

- 3.1 Traditional v/s New (Analogous v/s Digital)
- 3.2 Print and Electronic Media
- 3.3 Convergence of Media and Politics
- 3.4 Corporatization of Media and Politics

Unit-IV: Reading, Writing and Understanding Media & News

- 4.1 Writing News Report, Feature and Opinion
- 4.2 News Reporting-Impartial and Partial
- 4.3 Writing Press Release and Letter to Editor
- 4.4 Understanding News and Writing News Report: A Critical Perspective

Bh 15/7/2023
Convener BOS
Department of Political Science
University of Jammu
Jammu

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTS-603 (Politics and Journalism) Skill Enhancement Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

- Asani, M. M., *Broadcasting and the People*, New Delhi: National Book Trust, 1985
- Briggs, Asa and Burke, Peter, *A Social History of Media*, Cambridge Polity Press, 2002
- Chadwick, Andrew, *The Hybrid Media System-Politics and Power*, New York: OUP, 2017
- Charlton A. E. Wolseley, *Journalism in Modern India*, University of California: Asia Publications House, 1953
- Chatterji, P. C., *Broadcasting in India*, New Delhi: Sage Publications, 1991
- Chomsky, Noam, *Media Control: The Spectacular Achievements of Propaganda*, Westfield, New Jersey, Open Magazine, Pamphlet Series, 1991.
- Glen J. S, *Web Journalism: Practice and Promise of a New Medium*, New Delhi: Pearson, 2004.
- Jeffrey, Robin, *India's Newspaper Revolution: Capitalism, Politics and the Indian Language Press 1977-1999*, London: Palgrave MacMillan, 2000

Bea 15/7/2023

Convener BOS
Department of Political Science
University of Jammu
Jammu

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026

Course Code: UPSTS-602 (Politics and Journalism) Skill Enhancement Course

Herman, E. S. and Chomsky Noam, *Manufacturing Consent: The Political Economy of Mass Media*, New York: Pantheon Books, 2002

Kumar, K. J., *Mass Communication in India*, Mumbai: Jacio Publishing House, 1994

Philipose, Pamela, *Media's Shifting Terrain*, New Delhi: Orient Blackswan, 2019

Perloff, M. Richard, *The Dynamics of Political Communication- Media and Politics in a Digital Age*, New York: Routledge, 2018.

Rajgopal, A., *Politics, Television, Hindu Nationalism and Reshaping the Public in India*, Cambridge University Press, 2001

Raman, Usha, *Writing for the Media*, New Delhi: Oxford University Press, 2009

Rao, Shakuntala, *Indian Journalism in a New Era- Changes, Challenges and Perspectives*, New Delhi: OUP, 2019.

Stanton, Nicky, *Mastering Communication*, New York: Palgrave MacMillan, 2009

Thomas, P. N. *Political Economy of Communications in India: The Good, The Bad and the Ugly*, New Delhi: Sage Publications, 2010

Regd. 15/7/2023

Convener BOS
Department of Political Science
University of Jammu
Jammu

CHOICE BASED CREDIT SYSTEM

B.A.

POLITICAL SCIENCE

Semester-I

For the examination to be held in the year Dec., 2017, 2018, 2019
COURSE NO.: UPSTC-101 TITLE: INTRODUCTION TO POLITICAL SCIENCE

Duration of Exam : 2 ½ hr

Total Marks : 100

Total Credit : 06

Internal Examination :20

External Examination :80

UNIT-I : POLITICAL THEORY AND POLITICAL SCIENCE

- 1.1 Introduction to Political Science, Politics and Political Theory
- 1.2 Nature and scope of Political Science
- 1.3 Traditional Approaches to the study of Political Science (Philosophical, Historical, Legal Institutional)
- 1.4 Modern Approaches (Behavioural and System)

UNIT-II: STATE: ORIGIN AND NATURE

- 2.1 Meaning and Elements of State : Difference between State, Society and Nation
- 2.2 Theories of Origin of State : Divine, Historical/Evolutionary and Social Contract
- 2.3 Theories of Nature of State ; Origin, Liberal and Marxist
- 2.4 Sovereignty and its Theories : Austin's Theory and Pluralistic Theory

UNIT-III : BASIC CONCEPTS

- 3.1 Right and various Perspectives (Liberal and Marxist) and Concept of Justice (Social, Economic, Political and Legal)
- 3.2 Liberty, Equality and their Relationship
- 3.3 Power, Authority and Legitimacy
- 3.4 Democracy: Meaning, Evolution and Types

UNIT-IV : MAJOR IDEOLOGIES

- 4.1 Liberalism: Classical, Modern and Contemporary
- 4.2 Socialism: Evolutionary (Fabian) and Revolutionary (Marxian)
- 4.3 Secularism: Western and Indian Perspectives
- 4.4 Feminism: Meaning and Issues

“Note for Internal Examination paper setting”

Section-A will consist of **two long answer questions** from two units covered out of which a candidate will be required to answer any one question. The question carries 10 marks (word limit per answer=300 words).

Section-B will consist of **six short answer type questions** three from each unit out of which candidates will be required to answer any five. Each question will carry 02 marks (2x5=10) (word limit per answer=50 words).

“Note for External Examination paper setting”

Total time of Examination : 2 ½ hrs

The question paper shall consist of three sections.

Section-A shall include **five(5) compulsory, short answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 3 marks and the student shall write the answers in 70-80 words.

$$3 \times 5 = 15$$

Section-B shall consist of **five (5) compulsory medium answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 7 marks and the student shall write the answer in 250-300 words.

$$7 \times 5 = 35$$

Section-C shall consist of **four long answer type questions** consisting of at least one question from each unit. Student shall **attempt two** out of these four questions and the student shall write the answer in 500-600 words.

$$2 \times 15 = 30$$

Suggested Readings:

Aggarwal, R.C. **Political Theory**, S.Anand, New Delhi, 2004

Heywood, Andrew **Political Ideologies: An Introduction**, Palgrave, N.York, 1992

Jain M.P **Political Theory**, Guild, Delhi, 1989

Johri, J.C. **Contemporary Political Theory: Basis Concepts and Trends**, Sterling Publishers, New Delhi, 1987

Joad, C.E.M. **Modern Political Theory**, Clarendon Press, Oxford, 1924

Kapoor, A.C. **Principles of Political Science**, Sterling Publishers, New Delhi, 1985

Laski, Harold **Grammar of Politics**, Yale University Press, Michigan, 1925

Ray, Amal **Political Theory: Ideas and Institutions**, Bhattacharya, Mohit Eastern Publishers, New Delhi, 1962

Vermani, R.C. **An Introduction to Political Theory**, Gitanjali Publishing House, New Delhi, 2001

CHOICE BASED CREDIT SYSTEM

B.A.

POLITICAL SCIENCE

Semester- II

For the examination to be held in the year May, 2018, 2019, 2020

COURSE NO.: UPSTC-201 TITLE: INDIAN GOVERNMENT AND POLITICS

Duration of Exam : 2 ½ hr

Total Marks : 100

Total Credit : 06

Internal Examination :20

External Examination :80

UNIT-I : INTRODUCTION TO INDIAN CONSTITUTION

- 1.1 Indian Constitution: Evolution, Ideological Basis and Features
- 1.2 Fundamental Rights, Directive Principles of State Policy and Fundamental Duties
- 1.3 Federalism: Structure, Nature and Emerging Trends
- 1.4 Procedure for Amendment

UNIT-II:GOVERNMENT: STRUCTURE AND FUNCTIONS

- 2.1 Indian Parliament: Composition and Law Making Procedure
- 2.2 The President of India: Formal Powers and Position
- 2.3 The Prime Minister and Council of Ministers: Formal Powers and Position
- 2.4 The Supreme Court of India: Jurisdiction, Judicial Review and Judicial Activism

UNIT-III:POLITICAL PROCESS

- 3.1 Party System in India: Evolution from One Party Dominant System to Multiparty System
- 3.2 Coalition Politics: Nature and Trends
- 3.3 Ideology and Social Base of National Parties: Congress, Bhartiya Janata Party and Communist Parties
- 3.4 Nature and Evolution of Regional Parties: Akali Dal, AIADMK and TDP

UNIT-IV: MAJOR POLITICAL ISSUES

- 4.1 Ethnicity and Identity Politics in India
- 4.2 Role of Caste in Indian Politics
- 4.3 Communalism in Indian Politics
- 4.4 Regionalism in Indian Politics

“Note for Internal Examination paper setting”

Section-A will consist of **two long answer questions** from two units covered out of which a candidate will be required to answer any one question. The question carries 10 marks (word limit per answer=300 words).

Section-B will consist of **six short answer type questions** three from each unit out of which candidates will be required to answer any five. Each question will carry 02 marks (2x5=10) (word limit per answer=50 words).

“Note for External Examination paper setting”

Total time of Examination : 2 ½ hrs

The question paper shall consist of three sections.

Section-A shall include **five(5) compulsory, short answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 3 marks and the student shall write the answers in 70-80 words.

$$3 \times 5 = 15$$

Section-B shall consist of **five (5) compulsory medium answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 7 marks and the student shall write the answer in 250-300 words.

$$7 \times 5 = 35$$

Section-C shall consist of **four long answer type questions** consisting of at least one question from each unit. Student shall **attempt two** out of these four questions and the student shall write the answer in 500-600 words.

$$2 \times 15 = 30$$

Suggested Readings:

Basu D.D **Introduction to Constitution of India**, Wadhwa Publishers, New Delhi, 2001

Brass, Paul **Ethnicity and Nationalism: Theory and Comparison**, Sage, New Delhi, 1991

Chandra, Bipin **India After Independence**, Penguin, New Delhi, 2000

Chandra, Bipin **Nationalism and Colonialism in Modern India**, Orient Langman, New Delhi, 1979

Chatterjee, Partha **State and Politics in India**, OUP New Delhi, 1999

Chauhan & Vasudeva **Coalition Government in India**, OUP, New Delhi, 2013

Fadia, B.L. **Government and Politics**, Sahitya Bhawan, Agra, 2008

Hasan, Zoya **Politics and the State in India**, Sage, New Delhi, 2000

Kaviraj, Sudipta **Politics in India**, Orient Langman, Delhi, 1979

Mahajan, Gurpreet **Democracy, Differences and Social Justice**, Oxford, New Delhi, 1998

Natrang, A.S **Indian Government and Politics**, Gitanjali Publications, New Delhi, 2000

CHOICE BASED CREDIT SYSTEM

B.A.

POLITICAL SCIENCE

SEMESTER-III

CORE COURSE

For the examination to be held in the year Dec., 2017, 2018, 2019

Course No. UPSTC-301 Title: Western Political Thought

Duration of Exam.: 2 ½ Hours

Total Marks: 100

Total Credit: 06

Internal Examination: 20

External Examination: 80

Unit-I: Plato (427 B.C. – 347 B.C.)

- 1.1 Concept of Justice: Prevalent Theories of Justice and Plato's Concept of Justice
- 1.2 Concept of Education: Education in Ancient Greece and Plato's Concept of Education
- 1.3 Concept of Communism: Communism of Family and Children and Property
- 1.4 Concept of Ideal State and Philosopher King

Unit-II: Aristotle (384 B.C. – 322 B.C.)

- 2.1 Aristotle as Father of Political Science: A shift from Political Philosophy to Political Science
- 2.2 Aristotle's views on Household: Criticism of Plato's Concept of Communism and Aristotle's Concept of Slavery

- 2.3 Aristotle's Classification of Government
- 2.4 Aristotle's best practicable State: Concept and Characteristics

Unit-III: Machiavelli (1469 – 1527 A.D.)

- 3.1 Renaissance and its impact on Machiavelli
- 3.2 Machiavelli's views on Human Nature and Motives – Implications and Evaluation
- 3.3 Machiavelli's views on Relationship between Ethics and Politics
- 3.4 Machiavelli's views regarding Preservation and Extension of State Power

Unit-IV: John Stuart Mill (1806 – 1873)

- 4.1 Concept of Liberty, Thought, Expression and Action
- 4.2 Mill's views on Women's Equality
- 4.3 Mill's views on Representative Government: Proportional Representation and Plural Voting
- 4.4 Relevance of Mill's Ideas on Modern State and Government

"Note for Internal Examination paper setting"

Internal Assessment Test (Total Marks:20)

The question paper will consist of two sections viz A & B

Section-A will consist of **two long answer questions** from two units covered out of which a candidate will be required to answer any one question. The question carries 10 marks (word limit per answer=300 words).

Section-B will consist of **six short answer type questions** three from each unit out of which candidates will be required to answer any five. Each question will carry 02 marks (2x5=10) (word limit per answer=50 words)

"Note for External Examination paper setting"

Total time of Examination : 2 ½ hrs

The question paper shall consist of three sections.

Section-A shall include **five(5) compulsory, short answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 3 marks and the student shall write the answers in 70-80 words.

$$3 \times 5 = 15$$

Section-B shall consist of **five (5) compulsory medium answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 7 marks and the student shall write the answer in 250-300 words.

$$7 \times 5 = 35$$

Section-C shall consist of **four long answer type questions** consisting of at least one question from each unit. Student shall **attempt two** out of these four questions and the student shall write the answer in 500-600 words.

$$2 \times 15 = 30$$

Suggested Readings:

Annas, J., **An Introduction to Plato's Republic**, Clarendon Press, Oxford, 1981.

Aristotle, **The Politics**, OUP, Oxford, 1982.

Brian, Nelson, **Western Political Thought**, Second Edition, Pearson, New Delhi, 2006.

Barker, Ernest, **The Political Thought of Plato and Aristotle**, Methuen, London, 1906.

Sabine, George and Thomas L. Thorson, **A History of Political Theory**, Fourth Edition, Oxford and IBH, New Delhi, 1973.

Jones, W. T., **Masters of Political Thought – Machiavelli to Bentham**, Houghton Mifflin Company, Boston, 1947.

Ten, C. L., **Mill on Liberty**, Clarendon Press, Oxford, 1980.

Wayper, C. L., **Teach Yourself Political Thought**, Surjeet Publications, Delhi, 2007.

CHOICE BASED CREDIT SYSTEM

**B.A.
POLITICAL SCIENCE
SEMESTER-III**

For the examination to be held in the year Dec. 2017, 2018 and 2019

SKILL ENHANCEMENT COURSE

Course Code: UPSTS-302

Title :Legislative Support

Duration of Exam : 2 ½ hr

Total Marks : 100

Total Credit : 04

Internal Examination : 20

External Examination : 80

Unit-I : Indian Parliament and its Functioning

- 1.1 Indian Parliament-Two Houses, System of Elections to Lok Sabha and Rajya Sabha: Territorial Constituencies, Reservations of seats for SC/STs, Leaders in Parliament- Leader of House and Leader of Opposition
- 1.2 Sessions of Parliament-Budget, Monsoon and Winter, Adjournment, Adjournment sine Die, Prorogation, Dissolution
- 1.3 Devices of Parliamentary Proceedings-Question Hour, Zero Hour, Motion, Calling Attention Motion, No-Confidence Motion
- 1.4 Law-Making Procedure in the Parliament

Unit-II: Legislative Committees and Budget

- 2.1 Legislative Committees-Meaning and types- Standing and Adhoc Committees
- 2.2 Role of Committees in Reviewing Government Finances, Policy and Programmes
- 2.3 Budget-Meaning, types, overview of budget process and its importance
- 2.4 The process of passing of budget

Unit-III: Local Self Government

- 3.1 Panchayati Raj-Meaning and evolution
- 3.2 Panchayati Raj-73rd Amendment: Three Tier system, Composition, salient features and functions
- 3.3 Municipalities-Meaning and Evolution
- 3.4 Municipal Corporations-74th Amendment: Types, Composition and Functions Twitter, Facebook, Blogging, You Tube etc.

Unit-IV: Media and its Role in Social Governance

- 4.1 Media-meaning & definitions
- 4.2 Types of Media-
 - a. Print Media-newspapers, magazines, booklets etc
 - b. Electronic media-T.V and Radio
 - c. New Age Media-Mobile phones, Computers, Internet, Websites, Podcasts, E-Forums, E-Books, Twitter, Facebook, Blogging, You Tube etc.
- 4.3 Significance of media for Legislators
- 4.4 Role of Social Media in Governance

“Note for Internal Examination paper setting”

Section-A will consist of **two long answer questions** from two units covered out of which a candidate will be required to answer any one question. The question carries 10 marks (word limit per answer=300 words).

Section-B will consist of **six short answer type questions** three from each unit out of which candidates will be required to answer any five. Each question will carry 02 marks (2x5=10) (word limit per answer=50 words).

“Note for External Examination paper setting”

Total time of Examination: 2 ½ hrs

The question paper shall consist of three sections.

Section-A shall include **five(5) compulsory, short answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 3 marks and the student shall write the answers in 70-80 words.

$$3 \times 5 = 15$$

Section-B shall consist of **five (5) compulsory medium answer type questions** consisting of at least **one question** from each unit. Each question in the section shall be of 7 marks and the student shall write the answer in 250-300 words.

$$7 \times 5 = 35$$

Section-C shall consist of **four long answer type questions** consisting of at least one question from each unit. Student shall **attempt two** out of these four questions and the student shall write the answer in 500-600 words.

$$2 \times 15 = 30$$

Suggested Readings:

Awasthy, S.S, **Indian Government and Politics**, New Delhi, Har-Anand Publications Pvt.Ltd.2009

Bakshi, P.M, **The Constitution of India**, Delhi, Universal Law Publishing Co.Ltd., 2005

Basu, D.D, **Introduction to the Constitution of India**, Nagput, Lexis Nexis-Butterworths Wadhwa, 2012

Fadia, B.L, **Indian Government and Politics**, Agra, Sahitya Bhawan, 2011

Gupta, D.C., **Indian Government and Politics**, Delhi, Vikas Publishing House Pvt.Ltd, 1993

Joshi, G.N, **The Constitution of India**, New Delhi, Macmillan India Ltd. 1984

Narang, A.S, **Indian Government and Politics**, New Delhi, Gitanjali Publications, 2000

Sharma, Manoj **Indian Governement and Politics**, New Delhi, Anmol Publications Pvt.Ltd.,2004

Singh, M.P. and Saxena, Rekha, **Indian Politics: Contemporary Issues and Concern**, New Delhi, Prentice Hall of India Pvt.Ltd., 2008

Singh, P.Mahendra, **V.K Shukla's Constitution of India**, Lucknow, Eastern Book Company, 2008

<http://pib.nic.in/eventsite/Budget2016/BudgetFAQ.pdf>.

[http://www.Parliament of India.nic.in/Is/intro/p4.htm](http://www.ParliamentofIndia.nic.in/Is/intro/p4.htm)

<http://www.buzzle.com/articles/different-tupes-of-mass-media.html>

Government of India(Lok Sabha Secretariat) Parliamentary Procedures(Abstract Series), 2009 can be accessed on [http://164.100.47.132/Lss New/abstract/index.aspx](http://164.100.47.132/LssNew/abstract/index.aspx)



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION (21/July/Adp/04)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Political Science** for semesters Ist to VIth under the **Choice Based Credit System** at **Undergraduate level (as given in the Annexure)** for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I	December 2021, 2022 and 2023
	Semester-II	May 2022, 2023 and 2024
	Semester-III	December 2022, 2023 and 2024
	Semester-IV	May 2023, 2024 and 2025
	Semester-V	December 2023, 2024 and 2025
	Semester-VI	May 2024, 2025 and 2026

The Syllabi of the courses is also available on the University website: www.jammuuniversity.ac.in

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/II/21/1233-1292

Dated: 26-7-2021.

Copy for information and necessary action to:

1. Dean Faculty of Social Science
2. HOD/Convener, Board of Studies Political Science
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Deputy Registrar/Asst. Registrar (Conf./Exams. UG)
7. Incharge University Website for necessary action please

Sumita Sharma
Deputy Registrar (Academic)

19/7/21

19/7/21

Learning Outcomes Based Curriculum (LOBC)

Bachelor of Arts (General)
Political Science
Choice Based Credit System (CBCS)
2021-2026

Department of Political Science
University of Jammu
Jammu-180006

About the Curriculum

The Learning Outcomes Based Curriculum (LOBC) for B.A. Political Science (General) aims to equip learners with the necessary theoretical and conceptual knowledge, operational understanding and skills relevant for the functioning of State at the local, national and global levels. It is designed to educate them about the evolution of ideas, institutions, structures, processes, principles and contexts that constitute the subject matter of the discipline. The LOBC aims to teach the inter-disciplinary and comparative, analytical and critical skills to develop comprehensive understanding about the subject. The curriculum has been framed keeping in view the evolving dynamics of discipline in the light of the changing national and international scenario. It comprises the core courses, discipline specific elective courses, skill enhancement courses and generic courses as per the instructions of the University Grants Commission and University of Jammu.

The LOBC requires that while framing an academic programme, desirable learning outcomes need to be articulated clearly. The teaching, learning and assessment activities are designed to achieve the desired learning outcomes which are spelled-out in terms of conceptual knowledge, theoretical orientation, critical thinking, analytical ability, inter-disciplinary, comparative methods, communication and problem solving skills. In the mid-stream and at the end of each semester, assessment of each course is done to determine whether the desired learning outcomes are being realized. The assessment provides feedback to ensure that teaching and learning environment are compatible with desired outcomes.

Overall Learning Objectives and Outcomes

- The students graduating with this subject will acquire sufficient theoretical and conceptual knowledge to realize the worth of their degrees in the highly competitive job-market.
- They will acquire skills to understand, contemplate, comprehend and to reflect upon political, social and economic phenomena prevailing at the micro and macro levels after completing graduation.
- The knowledge and skills obtained after completing this course will be compatible with the national and international standards and thereby empower them to compete at the national and global levels for employability and mobility.
- The understanding developed and skills acquired thereof while studying this subject in the graduate programme will enable the learners to confidently appear and pass the competitive examinations to be conducted for the provincial and union civil services.

Course Scheme

Course Scheme of the subject of Political Science for the Degree of Bachelor of Arts (BA) regular mode under Choice Based Credit System (CBCS) for the affiliated Colleges of the University for 2021-2025, the following courses are prescribed for the B. A. students in the subject of Political Science from First Semester to Sixth Semester:

Sem.	Course Code	Course Title	Nature of Course	Credits	Max. Marks	Percent-age of Change
I	UPSTC-101	Introduction to Political Science	Core Course	6	100	25%
II	UPSTC-201	Indian Government and Politics	Core Course	6	100	20%
III	UPSTC-301	Western Political Thought	Core Course	6	100	25%
	UPSTS-302	Legislative Support	Skill Enhancement Course	4	100	30%
IV	UPSTC-401	Comparative Politics	Core Course	6	100	25%
	UPSTS-402	State, Citizenship and Rights in India	Skill Enhancement Course	4	100	30%
V	UPSTE-501	International Politics	Discipline Specific Elective Course	6	100	25%
	UPSTE-502	Introduction to Indian Political System	Generic Elective Course	6	100	25%
	UPSTS-503	Functioning of Administrative Structures in India	Skill Enhancement Course	4	100	25%
VI	UPSTE-601	Government and Politics in Jammu and Kashmir	Discipline Specific Elective Course	6	100	20%
	UPSTE-602	International Politics: Contemporary Issues and Concerns	Generic Elective Course	6	100	25%
	UPSTS-603	Politics and Journalism	Skill Enhancement Course	4	100	25%

**B. A. Political Science under CBCS
Semester I
Session December 2021, 2022 & 2023**

**Course Code: UPSTC 101
Title – Introduction to Political Science**

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course aims to impart knowledge about the fundamentals of Political Science. It intends to introduce the learners with the subject matter of the discipline ranging from substance to methodology. The course is designed to introduce the learners with the institution of State, the philosophies that shaped it, instrument and bases of its authority and its relations with individuals. It enables the learners to develop understanding about the subject matter of discipline by approaching it through various traditional and modern approaches. It empowers them to learn the evolution of discipline through various phases and stages.

Course Contents

Unit-I: Political Theory and Political Science

- 1.1 Introduction to Political Science, Politics and Political Theory
- 1.2 Nature and Scope of Political Science
- 1.3 Traditional Approaches: Philosophical, Historical, Legal and Institutional
- 1.4 Modern Approaches: Behavioural and System

Unit-II: State: Origin and Nature

- 2.1 Meaning and Elements of State: Difference between State, Society and Nation
- 2.2 Theories of Origin of State: Divine, Historical/Evolutionary and Social Contract
- 2.3 Theories of Nature of State: Organic, Liberal and Marxist
- 2.4 Sovereignty and its Theories: Austin's Theory and Pluralistic Theory

Unit-III: Basic Concepts

- 3.1 Rights and Justice: Liberal and Marxist Perspectives
- 3.2 Liberty and Equality
- 3.3 Power, Authority and Legitimacy
- 3.4 Democracy: Meaning, Evolution and Types

Unit-IV: Major Ideologies

- 4.1 Liberalism: Classical, Modern and Contemporary
- 4.2 Socialism: Evolutionary (Fabian) and Revolutionary (Marxist)
- 4.3 Secularism: Western and Indian Perspectives
- 4.4 Feminism: Meaning and Issues

B. A. Political Science under CBCS (Semester-1) Session December 2021, 2022 & 2023
Course Code: UPSTC 101(Introduction to Political Science)

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

- Aggarwal, R.C. *Political Theory*, New Delhi: S. Anand, 2004
- Heywood, Andrew, *Political Ideologies: An Introduction*, New York: Palgrave, 1992
- Jain M.P., *Political Theory*, Delhi: Guild, 1989
- Joad, C. E. M., *Modern Political Theory*, Oxford: Clarendon Press, 1924
- Kapoor, A.C., *Principles of Political Science*, New Delhi: Sterling Publishers, 1985
- Laski, Harold, *Grammar of Politics*, Michigan: Yale University Press, 1925
- Ray, Amal and Mohit A. Bhattacharya, *Political Theory: Ideas and Institutions*, New Delhi: Eastern Publishers, 1962.
- Vermani, R.C., *An Introduction to Political Theory*, New Delhi: Gitanjali PublishingHouse, 2001
- Dadhich, Naresh, *Cotemporary Political Theory*, Jaipur: Rawat Publication, 2019.
- Abbas, Hoveyda, and Kumar Ranajay, *Political Theory*, Noida: Pearson Publishers 2012
- Geoghegan, Vincent and Wilford, Rick, *Political Ideologies- An Introduction*, New York: Routledge, 2014.

B. A. Political Science under CBCS
Semester-II
Session May 2022, 2023 & 2024
Course Code: UPSTC 201
Title – Indian Government and Politics

Credits = 6 (Six)

Max. Marks = 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course is designed to educate about the theoretical and operational aspects of Indian Polity that affects the life and career of the learners. It educates them about their entitlements and obligations towards state. It equips the learners with knowledge and methods to claim their entitlements from the state and performs obligations towards it. It enables the learners to grasp that how the politics is being shaped by the various structures and processes in India.

Content of Course

Unit-I: Introduction to Indian Constitution

- 1.1 Indian Constitution: Evolution, Ideology and Features
- 1.2 Indian Federalism: Structure, Nature and Emerging Trends
- 1.3 Fundamental Rights, Directive Principles of State Policy and Fundamental Duties
- 1.4 Amendment of Constitution: Provisions and Procedure

Unit-II Government: Structures and Functions

- 2.1 Indian Parliament: Composition, Powers and Legislative Procedure
- 2.2 President: Powers, Position and Role
- 2.3 Prime Minister and Council of Ministers: Powers, Position and Role
- 2.4 Supreme Court of India: Functions, Jurisdictions and Judicial Activism

Unit-III Political Processes

- 3.1 Electoral System & Electoral Reforms: Election Commission-Composition, Powers and Role
- 3.2 Party System in India: One Party Dominant System, Multiparty and Re-emergence of One Party Dominant System
- 3.3 Coalition Politics: Nature Trends and Prospects
- 3.4 Ideology, Support base and Electoral Performance of National Parties: INC, BJP and Communist Parties

Unit-IV Major Political Issues

- 4.1 Politics of Ethnicity and Identity
- 4.2 Caste in Indian Politics: Patterns of Mobilization
- 4.3 Religion and Electoral Politics
- 4.4 Regionalism: Causes, Impact and the Role of Regional Parties (DMK, SAD and TMC)

B. A. Political Science under CBCS (Semester-II) Session May 2022, 2023 & 2024
Course Code: UPSTC 201(Indian Government and Politics)

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Basu D. D., *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001

Brass, Paul, *Ethnicity and Nationalism: Theory and Comparison*, New Delhi: Sage, 1991

Chandra, Bipin, *India After Independence*, Penguin, New Delhi, 2000

-----, *Nationalism and Colonialism in Modern India*, New Delhi: Orient Longman, 1979

Chatterjee, Partha, *State and Politics in India*, New Delhi: OUP, 1999

Chauhan & Vasudeva, *Coalition Government in India*, New Delhi: OUP, 2013

Fadia, B. L., *Government and Politics*, Agra : Sahitya Bhawan, 2008

Hasan, Zoya, *Politics and the State in India*, New Delhi: Sage Publications, 2000

Kaviraj, Sudipta, *Politics in India*, Delhi: Orient Langman, 1979

Mahajan, Gurpreet, *Democracy, Differences and Social Justice*, New Delhi: OUP, 1998

Narang, A. S., *Indian Government and Politics*, New Delhi: Gitanjali Publications, 2000

B. A. Political Science under CBCS (Semester-II) Session May 2022, 2023 & 2024
Course Code: UPSTC 201(Indian Government and Politics)

Jayal, Nirja, Gopal and Mehta, Bhanu, Pratap, *The Oxford Companion to Politics in India*, New Delhi: OUP, 2017

Kohli, Atul and Singh, Perna, *Routledge Handbook of Indian Politics*, New York: Routledge, 2016

Bhardwaj, H.P., *Politics, Religion and Judiciary in India*, New Delhi: Har-Anand Pub., 2019

Choudhary, Sujit (et.al.), *The Oxford Handbook of the Indian Constitution*, OUP, New Delhi, 2016

**B. A. Political Science under CBCS
Semester-III
Session December 2022, 2023 & 2024**

**Course Code: UPSTC 301
Title – Western Political Thought**

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: It introduces the students with the classic works of political philosophers. It also explores the relationship between the State and its subjects/citizens. The equation and relations between the State and Church have been examined and theorized in the works of political philosophers. It intends to describe the impact of renaissance and reformation movements on the state and political philosophy thereof. This course empowers the learners to trace the origin of state and its evolving dynamics through Ancient, Medieval and Modern periods. It enables them to grasp the social universe of state and political philosophy that shaped it through the various phases and stages of history.

Unit-I: Plato and Aristotle (427 B.C.– 347 B.C.)

- 1.1 Plato: Concept of Justice and Education
- 1.2 Plato: Concept of Communism and Ideal State
- 1.3 Aristotle: Classification of Government and Best Practicable State
- 1.4 Aristotle: Concept of Family and Slavery

Unit-II: Augustine and Thomas Aquinas (384B.C.–322B.C.)

- 2.1 Augustine: The City of God and the Earthly State, Justice
- 2.2 Augustine: Peace, Property and Slavery
- 2.3 Thomas Aquinas: Synthesis of Christianity
- 2.4 Thomas Aquinas: Theory of Law and Church-State Relationship

Unit-III: Machiavelli and Montesquieu (1469-1527A.D.)

- 3.1 Machiavelli: Impact of Renaissance and views on Public Morality
- 3.2 Machiavelli: Views on Human Nature and Statecraft
- 3.3 Montesquieu: Forms of State and Causes of Revolution
- 3.4 Montesquieu: Liberty and Separation of Powers

Unit-IV: John Stuart Mill and Karl Marx (1806–1873)

- 4.1 J. S. Mill: Liberty of Thought, Expression and Action
- 4.2 J. S. Mill: Views on Representative Democracy and Gender Equality
- 4.3 Karl Marx: Dialectical Materialism and Historical Materialism
- 4.4 Karl Marx: Class Struggle and Revolution

B. A. Political Science under CBCS (Semester-III) Session December 2022, 2023 & 2024
Course Code: UPSTC 301(Western Political Thought)

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

- Annas, J., *An Introduction to Plato's Republic*, Oxford: Clarendon Press, 1981
- Aristotle, *The Politics*, Oxford: Oxford University Press, 1982
- Brian, Nelson, *Western Political Thought*, Pearson, New Delhi, 2006
- Barker, Ernest, *The Political Thought of Plato and Aristotle*, London: Methuen, 1906
- Sabine, George and Thomas L. Thorson, *A History of Political Theory*, New Delhi: OUP & IBH, 1973
- Jones, W. T., *Master of Political Thought: Machiavelli to Bentham*, Boston: Houghton Mifflin, 1947
- Ten, C. L., *Mill on Liberty*, Oxford: Clarendon Press, 1980
- Wayper, C. L., *Teach Yourself Political Thought*, Delhi: Surjeet Publications, 2007
- Boucher, David, and Kelly, Paul, *Political Thinkers from Socrates to the Present*, New Delhi: OUP, 2009
- Plant, Raymond, *Modern Political Thought*, Jaipur: Rawat Publications, 2019

B. A. Political Science under CBCS
Semester-III
Session December 2022, 2023 & 2024

Course Code: UPSTC 302
Title – Legislative Support (Skill Enhancement Course)

Credits: 4 (Four)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course aims to develop skills amongst the learners to make them employable. It intends to impart operational skills to students by familiarizing them with functioning of legislature. The course educates them about the devices used in the working of Parliament. It empowers the learners by making them familiar with the legislative procedure. It enables them to understand the role media in the legislative process and its impact on governance.

Unit-I: Indian Parliament and its Functioning

- 1.1 Composition and Powers of Indian Parliament
- 1.2 Functioning of Parliament: Sessions, Budget, Monsoon and Winter
- 1.3 Devices of Parliament Proceedings: Zero & Questions Hours, Motion: Call Attention, No-Confidence, Adjournment, Prorogation and Dissolution
- 1.4 Law Making Procedure in the Parliament

Unit-II: Legislative Committees and Budget

- 2.1 Legislative Committees: Standing and Adhoc
- 2.2 Parliamentary Committees on Finances: Estimate Committee, Public Accounts Committee and Committee on Public Undertaking
- 2.3 Budget as an Instrument of Social Change
- 2.4 Procedure of Passing the Budget

Unit-III: Local Self Government

- 3.1 Panchayati Raj: Meaning and Evolution
- 3.2 Panchayati Raj Institution and 73rd Amendment (Report writing about the Functioning of PRIs)
- 3.3 Municipalities-Meaning and Evolution
- 3.4 Urban Local Bodies and 74th Amendment (Report writing about the Functioning of Municipalities)

Unit-IV: Media and its Role in Social Governance

- 4.1 Media-Meaning and Role in Democracy (A Study of Local Media/Media Person)
- 4.2 Types of Media: Print, Electronic and Social Media (Twitter, Facebook, Whatsapp & You Tube)
- 4.3 Role of Media in Legislation
- 4.4 Media and Governance

B. A. Political Science under CBCS (Semester-III) Session December 2022, 2023 & 2024
Course Code: UPSTS-302(Legislative Support) Skill Enhancement Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Awasthy, S. S, *Indian Government and Politics*, New Delhi: Har-Anand Publications, 2009

Bakshi, P. M, *The Constitution of India*, Delhi: Universal Law Publishing, 2005

Basu, D. D, *Introduction to the Constitution of India*, Nagpur: Lexis Nexis-Butterworths Wadhwa, 2012

Fadia, B. L, *Indian Government and Politics*, Agra: Sahitya Bhawan, 2011

Gupta, D. C., *Indian Government and Politics*, Delhi: Vikas Publishing House, 1993

Joshi, G. N, *The Constitution of India*, New Delhi, Macmillan India Ltd. 1984

Narang, A.S, *Indian Government and Politics*, New Delhi: Gitanjali Publications, 2000

Sharma, Manoj, *Indian Government and Politics*, New Delhi: Anmol Publications, 2004

Singh, M.P. and Saxena, Rekha, *Indian Politics: Contemporary Issues and Concerns*, New Delhi: Prentice Hall, 2008

Singh, P. Mahendra, V.K, Shukla, *Constitution of India*, Lucknow: Eastern Book Company, 2008

Priyanka, Deshmukh, *Local Self Governance*, Global Vision, New Delhi, 2018

B. A. Political Science under CBCS
Semester-IV
Session May 2023, 2024 & 2025

Course Code: UPSTC 401
Title-Comparative Politics

Credits = 6 (Six)

Max. Marks = 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course explores the utility of comparative methods to understand political phenomena. It teaches the students to compare and contrast the political structures and processes in the politics of different nations to grasp them in their entirety. The students learn the methods and tools used in the comparative politics to understand political phenomena properly. It enables learners to acquire theoretical knowledge to put facts into a theoretical thread by comparing and contrasting them.

Unit-I: Comparative Politics

- 1.1 Comparative Politics: Meaning, Nature and Scope
- 1.2 Distinction Between Comparative Government and Comparative Politics
- 1.3 System Approach (David Easton) and Structural Functional (Gabriel Almond)
- 1.4 Political Economy and Dependency Approach (A. G Frank)

Unit-II: Political Processes and Political Development

- 2.1 Political Culture: Meaning, Types and Determinants
- 2.2 Political Participation: Meaning, Types and Determinants
- 2.3 Political Socialization: Meaning and Agents
- 2.4 Conceptualization of Political Development (Lucian Pye and S. P. Huntington)

Unit-III: Political Dynamics: Democracy, Electoral Process and Party System

- 3.1 Theories of Democracy: Elitist and Pluralist
- 3.2 Theories of Representation: Territorial, Proportional and Functional
- 3.3 Party System: One Party, Bi-Party and Multi-Party
- 3.4 Features of Authoritarianism, Electoral Authoritarianism and Democratic Regimes

Unit-IV: Emerging Issues in Comparative Politics

- 4.1 Globalization and Nation-State
- 4.2 Gender in Politics: Welfare to Empowerment
- 4.3 Climate Change: A Comparative Perspective of North and South
- 4.4 Social Movements: Old and New

B. A. Political Science under CBCS (Semester-IV) Session May 2023, 2024 & 2025
Course Code: UPSTC-401 (Comparative Politics)

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Almond, Gabriel, (et.al.), *Comparative Politics Today*, New Delhi: Pearson, 2006

Biswal, Tapan, (et. al.), *Comparative Politics- Institutions and Processes*, New Delhi: Macmillan, 2013

Caramani Daniele, *Comparative Politics*, Oxford: Oxford University Press, 2017

Chilcote, Ronald H., *Theories for a Comparative Politics: The Search for a Paradigm*, Boulder & Colorado: Westview Press, 1981.

Dubash, NAvroz, K. (ed.), *Handbook of Climate Change and India- Development, Politics and Governance*, New Delhi: OUP, 2012

Goodhart, Michael, *Human Rights- Politics and Practice*, London: OUP, 2013

Hague, R., Haroop M. and Breslin, S., *Comparative Government and Politics- Introduction*, London: Macmillan, 1993

Mukherjee, Subrata & Ramaswamy, *Theoretical Foundations of Comparative Politics*, New Delhi: Orient Blackswan, 2017

Stiglitz, Joseph, E., *Globalization and Its Discontents*, New York: W.W. Norton, 2002

Ray, S. N., *Modern Comparative Politics- Approaches, Methods and Issues*, New Delhi: Prentice Hall, 2006

B. A. Political Science under CBCS

Semester-IV
Session May 2023, 2024 & 2025
Course Code: UPSTS- 402

Title-State Citizenship and Rights in India (Skill Enhancement Course)

Credits: 4 (Four)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course is framed to impart skill to the students about relations between State and Citizens in India. It educates about the rights of citizens from the state and obligations of the citizens towards it. It also sensitizes the students about the constitutional and legal safeguards for the women, children and specially-abled children. Rights and safeguards for the disadvantaged groups and stateless people have also explored. The learners are educated not only about the entitlements of citizens and the disadvantaged groups but also about the enforcement instruments and grievances redressal mechanism prescribed under the constitutional and statutory laws.

Unit-I State and Civil Society in India

- 1.1 Indian State: Constitutional Perspective
- 1.2 Citizenship: Constitutional basis, Entitlement and Issues
- 1.3 Civil Society and Role in Governance
- 1.4 Civil Society Organizations: SEWA and MKSS (Mazdoor Kisan Sakti Sangthan)

Unit- II Social Exclusion and Legal Awareness

- 2.1 Gender: Sexual Harassment and Domestic Violence
- 2.2 Specially Abled Children: Rights and Legal Safeguards
- 2.3 Minorities, SCs, STs and OBCs: Rights and Safeguards
- 2.4 Stateless People in India: Issues and Challenges

Unit-III Social Grievances: Institutional Safeguards and Redressal

- 3.1 National Human Rights Commission: Powers and Functions
- 3.2 National Commission for Women: Mandate and Role
- 3.3 National Green Tribunal: Role and Responsibilities
- 3.4 National Commission for Labour: Functions and Limitations

Unit-IV Social Action: Instruments and Enforcement

- 4.1 Fundamental Rights with Special Reference to Constitutional Remedies
- 4.2 Public Interest Litigation and Social Action Litigation
- 4.3 Right to Information: Meaning and Procedure
- 4.4 Consumer Rights: Consumer Protection Act

B. A. Political Science under CBCS (Semester-IV) Session May 2023, 2024 & 2025
Course Code: UPSTS-402 (State, Citizenship and Rights in India)

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

- Agnes, Flavia, Chandra and Basu, *Women and Law in India*, OUP, 2016
- Austin, Granville, *The Indian Constitution- Cornerstone of a Nation*, OUP, 1999
- Avril, Emmanuelle and Neem, *Democracy, Participation and Constitution- Civil Society, Governance and the Future of Liberal Democracy*, Routledge, 2016
- Basu, D.D., *Introduction to Constitution of India*, Lexis-Nexis, 1960
- Biswal, Tapan, *Human Rights, Gender and Environment*, Viva Books, 2006
- Chnadoke, Neera, *State and Civil Society*, Sage, 1995
- Halder, Tusher, Baran, *Socio-Economic Study of Unorganised Labour*, Rupali Pub., 2014
- Jafferlot, Christophe, *India's Silent Revolution*, Permanent Black Publisher, 2002
- Kashyap, C. Subhash, *Our Constitution*, National Book Trust India, 2011
- Khosla, Madan and Choudhary, *The Oxford Handbook of Indian Constitution*, OUP, 2016
- Matza, David, *Delinquency and Drift*, New Delhi: Routledge, 2017
- Naib, Sudhir, *The Right to Information in India*, New Delhi: OUP, 2013.

B. A. Political Science under CBCS
Semester-V
Session December 2023, 2024 & 2025
Course Code: UPSTS- 501
Title-International Politics (Discipline Specific Elective Course)

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course imparts theoretical knowledge about the subject matter and tools to understand the international politics. It intends to elucidate the behaviour of State-actors at the global level. It explains that international politics has always been shaped by the behaviour of State actors invariably driven by their national power. It also examines the role of Non-State actors in shaping the dynamics of global politics. This course enables the learners to know how the Nation-States serve their national interest through their foreign policies by deploying a variety of tools such as diplomacy, alliance, aid and at times war. It also familiarizes them that how the big-powers used imperialism and neo-imperialism to fulfill their aspiration of expansionism.

Unit-I: Meaning and Approaches

- 1.1 International Politics: Meaning, Changing Nature and Scope
- 1.2 Idealist (Woodrow Wilson) Feminist Approach
- 1.3 Realist Approach (Hans. J. Morgenthau) and Neo-Realist Approach (Kenneth Waltz)
- 1.4 Liberalism and Neo-Liberalism

Unit-II: Key Concepts: National Power and National Interest

- 2.1 National Power: Meaning, Forms and Role
- 2.2 Elements of National Power: Tangible and Intangible
- 2.3 National Interest: Meaning, Nature and Kinds
- 2.4 Foreign Policy: Meaning, Nature and Determinants

Unit-III: Instruments for Promotion of National Interests

- 3.1 Diplomacy: Meaning, Types and Difference
- 3.2 Imperialism and Neo-Imperialism: Meaning, Nature and Instruments
- 3.3 Region and Regionalism with special reference to ASEAN, EU and SCO.
- 3.4 War: Meaning, Changing Nature and Consequences

Unit-IV: Management of Power

- 4.1 Cold War: Meaning, Causes and Detente
- 4.2 Balance of Power: Meaning, Devices and Contemporary relevance
- 4.3 Collective Security and Collective Defence: Meaning, Distinction and Evaluation
- 4.4 NAM: Meaning, Nature and Contemporary relevance

B. A. Political Science under CBCS (Semester-V) Session December 2023, 2024 & 2025
Course Code: UPSTC-501 (International Politics) Discipline Specific Elective Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections: Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Carr, E. H., *International Relational Relations between Two World Wars: 1919-1939*, New York: St. Martin, 1969

Calvocoressi, Peter, *World Politics Since 1945*, London: Longman, 1990

Fleming, D. F., *The Cold War and its Origins: 1917-1960*, London: OUP, 1961

Kegley, C. W. Jr. and E. R. Wittkopf, *World Politics—Trends and Transformations*, New York: St. Martin, 1981

Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra: Agarwal Publishers, 2001

Morgenthau, Hans J., *Politics Among Nations*, Calcutta, 1985

Palmer, N.D. and H.C. Perkins, *International Relations: The World Community in Transition*, New Delhi: CBS, 1985

Weigall, David, *International Relations*, London: Oxford University Press, 2002

Schieder, Siegfried and Spindler, Manuela, *Theories of International Relations*, New York: Routledge, 2014

Lawson, Stephanie, *International Relations*, Cambridge: Polity Press, 2017

Pease, Kelly-Kate, *International Organizations: Perspectives on Global Governance*, New York: Routledge, 2019.

B. A. Political Science under CBCS (Semester-V) Session December 2023, 2024 & 2025
Course Code: UPSTC-501 (International Politics) Discipline Specific Elective Course

Weiss, Thomas and Wilkinson, Rorden, *International Organization and Global Governance*, New York: Routledge, 2018.

Lang Jr, Anthony, *International Political Theory- An Introduction*, New York: Palgrave, 2015.

**B. A. Political Science under CBCS
Semester-V**

Session December 2023, 2024 & 2025

Course Code: UPSTE- 502

Title-Introduction to Indian Political System (Generic Elective Course)

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ¼ Hours

External Exam: 80

Objectives and Learning Outcomes: The course introduces the students with the theory and practice of Indian Political System. It analyses the political structures and processes that have been shaping the Indian Polity. This course explores the philosophy of Indian State prescribed in its constitution and examines its functioning in that context. It intends to explain the role of various constitutional institutions and functionaries and thereby enabling the learners to grasp the functioning of Indian Polity in its entirety. The learners are also familiarized with the various issues and emerging trends in the Indian Polity.

Unit-I: Making of Indian Constitution

1.1 Constituent Assembly: Composition, Nature and Objectives' Resolution

1.2 Basic Features of Indian Constitution

1.3 Fundamental Rights, Directive Principles of State Policy and Fundamental Duties

1.4 Federalism: Structure, Nature and Emerging Trends

Unit-II: Union Government: Structures and Functions

2.1 Executive: President, Prime Minister and Council of Ministers

2.2 Legislature: Composition, Power and Functions

2.3 Judiciary: Composition, Powers and Functions of Supreme Court of India

2.4 Electoral System: Composition, Functions and Powers of Election Commission

Unit-III: State Government: Structures and Functions

3.1 Governor: Powers, Functions and Role

3.2 Chief Minister and Council of Ministers: Powers and Functions

3.3 Legislature: Composition, Powers and Functions

3.4 Judiciary: Structure, Jurisdiction and Functions

Unit-IV: Issues and Trends

4.1 Party System: Nature and Emerging Trends

4.2 Role of Caste and Language in Politics

4.3 Religion and Politics

4.4 Region and Regionalism in Politics

B. A. Political Science under CBCS (Semester-V) Session December 2023, 2024 & 2025
Course Code: UPSTE-502 (Introduction to Indian Political System) Generic Elective Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Austin Granville, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, OUP, 2016

Aloysius, G, *Nationalism without a Nation in India*, New Delhi, OUP, 1997

Basu D. D, *Introduction to the Constitution of India*, New Delhi, Lexis Nexis, 2012

Bakshi P. M., *The Constitution of India*, New Delhi, Universal Perksons, 2013

Bhargav, Rajeev, *Politics and Ethics of the Indian Constitution*, New Delhi: OUP, 2002

Chatterjee, Bartha, *State and Politics in India*, New Delhi, Sage Publications, 2000

Choudhary Surjit, (et.al), *The Oxford Handbook of Indian Constitution*, New Delhi, OUP, 2016

Desai A. R, *Social Background to Indian Nationalism*, New Delhi: Sage, 2016

Frankel, Francine (et.al), *Transforming India: Social and Political Dynamics of Democracy*, New Delhi: OUP, 2002

B. A. Political Science under CBCS (Semester-V) Session December 2023, 2024 & 2025
Course Code: UPSTE-502 (Introduction to Indian Political System) Generic Elective Course

Kothari Rajni, *Politics in India*, New Delhi, Orient Blackswan, 2015

Kavira J. Sudipta (ed), *Politics in India*, New Delhi: Oxford University Press, 1997

Pylee M. V, *India's Constitution*, New Delhi: S. Chand and Company, 2006

Sarkar Sumit, *Modern Times: India 1880's-1950's: Environment, Economy, Culture*, New Delhi: Permanent Block, 2015

Satyamurthy, T .V, *State and Nation in the Context of Social Change*, New Delhi: OUP, 1997

Singh M. P. and Chauke S. K. , *Indian Constitution: A Review*, New Delhi: Har-Anand, 1997

Jayal, Nirja, Gopal and Mehta, Bhanu, Pratap, *The Oxford Companion to Politics in India*, New Delhi: OUP, 2017

Kohli, Atul and Singh, Prerna, *Routledge Handbook of Indian Politics*, New York: Routledge, 2016

Bhardwaj, H.P., *Politics, Religion and Judiciary in India*, New Delhi: Har-Anand, 2019

Choudhary, Sujit (et.al.), *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP, 2016

Hasan, Zoya, *Parties and Party Politics in India*, New Delhi: Oxford University Press, 2004

B. A. Political Science under CBCS
Semester-V
Session December 2023, 2024 & 2025
Course Code: UPSTS- 503

Title-Functioning of Administrative Structures in India (Skill Enhancement Course)

Credits: 4 (Four)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course intends to educate the students about the functioning of administrative structures that constitutes the steel-frame of India State. The role of various administrative functionaries working at the national, state and local levels has been elaborated for sharpening the skills amongst the learners. The working of Union and States recruitment agencies has been explained to make the learners aware regarding the employment avenues. It sensitizes the learners about the recruitment process and equips them with relevant skill to compete for the civil services.

Unit- I Central Administration: Structure and Functioning

- 1.1 Civil Secretariat: Structure and Functioning
- 1.2 Cabinet Secretariat & PMO: Structure and Functioning
- 1.3 Ministries and Departments: Home, Finance, Defense & External Affairs
- 1.4 Recruitment Agencies (UPSC and SSCs): Composition, Functions and Recruitment

Unit- II State Administration: Structure and Functioning

- 2.1 Chief Secretary: Functions and Powers
- 2.2 Secretaries and Directorates: Functions and Powers
- 2.3 Divisional Commissioners: Functions and Powers
- 2.4 Recruitment Agencies (State PSC, SSBs): Composition, Functions and Recruitment

Unit- III District and Local Administration: Structure and Functioning

- 3.1 District Collector & S. P: Functions and Role
- 3.2 Sub-District Administration and other Functionaries: SDM & Tehsildar
- 3.3 Urban Local Bodies: Structure & Functions
- 3.4 Panchayati Raj Institutions: Structure & Functions

Unit-IV Citizen and Administration

- 4.1 E-Governance in India: Concept, Working and States' experiences in India
- 4.2 Social Welfare Policies: RTE, NHM and MNREGA
- 4.3 Institutions and Mechanisms of Public Grievance: RTI, Lokpal & Lokayukta
- 4.4 Women and Administration: NCW, PRI & Civil Services

B. A. Political Science under CBCS (Semester-V) Session December 2023, 2024 & 2025
Course Code: UPSTS-503 (Functioning of Administrative Structures in India)
Skill Enhancement Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

- Maheshwari, S. R., *Indian Administration*, New Delhi: Orient Longman, 1998
- S. R., *Evolution of Indian Administration*, Agra: Laxmi Naryan Aggrawal, 1970
- Bansal, P. L., *Administrative Development in India*, New Delhi: Sterling Press, 1974
- R. K. Arora (ed.), *Administrative Change in India*, Jaipur: Alekh Publishers, 1974
- Bhattacharya, M., *Bureaucracy and Developmental Administration*, New-Delhi: Uppal, 1978
- Jain, R. B., *Contemporary Issues in Indian Administration*, Delhi: Vishal, 1976
- Pani, Niranjana & Santap Mishra, *E-Governance*, Mumbai: Himalya Publishers, 2009
- Sapru, Radhakrishnan, *Indian Administration- A Foundation of Governance*, Sage: New Delhi, 2018
- Maheshwari, S.R., *Public Administration in India- The Higher Civil Service*, New Delhi: OUP, 2006
- Singh, Shivani, *Governance- Issues and Challenges*, New Delhi: Sage Publications, 2016.

B. A. Political Science under CBCS

Semester-VI

Session May 2024, 2025 & 2026

Course Code: UPSTS- 601

Title-Government and Politics in Jammu & Kashmir (Discipline Specific Elective Course)

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ¼ Hours

External Exam: 80

Objectives and Learning Outcomes: This course aims to educate the learners about their immediate political surrounding which is constituted by the government and politics in Jammu & Kashmir. The course also explains how and why the special status granted to the state of Jammu and Kashmir. It intends to examine the governmental structures provided in the constitution of Jammu and Kashmir. It also familiarizes the learners about the recent change in the status of Jammu & Kashmir from a State to Union territory. While studying this course, the students will learn about the politics in Jammu & Kashmir during the era of its statehood and subsequent its bifurcation and the formation of two Union Territories.

Unit-I: Historical and Constitutional Background

- 1.1 Formation of J. & K: A Historical Perspective
- 1.2 Politico-Administrative Legacies of the Princely State
- 1.3 Political Awakening in Kashmir: Reading Room Group, Muslim Conference and National Conference
- 1.4 Political Awakening in Jammu and Ladakh: Dogra Sadar Sabha, Praja Parishad and Ladakh Buddhist Association (LBA) and Ladakh Muslim Association (LMA)

Unit-II: Constitutional Structures

- 2.1 Instrument of Accession and Integration of State with Indian Union
- 2.2 Special Status: Article 370 and Article 35-A of Indian Constitution and Presidential Orders of 1954 and its Amendments
- 2.3 Jammu and Kashmir Constitution: An Overview
- 2.4 Jammu and Kashmir Constitutional Reorganization Act of August 2019

Unit-III: Governmental Structures

- 3.1 Legislature: Composition, Powers and Functions
- 3.2 Governor: Appointment, Powers and Position (Section 92 of J. & K. Constitution)
- 3.3 Chief Minister and Council of Ministers: Powers and Role
- 3.4 Judicial System: High Court and Subordinate Courts

Unit-IV: Representative Politics in Jammu and Kashmir

- 4.1 National Parties-INC and BJP: Ideology, Organization and Electoral Support Base
- 4.2 Regional Parties-NC, PDP and Panthers: Ideology, Organization, Electoral Support base
- 4.3 Politics of Marginal Groups: Women, Dalits and Tribes
- 4.4 Conflict, Displacement and Resettlement: State Response

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTS-601 (Government and Politics in Jammu & Kashmir)
Discipline Specific Elective Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

- Bamzai, P. N. K., *The Development of Constitution of Jammu and Kashmir*, Universal Law Agency, New Delhi, 1998
- Bazaz, P. N., *Struggle for Freedom in Kashmir*, Delhi: Pamposh Publications, 1954
- Bhushan, Vidya, *State Politics and Government*, Jammu: Jay Kay Publications, 1998
- Puri, Balraj, *Kashmir Towards Insurgency*, New Delhi: Sterling, 1992
- Campbell, Johnson, *A Mission with Mountbatten*, London: Roperphale, 1952
- Hudson, H. V., *The Great Divide: British, India and Pakistan*, London: Hutchison, 1969
- Korbel, Joseph, *Danger in Kashmir*, New York: PUP, 1954
- Khan, G. H., *Government and Politics of Jammu and Kashmir*, Srinagar, 1998
- Menon, V. P., *The Story of Integration of Indian States*, Orient Longman, New Delhi, 1957
- Russel, Brine, *Indo-Pakistan Conflicts*, London: Pall Mall Press, 1969

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTS-601 (Government and Politics in Jammu & Kashmir)

Discipline Specific Elective Course

Sharma, Y.R., *Political Dynamics of Jammu and Kashmir*, Jammu: Radha Krishan, Jammu, 2003

Verma, P. S., *Jammu and Kashmir at Political Crossroads*, New Delhi: Vikas, 1994

Ahmad, Bashir, Khalid, *Kashmir- A Walk Through History*, Srinagar: Gulshan Books, 2018

Para, Hussain, Altaf, *The Making of Modern Kashmir*, New York: Routledge, 2019

Hingorani, M. Aman, *Unravelling the Kashmir Knot*, New Delhi: Sage Publication, 2017.

Bazaz, P.M., *Inside Kashmir*, Srinagar: Gulshan Books, 2011.

B. A. Political Science under CBCS**Semester-VI****Session May 2024, 2025 & 2026****Course Code: UPSTS- 602****Title-International Politics: Contemporary Issues and Concerns (Generic Elective Course)****Credits: 6 (Six)****Max. Marks: 100****Internal Assessment: 20****Time: 2 ½ Hours****External Exam: 80**

Objectives and Learning Outcomes: This course is framed to impart knowledge to the students about the contemporary issues and concerns pertaining to international politics. It also educates them about the modes of politics deployed by the states actors at international level. The course elaborates upon the various issues ranging from peace, security, political economy, climate change, nuclear weapons and terrorism pertaining to the global world. After completing this course, the learners will be empowered not only to understand contemporary global issues and concerns but will also learn about the methods, strategies and instrument used by Nation-States to realize their national interests in the arena of international politics.

Unit-I Meaning, Evolution, Modes and Instruments

- 1.1 International Politics: Meaning, Nature and Scope
- 1.2 State and Non-State Actors in International Politics
- 1.3 Modes of International Politics: Conflict, Cooperation and Competition
- 1.4 Foreign Policy and Diplomacy: A Conceptual Framework

Unit-II Major International Economic Institution and Issues

- 2.1 Evolution of international Economic Institutions (IBRD, IMF and WTO)
- 2.3 Political Economy of European Union and Brexit
- 2.3 Globalization and its Impact on International Politics
- 2.4 Political Economy of Global South: Quest for an Alternative (BRICS)

Unit-III Major International Security Issues

- 3.1 Rethinking on National Security: State Security to Human Security
- 3.2 Politics of Global War on Terror
- 3.3 Political Conflict and Contemporary Refugee Problems
- 3.4 Proliferation of Nuclear Weapons: Impact on International Security

Unit-IV Other Contemporary Issues

- 4.1 International Peace and Security: The United Nations Role and Responsibility
- 4.2 Environmentalism in International Politics: Stockholm Conference-1972 to Paris Deal-2015
- 4.3 Politics on Human Rights and the Role of United Nations
- 4.4 Gender in International Politics

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTS-601 (Government and Politics in Jammu & Kashmir)
Discipline Specific Elective Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

Balyis, John; Steve Smith and Patricia Owens, *The Globalization of World Politics*, OUP, 2014

Basu, Rumki, *International Politics: Concepts, Theories and Issues*, New Delhi: Sage Publications, 2012

Bhagwati Jagdish, *In Defense of Globalization*, New Delhi: Oxford University Press, 2007

Biswal, Tapan, *International Relations*, New Delhi: Macmillan Publisher, 2009

Gidden, Anthony, *The Politics of Climate Change*, Wiley Publication, 2011

Goldstin S Joshua, *International Relations*, Pevehouse C John Longman Publishing, 2013

Held, David et.al, *Global Transformations*, Stanford University Press, 1999

Heywood, Andrew, *Global Politics*: Macmillan: Palgrave, 2014

Kumar, Mahendra, *Theoretical Aspects of International Relations*: Agarwal Publications, 2017

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTE-602 (International Politics: Contemporary Issues & Concerns)
Generic Elective Course

- Malhotra, Vinay Kumar, *International Relations*, New Delhi: Anmol Publications, 2011
- Nav, R. Henry, *Perspective on International Relations: Power, Institutions and Ideas*, CQ Press, 2016
- Oatlay, Thomas, *International Political Economy*, Pearson Publication, 2011
- Stiglitz, Joseph, *Globalization and its Discontents*: Penguin Books, 2002
- Thakur, Ramesh, *The United Nations: Peace and Security*: Cambridge University Press, 2012
- Lawson, Stephanie, *International Relations*, Cambridge: Polity Press, 2017
- Pease, Kelly-Kate, *International Organizations: Perspectives on Global Governance*, New York: Routledge, 2019.
- Weiss, Thomas and Wilkinson, Rorden, *International Organization and Global Governance*, New York: Routledge, 2018.
- LangJr, Anthony, *International Political Theory- An Introduction*, New York: Palgrave, 2015.

B. A. Political Science under CBCS
Semester-VI
Session May 2024, 2025 & 2026
Course Code: UPSTS- 603

Title-Politics and Journalism (Skill Enhancement Course)

Credits: 4 (Four)

Max. Marks: 100

Internal Assessment: 20

Time: 2 ½ Hours

External Exam: 80

Objectives and Learning Outcomes: This course is designed to enhance skill of the learners regarding the symbiotic relationship between politics and journalism operates at the operational level. It intends to impart knowledge and skills about the role of media in the formation of public opinion as well as serving as an instrument of propaganda. It aims to teach them about the increasing role of social media in the politics of democratic nations. This course also explains that how the corporatization of media and politics in the neo-liberal era has made the politics devoid of public interest in the democracies in most of the developing nations. It imparts skills to the learners regarding news report writing, writing press release, editorial and opinions in impartial manners. By imparting practical skills about journalism, it empowers the learner to choose journalism as a career.

Unit-1: Introduction to Politics and Journalism

- 1.1 Introduction and History of Journalism
- 1.2 Politics-A Conceptual Framework
- 1.3 Politics and Journalism: A Relationship
- 1.4 Types of Journalism: Yellow Journalism, Alternate Journalism, Citizen Journalism, Paid News Syndrome

Unit-II: Conceptualizing Mediated Politics

- 2.1 Politics and Mass Communication
- 2.2 Formation of Public Opinion (Gramsci and Noam Chomsky)
- 2.3 Persuasion and Propaganda (Concepts and Techniques)
- 2.4 Ethics in Journalism: Issues of Slander, Libel and Censorship

Unit-III: Transformation and Corporatization of Media and Politics

- 3.1 Traditional v/s New (Analogous v/s Digital)
- 3.2 Print and Electronic Media
- 3.3 Convergence of Media and Politics
- 3.4 Corporatization of Media and Politics

Unit-IV: Reading, Writing and Understanding Media & News

- 4.1 Writing News Report, Feature and Opinion
- 4.2 News Reporting- Impartial and Partial
- 4.3 Writing Press Release and Letter to Editor
- 4.4 Understanding News and Writing News Report: A Critical Perspective

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTS-602 (Politics and Journalism) Skill Enhancement Course

Note for Paper Setter for Internal Assessment

The Internal Assessment question paper will consist of two sections. Section-A will consist of two long answer questions from two units covered out of which a candidate will be required to answer any one question. The upper limit for the answer of each question will be 500 words and each question carries 10 marks. Section-B will comprise six short answer type questions three from each unit out of which candidates will be required to answer any five questions. The upper limit for the answer of each question will be 80-100 words and each question carries 2 marks.

Note for Paper Setter for External Examination

The question paper shall consist of three sections. Section-A shall carry five short answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 100-150 words and each question carries 3 marks. Section-B shall consist of five medium answer type compulsory questions at least carrying one question from each unit. The upper limit for the answer of each question will be 300-350 words and each question carries 7 marks. Section-C shall comprise four long answer type questions at least carrying one from each unit. The candidate shall attempt two questions out of four questions. The upper limit for the answer of each question will be 650-750 words and each question carries 15 marks.

Suggested Readings

- Asani, M. M., *Broadcasting and the People*, New Delhi: National Book Trust, 1985
- Briggs, Asa and Burke, Peter, *A Social History of Media*, Cambridge Polity Press, 2002
- Chadwick, Andrew, *The Hybrid Media System-Politics and Power*, New York: OUP, 2017
- Charlton A. E. Wolseley, *Journalism in Modern India*, University of California: Asia Publications House, 1953
- Chatterji, P. C., *Broadcasting in India*, New Delhi: Sage Publications, 1991
- Chomsky, Noam, *Media Control: The Spectacular Achievements of Propaganda*, Westfield, New Jersey, Open Magazine, Pamphlet Series, 1991.
- Glen J. S., *Web Journalism: Practice and Promise of a New Medium*, New Delhi: Pearson, 2004.
- Jeffrey, Robin, *India's Newspaper Revolution: Capitalism, Politics and the Indian Language Press 1977-1999*, London: Palgrave MacMillan, 2000

B. A. Political Science under CBCS (Semester-VI) Session May 2024, 2025 & 2026
Course Code: UPSTS-602 (Politics and Journalism) Skill Enhancement Course

Herman, E. S. and Chomsky Noam, *Manufacturing Consent: The Political Economy of Mass Media*, New York: Pantheon Books, 2002

Kumar, K. J., *Mass Communication in India*, Mumbai: Jacio Publishing House, 1994

Philipose, Pamela, *Media's Shifting Terrain*, New Delhi: Orient Blackswan, 2019

Perloff, M. Richard, *The Dynamics of Political Communication- Media and Politics in a Digital Age*, New York: Routledge, 2018.

Rajgopal, A., *Politics, Television, Hindu Nationalism and Reshaping the Public in India*, Cambridge University Press, 2001

Raman, Usha, *Writing for the Media*, New Delhi: Oxford University Press, 2009

Rao, Shakuntala, *Indian Journalism in a New Era- Changes, Challenges and Perspectives*, New Delhi: OUP, 2019.

Stanton, Nicky, *Mastering Communication*, New York: Palgrave MacMillan, 2009

Thomas, P. N. *Political Economy of Communications in India: The Good, The Bad and the Ugly*, New Delhi: Sage Publications, 2010



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION

(21/July/Adp/05)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Political Science** for semesters Ist to VIth under the **(Non-CBCS Scheme)** at **Undergraduate level (as given in the Annexure)** for the **Candidates of DDE** for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	For the examinations to be held in the year
Political Science	Semester-I	December 2022, 2023 and 2024
	Semester-II	May 2023, 2024 and 2025
	Semester-III	December 2023, 2024 and 2025
	Semester-IV	May 2024, 2025 and 2026
	Semester-V	December 2024, 2025 and 2026
	Semester-VI	May 2025, 2026 and 2027

The Syllabi of the courses is also available on the University website: www.jammuuniversity.ac.in.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/II/21/1293-1352

Dated: 26-7-2021.

Copy for information and necessary action to:

1. Dean Faculty of Social Science
2. HOD/Convener, Board of Studies Political Science
3. Director, Directorate of Distance Education, University of Jammu
4. All members of the Board of Studies
5. C.A. to the Controller of Examinations
6. Director, Computer Centre, University of Jammu
7. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG /Exams. UG.DDE)
8. Incharge University Website for necessary action please

Sumitasharma
Deputy Registrar (Academic)

19/7
19/7/2021
19/7/21

Learning Outcomes Based Curriculum (LOBC)

Bachelor of Arts (General)

Political Science

Non Choice Based Credit System (Non-CBCS)

for DDE /Offsite Campuses/Private candidates

2022-2027

Department of Political Science

University of Jammu

Jammu-180006

About the Curriculum

The Learning Outcomes Based Curriculum (LOBC) for B.A. Political Science (General) aims to equip learners with the necessary theoretical and conceptual knowledge, operational understanding and skills relevant for the functioning of State at the local, national and global levels. It is designed to educate them about the evolution of ideas, institutions, structures, processes, principles and contexts that constitute the subject matter of the discipline. The LOBC aims to teach the inter-disciplinary and comparative, analytical and critical skills to develop comprehensive understanding about the subject. The curriculum has been framed keeping in view the evolving dynamics of discipline in the light of the changing national and international scenario. It comprises the core courses, discipline specific elective courses, skill enhancement courses and generic courses as per the instructions of the University Grants Commission and University of Jammu.

The LOBC requires that while framing an academic programme, desirable learning outcomes need to be articulated clearly. The teaching, learning and assessment activities are designed to achieve the desired learning outcomes which are spelled-out in terms of conceptual knowledge, theoretical orientation, critical thinking, analytical ability, inter-disciplinary, comparative methods, communication and problem solving skills. In the mid-stream and at the end of each semester, assessment of each course is done to determine whether the desired learning outcomes are being realized. The assessment provides feedback to ensure that teaching and learning environment are compatible with desired outcomes.

Overall Learning Objectives and Outcomes

- The students graduating with this subject will acquire sufficient theoretical and conceptual knowledge to realize the worth of their degrees in the highly competitive job-market.
- They will acquire skills to understand, contemplate, comprehend and to reflect upon political, social and economic phenomena prevailing at the micro and macro levels after completing graduation.
- The knowledge and skills obtained after completing this course will be compatible with the national and international standards and thereby empower them to compete at the national and global levels for employability and mobility.
- The understanding developed and skills acquired thereof while studying this subject in the graduate programme will enable the learners to confidently appear and pass the competitive examinations to be conducted for the provincial and union civil services.

Course Scheme

Course Scheme of the subject of Political Science for the Degree of Bachelor of Arts (BA) under Non-Choice Based Credit System (Non-CBCS) for the DDE/Offsite Campuses/Private candidates for academic sessions 2022-2027, the following courses of studies are prescribed for the B. A. students in the subject of Political Science from First Semester to Sixth Semester:

Sem.	Course Code	Course Title	Nature of Course	Credits	Max. Marks	Percent -age of Change
I	PS-101	Introduction to Political Science	Core Course	6	100	25%
II	PS-201	Indian Government and Politics	Core Course	6	100	20%
III	PS-301	Western Political Thought	Core Course	6	100	25%
IV	PS-401	Comparative Politics	Core Course	6	100	25%
V	PS-501	International Politics	Core Course	6	100	25%
VI	PS-601	Government and Politics in Jammu and Kashmir	Core Course	6	100	20%

**B. A. Political Science under Non-CBCS
Semester-I**

Session December 2022, 2023 & 2024

**Course Code: PS-101 (Core Course)
Title – Introduction to Political Science**

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 3 Hours

External Exam: 80

Objectives and Learning Outcomes: This course aims to impart knowledge about the fundamentals of Political Science. It intends to introduce the learners with the subject matter of the discipline ranging from substance to methodology. The course is designed to introduce the learners with the institution of State, the philosophies that shaped it, instrument and bases of its authority and its relations with individuals. It enables the learners to develop understanding about the subject matter of discipline by approaching it through various traditional and modern approaches. It empowers them to learn the evolution of discipline through various phases and stages.

Course Contents

Unit-I: Political Theory and Political Science

- 1.1 Introduction to Political Science, Politics and Political Theory
- 1.2 Nature and Scope of Political Science
- 1.3 Traditional Approaches: Philosophical, Historical, Legal and Institutional
- 1.4 Modern Approaches: Behavioural and System

Unit-II: State: Origin and Nature

- 2.1 Meaning and Elements of State: Difference between State, Society and Nation
- 2.2 Theories of Origin of State: Divine, Historical/Evolutionary and Social Contract
- 2.3 Theories of Nature of State: Organic, Liberal and Marxist
- 2.4 Sovereignty and its Theories: Austin's Theory and Pluralistic Theory

Unit-III: Basic Concepts

- 3.1 Rights and Justice: Liberal and Marxist Perspectives
- 3.2 Liberty and Equality
- 3.3 Power, Authority and Legitimacy
- 3.4 Democracy: Meaning, Evolution and Types

Unit-IV: Major Ideologies

- 4.1 Liberalism: Classical, Modern and Contemporary
- 4.2 Socialism: Evolutionary (Fabian) and Revolutionary (Marxist)
- 4.3 Secularism: Western and Indian Perspectives
- 4.4 Feminism: Meaning and Issues

B. A. Political Science under Non-CBCS (Semester-1) Session December 2022, 2023 & 2024
Course Code: PS-101-Introduction to Political Science (Core Course)

Note for Paper Setter

External Examination: The question paper will be divided into two sections. **Section-I:** It will carry 20 marks. There will be total 08 short answer type questions in this section. The students will attempt any four questions with an upper limit of 250 words in every answer. Each question will be of 5 Marks. **Section-II:** It will consist of 08 long answer type questions of which students will attempt 04 questions by selecting one question from each unit. The upper limit for the answer of each question will be 750-850 words and each question will be of 15 marks.

Internal Assessment: Internal Assessment will carry 20 marks which will consist of two parts. The part one is of Class Test which will carry 10 marks and the second the part will carry two written assignments that will carry 10 marks (05 marks for each assignment).

Suggested Readings

Aggarwal, R.C. *Political Theory*, New Delhi: S. Anand, 2004

Heywood, Andrew, *Political Ideologies: An Introduction*, New York: Palgrave, 1992

Jain M.P., *Political Theory*, Delhi: Guild, 1989

Joad, C. E. M., *Modern Political Theory*, Oxford: Clarendon Press, 1924

Kapoor, A.C., *Principles of Political Science*, New Delhi: Sterling Publishers, 1985

Laski, Harold, *Grammar of Politics*, Michigan: Yale University Press, 1925

Ray, Amal and Mohit A. Bhattacharya, *Political Theory: Ideas and Institutions*, New Delhi: Eastern Publishers, 1962.

Vermani, R.C., *An Introduction to Political Theory*, New Delhi: Gitanjali Publishing House, 2001

Dadhich, Naresh, *Cotemporary Political Theory*, Jaipur: Rawat Publication, 2019.

Abbas, Hoveyda, and Kumar Ranajay, *Political Theory*, Noida: Pearson Publishers 2012

Geoghegan, Vincent and Wilford, Rick, *Political Ideologies- An Introduction*, New York: Routledge, 2014.

B. A. Political Science under Non-CBCS
Semester-II
Session May 2023, 2024 & 2025
Course Code: PS-201(Core Course)

Title – Indian Government and Politics

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 3 Hours

External Exam: 80

Objectives and Learning Outcomes: This course is designed to educate about the theoretical and operational aspects of Indian Polity that affects the life and career of the learners. It educates them about their entitlements and obligations towards state. It equips the learners with knowledge and methods to claim their entitlements from the state and performs obligations towards it. It enables the learners to grasp that how the politics is being shaped by the various structures and processes in India.

Content of Course

Unit-I: Introduction to Indian Constitution

- 1.1 Indian Constitution: Evolution, Ideology and Features
- 1.2 Indian Federalism: Structure, Nature and Emerging Trends
- 1.3 Fundamental Rights, Directive Principles of State Policy and Fundamental Duties
- 1.4 Amendment of Constitution: Provisions and Procedure

Unit-II Government: Structures and Functions

- 2.1 Indian Parliament: Composition, Powers and Legislative Procedure
- 2.2 President: Powers, Position and Role
- 2.3 Prime Minister and Council of Ministers: Powers, Position and Role
- 2.4 Supreme Court of India: Functions, Jurisdictions and Judicial Activism

Unit-III Political Processes

- 3.1 Electoral System & Electoral Reforms: Election Commission-Composition, Powers and Role
- 3.2 Party System in India: One Party Dominant System, Multiparty and Re-emergence of One Party Dominant System
- 3.3 Coalition Politics: Nature Trends and Prospects
- 3.4 Ideology, Support base and Electoral Performance of National Parties: INC, BJP and Communist Parties

Unit-IV Major Political Issues

- 4.1 Politics of Ethnicity and Identity
- 4.2 Caste in Indian Politics: Patterns of Mobilization
- 4.3 Religion and Electoral Politics
- 4.4 Regionalism: Causes, Impact and the Role of Regional Parties (DMK, SAD and TMC)

B. A. Political Science under Non-CBCS (Semester-II) Session May 2023, 2024 & 2025
Course Code: PS-201-Indian Government and Politics (Core Course)

Note for Paper Setter

External Examination: The question paper will be divided into two sections. **Section-I:** It will carry 20 marks. There will be total 08 short answer type questions in this section. The students will attempt any four questions with an upper limit of 250 words in every answer. Each question will be of 5 Marks. **Section-II:** It will consist of 08 long answer type questions of which students will attempt 04 questions by selecting one question from each unit. The upper limit for the answer of each question will be 750-850 words and each question will be of 15 marks.

Internal Assessment: Internal Assessment will carry 20 marks which will consist of two parts. The part one is of Class Test which will carry 10 marks and the second the part will carry two written assignments that will carry 10 marks (05 marks for each assignment).

Suggested Readings

- Basu D. D., *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001
- Bhardwaj, H.P., *Politics, Religion and Judiciary in India*, New Delhi: Har-Anand Pub., 2019
- Brass, Paul, *Ethnicity and Nationalism: Theory and Comparison*, New Delhi: Sage, 1991
- Chandra, Bipin, *India After Independence*, Penguin, New Delhi, 2000
- , *Nationalism and Colonialism in Modern India*, New Delhi: Orient Longman, 1979
- Chatterjee, Partha, *State and Politics in India*, New Delhi: OUP, 1999
- Chauhan & Vasudeva, *Coalition Government in India*, New Delhi: OUP, 2013
- Chibber, Pradeep, K and Verma, Rahul, *Ideology and Identity: The Changing Party Systems of India*, New Delhi: Oxford University Press, 2018.
- Choudhary, Sujit (et.al.), *The Oxford Handbook of the Indian Constitution*, OUP, New Delhi, 2016
- Fadia, B. L., *Government and Politics*, Agra : Sahitya Bhawan, 2008
- Hasan, Zoya, *Politics and the State in India*, New Delhi: Sage Publications, 2000
- Jayal, Nirja, Gopal and Mehta, Bhanu, Pratap, *The Oxford Companion to Politics in India*, New Delhi: OUP, 2017
- Kaviraj, Sudipta, *Politics in India*, Delhi: Orient Langman, 1979

B. A. Political Science under Non-CBCS (Semester-II) Session May 2023, 2024 & 2025
Course Code: PS-201-Indian Government and Politics (Core Course)

Kapur, Devesh and Vaishnav, Milan, *Costs of Democracy: Political Finance in India*, New Delhi: Oxford University press, 2018.

Kohli, Atul and Singh, Perna, *Routledge Handbook of Indian Politics*, New York: Routledge, 2016

Mahajan, Gurpreet, *Democracy, Differences and Social Justice*, New Delhi: OUP, 1998

Narang, A. S, *Indian Government and Politics*, New Delhi: Gitanjali Publications, 2000

Pai, Sudha and Kumar, Sajjan, *Everyday Communalism: Riots in Contemporary Uttar Pradesh*, New Delhi: Oxford University Press, 2019.

Upadhyay, Devendra (ed), *The Handbook of Indian Judiciary: Development of Law, Struggle and Change*, New Delhi: Integrity Media, 2019.

**B. A. Political Science under Non-CBCS
Semester-III**

Session December 2023, 2024 & 2025

Course Code: PS-301(Core Course)

Title – Western Political Thought

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 3 Hours

External Exam: 80

Objectives and Learning Outcomes: It introduces the students with the classic works of political philosophers. It also explores the relationship between the State and its subjects/citizens. The equation and relations between the State and Church have been examined and theorized in the works of political philosophers. It intends to describe the impact of renaissance and reformation movements on the state and political philosophy thereof. This course empowers the learners to trace the origin of state and its evolving dynamics through Ancient, Medieval and Modern periods. It enables them to grasp the social universe of state and political philosophy that shaped it through the various phases and stages of history.

Unit-I: Plato and Aristotle (427 B.C.– 347 B.C.)

- 1.1 Plato: Concept of Justice and Education
- 1.2 Plato: Concept of Communism and Ideal State
- 1.3 Aristotle: Classification of Government and Best Practicable State
- 1.4 Aristotle: Concept of Family and Slavery

Unit-II: Augustine and Thomas Aquinas (384B.C.–322B.C.)

- 2.1 Augustine: The City of God and the Earthly State, Justice
- 2.2 Augustine: Peace, Property and Slavery
- 2.3 Thomas Aquinas: Synthesis of Christianity
- 2.4 Thomas Aquinas: Theory of Law and Church-State Relationship

Unit-III: Machiavelli and Montesquieu (1469-1527A.D.)

- 3.1 Machiavelli: Impact of Renaissance and views on Public Morality
- 3.2 Machiavelli: Views on Human Nature and Statecraft
- 3.3 Montesquieu: Forms of State and Causes of Revolution
- 3.4 Montesquieu: Liberty and Separation of Powers

Unit-IV: John Stuart Mill and Karl Marx (1806–1873)

- 4.1 J. S. Mill: Liberty of Thought, Expression and Action
- 4.2 J. S. Mill: Views on Representative Democracy and Gender Equality
- 4.3 Karl Marx: Dialectical Materialism and Historical Materialism
- 4.4 Karl Marx: Class Struggle and Revolution

B. A. Political Science under Non-CBCS (Semester-III) Session December 2023, 2024 & 2025
Course Code: PS-301-Western Political Thought (Core Course)

Note for Paper Setter

External Examination: The question paper will be divided into two sections. **Section-I:** It will carry 20 marks. There will be total 08 short answer type questions in this section. The students will attempt any four questions with an upper limit of 250 words in every answer. Each question will be of 5 Marks. **Section-II:** It will consists of 08 long answer type questions of which students will attempt 04 questions by selecting one question from each unit. The upper limit for the answer of each question will be 750-850 words and each question will be of 15 marks.

Internal Assessment: Internal Assessment will carry 20 marks which will consist of two parts. The part one is of Class Test which will carry 10 marks and the second the part will carry two written assignments that will carry 10 marks (05 marks for each assignment).

Suggested Readings

Annas, J, *An Introduction to Plato's Republic*, Oxford: Clarendon Press, 1981

Aristotle, *The Politics*, Oxford: Oxford University Press, 1982

Brian, Nelson, *Western Political Thought*, Pearson, New Delhi, 2006

Barker, Ernest, *The Political Thought of Plato and Aristotle*, London: Methuen, 1906

Sabine, George and Thomas L. Thorson, *A History of Political Theory*, New Delhi: OUP & IBH, 1973

Jones, W. T., *Master of Political Thought: Machiavelli to Bentham*, Boston: Houghton Mifflin, 1947

Ten, C. L., *Mill on Liberty*, Oxford: Clarendon Press, 1980

Wayper, C. L., *Teach Yourself Political Thought*, Delhi: Surjeet Publications, 2007

Boucher, David, and Kelly, Paul, *Political Thinkers from Socrates to the Present*, New Delhi: OUP, 2009

Plant, Raymond, *Modern Political Thought*, Jaipur: Rawat Publications, 2019

B. A. Political Science under Non-CBCS
Semester-IV
Session May 2024, 2025 & 2026

Course Code: PS-401(Core Course)

Title-Comparative Politics

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 3 Hours

External Exam: 80

Objectives and Learning Outcomes: This course explores the utility of comparative methods to understand political phenomena. It teaches the students to compare and contrast the political structures and processes in the politics of different nations to grasp them in their entirety. The students learn the methods and tools used in the comparative politics to understand political phenomena properly. It enables learners to acquire theoretical knowledge to put facts into a theoretical thread by comparing and contrasting them.

Unit-I: Comparative Politics

- 1.1 Comparative Politics: Meaning, Nature and Scope
- 1.2 Distinction Between Comparative Government and Comparative Politics
- 1.3 System Approach (David Easton) and Structural Functional (Gabriel Almond)
- 1.4 Political Economy and Dependency Approach (A.G Frank)

Unit-II: Political Processes and Political Development

- 2.1 Political Culture: Meaning, Types and Determinants
- 2.2 Political Participation: Meaning, Types and Determinants
- 2.3 Political Socialization: Meaning and Agents
- 2.4 Conceptualization of Political Development (Lucian Pye and S. P. Huntington)

Unit-III: Political Dynamics: Democracy, Electoral Process and Party System

- 3.1 Theories of Democracy: Elitist and Pluralist
- 3.2 Theories of Representation: Territorial, Proportional and Functional
- 3.3 Party System: One Party, Bi-Party and Multi-Party
- 3.4 Features of Authoritarianism, Electoral Authoritarianism and Democratic Regimes

Unit-IV: Emerging Issues in Comparative Politics

- 4.1 Globalization and Nation-State
- 4.2 Gender in Politics: Welfare to Empowerment
- 4.3 Climate Change: A Comparative Perspective of North and South
- 4.4 Social Movements: Old and New

B. A. Political Science under Non-CBCS (Semester-IV) Session May 2024, 2025 & 2026
Course Code: PS-401-Comparative Politics (Core Course)

Note for Paper Setter

External Examination: The question paper will be divided into two sections.

Section-I: It will carry 20 marks. There will be total 08 short answer type questions in this section. The students will attempt any four questions with an upper limit of 250 words in every answer. Each question will be of 5 Marks. **Section-II:** It will consists of 08 long answer type questions of which students will attempt 04 questions by selecting one question from each unit. The upper limit for the answer of each question will be 750-850 words and each question will be of 15 marks.

Internal Assessment: Internal Assessment will carry 20 marks which will consist of two parts. The part one is of Class Test which will carry 10 marks and the second the part will carry two written assignments that will carry 10 marks (05 marks for each assignment).

Suggested Readings

Almond, Gabriel, (et.al.), *Comparative Politics Today*, New Delhi: Pearson, 2006

Biswal, Tapan, (et. al.), *Comparative Politics- Institutions and Processes*, New Delhi: Macmillan, 2013

Caramani Daniele, *Comparative Politics*, Oxford: Oxford University Press, 2017

Chilcote, Ronald H., *Theories for a Comparative Politics: The Search for a Paradigm*, Boulder & Colorado: Westview Press, 1981.

Dubash, NAVroz, K. (ed.), *Handbook of Climate Change and India- Development, Politics and Governance*, New Delhi: OUP, 2012

Goodhart, Michael, *Human Rights- Politics and Practice*, London: OUP, 2013

Hague, R., Haroop M. and Breslin, S., *Comparative Government and Politics- Introduction*, London: Macmillan, 1993

Mukherjee, Subrata & Ramaswamy, *Theoretical Foundations of Comparative Politics*, New Delhi: Orient Blackswan, 2017

Stiglitz, Joseph, E., *Globalization and Its Discontents*, New York: W.W. Norton, 2002

Ray, S. N., *Modern Comparative Politics- Approaches, Methods and Issues*, New Delhi: Prentice Hall, 2006

**B. A. Political Science under Non-CBCS
Semester-V**

**Session December 2024, 2025 & 2026
Course Code: PS-501(Core Course)**

Title-International Politics

Credits: 6 (Six)

Max. Marks: 100

Internal Assessment: 20

Time: 3 Hours

External Exam: 80

Objectives and Learning Outcomes: This course imparts theoretical knowledge about the subject matter and tools to understand the international politics. It intends to elucidate the behaviour of State-actors at the global level. It explains that international politics has always been shaped by the behaviour of State actors invariably driven by their national power. It also examines the role of Non-State actors in shaping the dynamics of global politics. This course enables the learners to know how the Nation-States serve their national interest through their foreign policies by deploying a variety of tools such as diplomacy, alliance, aid and at times war. It also familiarizes them that how the big-powers used imperialism and neo-imperialism to fulfill their aspiration of expansionism.

Unit-1: Meaning and Approaches

- 1.1 International Politics: Meaning, Changing Nature and Scope
- 1.2 Idealist (Woodrow Wilson) Feminist Approach
- 1.3 Realist Approach (Hans. J. Morgenthau) and Neo-Realist Approach (Kenneth Waltz)
- 1.4 Liberalism and Neo-Liberalism

Unit-II: Key Concepts: National Power and National Interest

- 2.1 National Power: Meaning, Forms and Role
- 2.2 Elements of National Power: Tangible and Intangible
- 2.3 National Interest: Meaning, Nature and Kinds
- 2.4 Foreign Policy: Meaning, Nature and Determinants

Unit-III: Instruments for Promotion of National Interests

- 3.1 Diplomacy: Meaning, Types and Difference
- 3.2 Imperialism and Neo-Imperialism: Meaning, Nature and Instruments
- 3.3 Region and Regionalism with special reference to ASEAN, EU and SCO.
- 3.4 War: Meaning, Changing Nature and Consequences

Unit-IV: Management of Power

- 4.1 Cold War: Meaning, Causes and Detente
- 4.2 Balance of Power: Meaning, Devices and Contemporary relevance
- 4.3 Collective Security and Collective Defence: Meaning, Distinction and Evaluation
- 4.4 NAM: Meaning, Nature and Contemporary relevance

B. A. Political Science under Non-CBCS (Semester-V) Session December 2024, 2025 & 2026
Course Code: PS-501-International Politics (Core Course)

Note for Paper Setter

External Examination: The question paper will be divided into two sections. **Section-I:** It will carry 20 marks. There will be total 08 short answer type questions in this section. The students will attempt any four questions with an upper limit of 250 words in every answer. Each question will be of 5 Marks. **Section-II:** It will consists of 08 long answer type questions of which students will attempt 04 questions by selecting one question from each unit. The upper limit for the answer of each question will be 750-850 words and each question will be of 15 marks.

Internal Assessment: Internal Assessment will carry 20 marks which will consist of two parts. The part one is of Class Test which will carry 10 marks and the second the part will carry two written assignments that will carry 10 marks (05 marks for each assignment).

Suggested Readings

Carr, E. H., *International Relational Relations between Two World Wars: 1919-1939*, New York: St. Martin, 1969

Calvocoressi, Peter, *World Politics Since 1945*, London: Longman, 1990

Fleming, D. F., *The Cold War and its Origins: 1917-1960*, London: OUP, 1961

Kegley, C. W. Jr. and E. R. Wittkopf, *World Politics-Trends and Transformations*, New York: St. Martin, 1981

Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra: Agarwal Publishers, 2001

Morgenthau, Hans J., *Politics Among Nations*, Calcutta, 1985

Palmer, N.D. and H.C. Perkins, *International Relations: The World Community in Transition*, New Delhi: CBS, 1985

Weigall, David, *International Relations*, London: Oxford University Press, 2002

Schieder, Siegfried and Spindler, Manuela, *Theories of International Relations*, New York: Routledge, 2014

Lawson, Stephanie, *International Relations*, Cambridge: Polity Press, 2017

Pease, Kelly-Kate, *International Organizations: Perspectives on Global Governance*, New York: Routledge, 2019.

Weiss, Thomas and Wilkinson, Rorden, *International Organization and Global Governance*, New York: Routledge, 2018.

Lang Jr. Anthony, *International Political Theory- An Introduction*, New York: Palgrave, 2015.

B. A. Political Science under Non-CBCS**Semester-VI****Session May 2025, 2026 & 2027****Course Code: PS-601(Core Course)****Title-Government and Politics in Jammu & Kashmir****Credits: 6 (Six)****Max. Marks: 100****Internal Assessment: 20****Time: 3 Hours****External Exam: 80**

Objectives and Learning Outcomes: This course aims to educate the learners about their immediate political surrounding which is constituted by the government and politics in Jammu & Kashmir. The course also explains how and why the special status granted to the state of Jammu and Kashmir. It intends to examine the governmental structures provided in the constitution of Jammu and Kashmir. It also familiarizes the learners about the recent change in the status of Jammu & Kashmir from a State to Union territory. While studying this course, the students will learn about the politics in Jammu & Kashmir during the era of its statehood and subsequent its bifurcation and the formation of two Union Territories.

Unit-I: Historical and Constitutional Background

- 1.1 Formation of J. & K: A Historical Perspective
- 1.2 Politico-Administrative Legacies of the Princely State
- 1.3 Political Awakening in Kashmir: Reading Room Group, Muslim Conference and National Conference
- 1.4 Political Awakening in Jammu and Ladakh: Dogra Sadar Sabha, Praja Parishad and Ladakh Buddhist Association (LBA) and Ladakh Muslim Association (LMA)

Unit-II: Constitutional Structures

- 2.1 Instrument of Accession and Integration of State with Indian Union
- 2.2 Special Status: Article 370 and Article 35-A of Indian Constitution and Presidential Orders of 1954 and its Amendments
- 2.3 Jammu and Kashmir Constitution: An Overview
- 2.4 Jammu and Kashmir Constitutional Reorganization Act of August 2019

Unit-III: Governmental Structures

- 3.1 Legislature: Composition, Powers and Functions
- 3.2 Governor: Appointment, Powers and Position (Section 92 of J. & K. Constitution)
- 3.3 Chief Minister and Council of Ministers: Powers and Role
- 3.4 Judicial System: High Court and Subordinate Courts

Unit-IV: Representative Politics in Jammu and Kashmir

- 4.1 National Parties-INC and BJP: Ideology, Organization and Electoral Support Base
- 4.2 Regional Parties-NC, PDP and Panthers: Ideology, Organization, Electoral Support base
- 4.3 Politics of Marginal Groups: Women, Dalits and Tribes
- 4.4 Conflict, Displacement and Resettlement: State Response

B. A. Political Science under Non-CBCS (Semester-VI) Session May 2025, 2026 & 2027
Course Code: PS-601-Government and Politics in Jammu & Kashmir (Core Course)

Note for Paper Setter

External Examination: The question paper will be divided into two sections. **Section-I:** It will carry 20 marks. There will be total 08 short answer type questions in this section. The students will attempt any four questions with an upper limit of 250 words in every answer. Each question will be of 5 Marks. **Section-II:** It will consist of 08 long answer type questions of which students will attempt 04 questions by selecting one question from each unit. The upper limit for the answer of each question will be 750-850 words and each question will be of 15 marks.

Internal Assessment: Internal Assessment will carry 20 marks which will consist of two parts. The part one is of Class Test which will carry 10 marks and the second the part will carry two written assignments that will carry 10 marks (05 marks for each assignment).

Suggested Readings

- Bamzai, P. N. K., *The Development of Constitution of Jammu and Kashmir*, Universal Law Agency, New Delhi, 1998
- Bazaz, P. N., *Struggle for Freedom in Kashmir*, Delhi: Pamposh Publications, 1954
- Bhushan, Vidya, *State Politics and Government*, Jammu: Jay Kay Publications, 1998
- Puri, Balraj, *Kashmir Towards Insurgency*, New Delhi: Sterling, 1992
- Campbell, Johnson, *A Mission with Mountbatten*, London: Roperphale, 1952
- Hudson, H. V., *The Great Divide: British, India and Pakistan*, London: Hutchison, 1969
- Korbel, Joseph, *Danger in Kashmir*, New York: PUP, 1954
- Khan, G. H., *Government and Politics of Jammu and Kashmir*, Srinagar, 1998
- Menon, V. P., *The Story of Integration of Indian States*, Orient Longman, New Delhi, 1957
- Sharma, Y.R., *Political Dynamics of Jammu and Kashmir*, Jammu: Radha Krishan, Jammu, 2003
- Verma, P. S., *Jammu and Kashmir at Political Crossroads*, New Delhi: Vikas, 1994
- Ahmad, Bashir, Khalid, *Kashmir- A Walk Through History*, Srinagar: Gulshan Books, 2018
- Parā, Hussain, Altaf, *The Making of Modern Kashmir*, New York: Routledge, 2019
- Hingorani, M. Aman, *Unravelling the Kashmir Knot*, New Delhi: Sage Publication, 2017.
- Bazaz, P.M., *Inside Kashmir*, Srinagar: Gulshan Books, 2011.



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

NOTIFICATION (20/June /Adp/b3)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Sociology** for semesters I to VI under the **Choice Based Credit System** at the Undergraduate level for the examinations to be held in the years indicated against each semester as under:-

Subject	Semester	Course Code	For the examinations to be held in the year	% of Change
Sociology	Semester-I	USOTC 101 (Core)	Dec.2021, 2022 and 2023	No Change
	Semester-II	USOTC 201 (Core)	May 2022, 2023 and 2024	No Change
	Semester-III	USOTC 301(Core)	Dec 2020, 2021 and 2022	No Change
		USOTS 302 (SEC)	Dec 2020, 2021 and 2022	No Change
	Semester-IV	USOTC401 (Core)	May 2021, 2022 and 2023	100% (New Course)
		USOTS 402 (SEC)	May 2021, 2022 and 2023	100%
	Semester-V	USOTS501 (SEC)	Dec.2021, 2022 and 2023	100% (New Course)
		USOTE 502 (DSE)	Dec.2021, 2022 and 2023	100% (New Course)
		USOTE 503(GE)	Dec. 2021, 2022 and 2023	No Change
	Semester-VI	USOTS 601 (SEC)	May 2022, 2023 and 2024	No change
		USOTE 602(DSE)	May 2022, 2023 and 2024	No change
		USOTE 603 (GE)	May 2022, 2023 and 2024	No change

The Syllabi of the courses is available on the University website: www.jammuuniversity.ac.in.

Sd/-

DEAN ACADEMIC AFFAIRS

No. F.Acd/II/20/572-624
Dated: 24-6-2020

Copy to:

1. Dean, Faculty of Social Science
2. HOD/Convener, Board of Studies in Sociology
3. All members of the Board of Studies
4. C.A. to the Controller of Examinations
5. Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf./Exams. UG)
7. Incharge University Website for necessary action please

Sumitasharma
17/6/2020
Deputy Registrar (Academic)

[Signature]
17/6/2020
17/06/20

UNIVERSITY OF JAMMU
COURSE STRUCTURE FOR SOCIOLOGY UNDER THE CBCS AT THE
UNDERGRADUATE LEVEL

The following Courses of Study are prescribed for 1st to 6th Semester/s Undergraduate level under CBCS in the Subject of Sociology.

Semester	Course Code	Course Title	Nature of Course	Year of Examination	Credits
Semester-I	USOTC 101	Introduction to Sociology	Core Course	Dec.2021,2022 and 2023	6
Semester-II	USOTC201	Society in India	Core Course	May,2022,2023 and 2024	6
Semester-III	USOTC 301	Foundations of Sociological Thought	Core Course	Dec.2021,2022 and 2023	6
Semester-III	USOTS 302	Gender Sensitization	Skill Enhancement Courses	Dec.2021,2022 and 2023	4
Semester-IV	USOTC 401	Research Methodology	Core Course	May 2021,2022 and 2023	6
Semester-IV	USOTS402	Tribal Society in India	Skill Enhancement Courses	May 2021,2022 and 2023	4
Semester-V	USOTS 501	Understanding Crime In India	Skill Enhancement Courses	Dec.2021,2022 and 2023	4
Semester-V	USOTE 502	Indian Society: Issues and Problems	Discipline Specific Elective (DSE)	Dec.2021,2022 and 2023	6
Semester-V	USOTE 503	Understanding Sociology	Generic Elective(GE)	Dec.2021,2022 and 2023	6
Semester-VI	USOTS 601	Social Demography	Skill Enhancement Courses	May 2022,2023 and 2024	4
Semester-VI	USOTE 602	Social Change and Development Globalization	Discipline Specific Elective (DSE)	May 2022,2023 and 2024	6
Semester-VI	USOTE 603	Issue & Problems in Indian Society	Generic Elective(GE)	May 2022,2023 and 2024	6

Neelam Chaurhary
Head
Department of Sociology
University of Jammu

CHOICE BASED CREDIT SYSTEM

SOCIOLOGY

B.A. IV Semester

Examination to be held in the years May 2021, 2022 and 2023

Course No. : USOTC401

Title : Research Methodology

Credits : 6

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

Objectives:

- To acquaint the students with the different components of Social Research.
- To provide students with knowledge of tools and techniques of data collection and basic statistics and computers.

Research Methodology

Unit- I Understanding Social Research

- 1.1 Meaning and Importance of Social Research
- 1.2 Types of Social Research:
 - Basic and Applied
 - Qualitative and Quantitative
- 1.3 Steps in Social Research
- 1.4 Hypothesis

Unit- II Sampling Design

- 2.1 Meaning and Significance of Sampling
- 2.2 Probability Sampling and Types
- 2.3 Non Probability Sampling and Types

Unit III Tools and Techniques of Data Collection

- 3.1 Sources of Data Collection : Primary and Secondary
- 3.2 Interview and Its Types
- 3.3 Questionnaire and its Types
- 3.4 Observation: Participant and Non participant

Unit IV Basic Statistics and Computers

- 4.1 Central Tendency: Mean, Median, Mode
- 4.2 Presentation of Data: Graphs and Histogram
- 4.3 Uses of Computer in Social Research

Dr. Ashu Chauhan

**CHOICE BASED CREDIT SYSTEM
SOCIOLOGY**

B.A. IV Semester

Examination to be held in the years May 2021, 2022 and 2023

Course No. : USOTC401

Title : Research Methodology

Credits : 6

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

Note for paper setting:

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

External Examination (80 marks)

Duration: 2 ½ hour

The paper will consist of three sections:

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks (7 x 5= 35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

Books Prescribed:

1. Ahuja Ram. (2010): *Research Methods*. Jaipur: Rawat Publications.
2. Bailey K. (1994): *Methods of Social Research*. New York: The Free Press.
3. Black, James A. Dean J. Champion: (1976) *Methods and Issues in Social Research*. New York. Wiley.
4. Goode J William, & Paul K. Hatt. (2006): *Methods in Social Research*. Delhi: Surjeet Publications
5. Jairam, N. (1989). *Sociology: Methods and Theory* Madras: Mac Millan, Madras.

Abhe Chaurhan

CHOICE BASED CREDIT SYSTEM

SOCIOLOGY

B.A. IV Semester

Examination to be held in the years May 2021, 2022 and 2023

Course No. : USOTC401

Title : Research Methodology

Credits : 6

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

6. Kothari C.R. (1985): *Research Methodology: Methods & Techniques*. New Delhi: New Age International (P) Limited, Publishers.
7. Pauline V Young. (1966): *Scientific Social Surveys and Research*, New Delhi: Prentice Hall.
8. Singh Jaspal. (2011): *Instruments of Social Research* Jaipur: Rawat Publications.
9. S.P. Gupta. (1969): *Statistical Methods*: New Delhi: Sultan Chand & Sons.
10. Sarantakos S. (1999) : *Social Research*: London: Macmillan Press.

Abha Chaudhary

SOCIOLOGY

B.A. IV Semester

**Examination to be held in the years May 2021, 2022 and 2023
(Skill Enhancement Course)**

Course No. : USOTS 402

Title : Tribal Society in India

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2^{1/2} hours)

Objectives:

- To acquaint the students with the concept and problems of Tribals in India
- To enable students to develop skill to work for tribal upliftment.

Unit I Introduction

- 1.1 Meaning and Definition of Tribe
- 1.2 Characteristics of Tribe
- 1.3 Tribe and Caste

Unit -II Tribal Social Institutions

- 2.1 Tribal Family
- 2.2 Tribal Marriage
- 2.3 Tribal Economy
- 2.4 Tribal Religion

Unit- III Geographical Distribution and Movements among Tribes in India

- 3.1 The Northern Zone, Central, Middle and Southern Zone
- 3.2 Santhal Insurrection
- 3.3 Birsa Munda Movement

Unit IV Tribal Problems and Constitutional Measures

- 4.1 Problems of Tribe
- 4.2 Approaches to Tribal Problems
- 4.3 Constitutional Measures for Upliftment of Tribes

Abha Chauhan

SOCIOLOGY

B.A. IV Semester

Examination to be held in the years May 2021, 2022 and 2023
(Skill Enhancement Course)

Course No. : USOTS 402

Title : Tribal Society in India

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2^{1/2} hours)

Note for paper setting:

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of:

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each.

External Examination (80 marks)

Duration: 2 ½ hour

The paper will consist of three sections:

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks (7 x 5=35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

RECOMMENDED READINGS:

- Beattie, John. (1982). *Other Cultures*. Routledge & Kegan Paul, London.
- Dasgupta, Abhjit(2012). *On the Margins: Tribes Castes and Other Social Categories* (Ed), New Delhi, Sage Publications Pvt. Ltd.
- Evans-Pritchard E.E. (2004). *Social Anthropology*. Psychology Press, Hove.
- Hasnain, Nadeem (1998). *Tribal India Today*. Harnam Publications, New Delhi.

Abha Chaurhan

SOCIOLOGY

B.A. IV Semester

Examination to be held in the years May 2021, 2022 and 2023
(Skill Enhancement Course)

Course No. : USOTS 402

Title : Tribal Society in India

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2^{1/2} hours)

- Madan, T.N. and D.N. Majumdar, (1961). *Introduction to Social Anthropology*. Asia Publishing House, Bombay.
- Miri, Mrinal, (1993). *Continuity and Change in Tribal Society*, Indian Institute of Advanced Study, Shimla.
- Omvedt Gail, (2016). *Understanding Caste: From Budha to Ambedkar and Beyond*. Orient Black Swan, Delhi.
- Rao, Pulla (2012). *Empowering Marginalised Categories in India: Problems and Prospects*. Madhav Books, Gurgaon.
- Ritzer, George, (2007). *The Blackwell Encyclopedia of Society* (2nd ed) USA Blackwell Publishing India.
- Singh, K.S. (1998). *The Scheduled Caste*, Delhi: Anthropological Survey of India.
- Singh, K.S. (2002). *Tribal Situation in India*, Indian Institute of Advanced Study, Shimla.
- Singharoy, Dehal K. (2001). *Social Development and Empowerment of Marginalized groups: Perspectives and Strategies* (Ed). Sage Publications New Delhi.
- Vidyarthi, L.P. and Binay Kumar Rai, (1976). *Tribal Culture of India*. Concept Publishing Company, New Delhi.

Aksh Chaurhan

SOCIOLOGY

B.A. V Semester

**Examination to be held in the years Dec.2021, 2022 and 2023
(Skill Enhancement Course)**

Course No. : USOTS 501

Title : Understanding Crime In India

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2^{1/2} hours)

Objectives:

- To make students familiar with the basics and punitive measures of Crime.
- To acquaint the students with elementary knowledge and skills related to understanding of crimes in India.

Unit- I Crime and Society

- 1.1 Definition and Concept of Crime
- 1.2 Salient Characteristics of Crime in India
- 1.3 Crime and Deviance

Unit- II Theories of Crime

- 2.1 Labeling Theory
- 2.2 Sutherland's Structural Differentiation Theory
- 2.3 Anomie Theory

Unit -III Forms of Crime

- 3.1 Juvenile Delinquency
- 3.2 Organised Crime
- 3.3 Cyber Crime

Unit IV Punitive Measures for Crime

- 4.1 Concept of Punishment
- 4.2 Theories: Reformatory, Deterrence Retributive
- 4.3 Kinds of Punishment

Akha Chaurhary

SOCIOLOGY

B.A. V Semester

Examination to be held in the years Dec.2021, 2022 and 2023
(Skill Enhancement Course)

Course No. : USOTS 501

Title : Understanding Crime In India

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2^{1/2} hours)

Note for paper setting:

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

External Examination (80 marks)

Duration: 2 ½ hour

The paper will consist of three sections;

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks (7 x 5= 35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

Prescribed Readings

1. Ahuja, Ram. 2005. *Criminology*. Rawat Publications, Jaipur.
2. Bhat, P. Ishwara. 2009. *Law and Social Transformation*. Eastern Book Company, Lucknow.
3. Cotterrell, Roger. 2007. *The Sociology of Law: An Introduction*. Oxford University Press: New Delhi.

Abhis Chaurhan

SOCIOLOGY

B.A. V Semester

Examination to be held in the years Dec.2021, 2022 and 2023
(Skill Enhancement Course)

Course No. : USOTS 501

Title : Understanding Crime In India

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2^{1/2} hours)

4. Dewan, V.K. 1999. *Law Relating to Offences Against Women*. Orient Law House Publications, New Delhi.
5. Deva, Indra. 2009. *Sociology of Law*. Oxford University Press, New Delhi.
6. Giddens, A. 2006. *Sociology*. Polity Press, U.K.
7. Kant, Anjani. 2008. *Women and Law*. A.P.H. Publishing Corporation, New Delhi.
8. Macionis, John. J. 2001. *Sociology*. Prentice Hall, New Jersey.
9. Pranjpe, N. V. 2008. *Criminology and Penology*. Central Law Publication, Allahabad.
10. Schaefer & Lamm. 1992. *Sociology*. New York.
11. Timasheff, N.S. 1937. *An Introduction to the Sociology of Law*. Harvard University, Cambridge.

Akha Chauray

Abhe Chauhan

SOCIOLOGY

B.A. V Semester

Examination to be held in the years Dec.2021, 2022 and 2023

Discipline Specific Elective (DSE)

Course No. : USOTE 502

Title : Indian Society: Issues and Problems

Credits : 6

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

Objectives:

- To acquaint the students with the distinctive features of the Indian society;
- To make the students understand the issues & the social problems of Indian Society.

UNIT – I Basics (Concepts & Approaches)

- 1.1 Concept and characteristics of social problems
- 1.2 Rural and urban social problems
- 1.3 Approaches to social problems
- 1.4 Social problems and social change in India.

UNIT – II Structural

- 2.1 Poverty
- 2.2 Inequality of caste and gender.
- 2.3 Disharmony – Religious, Backward Classes and Dalits.

UNIT – III Familial

- 3.1 Dowry
- 3.2 Divorce
- 3.3 Domestic violence
- 3.4 Child abuse

UNIT-IV Developmental

- 4.1 Regional disparities
- 4.2 Displacement
- 4.3 Terrorism

UNIT – V Disorganizational

- 5.1 Crime and Delinquency
- 5.2 Drug Addiction
- 5.3 Corruption

Abha Chauhan

SOCIOLOGY

B.A. V Semester

Examination to be held in the years Dec.2021, 2022 and 2023

Discipline Specific Elective (DSE)

Course No. : USOTE 502

Title : Indian Society: Issues and Problems

Credits : 6

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

Note for Paper Setting:

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

External Examination (80 marks)

Duration: 2 ½ hour

The paper will consist of three sections;

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks. (7 x 5= 35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

Books Prescribed:

1. Ahuja, Ram, 1977: *Social Problems in India*. Jaipur: Rawat Publications
2. Ahuja, Ram, 1999: *Society in India*. Jaipur: Rawat Publications
3. Kuppaswamy, B.: *Social Change in India*. New Delhi: Vikas Publications
4. Becker, Howard. S. 1966: *Social Problems: A Modern Approach* New York. John Willy & Sons

Abha Chauhan

SOCIOLOGY

B.A. V Semester

Examination to be held in the years Dec.2021, 2022 and 2023

Discipline Specific Elective (DSE)

Course No. : USOTE 502

Title : Indian Society: Issues and Problems

Credits : 6

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

5. Merton & Nisbet: *Contemporary Social Problems* New York: Harcourt Brace Javanovich.
6. Attarchand, 1988: *Poverty and Under Development: New Challenges A Global Survey*. New Delhi Gyan Publishing House.
7. Srinivas, M.N. 1966: *Social Change in Modern India* New Delhi: Orient Longman.
8. Das, Veena.1990: *Mirrors of Violence: Communities, Riots and Survivors in South Asia*.

(Annexure-1)

SOCIOLOGY

B.A. III Semester

Examination to be held in the years December 2017, 2018 and 2019

Course No. : USOTC 301

Credit s : 6

Title : Foundations of Sociological Thought

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

Objectives:

- To acquaint the students with the history of Sociological theories.
- To make the students understand the contribution of pioneers of Sociology.

Unit I The Pioneers of Sociology

1.1 Comte-Positivism

1.2 Spencer- Social Darwinism

1.3 Durkheim- Division of Labour, Suicide

Unit II Classical Tradition: Weber

2.1 Social Action

2.2 Ideal Types

2.3 The Protestant Ethic and Spirit of Capitalism

2.4 Authority types

Unit III Classical Tradition: Karl Marx

3.1 Materialistic Conception of History

3.2 Class Struggle

3.3 Alienation

Unit IV Neo Classical tradition:

Parsons:

4.1 AGIL

4.2 Pattern Variables

Merton

4.3 Functional Analysis

Note for paper setting:

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of;

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

External Examination (80 marks)

Duration 2 ½ hour

The paper will consist of three sections;

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks (7 x 5= 35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

Books Prescribed:

1. George Ritzer .2000: *Sociological Theory* Boston: Mc Graw Hill
2. Max Weber, 1992:*The Protestant Ethic and the Spirit of Capitalism*. London: Routledge
3. Emile Durkheim 1966: *The Rules of Sociological Method*. New York: The Free Press
4. Emile Durkheim. 1933: *The Division of Labour*. New York The Free Press.
5. Emile Durkheim, 1952: *Suicide*. London and New York: Routledge
6. Robert. K. Merton, 1968: *Social Theory and Social Structure* New Delhi: Amerind Publishing Co. Pvt. Ltd.
7. Francis Abraham, 1982: *Modern Sociological Theory: An Introduction* Delhi: Oxford University
8. Abraham & Morgan. 1985:*Sociological Thought*. Delhi: Macmillan
9. Lewis Coser. A. 1996: *Masters of Sociological Thought*. Jaipur: Rawat Publications
10. Talcott Parsons. 1949: *The Structure of Social Action*. New Delhi: Amerind Publishing Co. Pvt. Ltd.
11. J.H. Turner 1987: *The Structure of Sociological Theory* Jaipur: Rawat Publications.
12. Raymond Aron. 1967: *Main Currents in Sociological Thought* Pengiun.
13. Ronald Fletcher. 1971: *The Making of Sociology* Jaipur: Rawat Publication.
14. Paramjeet Singh Judge, 2012. *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*. New Delhi: Pearson Publications.
15. Abhijit Kundu. 2011. *Sociological Theory*. New Delhi: Pearson Publications.

(Annexure-2)

SOCIOLOGY

B.A. III Semester

**Examination to be held in the years December 2017, 2018 and 2019
(Skill Enhancement Course -1)**

Course No. : USOTS 302 Title : Gender Sensitization

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2^{1/2} hours)

Objectives: This course will

- Sensitize students to issues related to gender and equality among all sexes.
- Provide them with the tools and skills to develop and integrate a gendered perspective in work and life.

Unit I Understanding Gender

- 1.1 Sex
- 1.2 Gender
- 1.3 Gender Identity: Masculinity and Femininity
- 1.4 Gender Roles

Unit II Social Construction of Gender

- 2.1 Family
- 2.2 Marriage
- 2.3 Education
- 2.4 Religion.

Unit III Gender and Work

- 3.1 Household Work
- 3.2 Invisible Work
- 3.3 Women in Organized and Unorganized Sector
- 3.4 Gender Division of Labour.

Unit IV Gender Issues

- 4.1 Health
- 4.2 Violence
- 4.3 Sex ratio
- 4.4 Media.

Note for paper setting:

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

External Examination (80 marks)

Duration: 2 ½ hour

The paper will consist of three sections;

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks (7 x 5= 35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

Prescribed Readings:

- 1 Kamla Bhasin,. 2000. *What is Patriarchy*, New Delhi : Kali for women.
- 2 Kamla Bhasin.1999. *Some Questions on Feminism*, New Delhi: Kali for women,
- 3 Neera Desai, and Krishnaraj Maithreyi.1987. *Women and Society in India*, New Delhi: Ajanta Publications.
- 4 Ann Oakley. 1972. *Sex Gender and Society*, New York: Harper and Row.
- 5 Neera Desai and Usha Thakkar. 2003. *Women in Indian society*, New Delhi: NBT.
- 6 Vishav Raksha. 2008. 'Domestic Violence: A Sociological Insight', *Literati-A multidisciplinary*.
- 7 V. Geetha, 2002. *Gender*, Calcutta: Stree.
- 8 V.Geetha, 2007. *Patriarchy*, Calcutta: Stree.
- 9 Government of India. 1975. *Towards Equality -A Report of the committee on the Status of Women in India*. New Delhi: Ministry of Education & Social Welfare.
- 10 R. Indira. (ed). 1999. *Gender & Society in India*. Delhi: Manak Publications.
- 11 U. Kalpagam, 1994. *Labour and Gender*, New Delhi : Sage Publications.
- 12 M.Krishnaraj and K.Chanana 1989. *Gender & the Household domain*, New Delhi : Sage Publications.
- 13 Radha Kumar. 1998. *History of Doing*, New Delhi: Kali for women.

(Annexure-3)

SOCIOLOGY

B.A. IV Semester

Examination to be held in the years May 2018, 2019 and 2020

Course No. : USOTC 401

Credits : 6

Title : Indian Society- Issues and problems

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External Semester End Exam : 80 marks (2^{1/2} hours)

Objectives:

- To acquaint the students with the distinctive features of the Indian society;
- To make the students understand the issues & the social problems of Indian Society.

UNIT - I Basics (Concepts & approaches)

- 1.1 Concept and characteristics of social problems
- 1.2 Rural and urban social problems
- 1.3 Approaches to social problems
- 1.4 Social problems and social change in India.

UNIT - II Structural

- 2.1 Poverty
- 2.2 Inequality of caste and gender.
- 2.3 Corruption
- 2.4 Disharmony – Religious, Backward Classes and Dalits.

UNIT - III Familial

- 3.1 Dowry
- 3.2 Divorce
- 3.3 Domestic violence
- 3.4 Child Abuse

UNIT-IV Developmental

- 4.1 Regional disparities
- 4.2 Displacement
- 4.3. Terrorism

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of ;

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

External Examination (80 marks)

Duration 2 ½ hour

The paper will consist of three sections;

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks (7 x 5= 35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

Books Prescribed:

1. Ram Ahuja. 1977. *Social Problems in India*. Jaipur: Rawat Publications
2. Ram Ahuja. 1999. *Society in India*. Jaipur: Rawat Publications
3. B Kuppaswamy. *Social Change in India*. New Delhi: Vikas Publications
4. S. Howard Becker. 1966 .*Social Problems: A Modern Approach* New York. John Willy & Sons
5. Merton & Nisbet. *Contemporary Social Problems* New York: Harcourt Brace Javanovich.
6. Attarchand. 1988. *Poverty and Under Development: New Challenges A Global Survey*. New Delhi Gyan Publishing House.
7. M.N. Srinivas. 1966. *Social Change in Modern India* New Delhi: Orient Longman
8. Veena Das. 1990. *Mirrors of Violence: Communities, Riots and Survivors in South Asia*.
9. Ram Ahuja. Indian Social System Jaipur: Rawat Publications

(Annexure-4)

SOCIOLOGY

B.A. IV Semester

**Examination to be held in the years May 2018, 2019 and 2020
(Skill Enhancement Course -2)**

Course No. : USOTS 402 Title : Quantitative Research Methods

Credits : 4

Total Marks : 100

Internal Assessment Test : 20 marks (1 hour)

External End Semester Exam : 80 marks (2½ hours)

Objectives: This course aims

- To enhance the skills of students to understand and use quantitative techniques employed by social scientists to investigate social phenomena.
- To provide students with some elementary knowledge on how to conduct quantitative research.

UNIT - I Understanding Social Research

- 1.1 Meaning and Significance
- 1.2 Steps in Social Research,
- 1.3 Hypothesis
- 1.4 Objectivity.

UNIT- II Sampling Design

- 2.1 Meaning and Significance of Sampling,
- 2.2 Probability sampling— Simple random , Complex— cluster, systematic and stratified.
- 2.3 Non- Probability sampling—accidental, quota and purposive sampling.

UNIT - III Tools And Techniques Of Data Selection

- 3.1 Social Survey – (Data—primary and secondary)
- 3.2 Interview and its types
- 3.3 Schedule and questionnaire.

UNIT -IV Basic Statistics & Computers

- 4.1 Meaning of Central tendency: Mean, Median, Mode
- 4.2 Presentation of data: Graphs and Histograms
- 4.3 Use of Computers in Social Research
- 4.4 MS Word, MS Excel.

Note for paper setting:

Internal Assessment Test: (20 marks)

Duration: 1 hour

The paper will consist of :

One long Answer Type Question of 10 marks and five Short Answer Type Questions of 2 marks each

External Examination (80 marks)

Duration: 2 ½ hour

The paper will consist of three sections;

Section A will consist of 4 long Answer questions, one from each unit. The candidate will have to answer two questions in 500-600 words, each having 15 marks (15 x 2=30)

Section B will consist of 8 medium Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 250-300 words. Each question carries 7 marks (7 x 5= 35)

Section C will consist of 8 Short Answer Questions, two from each unit. The candidate will have to answer five questions in all, atleast one from each unit in 70-80 words. Each question carries 3 marks (5 x 3=15)

Books Prescribed:

1. Black and Champion. (1976) *Methods and Issues in Social Research*.
2. Ram Ahuja. 2010: *Research Methods*. Jaipur: Rawat Publications
3. Fred N. Kerlinger. 1964: *Foundations of Behavioral Research*. Delhi: Surjeet Publications
4. K. Bailey. 1994: *Methods of Social Research*. New York: The Free Press
5. William J Goode, & Paul K. Hatt. 2006: *Methods in Social Research*. Delhi: Surjeet Publications.
6. Pauline V Young. 1966: *Scientific Social Surveys and Research*. New Delhi: Prentice Hall
7. Cohen and Nagel. 1984: *An Introduction to Logic and Scientific Method*. New Delhi: Allied Publishers Private Limited.
8. C.R.Kothari. 1985: *Research Methodology: Methods & Techniques*. New Delhi: New Age International (P) Limited, Publishers.
9. Jaspal Singh. 2011: *Instruments of Social Research* Jaipur: Rawat Publications.
10. S.P. Gupta. 1969: *Statistical Methods*: New Delhi: Sultan Chand & Sons

UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
Baba Sahib Ashraf Khan Road, Jammu-180006 (J&K)

NOTIFICATION

(21/Feb./Cont./19)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the Continuation of the existing Syllabi and Courses of Study in the subject of Urdu for IVth, Vth and VIth Semesters under the **Choice Based Credit System** at the Undergraduate level for the examinations to be held in the years indicated against each semester as per the details given below:-

Subject	Semester	For the examinations to be held in the year
Urdu	Semester-IV Semester-V Semester-VI	May 2021 and 2022 December 2021 and 2022 May 2022 and 2023

Sd/-

DEAN ACADEMIC AFFAIRS

No. F.Acd/H/21/ 5892-5939

Dated: 11-02-2021

Copy to:

- 1) Dean, Faculty of Arts
- 2) HOD/Convener, Board of Studies in Urdu
- 3) All members of the Board of Studies
- 4) C.A. to the Controller of Examinations
- 5) Director, Computer Centre, University of Jammu
- 6) Asst. Registrar (Conf. Exams. UG)

Sumitacharma
11/2/2021
Deputy Registrar (Academic)
[Signature] 11/02/2021
[Signature] 11/02/2021



UNIVERSITY OF JAMMU, JAMMU
(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

NOTIFICATION
(18/Sept./Adp/63)

In supersession to this office Notification No. F.Acd./II/18/18094-153 dated 15.03.2018, It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised Syllabi and Courses of Study in the subject of **Urdu** in the Semesters V and VI under the **Choice Based Credit System** at the Undergraduate level (as given in the Annexure) for the examinations to be held in the years as per the details given below: -

Subject	Semester	for the examination to be held in the years
Urdu	Semester-V Semester-VI	December 2018, 2019 and 2020 May 2019, 2020 and 2021

The Syllabi of the courses is available on the University website: www.jammuuniversity.in

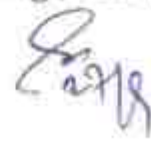
Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd./II/18/9945-9994
Dated: 28-9-2018

Copy for information and necessary action to:

1. Dean, Faculty of Arts
2. HOD/Convener, Board of Studies in Urdu
3. C.A to the Controller of Examinations
4. All Members of Board of Studies
5. I/c Director, Computer Centre, University of Jammu
6. Asst. Registrar (Conf. /Exams. U.G/Pub.)
7. Incharge, University Website for necessary action please.


Assistant Registrar (Academic)


27/9
27/9/2018

University of Jammu, Jammu
B.A URDU (Choice Based Credit System)
Syllabi for the examination to be held in the year
December 2018, 2019, & 2020

A Candidate has to choose any 1 Out of 2 Courses
in Discipline Specific Elective for Semester V.

Title	Course Code	Credits	Nature of Course
Ghazal, Nazm & Novel	UURET-501	6	Discipline Specific Elective (DSE)
Ghazal and Nazm	UURET-502	6	Discipline Specific Elective (DSE)
Urdu language, Afsana and Essay Writing	UURTS-503	2	Ability Enhancement Compusory course (AECC)
Learning and reading of Urdu language	UURET-504	6	Generic Elective
Journalism	UURTS-505	4	Skill Enhancement Course (SEC)

University of Jammu, Jammu
SYLLABUS-SEMESTER-V
Choice Based Credit System (CBCS) B.A URDU
Semester-V (Discipline Specific Elective)

TITLE: Ghazal, Nazm & Novel

Credit: = 6

Course Code: UURET-501

Total : 100 Marks

Int-Assessment : 20 Marks

Duration of Exam: 2.30 Hours

Sem-End Examination : 80 Marks

CBCS syllabi and courses of study in the subject of Urdu for Semester-V for the examination to be held in the year December 2018, 2019 & 2020.

Objectives :

The Course intends to provide knowledge of Medieval Ghazals, pre-independence Nazm and Urdu Novel. The Course also intends to make the students conversant with the development of the Ghazal of this period, contribution of Iqbal's poetry (Nazm) towards patriotism and the emergence of Novel in Urdu.

Unit No. 1 (Ghazal)

1. Detailed Textual study of the following Ghazal :

ولی:

۱. شغل بہتر ہے عشق بازی کا
۲. جسے عشق کا تیر کاری لگے
۳. ہوش کھوتی ہے نازیں کی ادا
۴. مفلسی سب بہار کھوتی ہے
۵. کیا مجھ عشق نے ظالم کوں آب بہتہ آہتہ

میر:

۱. ہمارے آگے تیرا جب کسوں نے نام لیا
۲. جس سر کو غرور آج ہے یاں تاج وری کا
۳. اٹک آنکھوں میں کب نہیں آتا
۴. پتا پتا بوٹا بوٹا حال ہمارا جانے ہے
۵. فقیرانہ آئے صدا کر چلے

آتش:

۱. سُن تو سہی جہاں میں ہے تیرا فسانہ کیا
۲. تصور سے کسی کے میں نے کی ہے گفتگو برسوں
۳. دہن پر ہیں ان کے گماں کیسے کیسے
۴. یہ آرزو تھی تجھے گل کے روبرو کرتے
۵. حسن پری اک جلوہ مستانہ ہے اُس کا

غالب:

۱. یہ نہ تھی ہماری قسمت کہ وصال یار ہوتا
۲. عرض نیازِ عشق کے قابل نہیں رہا
۳. آہ کو چاہئے اک عمر اثر ہونے تک
۴. کسی کو دے کے دل کوئی نواخ فغاں کیوں ہو
۵. دل ناداں تجھے ہوا کیا ہے؟

داغ:

۱. غضب کیا تیرے وعدے پہ اعتبار کیا
۲. بات میری کبھی سنی ہی نہیں
۳. عشق کا لطف ہم سے اُٹھتا ہے
۴. سبق ایسا پڑھا دیا تو نے
۵. عذر آنے میں بھی ہے اور بلاتے بھی نہیں

Unit No. 2

Critical questions based on following topics.

یونٹ نمبر ۲ میں شامل نصاب شعراء کے حالات زندگی اور ان کی ادبی خدمات

1. Life and works of the poets prescribed for unit. I

Unit No. 3

For detailed textual study.

Nazm "Tasveer-e-Dard" by Allama Iqbal.

نظم تصویر درد از علامہ اقبال

Unit No. 4

Critical question based on the following topics:

۱. اقبال کے حالات زندگی اور ان کی شعری خدمات

۲. اقبال اور وطن کا تصور

۳. اقبال کی حب الوطنی کا جائزہ (نصاب میں شامل نظم کے حوالے سے)

۴. نصاب میں شامل نظم کا تنقیدی جائزہ

۵. نصاب میں شامل نظم کا خلاصہ

Unit No. 5

Novel for detailed study

ناول "تکست" کرشن چندر

تنقیدی سوالات:

۱. اردو ناول کی تعریف اور آغاز و ارتقاء

۲. نصاب میں شامل ناول کا تنقیدی جائزہ، پلاٹ، کردار نگاری اور موضوع۔

Note for Paper Setting:

The paper shall be of 100 marks. 20% of which shall be reserved for internal assessment and 80% of which shall be reserved for external examinations to be conducted by the university/colleges.

The external examination in theory shall be consist of the following:

1. Five (5) short answer to the question represnting all units/syllabi i.e at least

one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question.

(All compulsory) (5X3=15 marks)

2. Four/Five (4/5) long answer to the questions.(only two to be attempted) representing whole the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

(2X15=30 marks)

Total duration of time 2.30 hours only.

Books Prescribed :

۱. جدید اردو نصاب (برائے سمسٹر-V & VI)
۲. منتخب غزلیں از یو پی اردو اکیڈمی لکھنؤ
۳. بانگ درا/کلیات اقبال از اقبال
۴. شکست از کرشن چندر

Books Recommended :

۱. مختصر تاریخ ادب از ڈاکٹر اعجاز حسین
۲. تاریخ ادب اردو از نور الحسن نقوی
۳. جدید غزل از رشید احمد صدیقی
۴. بیسویں صدی میں اردو ناول از یوسف سرست
۵. اردو غزل از ڈاکٹر یوسف حسین خان
۶. ترقی پسند تحریک اور اردو ناول از ڈاکٹر ریاض احمد
۷. اردو ناول تفہیم و تعبیر از ڈاکٹر محمد ریاض

University of Jammu, Jammu
SYLLABUS-SEMESTER-V
Choice Based Credit System (CBCS) B.A URDU
Semester-V (Discipline Specific Elective)

TITLE: Ghazal and Nazm

Credit: = 6

Course Code: UURET-502

Total : 100 Marks

Int-Assessment : 20 Marks

Duration of Exam: 2.30 Hours

Sem-End Examination : 80 Marks

CBCS syllabi and courses of study in the subject of Urdu for Semester-V for the examination to be held in the year December 2018, 2019 & 2020.

Objectives :

- I) To enable and motivate the students to read and write poetry
- II) To make the students familiar about Urdu Ghazal and Nazm
- III) To make the students familiar about Mir Taqi Mir, Mirza Ghalib and Allama Iqbal.

Unit 1

۱۔ میر تقی میر: حیات و شخصیت
۲۔ میر تقی میر: شاعرانہ عظمت

Unit No. 2

درج ذیل غزلیات کی تدریس و تشریح
۱۔ جس سر کو غرور آج ہے یاں تا جوری کا
۲۔ اُلٹی ہو گئیں سب تدبیریں کچھ نہ دوانے کا م کیا
۳۔ ہمارے آگے تیرا جب کس نے نام لیا
۴۔ ہستی اپنی حباب کی سی ہے
۵۔ اشک آنکھوں میں کب نہیں آتا
۶۔ مرہانے میر کے آہستہ بولو

Unit No. 3

۱۔ غالب: حیات و شخصیت
۲۔ غالب: شاعرانہ عظمت

Unit No. 4

درج ذیل غزلیات کی تدریس و تشریح

۱۔ نقش فریادی ہے کس کی شوخی تحریر کا

۳۔ بس کہ دشوار ہے ہر کام کا آسان ہونا

۵۔ عشرتِ قطرہ ہے دریا میں فنا ہو جانا

۲۔ یہ نہ تھی ہماری قسمت کہ وصالِ یار ہوتا

۴۔ پھر مجھے دیدہ تر یاد آیا

۶۔ آہ کو چاہیے اک عمر اثر ہونے تک

Unit No. 5

۲۔ نظم: ہمالہ اور نیا شوالہ کے متن کی تدریس

۱۔ اقبال: حیات و شاعری

Note for Paper Setting:

The paper shall be of 100 marks. 20% of which shall be reserved for internal assessment and 80% of which shall be reserved for external examinations to be conducted by the university/colleges.

The external examination in theory shall be consist of the following:

1. Five (5) short answer to the question representing all units/syllabi i.e at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question.

(All compulsory) (5X3=15 marks)

2. Four/Five (4/5) long answer to the questions.(only two to be attempted) representing whole the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question.

(2X15=30 marks)

Total duration of time 2.30 hours only.

Books Prescribed : معاون کتب

۱۔ منتخب غزلیں	یو پی اردو اکیڈمی لکھنؤ	۲۔ انتخاب کلام میر	مولوی عبدالحق
۳۔ کلیات غالب	نور الحسن نقوی	۴۔ کلیات اقبال	اقبال
۵۔ تاریخ ادب اردو	نور الحسن نقوی	۶۔ جدید غزل	رشید احمد صدیقی
۷۔ غالب شخص اور شاعر	مجنوں گورکھپوری		

**Syllabus and Course of studies of Ability Enhancement Compulsory
Course (AECC) in Urdu for B.Sc stream at UG Level under
the Choice Based Credit System (CBCS for) the examination to be held in
December 2018,2019 and 2020**

**UNIVERSITY OF JAMMU
SYLLABUS-Semester-V(CBCS) B.A.URDU
Ability Enhancement Compulsory Course (AECC)**

**Course Title: Urdu Language,Afsana
and Essay writing**

Credits:02

Course Code: UURTS-503

Internal Assessment : 10 Marks

Semester End Examination :40 Marks

Duration of Exam: 2.30 Hours

Total : 50 Marks

Objectives:

- 1) To enable the students to know about the Urdu language and Afsana
- 2) To enable the students for creative writings

Unit-I (15 Marks)

(Language)

- ۱۔ اردو زبان کا مختصر تعارف
- ۲۔ اردو زبان کے مختلف نظریات

Unit-II (15 Marks)

(Afsana)

- ۱۔ اردو افسانے کا فن
- ۲۔ پریم چند کی حیات اور افسانہ نگاری
- ۳۔ ”عید گاہ“ پریم چند (کی تدریس و تنقیدی سوالات)

Unit-III (10 Marks)

(Essay writing)

- ۱۔ مضمون نگاری: تعریف و خصوصیات
- ۲۔ اردو میں مضمون نگاری کا آغاز

۳۔ مضمون نگاری کی مشق (مختلف ادبی و سماجی موضوعات)

Books Prescribed: معاون کتب:

۱۔ تاریخ ادب اردو	رام بابو سکسینہ
۲۔ اردو زبان کا ارتقاء	شوکت سبزواری
۳۔ مقدمہ تاریخ زبان اردو	مسعود حسین خاں
۴۔ فن افسانہ نگاری	دقار عظیم
۵۔ پریم چند کہانی کا رہنما	جعفر رضا
۶۔ مضمون نگاری کا ارتقاء	پروفیسر سیدہ جعفر
۷۔ گلدستہ مضامین اور انشا پروازی	ڈاکٹر محمد عارف خان

Instructions for Paper Setter

ممتحن کے لیے ہدایات :

Three Short answer type questions of 3 marks each (3X3=9 marks)

Three Medium answer type questions of 5 marks each (3X5=15 marks)

Two Long answer type questions of 8 marks each. Candidates have to attempt only two out of 4 questions. (2X8=16 marks)

University of Jammu, Jammu
SYLLABUS-SEMESTER-V Generic
Choice Base Credit System (CBCS) B.A URDU
Semester-V Generic Elective(GE)

TITLE: Learning and reading of Urdu language

Credit = 6

Course Code: UURET-504

Total : 100 Marks

Duration of Exam: 2.30 Hours

Int-Assessment : 20 Marks

Sem-End Examination :80 Marks

CBCS syllabi and courses of study in the subject of Urdu for Semester-V for the examination to be held in the year December 2018, 2019 & 2020.

Objectives :

1) To provide basic knowledge of reading and writing of Urdu language and grammar

Unit No. 1

- ۱۔ حروف تہجی، ہمد، ذہر، زیر، پیش، تشدید، جزم وغیرہ
- ۲۔ نون غنہ، واو معدولہ، تنوین اور الف مقصورہ وغیرہ
- ۳۔ مرکب حروف: بھ، پھ، تھ وغیرہ
- ۴۔ حروف جوڑنا: دو حرفی، سہ حرفی وغیرہ
- ۵۔ چھوٹے چھوٹے جملوں کی مدد سے بڑے جملے بنانا

Unit No. 2

- ۱۔ کلمہ (لفظ) کی تعریف اور اس کی اقسام (اسم، حرف، فعل)
- ۲۔ اردو الفاظ کا واحد جمع و جمع الجمع کرنا اور جملے بنانا
- ۳۔ تذکیر و تانیث و جملوں میں استعمال
- ۴۔ الفاظ معنی اور جملوں میں استعمال

Unit No. 3

۱۔ اردو زبان کا مختصر اعراف ۲۔ اردو زبان کے مختلف نظریات

Unit No. 4

۱۔ تعصب سر سید احمد خان (متن کی تدریس)

۲۔ نمک کا داروغہ منشی پریم چند (متن کی تدریس)

Unit No. 5

تنقیدی سوالات:

۱۔ سر سید احمد خان: حیات و شخصیت ۲۔ انشائیہ نگاری اور سر سید احمد خان

۳۔ پریم چند: حیات و شخصیت ۴۔ پریم چند: افسانہ نگار

Note for Paper Setting:

The paper shall be of 100 marks. 20% of which shall be reserved for internal assessment and 80% of which shall be reserved for external examinations to be conducted by the university/colleges.

The external examination in theory shall be consist of the following:

1. Five (5) short answer to the question representing all units/syllabi i.e at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question. (All compulsory) (5X3=15 marks)

2. Four/Five (4/5) long answer to the questions.(only two to be attempted) representing whole the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question. (2X15=30 marks)

Total duration of time 3 hours only.

Books Prescribed: معاون کتب

۱۔ اردو زبان و قواعد	رشید حسن خان	۲۔ اردو زبان و قواعد (حصہ اول و دوم)	شفیع احمد صدیقی
۳۔ آئینہ اردو/نگار اردو (اردو گرائمر اینڈ کمپوزیشن)		۴۔ اردو املہ	رشید حسن خان
۵۔ اردو زبان کا ارتقاء	شوکت سبزواری	۶۔ مقدمہ تاریخ زبان اردو	مسعود حسین خاں
۷۔ پریم چند کہانی کا رہنما	جعفر رضا	۸۔ میر امن سے عبدالحق تک	سید عبداللہ
۹۔ تاریخ ادب اردو	رام بابو سکسینہ		

UNIVERSITY OF JAMMU, JAMMU
SYLLABUS (Choice Base Credit System) B.A. URDU
Semester V Skill Enhancement Course (SEC)

Detailed syllabus for examinations to be held in the years December 2018, 2019 and 2020.

TITLE: Journalism

Course Code: UURTS-505

CREDITS=04

Int-Assessment : 20 Marks

Duration of Exam: 2.30 Hours

Sem-End Examination : 80 Marks

Objectives:

1. To aware the students about the fields of journalism so that they can choose it as their career.
2. To conversant the students about the techniques / language skills in journalism.

Unit-I

(Journalism)

صحافت

(۱) صحافت کی تعریف

(۲) اردو صحافت کی ابتداء اور ارتقا (ایک مختصر تعارف)

Unit-II

صحافی کی ذمہ داریاں

(۱) اردو صحافت کے ابتدائی اہم اخبارات کا مختصر تعارف (جام جہاں نما، دہلی اردو اخبار، تہذیب الاخلاق، اوور نیچ)

Unit-III

خبر کی تشکیل کا فن

(۱) رپورٹ نگاری (۲) ادارہ نگاری

(۳) کالم نگاری (۴) نامہ نگاری

Unit-IV

(Application parts)

(۱) اشتہار نگاری (۲) منچر نگاری

(۳) انٹرویو (۴) صحافتی زبان

Unit-V

(۱) خبر نگاری کی اہمیت اور خبروں کی قسمیں (سادہ برواں روشنی تحقیقاتی روایت)

(۲) خبر نگاری کے طریقے (الٹا ہرام، خلاصہ، معطل دل چوسی، سلسلہ وار بیان، خبر کا ابتدائیہ، سرخیاں)

Note for Paper Setter-

The question paper in external examination in theory shall consist of three sections:

- Section-A shall consist of five (05) short answer type questions (with explanation having 70-80 words), of three marks each covering all the units/entire syllabus. The candidate will have to attempt all the questions. (Total = 15 marks)
- Section B shall consist of five (05) medium answer type questions (with explanation having 250-300 words) of seven marks each covering all the entire units/entire syllabus. The candidate shall have to attempt all the questions. (Total = 35 marks)
- Section C shall consist of five (05) Long answer type questions (with detailed explanation having 500-600 words) of fifteen marks each covering all the units/entire syllabus. The candidate shall have to attempt any two questions. (Total = 30 marks)

The duration of the Examination is three hours only.

Note: Skill Based courses shall be evaluated as per the guidelines laid in the respective syllabi.

Books Prescribed: معاون کتب

۱۔ اردو فیچر۔ پروفیسر جگن ناتھ آزاد
۲۔ ابلاغیات۔ ڈاکٹر محمد شاہد حسین
۳۔ اردو صحافت کا سفر۔ گرنیچین چندن

۱۔ اردو فیچر۔ پروفیسر جگن ناتھ آزاد
۲۔ ابلاغیات۔ ڈاکٹر محمد شاہد حسین
۳۔ اردو صحافت کا سفر۔ گرنیچین چندن

University of Jammu, Jammu

B.A URDU (Choice Based Credit System)

Syllabi for the examination to be held in the year May 2019, 2020 & 2021

A Candidate has to choose any 1 Out of 2 Courses

in Discipline Specific Elective for Semester VI

Title	Course Code	Credits	Nature of Course
Literature and Criticism	UURET-601	6	Discipline Specific Elective (DSE)
Urdu Prose	UURET-602	6	Discipline Specific Elective (DSE)
Fort William College, Urdu Ghazal and Translation	UURTS-603	2	Ability Enhancement Compusory course (AECC)
Grammar,Prose & Poetry	UURET-604	6	Generic Elective
Creative Writing & Rhetoric	UURTS-605	4	Skill Enhancement Course (SEC)

University of Jammu, Jammu
SYLLABUS-SEMESTER-VI
Choice Based Credit System (CBCS) B.A URDU
Semester-VI (Discipline Specific Elective)

TITLE: Literature and criticism

Credit: = 6

Course Code: UURET-601

Total : 100 Marks

Int-Assessment : 20 Marks

Duration of Exam: 2.30 Hours

Sem-End Examination : 80 Marks

CBCS syllabi and courses of study in the subject of Urdu for Semester-VI for the examination to be held in the year May 2019, 2020 & 2021.

Objective:

- I) This Course proposes to provide knowledge of literary criticism and history of Urdu literature to the students.
- II) To inculcate the critical ability in the students so as to enable them to enrich their literary taste.

Unit 1

Literary Criticism The following topics:

- i) What is literature, Principles of Literary Criticism, and its relation with literary criticism.

۱. ادب کیا ہے؟ ادبی تنقید کے اصول، ادب اور تنقید کا آپسی تعلق۔

- ii) Ancient, Greek and Eastern Views of literature.

۲. ادب کے بارے میں قدیم یونانی اور مشرقی نظریات

- iii) Introduction of movement and trend in literature.

۳. ادبی تحریک اور رجحان ایک تعارف

Unit No. 2

- i) Art for the sake of Art

۱. ادب برائے ادب

- ii) Progressive writers movement.

۲. ترقی پسند تحریک

iii) Romantic Movement.

۳. رومانی تحریک

Unit No. 3

i) Contribution of Fort William College with Special reference to :

1. Dr. John Gilchrist
2. Mir Amman Dehlavi.

ii) Contribution of Delli College with special Reference to :

1. Master Ram Chander
2. Mohd Hussain Azad

Unit No. 4

Aligarh Tahreek with special reference to :

1. Sir Syed Ahmad Khan
2. Altaf Hussain Hali
3. Shibli Noumani.
4. Deputy nazir Ahmad

Unit No. 5

This unit shall be divided into two parts :

Part (i) General Study of the following :

1. Urdu mein Khaka Nigari
2. Urdu Sahafat .
3. urdu Nasr Mein Tanz-o-Mizah
4. Reportage (رپورٹج)

Books Prescribed:

۱۔ جدید اردو نصاب (برائے سسٹر V & VI)

۲۔ جدید اردو تنقیدی، اصول و نظریات از پروفیسر شارب رودلوی

Note for Paper Setting:

The paper shall be of 100 marks. 20% of which shall be reserved for internal assessment and 80% of which shall be reserved for external examinations to be conducted by the university/colleges.

The external examination in theory shall be consist of the following:

1. Five (5) short answer to the question represnting all units/syllabi i.e at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question.

(All compulsory) (5X3=15 marks)

2. Four/Five (4/5) long answer to the questions.(only two to be attempted) representing whole the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question. (2X15=30 marks)

Total duration of time 2.30 hours only.

Books Recommended :

۱. تاریخ ادب اردو از رابعہ ابوسلیمان
۲. علی گڑھ تحریک نمبر (علی گڑھ میگزین) مرتبہ نسیم قریشی
۳. اردو ادب میں ترقی پسند تحریک از ڈاکٹر فہیمہ الرحمن اعظمی
۴. 'اردو تنقید کی تاریخ از ڈاکٹر مسیح الزماں
۵. 'انٹیکسنوی کی نثری خدمات از ڈاکٹر دلچیت ورما
۶. ترقی پسند تحریک اور اردو ناول از ڈاکٹر ریاض احمد

University of Jammu, Jammu
SYLLABUS-SEMESTER-VI
Choice Based Credit System (CBCS) B.A URDU
Semester-VI (Discipline Specific Elective)

TITLE: Urdu Prose

Credit: = 6

Course Code: UURET-602

Total : 100 Marks

Int-Assessment : 20 Marks

Duration of Exam: 2.30 Hours

Sem-End Examination : 80 Marks

CBCS syllabi and courses of study in the subject of Urdu for Semester-VI for the examination to be held in the year May 2019, 2020 & 2021.

Objective:

- I) To make the students familiar about the beginning of Urdu Prose
- II) To make the students familiar about the Urdu Prose Writers and their literature especially Mir Aman Dehalvi and Mohd Hussain Azad

Unit 1

- ۱۔ میرامن شخصیت اور زبان و اسلوب
- ۲۔ فورٹ ولیم کالج اور میرامن

Unit No. 2

- ۱۔ اردو نثر کا آغاز
- ۲۔ باغ و بہار اور اس کا ماحخذ

Unit No. 3

- ۱۔ باغ و بہار ”سیر پہلے درویش کی“ متن کی تدریس
- ۲۔ باغ و بہار میں ہندوستانی تہذیب و معاشرت

Unit No. 4

- ۱۔ محمد حسین آزاد: حیات و شخصیت
- ۲۔ آب حیات ایک تعارف

Unit No. 5

۱۔ نیرنگ خیال حصہ اول (متن کی تدریس)

۲۔ انشائیہ نگاری اور محمد حسین آزاد

Note for Paper Setting:

The paper shall be of 100 marks. 20% of which shall be reserved for internal assessment and 80% of which shall be reserved for external examinations to be conducted by the university/colleges.

The external examination in theory shall be consist of the following:

1. Five (5) short answer to the question representing all units/syllabi i.e at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question. (All compulsory) (5X3=15 marks)

2. Four/Five (4/5) long answer to the questions.(only two to be attempted) representing whole the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question. (2X15=30 marks)

Total duration of time 2.30 hours only.

Books Prescribed: معاون کتب:

۱۔ باغ و بہار	مقدمہ رشید حسن خاں
۲۔ اردو نثر کی داستانیں	گیان چند جین
۳۔ ہماری داستانیں	وقار عظیم
۴۔ اردو نثر کا ارتقا	عابدہ بیگم
۵۔ نیرنگ خیال	محمد حسین آزاد (مقدمہ: رشید حسن خاں)
۶۔ محمد حسین آزاد اور خانوادہ آزاد	مرتبہ: اکرام چغتائی
۷۔ آب حیات کی حمایت	محمد صادق

**Syllabus and Course of studies of Ability Enhancement Compulsory
Course (AECC) in Urdu for B.Sc stream at UG Level under
the Choice Based Credit System (CBCS for) the examination to be held in
May 2019,2020 and 2021**

**UNIVERSITY OF JAMMU
SYLLABUS-Semester-VI(CBCS) B.A.URDU
Ability Enhancement Compulsory Course (AECC)**

**Course Title: Fort William College, Urdu Ghazal
and Translation**

Credits:02

Course Code: UURTS-603

Internal Assessment : 10 Marks

Semester End Examination :40 Marks

Duration of Exam: 2.30 Hours

Total : 50 Marks

Objectives:

- 1) To enable the students to know about the contribution of Fort William College in the development of Urdu
- 2) To know about the Ghazal
- 3) To develop the skill of Translation

Unit-I (15 Marks)

- ۱۔ فورٹ ولیم کالج: ایک تعارف
- ۲۔ ڈاکٹر جان گلکرسٹ اور میرامن دہلوی کی خدمات

Unit-II (15 Marks)

- ۱۔ اردو غزل کا فن
- ۲۔ غالب کی حیات اور غزل گوئی
- ۳۔ درج ذیل غزلیات کی تدریس و تشریح:
(۱) پھر مجھے دید و ستر یاد آیا
(۲) یہ نتھی ہماری قسمت کہ وصال یار ہوتا
(۳) بس کہ دشوار ہے ہر کام کا آساں ہونا
(۳) آہ کو چاہیے اک عمر اثر ہونے تک

Unit-III (10 Marks)

- ۱۔ ترجمہ نگاری کا فن اور اس کی اہمیت
 - ۲۔ ترجمہ نگاری کا اطلاق (انگریزی سے اردو میں)
-

معاون کتب: Prescribed Books

۱۔ تاریخ ادب اردو	رام بابو سکینہ
۲۔ تاریخ ادب اردو	نور الحسن نقوی
۳۔ غزل کی سرگزشت	اختر انصاری
۴۔ اردو غزل	یوسف حسین خاں
۵۔ غالب شخص اور شاعر	مجنوں گو رکچوری
۵۔ ترجمے کا فن اور روایت	پروفیسر قمر رئیس
۶۔ فن ترجمہ نگاری	ڈاکٹر خلیق انجم
۷۔ فن ترجمہ نگاری	پروفیسر ظہور الدین

Instructions for Paper Setter

ممتحن کے لیے ہدایات :

Three Short answer type questions of 3 marks each (3X3=9 marks)

Three Medium answer type questions of 5 marks each (3X5=15 marks)

Two Long answer type questions of 8 marks each. Candidates have to attempt only two out of 4 questions. (2X8=16 marks)

University of Jammu, Jammu
SYLLABUS-SEMESTER-VI Generic
Choice Base Credit System (CBCS) B.A URDU
Semester-VI Generic Elective(GE)

TITLE: Grammar, Prose and Poetry

Credit = 6

Course Code: UURET-604

Total : 100 Marks

Duration of Exam: 2.30 Hours

Int-Assessment : 20 Marks

Sem-End Examination :80 Marks

CBCS syllabi and courses of study in the subject of Urdu for Semester-VI for the examination to be held in the year May 2019, 2020 & 2021.

Objectives :

- I) To provide basic knowledge of Urdu grammar
- II) To develop the quality of creative writing
- III) To know about the contribution of Fort William College in the development of Urdu
- IV) To make the students familiar about Urdu literature in J&K.

Unit No. 1

- ۱۔ رموز و اوتاف
- ۲۔ اضداد و اہم معنی
- ۳۔ جملوں کی تصحیح
- ۴۔ مضمون نگاری

Unit No. 2

- ۱۔ فورٹ ولیم کالج ایک تعارف
- ۲۔ میرامن دہلوی اور ڈاکٹر جان گلکرسٹ کی ادبی خدمات

Unit No. 3

- ۱۔ غزل اور نظم۔۔۔ ایک تعارف
- ۲۔ ریاست جموں و کشمیر میں اردو زبان و ادب (غلام رسول نازکی، حکیم منظور، ودیارتھ عاصمی اور عرش صہبائی)

Unit No. 4

- درج ذیل غزلیات کی تدریس و تشریح
بمیر: ۱۔ فقیر اندائے صدا کر چلے
غالب: ۱۔ آہ کو چاہئے اک عمر اثر ہونے تک
۲۔ جس سر کو غور ہے آج یاں تا جوری کا
۲۔ یہ نہ تھی ہماری قسمت کہ وصال یار ہوتا

Unit No. 5

- ۱۔ نظیر: بخارہ نامہ (متن کی تدریس و تشریح)
۲۔ سرور: مادر وطن (متن کی تدریس و تشریح)
۳۔ نظیر: حیات و شاعری
۴۔ سرور: حیات و شاعری

Note for Paper Setting:

The paper shall be of 100 marks. 20% of which shall be reserved for internal assessment and 80% of which shall be reserved for external examinations to be conducted by the university/colleges.

The external examination in theory shall be consist of the following:

1. Five (5) short answer to the question representing all units/syllabi i.e at least one from each unit (without detail explanation having 70 to 80 words in approximately 6 minutes and having 3 marks for each answer to the question. (All compulsory) (5X3=15 marks)
2. Four/Five (4/5) long answer to the questions.(only two to be attempted) representing whole the syllabi with detailed analysis/explanation/critical evaluation/solution to the stated problems within 500-600 words in approximately 30 minutes and having 15 marks each answer to the question. (2X15=30 marks)

Total duration of time 3 hours only.

Books Prescribed: معاون کتب

- | | | | |
|--|-------------------|---|--------------------|
| ۱۔ تاریخ ادب اردو | رام بابو سکسینہ | ۲۔ میر تقی میر حیات و شاعری | خواجہ احمد فاروقی |
| ۳۔ غالب شخص اور شاعر | رشید احمد صدیقی | ۴۔ باغ و بہار | مقدمہ رشید حسن خان |
| ۵۔ اردو نثر کا ارتقاء | عابدہ بیگم | ۶۔ انتخاب نظیر اکبر آبادی | مقدمہ رشید حسن خان |
| ۶۔ انتخاب منظومات | یو پی اردو اکیڈمی | ۷۔ جموں و کشمیر میں اردو ادب کی نشوونما | ڈاکٹر برج پریتی |
| ۸۔ ریاست جموں و کشمیر میں اردو ماضی، حال، مستقبل | | پروفیسر شہاب عنایت ملک | |

UNIVERSITY OF JAMMU, JAMMU
An Autonomous College
SYLLABUS (CBCS) B.A. URDU
Semester VI Skill Enhancement Course (SEC)

Detailed syllabus for examinations to be held in the years May 2019,2020 and 2021.

TITLE: Creative Writing & Rhetoric

Course Code: UURTS-605

CREDITS=04

Duration of Exam: 2.30 Hours

Int-Assessment : 20 Marks

Sem-End Examination :80 Marks

Objectives:

1. To aware the students about the skills of writing prose & poetry.
2. To enable the student for creative writing.

Teaching Hours:

Unit-I

(Creative writing)

☆ فن تخلیق کاری

(۱) اُردو غزل کی تعریف، خصوصیات اور اہمیت

(۲) غزل کی تخلیق کا طریقہ

Unit-II

مختصر افسانے کی تعریف و خصوصیات، اجزائے ترکیبی اور روایت

افسانے کی تخلیق کا طریقہ

Unit-III

(۲) ڈراما اسکرپٹ لکھنے کا طریقہ اور بنیادی اصول

(۱) ڈرامے کی تعریف، اجزائے ترکیبی اور مختصر تاریخ

Unit-IV

(۱) ڈرامے کی زبان اور مکالمہ نگاری (۲) ڈراما کی تخلیق کا طریقہ

Unit-V(Rhetoric)

(۱) علم بلاغت کی تعریف (۲) بلاغت اور فصاحت کا فرق

(۳) شاعری اور نثر میں بلاغت و فصاحت کی اہمیت

Note for Paper Setter-

The question paper in external examination in theory shall consist of three sections:

- Section-A shall consist of five (05) short answer type questions (with explanation having 70-80 words), of three marks each covering all the units/entire syllabus. The candidate will have to attempt all the questions.(Total = 15 marks)
- Section B shall consist of five (05) medium answer type questions (with explanation having 250-300 words) of seven marks each covering all the entire units/entire syllabus. The candidate shall have to attempt all the questions.(Total = 35 marks)
- Section C shall consist of five (05) Long answer type questions (with detailed explanation having 500-600 words) of fifteen marks each covering all the units/entire syllabus. The candidate shall have to attempt any two questions.(Total = 30 marks)

The duration of the Examination is three hours only.

Note: Skill Based courses shall be evaluated as per the guidelines laid in the respective syllabi.

Books Prescribed: معاون کتب:

۱۔ مقدمہ شعر و شاعری۔ مولانا الطاف حسین حالی

۲۔ داستان سے افسانے تک۔ وقار عظیم

۳۔ آؤ ڈراما کریں۔ پروفیسر محمد مجیب

۴۔ فن افسانہ نگاری۔ وقار عظیم

۵۔ اردو فکشن کی تنقید۔ پروفیسر انیس کریم

۶۔ اردو ڈراما: فن، اختصاص اور ارتقاء کی تسلسل۔ راشد انور راشد